

The Business Meeting of the Stafford Township Board of Education was held on October 14, 2024 at 7:01pm at the Oxycocus Elementary School and was live streamed over the web.

CALL TO ORDER

The Stafford Township Board of Education is called to order in compliance with the Open Public Meeting Act Law - 1975 Chapter 231 (P.L. 1975-231C). This meeting was advertised in the Atlantic City Press. Notice has been posted in the office of the Stafford Township Clerk, all school buildings and on the district website. A mechanical device is being used to video record this meeting.

ROLL CALL

Brian Fenlon	Member (Absent)
Gregory Gioe	Member
Robert Morello	Member (Absent)
Matthew Regulski	Member
Christopher Smith	Member
Bonnie Strouse	Member
Joseph Washco	Member
Kevin Cooney	Vice President
Tammy Wagner	President

ALSO PRESENT

George J. Chidiac	Superintendent
Lourdes LaGuardia	Business Administrator/Board of Education Secretary
Martin J. Buckley, Esq.	Board of Education Attorney

FLAG SALUTE**A. RECOGNITION/PRESENTATIONS****~McKinley Staff Recognition**

- Mrs. Eberle recognized Suzanne Willadsen; she is the art teacher at McKinley. She is always coming up with innovative ways to teach our students all about the history of art and creating their own interpretation of art. Her novel approach to art enthalls students and staff alike and our parents are thrilled by the imaginative art samples that adorn the hallways of McKinley at our annual art show. Not only is our student art work showcased throughout the building during the school year, Mrs. Willadsen has added her talents to decorating classroom and hallway walls with inspiring messages for all who enter the building. Mrs. Willadsen has been selected as the recipient of the Art Educators of New Jersey 2024 Elementary Divisional Award. The Elementary Division Award was established to honor those members who are

actively involved in teaching visual art and whose teaching methodology and results are exceptional. Her outstanding achievement and remarkable contributions have earned her this well-deserved recognition.

~Oxycoccus Student and Staff Recognition

- Mr. Wilkinson on behalf of himself and Mr. Meyer highlighted some staff and students that rose to the occasion at the start of this school year. They recognized the staff in Room 17. The teacher, Kaley Bilardo and her two assistants Bethany Evaristo and Erica Perez have met beginning of the year challenges and turned those difficult situations into stories of success. The students of PSI are lucky to have them as their guides. Mr. Wilkinson also recognized four preschool students that have shown great individual progress and the ability to help their friends. They are all in their second year in the district's preschool program.

There was a two-minute break.

~Statewide Assessment Spring 2024 Results – Presentation

- Mrs. Bush presented the Spring 2024 Results of the Statewide Assessment – presentation is attached. Mr. Chidiac noted that grades 3-6 exceeded the expectations and gave accolades to students and teachers alike.
- Mr. Chidiac commended Mr. Wilkinson based on recent attached letter from Denna Watson, M.Ed., Education Program Development Specialist, Division of Early Childhood Services, NJ Department of Education.

B. SUPERINTENDENT'S EDUCATIONAL REPORT - Attachment

Mr. Chidiac shared the following highlights from each building.

STAC Events

- Fleetwood Macked 10/26/24 @ 7:30pm
- Sail On 11/9/2024 @ 7:30pm
- Foreign Journey 11/23/24 @ 7:30pm
- It's a Shore Holiday 12/1/24 @ 3:00pm

Please go to our website www.stacnj.com for tickets.

Oxycoccus - Got off to a great beginning in September. The staff, students and parents alike have transitioned into the routines of preschool. The arrival and dismissal procedures are smooth and are being followed by all. The students are enjoying their time learning and playing in their safe environment. Back to School Night was a success. The parents enjoyed getting a feel for what the preschool day looked like.

PLC - Welcome to all of our PLC staff, students and Mr. Meyer! Thank you to all the PLC staff, parents/guardians, and students for a wonderful start of the school year. The last few weeks of school have been filled with much excitement, happy times and less and less tears. The students have been busy learning new routines, exploring new environments, and making new friends. We had the opportunity to meet many of our parents at our Open House, Grandparents Day, Back to School Night and the Ice Cream Social! Our Back-to-School Night on the 10th was a huge success- Shout out to all of our staff, students, and parents-guardians for making the night perfect! Mrs. Schmidt and Ms. Reo have been working on the I&RS procedures. Meetings will be held twice a month, with many of our in-house interventions already scheduled and started. We are off to a great start at the PLC!

Ocean Acres - The school year kicked off with a fantastic open house. Parents and students were able to attend the open house to tour the school. During the first few weeks of school, the staff and students did a great job getting back into the classroom. Staff and students are enjoying time outdoors to get some fresh air and have some fun on our new basketball court and painted playgrounds. Back to School Night gave our OA families another chance to stop in and see the wonderful things happening in our school and what awaits our students moving forward. We are excited for a great school year!

McKinley - We kicked off the school year on September 4th with our annual Open House. The building was bustling with new faces and familiar ones as well. Students new to McKinley were able to meet their teacher and see where their classroom was located as well as taking a tour of the entire building and meeting the rest of the McKinley staff. The staff and students are preparing for October which includes Make a Difference Day and the Week of Respect. We are Mustang Ready!

Intermediate - Intermediate is off to a busy start of the school year. They kicked off with an assembly to launch the Time to Shine Team points. Students will work at adhering to exceptions to earn points for their team. They have had two team challenges so far this month- the Kahoot and QR Code Challenge. Winning teams will be rewarded throughout the year. It was great to see all of the families at the Back to School Night. We are looking forward to a fun filled year!

C. APPROVAL OF MINUTES OF PREVIOUS MEETING(S)

*NOTE: If a board member was absent (listed below), they are to abstain from the vote on that item/meeting.

