



## OVERVIEW

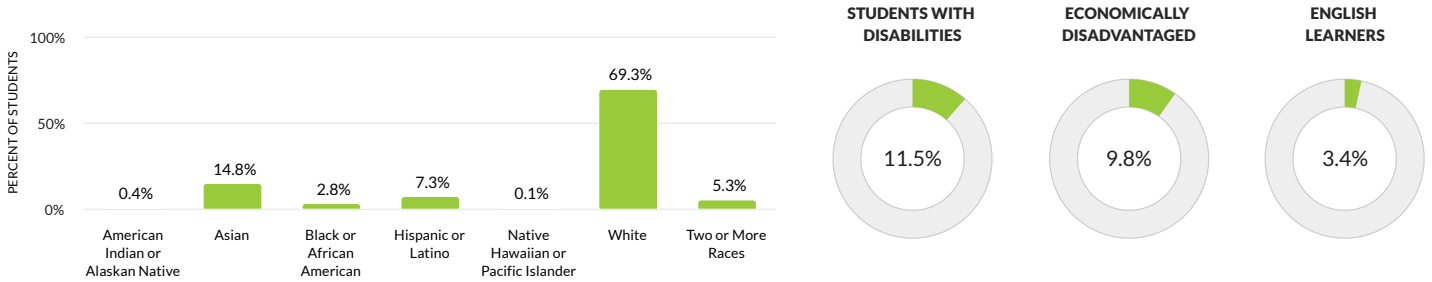
### District Details

Grades : K4-12  
Enrollment : 7,863  
Percent open enrollment : 1.1%

Elmbrook Schools is consistently ranked as one of the top 5 public school districts in the state based on standardized achievement data and academic results. Serving over 7,800 students and their families, Elmbrook is recognized as a destination district for its commitment to student learning, robust programming and opportunities for all students, and supportive community.

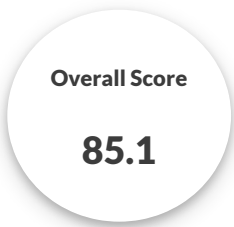
*The statement above is provided by the district. It is not an evaluation by the Wisconsin DPI.*

### Student Groups



### Score Summary

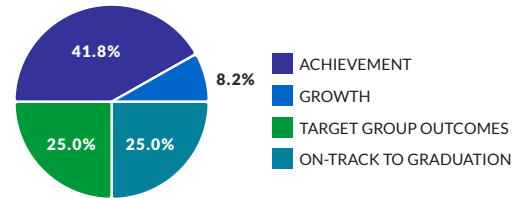
Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see <https://dpi.wi.gov/accountability/resources>.