To approve the minutes of the following meeting(s):

- | | |
|-----------------------|--|
| 1. September 23, 2024 | Committee of the Whole – 2 absences (G. Gioe, M. Regulski) |
| 2. September 23, 2024 | Business Meeting – 2 absences (G. Gioe, M. Regulski) |
| 3. September 23, 2024 | Closed Session – 2 absences (G. Gioe, M. Regulski) |

A motion was made by Mr. Washco and seconded by Dr. Regulski to approve Approval of Minutes of Previous Meeting(s) #1-3. Roll call vote: five (5) members present voted yes; motion passed. Mr. Gioe and Dr. Regulski abstained on items #1-3.

D. COMMUNICATION FROM THE PUBLIC (AGENDA ITEMS ONLY)

None

E. CORRESPONDENCE TO AND FROM THE BOARD

None

F. BOARD BUSINESS

1. There were no incidents of harassment, intimidation, and bullying.
2. The following are the official results of the September 17, 2024 Special Election for the Ballot Question on the Bond Referendum and Debt Service Project:

	TOTAL	VOTE %	Election Day	Vote by Mail	Provisional	Emergency
YES	2,251	59.63%	1,527	674	50	0
NO	1,524	40.37%	1,052	451	21	0
Total Votes Cast	3,775	100.00%	2,579	1,125	71	0

3. BE IT HEREBY RESOLVED that the Stafford Township Board of Education authorizes the School Business Administrator to issue a Request for Proposal and/or Request for Bid for the following services for the 2024-2025 school year: Construction Management Services for Referendum Projects.
4. To approve the attached New Jersey Quality Single Accountability Continuum (NJQSAC) district performance review (DPR) for the 2024-2025 school year to be submitted to the Department of Education.

A motion was made by Dr. Regulski and seconded by Mr. Smith to approve Board Business item(s) #1-4. Roll call vote: seven (7) members present voted yes; motion passed.

NEW BUSINESS**G. FINANCE/INSURANCE/TRANSPORTATION**

The Committee of the Whole has reviewed the following action items, has consulted with the superintendent, school business administrator/board secretary and other appropriate district officials, and hereby certifies that the actions being approved are consistent with the 2024-2025 board/district goals. In addition, we further certify that we have reviewed the attached bill list and are satisfied that curriculum related expenditures are directly related to the results of assessment data and that

professional development expenditures are directly related to professional development plans.

Mrs. Wagner asked for a motion to amend Finance/Insurance/Transportation by adding an additional motion #G-17 – Architect Contract.

A motion was made by Mr. Gioe and seconded by Mr. Washco to approve the additional motion of #G-17. Roll call vote: seven (7) members present voted yes; motion passed.

1. To approve for payment of October 2024 bills list totaling \$1,187,526.72 as attached. (G-1)

Fund 10 - \$ 962,539.20
Fund 20 - \$ 199,483.78
Fund 30 - \$ 0
Fund 40 - \$ 0
Fund 60 - \$ 3,199.30
Fund 61 - \$ 193.50
Fund 62 - \$ 22,110.94

*Note - \$580,499.15 of the amounts listed were made as EFT payments. (G-1a)

- *To approve for payment of September 2024 additional bills list totaling \$1,569,982.52 as attached. (G-1b)

Fund 10 - \$ 169,326.34
Fund 20 - \$ 284,459.74
Fund 30 - \$ 1,116,037.72
Fund 40 - \$ 0
Fund 60 - \$ -122.70
Fund 61 - \$ 191.71
Fund 62 - \$ 89.71

*Note - \$4,512.91 of the amounts listed were made as EFT payments. (G-1c)

2. To approve for payment of payroll
 - a. dated September 15, 2024 totaling \$1,497,211.43.
 - b. dated September 30, 2024 totaling \$1,492,478.72.
3. To accept the Treasurer's Report for the month of August 2024.
4. To accept the Secretary's Report for the month of August 2024.

5. Certification of Overexpenditures:

Pursuant to N.J.A.C. 6A:23-2.11(c)3, I, Lourdes LaGuardia, Board of Education Secretary, certify that as of August 2024 no line item account has encumbrances and expenditures, which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23-2.11(a).

Board of Education Secretary

Date

Board Resolution:

Through the adoption of this resolution, we, the Stafford Township Board of Education, pursuant to N.J.A.C. 6A:23-2.11(c)4, certify that as of August 2024 after review of the secretary's monthly financial report (appropriations section) and upon consultation with the business administrator and other appropriate district officials, that no major account or fund has been over-expended in violation of N.J.A.C. 6A:23-2.11(b)4 I-VI and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.

6. To approve the attached line item transfers for August 2024.
7. To authorize the Business Administrator to make payment of post-Board meeting bills for the month of October 2024 and to execute mid-cycle contracts such as utilities and out-of-district contracts. Specifics of these transactions, if any, will be provided for ratification at the next regular scheduled board meeting.
8. To approve the attached list of donations.
9. To approve the submission of the entire plan (MS Form Survey, Statement of Assurance, District Contact Chart) for the 2025-2026 Three-Year Preschool Program Plan and Annual Update.
10. To approve the attached Shared Service Agreement with Eagleswood Board of Education to provide Guidance Counselor services to Eagleswood Elementary School, in person, two days per week at a cost of \$324.22 per day for the 2024-2025 school year, commencing on November 1, 2024.
11. To approve the Center for Emotional Fitness as a consultant to the Child Study Team and the Stafford Township Board of Education to provide independent evaluations for the 2024-2025 school year, commencing October 1, 2024 at a cost per the attached fee sheet.