Significantly Exceeds Expectations

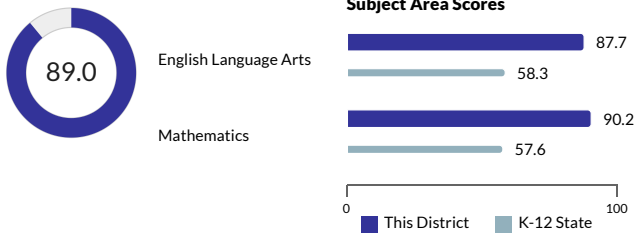


#### PRIORITY AREA WEIGHTS

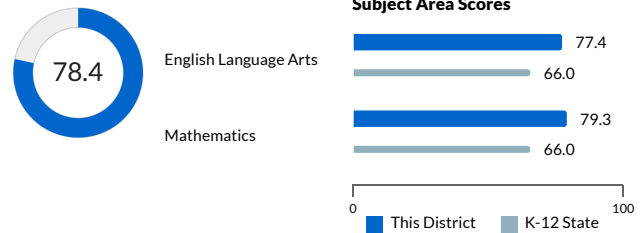


### Priority Area Scores

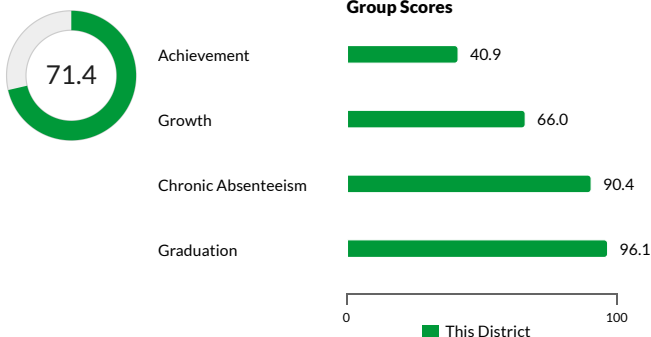
#### ACHIEVEMENT



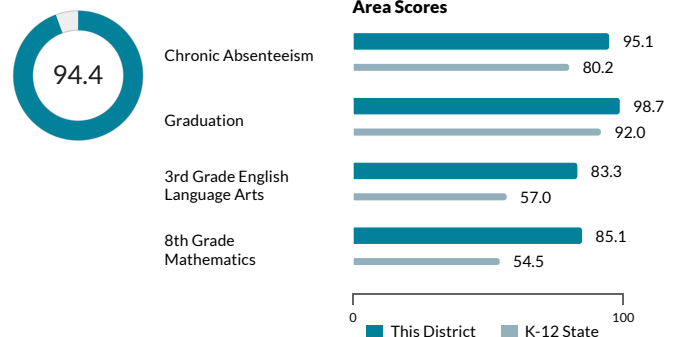
#### GROWTH



#### TARGET GROUP OUTCOMES



#### ON-TRACK TO GRADUATION





## DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

### Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	7	70.0%
Exceeds Expectations	2	20.0%
Meets Expectations	0	0.0%
Meets Few Expectations	0	0.0%
Fails to Meet Expectations	0	0.0%

### Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	1	10.0%
Needs Improvement	0	0.0%

### School Score Summary

This table does not include alternate accountability schools.

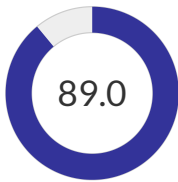
Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	81.5	86.0	93.1	100.0
Achievement	86.5	90.5	98.2	100.0
Growth	64.1	77.2	89.7	100.0
Target Group Outcomes	64.0	73.8	88.3	100.0
On-Track to Graduation	92.1	94.3	96.6	100.0



## ACHIEVEMENT

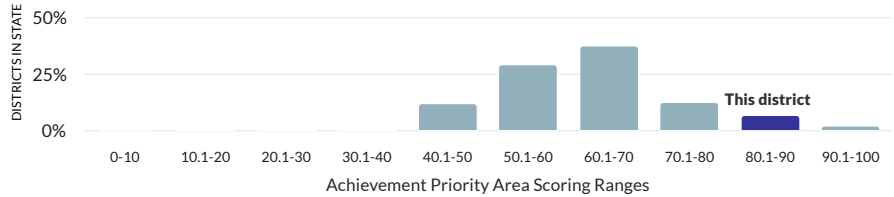
This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

### Priority Area Score



English Language Arts Score: 87.7  
Mathematics Score: 90.2

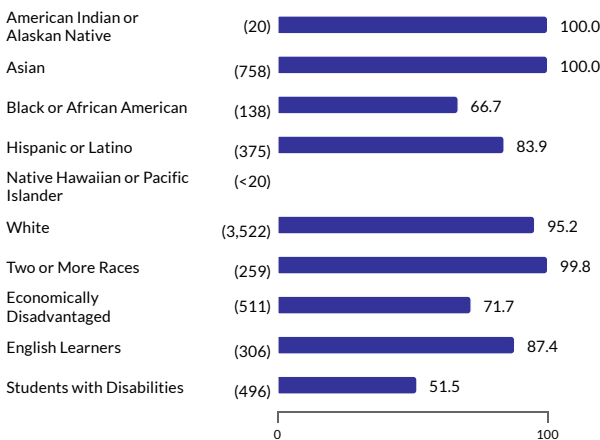
This district's score was the same or higher than 98.2% of districts in the state.



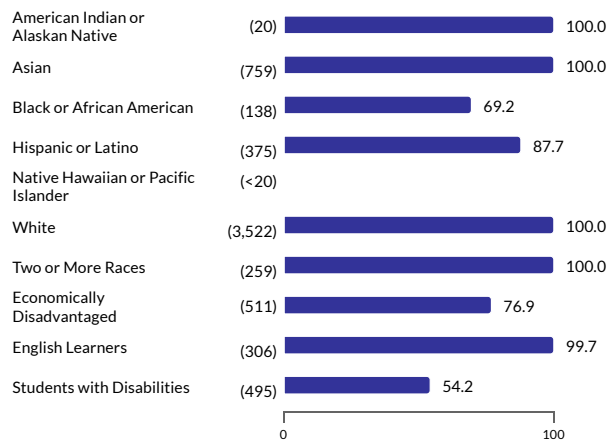
## Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



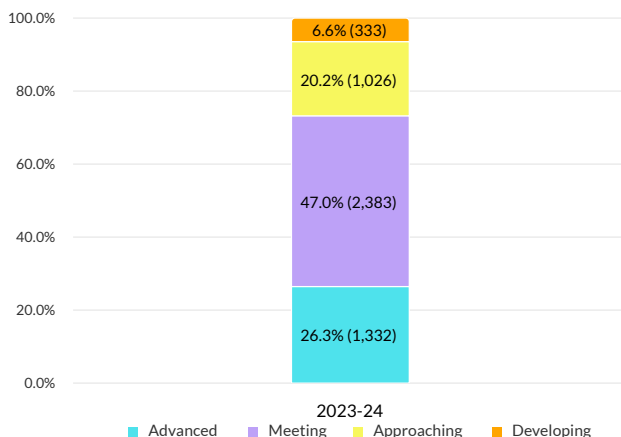
### MATHEMATICS



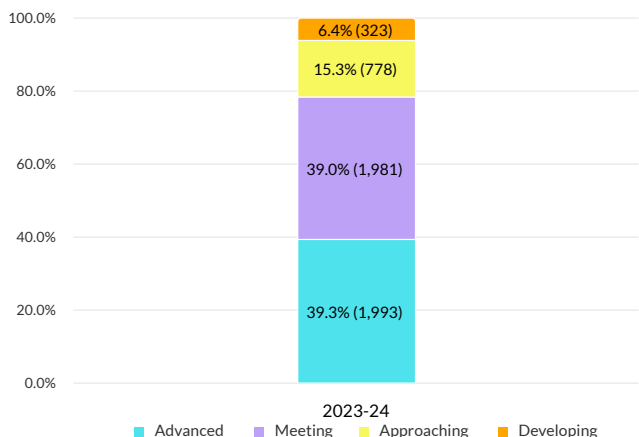
## Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

### ENGLISH LANGUAGE ARTS



### MATHEMATICS





## ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

### Test Participation Rates, 2023-24

#### ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
97.8%	89.1%

#### MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
97.8%	88.9%

### Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

#### ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,193	7.1%	30.8%	33.9%	28.2%	542,509	8.5%	31.9%	34.5%	25.1%	541,252	11.2%	38.8%	31.3%	18.8%
All Students	4,957	18.8%	43.8%	27.4%	10.0%	5,024	23.4%	44.2%	24.2%	8.2%	5,074	26.3%	47.0%	20.2%	6.6%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	20	40.0%	35.0%	20.0%	5.0%
Asian	761	35.5%	43.0%	15.6%	5.9%	748	40.5%	42.6%	13.1%	3.7%	758	44.2%	41.2%	10.6%	4.1%
Black or African American	117	6.8%	24.8%	37.6%	30.8%	131	4.6%	29.8%	36.6%	29.0%	138	5.1%	40.6%	37.0%	17.4%
Hispanic or Latino	344	14.2%	35.5%	36.3%	14.0%	360	14.4%	39.4%	31.9%	14.2%	375	17.9%	42.7%	28.8%	10.7%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	3,455	16.0%	45.6%	28.7%	9.6%	3,516	21.0%	46.0%	25.3%	7.7%	3,522	23.9%	48.9%	20.9%	6.3%
Two or More Races	261	19.2%	40.6%	28.4%	11.9%	249	28.1%	39.4%	23.7%	8.8%	259	29.0%	47.5%	17.8%	5.8%
Economically Disadvantaged	564	8.0%	34.4%	34.8%	22.9%	453	8.4%	35.5%	35.8%	20.3%	511	9.8%	39.7%	34.6%	15.9%
English Learners	287	12.5%	38.0%	35.5%	13.9%	293	14.3%	44.4%	32.1%	9.2%	306	18.6%	47.1%	24.8%	9.5%
Students with Disabilities	490	3.1%	18.0%	35.7%	43.3%	502	4.8%	20.3%	37.5%	37.5%	496	6.7%	23.8%	35.5%	34.1%