12. To approve Children's Specialized Hospital as a consultant to the Child Study Team for Psychiatric Evaluations for the 2024-2025 school year, commencing October 1, 2024 at a cost per the attached fee sheet.
13. To approve Educational Specialized Associates, LLC as a consultant to the Child Study Team for the 2024-2025 school year, commencing October 1, 2024 at a cost per the attached fee sheet. This consultant will provide multilingual assessments.
14. To approve the contract with Soliant Health, LLC for School Psychologist, Dr. Dawn Adams, in the amount of \$120/hr commencing September 23, 2024 through May 21, 2025.
15. To approve the attached Shared Service Jointure Transportation Contract with Eagleswood Board of Education for an Eagleswood student to attend Stafford Intermediate School for the 2024-2025 school year, commencing October 7, 2024 at an annual prorated rate of \$1500.
16. To approve the in district tuition contract with Eagleswood Board of Education for student #25666 in the amount of \$35,113 for the ERI program for the 2024-2025 school year, commencing October 7, 2024.
17. Resolved to accept the attached contract proposal from Spiezle Architectural Group for Referendum Projects amending the existing agreement dated January 6, 2022, and subsequent AIA agreement dated April 25, 2023, to include conversion of our previously approved percentage of construction fee to a lump sum fee. Additionally, we are updating the existing agreement to include the attached services that were excluded from the original agreement: Site/Civil Engineering, Landscape Architectural Services, Geotechnical Engineering Services, and Furniture Design Services. The revised fees are stated on the attached Amendment.

A motion was made by Mr. Gioe and seconded by Mr. Smith to approve Finance/Insurance/Transportation item(s) #1-17. Roll call vote item #1: seven (7) members present voted yes; motion passed. Roll call vote item #2: six (6) members present voted yes; motion passed. Mr. Gioe abstained on item #2. Roll call vote items #3-17: seven (7) members present voted yes; motion passed.

H. BUILDINGS/GROUNDS/CAFETERIA

The Buildings/Grounds/Cafeteria Committee has reviewed the following action items, has consulted with the school business administrator/board secretary and other appropriate district officials, and hereby certifies that the actions being approved are consistent with the 2024-2025 board/district goals.

1. To approve the attached Comprehensive Maintenance Plan and Annual Maintenance Budget Amount Worksheet (M-1).
2. To approve the attached Annual Facilities Checklist – Health and Safety Evaluation of School Buildings.
3. To approve the disposal of the Tascam CD-RW2000 External CD Player (Asset Tag #03017) and Samson Servo 260 Low Wattage Amplifier (Asset Tag #01056) to be sold on Gov Deals or to the Recycling Center. Both items are located in STAC and are outdated/non-functioning.

A motion was made by Dr. Regulski and seconded by Mr. Cooney to approve Buildings/Grounds/Cafeteria item(s) #1-3. Roll call vote: seven (7) members present voted yes; motion passed.

I. CURRICULUM/INSTRUCTION/TECHNOLOGY

The Committee of the Whole has reviewed the following action items, has consulted with the superintendent and other appropriate district officials, and hereby certifies that the actions being approved are consistent with the 2024-2025 board/district goals. In addition, we further certify that we have reviewed the attached professional development request list and are satisfied that each professional development event is directly related to the employee's duties, each event is fiscally prudent (consistent with N.J.S.A. 18A:11-12), that teaching staff requests are aligned to the New Jersey Student Learning Standards, and that administrator requests are aligned to the Professional Standards for School Leaders.

1. To approve the professional development requests shown on the attached listing.

A motion was made Dr. Regulski and seconded by Mr. Smith to approve Curriculum/Instruction/Technology item(s) #1. Roll call vote: seven (7) members present voted yes; motion passed.

J. PERSONNEL

The following Personnel items were discussed:

Chairperson of the Personnel Committee – Tammy Wagner

Report: The superintendent recommends the board approve/ratify the appointment of the following named individuals who constitute a careful selection and screening of applicants, in accordance with the board/district hiring policies/procedures, and are hereby recommended for an employment contract contingent upon the successful completion of their accredited degree program, New Jersey Department of Education certification requirements, Federal NCLB Highly qualified Teacher

requirements, a criminal history clearance and the successful completion of a medical examination as required by the board of education. These initial assignments/appointments may be changed as district needs develop unless otherwise stipulated. The Personnel/Policy Committee has reviewed the following action items, has consulted with the superintendent and other appropriate district officials, and hereby certifies that the actions being approved are consistent with the 2024-2025 board/district goals.

1. To approve the attached list of substitutes for the 2024-2025 school year.
2. To approve the change of assignment for the attached list of personnel for the 2024-2025 school year.
3. To approve the transfers for the attached list of personnel for the 2024-2025 school year.
4. To approve the following retirements:
 - a. Lena Colucci, Teacher Aide, effective January 1, 2025
 - b. Kathleen Redling, Teacher, effective July 1, 2025
5. To approve the following resignation:
 - a. Cheryl Levis, Teacher Aide, effective October 4, 2024
6. To approve the following leaves:
 - a. Employee ID #6663, unpaid family leave, beginning September 16, 2024 and returning October 25, 2024
 - b. Employee ID #6641, unpaid family leave FMLA, beginning September 16, 2024 and returning December 9, 2024
 - c. Employee ID #6445, unpaid family leave FMLA, beginning October 7, 2024 and returning January 21, 2025
 - d. Employee ID #6441, unpaid family leave FMLA, REVISED, beginning November 19, 2024 and returning February 25, 2025
 - e. Employee ID #6441, unpaid contractual child rearing leave, beginning February 25, 2025 and returning March 17, 2025
 - f. Employee ID #4428, unpaid family leave FMLA, beginning November 4, 2024 and returning January 2, 2025
7. To the attached additional staff for the Extended Day Program for the 2024-2025 school year.
8. To approve Jamie Armstrong to receive MA Stipend, beginning September 1, 2025.
9. To approve Sherry Dohn as Cooperating Teacher for student fieldwork placements for the 2024-2025 school year.

10. To approve the attached list of student fieldwork placements for the 2024-2025 school year.
11. To approve Brielle Bisogno and Donald Montefusco as enrichment teachers for McKinley Avenue Elementary School, Sessions 1 & 2, for the 2024-2025 school year.
12. To approve the attached list of staff to be presenters at the New Educator Academy as needed, beginning October 15, 2024 and June 30, 2025.
13. To approve the attached Affiliation Agreement between Fairleigh Dickinson University, Quest Teacher Preparation Program and Stafford Township School District, beginning January 2025.
14. To approve Jessica Fedor as Elementary School Teacher, PENDING CERTIFICATION, Grade 2, Ocean Acres Elementary School, beginning November 1, 2024 and ending May 2, 2025, Step 5, +MA, pro-rated, of the Stafford Township Board of Education/STEA Agreement. This is a non-tenured track leave replacement position.
15. To approve Bailey Bellissimo as Behavior Technician, Grades 5 & 6, Intermediate School, beginning October 1, 2024 and ending June 30, 2025, Step 17, +BT stipend, pro-rated, of the Stafford Township Board of Education/STEA Agreement.
16. To approve Amanda Hafner as Behavior Technician, Grades PreK & Kindergarten, Ronald L. Meinders Primary Learning Center and Oxycocus Elementary School, beginning October 7, 2024 and ending June 30, 2025, Step 17, +BA, +BT, pro-rated, of the Stafford Township Board of Education/STEA Agreement.
17. To approve Savannah Glasser-Nehls as Part Time Hourly Teacher Aide, Resource, Ronald L. Meinders Primary Learning Center, beginning October 1, 2024 and ending June 30, 2025, Step 1, pro-rated, of the Stafford Township Board of Education/STEA Agreement. This is a new position due to an IEP.
18. To approve Claudia Folse as Part Time Hourly Teacher Aide, ERI Class, Ocean Acres Elementary School, beginning October 1, 2024 and ending June 30, 2025, Step 1, +BA, pro-rated, of the Stafford Township Board of Education/STEA Agreement. This is a new position due to an IEP.
19. To approve Ashleigh O'Shea as Part Time Hourly Teacher Aide, MD Class, Intermediate School, beginning October 1, 2024 and ending June 30, 2025, Step 1, pro-rated, of the Stafford Township Board of Education/STEA Agreement. This is a new position due to an IEP.

Employee appointments are provisional pending satisfactory completion of the Criminal History Background Check, Pre-employment P.L. 2018,C.5 Disclosure and Physical Exam Requirements required by the State of New Jersey.

A motion was made by Mr. Gioe and seconded by Dr. Regulski to approve Personnel item(s) #1-19. Roll call vote: seven (7) members present voted yes; motion passed.

K. POLICY/LEGISLATIVE

The Committee of the Whole has reviewed the following policies and regulations, has consulted with the board attorney and other appropriate district officials, and hereby certify, pursuant to N.J.S.A. 18A:11-1, that the attached policies and regulations are in compliance with all applicable statutes and administrative code provisions and are consistent with the 2024-2025 board/district goals.

NO ACTION ITEMS

L. ADVANCED PLANNING

None

M. PUBLIC COMMENT

None

N. BOARD INFORMATIONAL ITEMS

O. CLOSED SESSION

None

ADJOURNMENT

A motion was made by Dr. Regulski and seconded by Mr. Cooney to adjourn the meeting at 7:25pm. Voice vote: All members present voted yes (7-0); motion passed.

Lourdes LaGuardia
School Business Administrator/Board Secretary

LL/km/10-18-2024



Lourdes LaGuardia <llaguardia@staffordschools.org>

Fwd: Stafford Site Visit

1 message

William Wilkinson <wwilkinson@staffordschools.org>

Fri, Oct 11, 2024 at 12:18 PM

To: George Chidiac <gchidiac@staffordschools.org>

Cc: Stephanie Bush <sbush@staffordschools.org>, Laura Huston <lhuston@staffordschools.org>, Bianca Triggiani <btriggiani@staffordschools.org>, Kathleen Martin <kmartin@staffordschools.org>, Lourdes LaGuardia <llaguardia@staffordschools.org>

FYI.

Bill Wilkinson

Director of Early Childhood Education

office: (609) 978-5700 ext. 1270

Fax: (609) 978-5739

wwilkinson@staffordschools.org

Twitter: @Director_Oxy

"All dreams can come true if we have the courage to pursue them"- Walt Disney

----- Forwarded message -----

From: **Watson, Denna** <Denna.Watson@doe.nj.gov>

Date: Fri, Oct 11, 2024 at 11:39 AM

Subject: Stafford Site Visit

To: wwilkinson@staffordschools.org <wwilkinson@staffordschools.org>

Dear Mr. Wilkinson,

I am writing to express my gratitude for allowing me to visit your school recently and learn more about your impressive preschool program. It was a great opportunity for me to see your beautifully decorated building and observe the high level of classroom management skills displayed by your staff. Your program runs like a well-oiled machine, and the abundance of materials in your classrooms is truly impressive. I now understand better how your program operates, and I believe that families, children, and staff have something to be proud of.

Thank you again, Bill, for generously affording me one hour of your valuable time. It was a most enlightening experience, and I will not forget your generosity. My office phone number is 609-276-9203 if you have any questions or concerns.

Sincerely

Mrs. Denna Watson, M.Ed

Education Program Development Specialist 2

Division of Early Childhood Services

New Jersey Department of Education

[100 Riverview Plaza | Trenton, NJ – 08625](#)

Work: 609-376-9203 | Fax: 609-292-7278

Email: dwatson@doe.nj.gov

NJSLA Results: Spring 2024 Administrations

District: Stafford Township School District

Date: October 14, 2024

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

Table of Contents

- Section 1: District Analysis - pg. 3
- Section 2: School Analysis - pg. 24
- Section 3: Demographic Analysis - pg. 34