#### MATHEMATICS

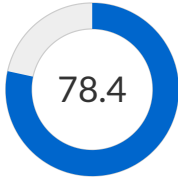
	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	542,298	9.3%	28.2%	29.1%	33.3%	543,989	9.4%	29.1%	30.5%	30.9%	541,484	16.5%	34.5%	27.4%	21.6%
All Students	4,961	27.6%	38.6%	22.1%	11.7%	5,034	27.5%	40.5%	21.6%	10.5%	5,075	39.3%	39.0%	15.3%	6.4%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	20	45.0%	30.0%	15.0%	10.0%
Asian	763	52.8%	31.5%	10.2%	5.5%	754	52.9%	33.2%	8.8%	5.2%	759	63.1%	24.8%	7.6%	4.5%
Black or African American	117	7.7%	22.2%	36.8%	33.3%	131	6.9%	26.0%	38.9%	28.2%	138	10.9%	39.9%	26.1%	23.2%
Hispanic or Latino	344	19.2%	31.7%	29.7%	19.5%	361	18.6%	34.1%	28.8%	18.6%	375	24.8%	37.9%	25.3%	12.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	3,456	23.6%	41.7%	23.6%	11.1%	3,519	23.6%	43.5%	23.2%	9.7%	3,522	36.4%	42.8%	15.4%	5.4%
Two or More Races	262	26.0%	36.6%	20.6%	16.8%	249	27.7%	38.2%	18.5%	15.7%	259	43.6%	31.7%	17.0%	7.7%
Economically Disadvantaged	565	12.7%	30.6%	32.6%	24.1%	454	11.5%	30.2%	32.6%	25.8%	511	14.3%	41.1%	28.8%	15.9%
English Learners	290	25.5%	39.0%	21.7%	13.8%	300	27.7%	35.7%	22.3%	14.3%	306	37.9%	33.0%	19.6%	9.5%
Students with Disabilities	491	7.1%	19.6%	27.3%	46.0%	505	6.5%	20.0%	32.5%	41.0%	495	10.1%	24.6%	28.9%	36.4%



## GROWTH

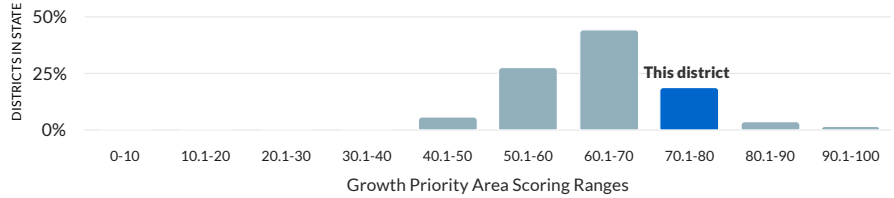
This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

### Priority Area Score



English Language Arts Score: 77.4  
Mathematics Score: 79.3

■ This district's score was the same or higher than 94.7% of districts in the state.



### Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

#### ENGLISH LANGUAGE ARTS

Student Group	Group Size	Value-Added Score
All Students	(4,318)	3.6
American Indian or Alaskan Native	(<20)	
Asian	(631)	4.2
Black or African American	(110)	3.8
Hispanic or Latino	(311)	3.7
Native Hawaiian or Pacific Islander	(<20)	
White	(3,028)	3.4
Two or More Races	(219)	3.7
Economically Disadvantaged	(432)	3.5
Not Economically Disadvantaged	(3,886)	3.6
English Learners	(236)	3.8
English Proficient	(4,082)	3.6
Students with Disabilities	(366)	3.5
Students without Disabilities	(3,952)	3.6
Proficient Last Year	(2,960)	3.6
Not Proficient Last Year	(1,358)	3.5

#### MATHEMATICS

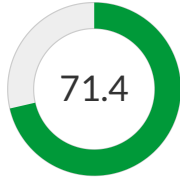
Student Group	Group Size	Value-Added Score
All Students	(4,329)	3.7
American Indian or Alaskan Native	(<20)	
Asian	(632)	4.3
Black or African American	(112)	3.7
Hispanic or Latino	(311)	3.6
Native Hawaiian or Pacific Islander	(<20)	
White	(3,036)	3.6
Two or More Races	(219)	3.6
Economically Disadvantaged	(435)	3.7
Not Economically Disadvantaged	(3,894)	3.7
English Learners	(236)	3.8
English Proficient	(4,093)	3.7
Students with Disabilities	(368)	3.3
Students without Disabilities	(3,961)	3.8
Proficient Last Year	(3,027)	3.7
Not Proficient Last Year	(1,302)	3.6



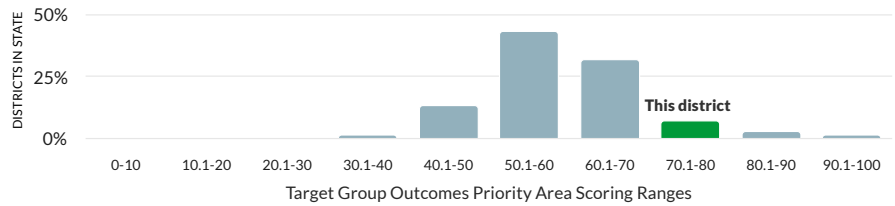
## TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

### Priority Area Score



■ This district's score was the same or higher than 93.3% of districts in the state.



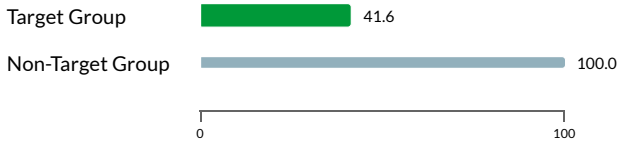
## Component Scores

### ACHIEVEMENT

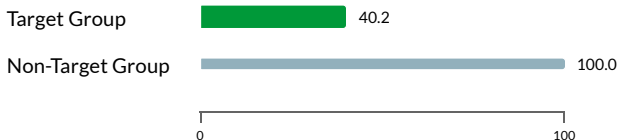
Score: 40.9

Average points-based proficiency rates.

#### English Language Arts



#### Mathematics

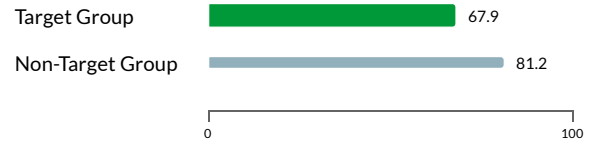


### GROWTH

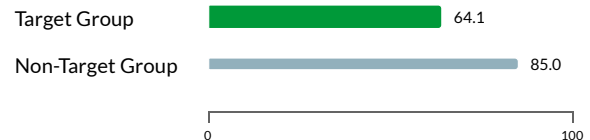
Score: 66.0

Value-added scores converted onto a 0-100 growth scale.

#### English Language Arts



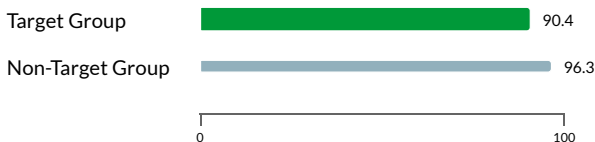
#### Mathematics



### CHRONIC ABSENTEEISM

Score: 90.4

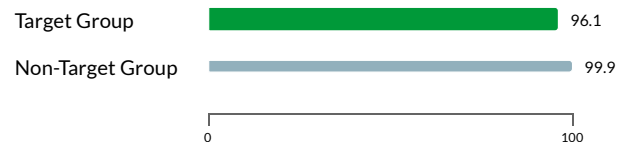
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 96.1

Average of 2022-23's 4- and 7-year cohort rates.