Section 1

District Analysis

STAFFORD TOWNSHIP NJ

2023-24 Spring NJSLA

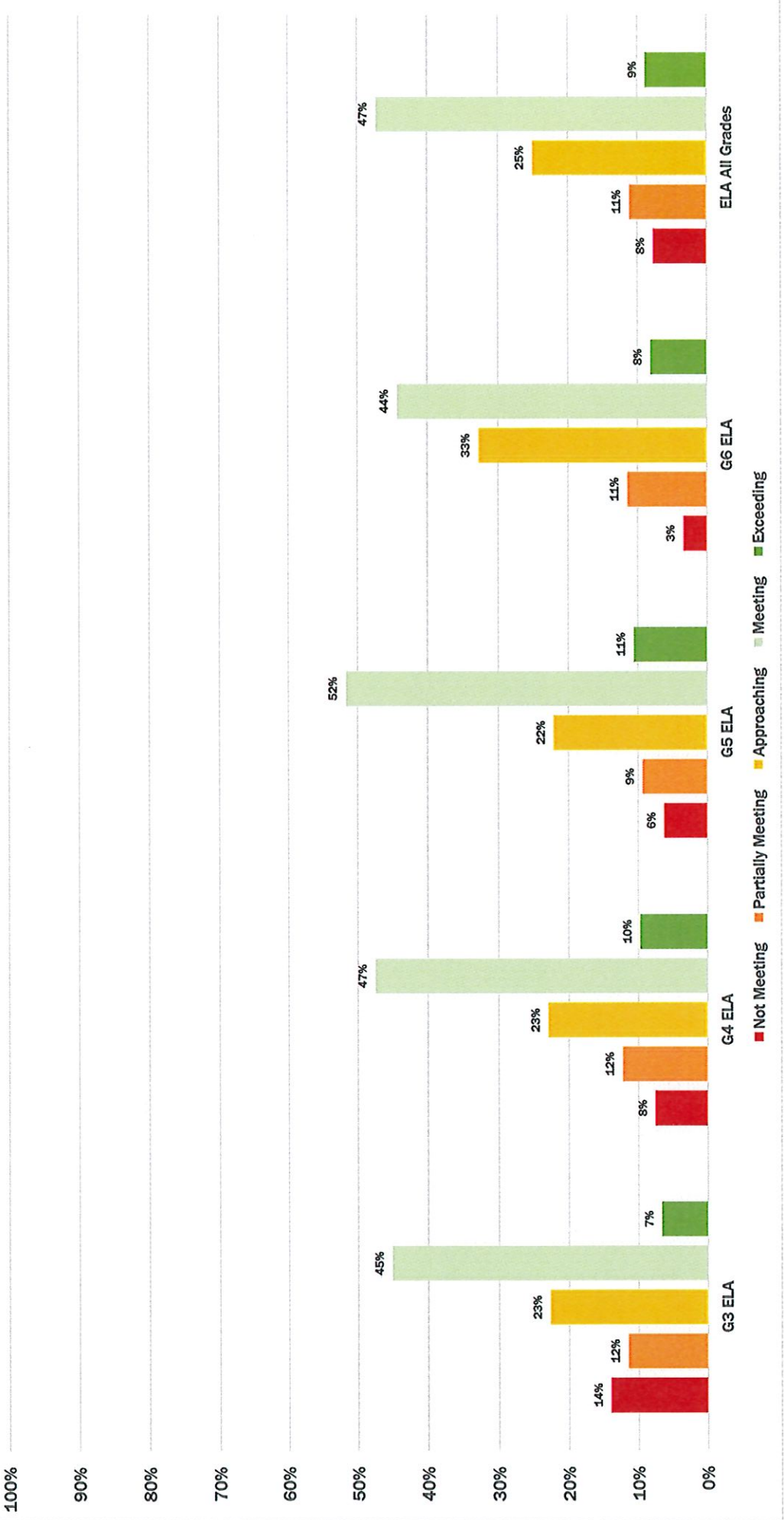
English Language Arts

Grade	% Not Meeting Expectations (Level 1)				% Partially Meeting Expectations (Level 2)				% Approaching Expectations (Level 3)				% Meeting Expectations (Level 4)				% Exceeding Expectations (Level 5)				Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)
	2022	2023	2024		2022	2023	2024		2022	2023	2024		2022	2023	2024		2022	2023	2024			
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	11.7%	12.9%	14.0%		11.4%	14.2%	11.5%		25.4%	26.8%	22.7%		46.5%	43.7%	45.1%		5.0%	2.3%	6.6%		-1.6%	+5.7%
4	5.1%	4.2%	7.5%		11.2%	10.6%	12.3%		29.0%	24.7%	23.0%		44.2%	49.0%	47.5%		10.5%	11.5%	9.7%		+5.1%	-3.3%
5	9.0%	5.6%	6.2%		12.3%	13.7%	9.3%		25.0%	21.8%	22.1%		46.0%	52.1%	51.7%		7.7%	6.7%	10.6%		-3.8%	+3.5%
6	6.0%	3.2%	3.4%		16.3%	13.6%	11.5%		29.6%	32.2%	32.8%		42.5%	42.3%	44.3%		5.6%	8.8%	8.1%		-1.9%	+1.3%
All Grades	8.0%	6.4%	7.7%		12.8%	13.0%	11.1%		27.2%	26.5%	25.1%		44.8%	46.7%	47.3%		7.1%	7.4%	8.8%		-0.6%	+2.0%

Percentages may not total 100 due to rounding.

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA
ELA/Language Arts

Distribution by Achievement Level (2023-24)



STAFFORD TOWNSHIP NJ

2023-24 Spring NJSLA

Mathematics

Grade	% Not Meeting Expectations (Level 1)				% Partially Meeting Expectations (Level 2)				% Approaching Expectations (Level 3)				% Meeting Expectations (Level 4)				% Exceeding Expectations (Level 5)				Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 4 & Level 5 (2023 to 2024)
	2022	2023	2024		2022	2023	2024		2022	2023	2024		2022	2023	2024		2022	2023	2024			
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%		
3	5.4%	8.3%	5.6%		10.0%	14.9%	14.9%		25.8%	26.8%	24.7%		48.5%	38.4%	41.7%		10.4%	11.6%	13.2%		-2.7%	+4.9%
4	4.0%	4.5%	8.7%		15.9%	12.2%	14.0%		27.9%	29.2%	31.2%		46.4%	50.3%	41.1%		5.8%	3.8%	5.0%		+6.1%	-8.1%
5	5.7%	4.9%	6.2%		18.7%	12.0%	12.0%		32.3%	26.8%	29.8%		38.3%	44.0%	43.7%		5.0%	12.3%	8.3%		+1.3%	-4.3%
6	5.3%	6.0%	4.4%		21.6%	15.8%	16.8%		34.9%	34.1%	35.7%		34.2%	38.5%	36.4%		4.0%	5.7%	6.7%		-0.6%	-1.1%
All Grades	5.1%	5.9%	6.3%		16.6%	13.7%	14.4%		30.3%	29.3%	30.4%		41.8%	42.8%	40.8%		6.3%	8.2%	8.2%		+1.0%	-2.0%

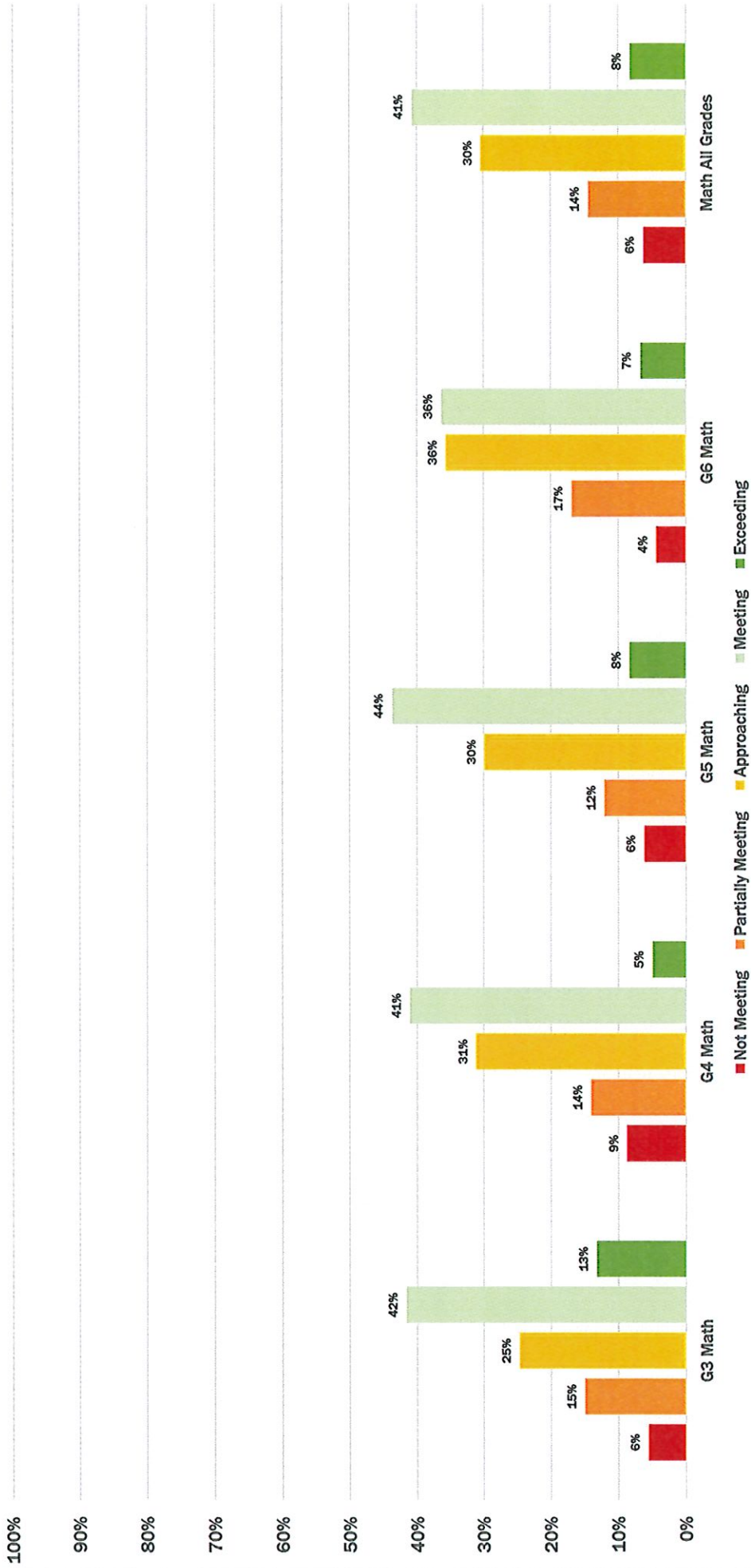
Percentages may not total 100 due to rounding.

STAFFORD TOWNSHIP NJ

2023-24 Spring NJSLA

Mathematics

Distribution by Achievement Level (2023-24)