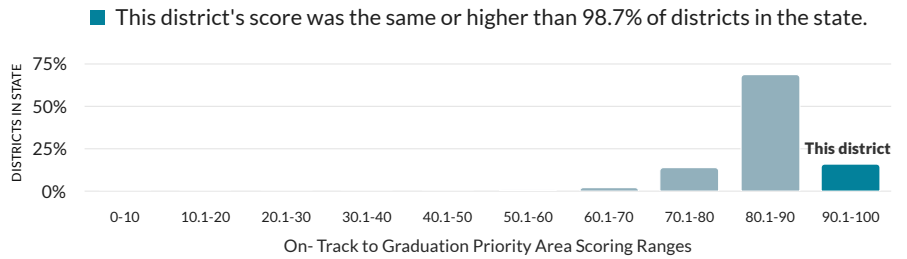
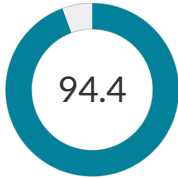




## ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

### Priority Area Score

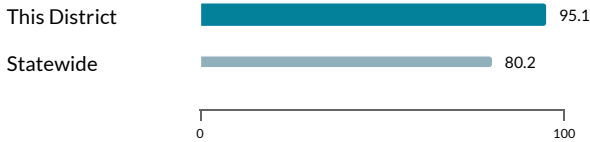


## Component Scores

### CHRONIC ABSENTEEISM

Score: 95.1

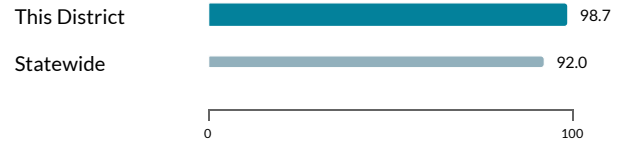
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



### GRADUATION

Score: 98.7

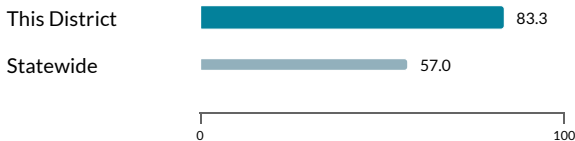
Average of 2022-23's 4- and 7-year cohort rates.



### 3RD GRADE ENGLISH LANGUAGE ARTS

Score: 83.3

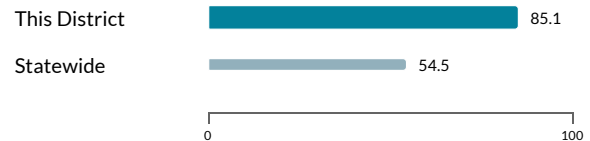
Multi-year average points-based proficiency rates.



### 8TH GRADE MATHEMATICS

Score: 85.1

Multi-year average points-based proficiency rates.





## ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

### Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	809,382	16.2%	811,691	22.8%	809,293	19.7%
All Students	7,215	4.6%	7,275	5.5%	7,378	4.5%
American Indian or Alaskan Native	22	9.1%	23	4.3%	26	7.7%
Asian	1,122	1.9%	1,130	4.9%	1,140	4.4%
Black or African American	190	16.8%	174	12.1%	203	6.4%
Hispanic or Latino	470	8.1%	486	9.3%	507	5.9%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	5,053	4.4%	5,077	5.1%	5,116	4.4%
Two or More Races	354	5.9%	381	3.9%	383	3.4%
Economically Disadvantaged	773	12.7%	818	13.2%	704	12.4%
English Learners	433	2.5%	432	6.7%	448	3.6%
Students with Disabilities	663	7.8%	745	9.8%	788	8.4%

### Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	631	620	98.3%	612	607	99.2%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	121	121	100.0%	95	95	100.0%
Black or African American	<20	*	*	20	20	100.0%
Hispanic or Latino	43	43	100.0%	34	34	100.0%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	418	407	97.4%	437	433	99.1%
Two or More Races	29	29	100.0%	24	24	100.0%
Economically Disadvantaged	64	62	96.9%	62	61	98.4%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	40	30	75.0%	36	33	91.7%





## POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

### Participation by Type of Postsecondary Preparation

1,671 (65.9%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES		DUAL ENROLLMENT		INDUSTRY-RECOGNIZED CREDENTIALS		WORK-BASED LEARNING	
District	State	District	State	District	State	District	State
<b>49.5%</b>	<b>21.1%</b>	<b>43.6%</b>	<b>25.7%</b>	<b>5.9%</b>	<b>4.7%</b>	<b>24.0%</b>	<b>8.5%</b>

1,256 students successfully completed at least one Advanced Placement or International Baccalaureate course.