STAFFORD TOWNSHIP NJ 2023-24 Spring NJSLA

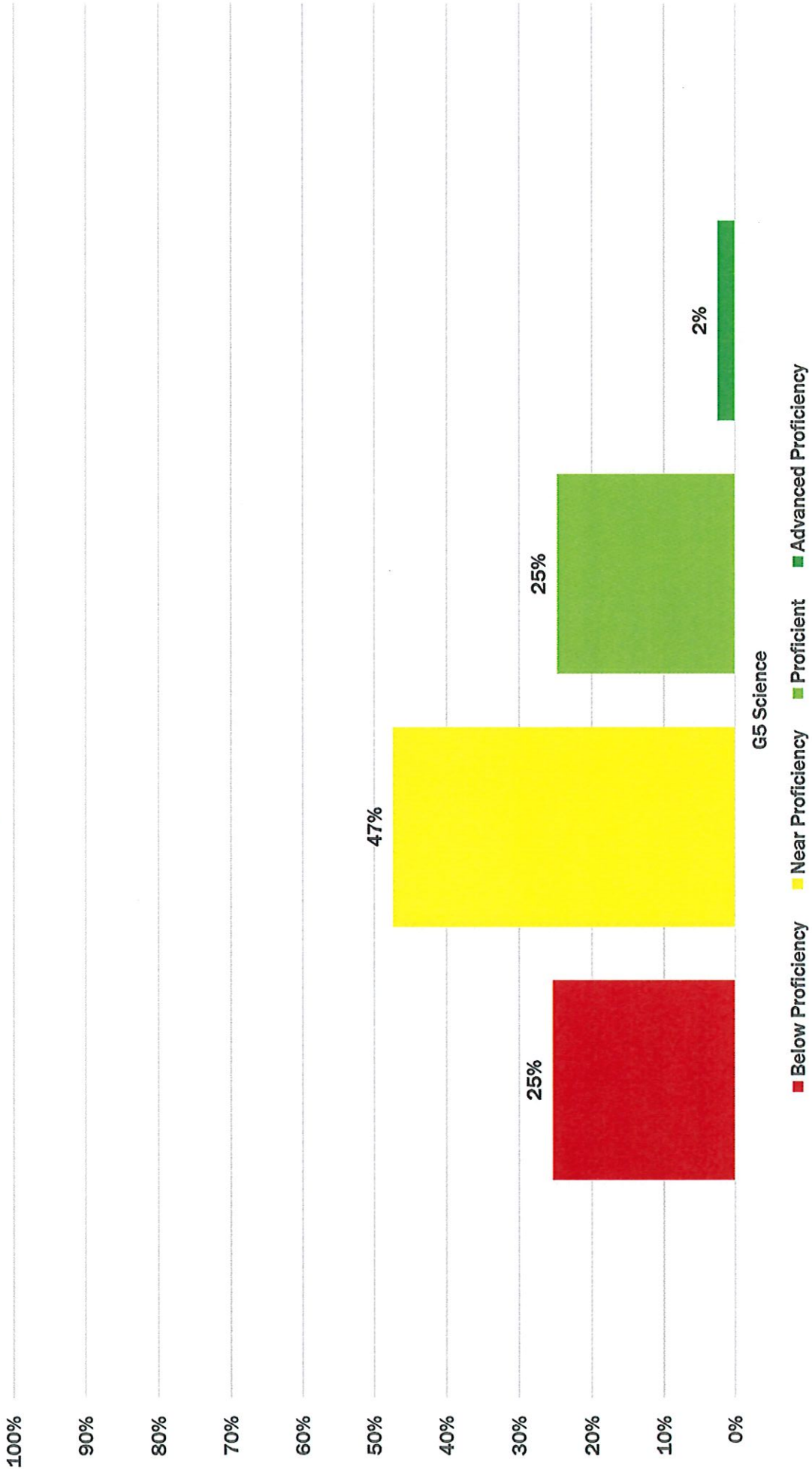
Science

Grade	% Below Proficiency (Level 1)			% Near Proficiency (Level 2)			% Proficient (Level 3)			% Advanced Proficiency (Level 4)			Change in Level 1 & Level 2 (2023 to 2024)	Change in Level 3 & Level 4 (2023 to 2024)
	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024		
	%	%	%	%	%	%	%	%	%	%	%	%		
5	29.6%	31.1%	25.4%	45.4%	47.0%	47.4%	18.2%	19.1%	24.8%	5.0%	2.8%	2.5%	-5.3%	+5.3%

Percentages may not total 100 due to rounding.

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA
Science

Distribution by Achievement Level (2023-24)



STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA
English Language Arts

	Change in Level 1 & Level 2 (2023 to 2024) Stafford Township NJ	Change in Level 1 & Level 2 (2023 to 2024) State	Change in Level 4 & Level 5 (2023 to 2024) Stafford Township NJ	Change in Level 4 & Level 5 (2023 to 2024) State
Grade				
3	-1.6%	+1.6%	+5.7%	-0.6%
4	+5.1%	-0.5%	-3.3%	-0.1%
5	-3.8%	-1.0%	+3.5%	+0.4%
6	-1.9%	+4.2%	+1.3%	-1.8%
All Grades	-0.6%		+2.0%	

Percentages may not total 100 due to rounding.

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA

Mathematics

	Change in Level 1 & Level 2 (2023 to 2024) Stafford Township NJ	Change in Level 1 & Level 2 (2023 to 2024) State	Change in Level 4 & Level 5 (2023 to 2024) Stafford Township NJ	Change in Level 4 & Level 5 (2023 to 2024) State
Grade				
3	-2.7%	+1.6%	+4.9%	-1.4%
4	+6.1%	+0.6%	-8.1%	-0.4%
5	+1.3%	+0.1%	-4.3%	+0.1%
6	-0.6%	+1.9%	-1.1%	+0.3%
All Grades	+1.0%		-2.0%	

Percentages may not total 100 due to rounding.

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA

Science

Grade	Change in Level 1 & Level 2 (2023 to 2024) Stafford Township NJ	Change in Level 1 & Level 2 (2023 to 2024) State	Change in Level 3 & Level 4 (2023 to 2024) Stafford Township NJ	Change in Level 3 & Level 4 (2023 to 2024) State
	-5.3%	+0.8%	+5.3%	-0.8%

Percentages may not total 100 due to rounding.