1,106 students successfully completed at least one dual enrollment course.

150 students earned at least one industry-recognized credential.

608 students participated in a work-based learning program.

### Student Group Participation

This table compares the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	District	State	District	State	District	State	District	State	District	State
All Students	2,537	266,777	49.5%	21.1%	43.6%	25.7%	5.9%	4.7%	24.0%	8.5%
American Indian or Alaskan Native	<20	2,718	*	7.0%	*	18.0%	*	1.7%	*	5.0%
Asian	396	10,367	78.0%	33.4%	45.2%	26.6%	6.1%	3.7%	21.0%	5.6%
Black or African American	64	24,969	29.7%	13.7%	37.5%	8.7%	4.7%	1.3%	31.3%	2.7%
Hispanic or Latino	185	37,682	37.8%	17.6%	40.0%	18.9%	6.5%	3.4%	23.2%	5.0%
Native Hawaiian or Pacific Islander	<20	216	*	17.1%	*	21.8%	*	2.3%	*	4.2%
White	1,774	179,306	45.2%	22.5%	44.0%	29.9%	6.0%	5.7%	24.1%	10.4%
Two or More Races	111	11,456	47.7%	18.9%	40.5%	21.0%	4.5%	3.4%	30.6%	5.8%
Economically Disadvantaged	240	104,283	31.3%	12.3%	37.1%	18.5%	4.6%	3.0%	23.8%	6.1%
English Learners	66	19,116	34.8%	13.9%	36.4%	17.0%	6.1%	2.5%	24.2%	3.6%
Students with Disabilities	220	33,777	9.1%	4.4%	23.6%	15.0%	3.2%	2.3%	20.5%	6.5%



## ARTS COURSE INFORMATION, 2022-23

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

### Participation by Type of Arts Course

1,191 (46.9%) students successfully completed any Arts Course.

#### ART & DESIGN

District	State
30.8%	29.1%

782 students successfully completed at least one art & design course.

#### DANCE

District	State
0.0%	0.5%

No students successfully completed a dance course.

#### MUSIC

District	State
22.5%	19.2%

570 students successfully completed at least one music course.

#### THEATER

District	State
0.0%	2.2%

No students successfully completed a theater course.

### Student Group Participation

This table compares the percentages of students in the district completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	District	State	District	State	District	State	District	State	District	State
All Students	2,537	266,777	30.8%	29.1%	0.0%	0.5%	22.5%	19.2%	0.0%	2.2%
American Indian or Alaskan Native	<20	2,718	*	33.1%	*	0.2%	*	15.0%	*	1.1%
Asian	396	10,367	22.7%	30.3%	0.0%	0.4%	28.3%	19.9%	0.0%	1.6%
Black or African American	64	24,969	31.3%	28.5%	0.0%	0.7%	18.8%	11.7%	0.0%	2.8%
Hispanic or Latino	185	37,682	33.0%	29.1%	0.0%	0.3%	20.5%	13.3%	0.0%	2.1%
Native Hawaiian or Pacific Islander	<20	216	*	32.9%	*	1.4%	*	23.6%	*	4.2%
White	1,774	179,306	32.0%	29.1%	0.0%	0.5%	21.4%	21.7%	0.0%	2.2%
Two or More Races	111	11,456	36.0%	28.8%	0.0%	0.5%	23.4%	17.8%	0.0%	2.6%
Economically Disadvantaged	240	104,283	33.3%	29.9%	0.0%	0.4%	18.8%	15.4%	0.0%	2.1%
English Learners	66	19,116	36.4%	30.9%	0.0%	0.4%	12.1%	11.8%	0.0%	1.6%
Students with Disabilities	220	33,777	44.5%	30.9%	0.0%	0.5%	23.2%	14.4%	0.0%	2.4%