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA
English Language Arts

	Number of Students Tested 2022	Number of Students Tested 2023	Number of Students Tested 2024	Difference 2023-2024
Grade				
3	299	302	286	-16
4	276	312	318	+6
5	300	284	321	+37
6	301	317	296	-21
All Grades	1,176	1,215	1,221	+6

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA
Mathematics

	Number of Students Tested 2022	Number of Students Tested 2023	Number of Students Tested 2024	Difference 2023-2024
Grade				
3	299	302	288	-14
4	276	312	321	+9
5	300	284	325	+41
6	301	317	297	-20
All Grades	1,176	1,215	1,231	+16

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA

Science

Grade	Number of Students Tested 2022	Number of Students Tested 2023	Number of Students Tested 2024	Difference 2023-2024
	280	283	323	
5				+40

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA
ELA/Language Arts

Grade	% Not Meeting Expectations (Level 1) 2022		% Not Meeting Expectations (Level 1) 2023		% Not Meeting Expectations (Level 1) 2024		% Partially Meeting Expectations (Level 2) 2022		% Partially Meeting Expectations (Level 2) 2023		% Partially Meeting Expectations (Level 2) 2024	
	District	State	District	State	District	State	District	State	District	State	District	State
3	11.7%	20.1%	12.9%	20.7%	14.0%	19.8%	11.4%	15.5%	14.2%	14.9%	11.5%	15.2%
4	5.1%	14.4%	4.2%	12.8%	7.5%	13.0%	11.2%	14.3%	10.6%	14.6%	12.3%	14.3%
5	9.0%	12.5%	5.6%	12.3%	6.2%	13.0%	12.3%	14.7%	13.7%	14.1%	9.3%	13.8%
6	6.0%	10.6%	3.2%	12.0%	3.4%	10.7%	16.3%	15.6%	13.6%	14.4%	11.5%	14.0%
All Grades	8.0%	14.3%	6.4%	14.4%	7.7%	14.1%	12.8%	15.0%	13.0%	14.5%	11.1%	14.3%

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA
ELA/Language Arts

Grade	% Approaching Expectations (Level 3) 2022		% Approaching Expectations (Level 3) 2023		% Approaching Expectations (Level 3) 2024		% Meeting Expectations (Level 4) 2022		% Meeting Expectations (Level 4) 2023		% Meeting Expectations (Level 4) 2024	
	District	State	District	State	District	State	District	State	District	State	District	State
3	25.4%	22.0%	26.8%	22.5%	22.7%	21.4%	46.5%	36.2%	43.7%	36.7%	45.1%	37.2%
4	29.0%	21.9%	24.7%	21.3%	23.0%	21.9%	44.2%	35.3%	49.0%	36.5%	47.5%	34.6%
5	25.0%	23.2%	21.8%	20.3%	22.1%	21.0%	46.0%	40.4%	52.1%	43.3%	51.7%	40.4%
6	29.6%	26.3%	32.2%	24.6%	32.8%	22.2%	42.5%	37.4%	42.3%	37.6%	44.3%	37.4%
All Grades	27.2%	23.4%	26.5%	22.2%	25.1%	21.6%	44.8%	37.3%	46.7%	38.5%	47.3%	37.4%

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA
ELA/Language Arts

Grade	% Exceeding Expectations (Level 5) 2022		% Exceeding Expectations (Level 5) 2023		% Exceeding Expectations (Level 5) 2024	
	District	State	District	State	District	State
3	5.0%	6.2%	2.3%	5.3%	6.6%	6.4%
4	10.5%	14.1%	11.5%	14.8%	9.7%	16.2%
5	7.7%	9.2%	6.7%	9.9%	10.6%	11.9%
6	5.6%	10.2%	8.8%	11.4%	8.1%	15.8%
All Grades	7.1%	9.9%	7.4%	10.4%	8.8%	12.6%

STAFFORD TOWNSHIP NJ

2023-24 Spring NJSLA

Mathematics

Grade	% Not Meeting Expectations (Level 1) 2022		% Not Meeting Expectations (Level 1) 2023		% Not Meeting Expectations (Level 1) 2024		% Partially Meeting Expectations (Level 2) 2022		% Partially Meeting Expectations (Level 2) 2023		% Partially Meeting Expectations (Level 2) 2024	
	District	State	District	State	District	State	District	State	District	State	District	State
3	5.4%	13.3%	8.3%	12.5%	5.6%	11.8%	10.0%	18.3%	14.9%	16.7%	14.9%	16.0%
4	4.0%	13.1%	4.5%	13.1%	8.7%	11.6%	15.9%	22.6%	12.2%	17.8%	14.0%	19.0%
5	5.7%	15.1%	4.9%	13.1%	6.2%	12.2%	18.7%	23.0%	12.0%	21.4%	12.0%	22.3%
6	5.3%	15.3%	6.0%	14.2%	4.4%	14.2%	21.6%	24.9%	15.8%	23.2%	16.8%	23.5%
All Grades	5.1%	14.2%	5.9%	13.2%	6.3%	12.5%	16.6%	22.2%	13.7%	19.8%	14.4%	20.2%

STAFFORD TOWNSHIP NJ

2023-24 Spring NJSLA

Mathematics

Grade	% Approaching Expectations (Level 3) 2022		% Approaching Expectations (Level 3) 2023		% Approaching Expectations (Level 3) 2024		% Meeting Expectations (Level 4) 2022		% Meeting Expectations (Level 4) 2023		% Meeting Expectations (Level 4) 2024	
	District	State	District	State	District	State	District	State	District	State	District	State
3	25.8%	23.0%	26.8%	24.8%	24.7%	24.6%	48.5%	32.8%	38.4%	34.0%	41.7%	34.6%
4	27.9%	24.8%	29.2%	24.7%	31.2%	24.5%	46.4%	33.2%	50.3%	37.2%	41.1%	37.5%
5	32.3%	25.9%	26.8%	25.5%	29.8%	25.3%	38.3%	28.9%	44.0%	31.4%	43.7%	31.0%
6	34.9%	28.5%	34.1%	28.3%	35.7%	26.1%	34.2%	26.0%	38.5%	27.7%	36.4%	29.0%
All Grades	30.3%	25.6%	29.3%	25.8%	30.4%	25.1%	41.8%	30.2%	42.8%	32.5%	40.8%	33.0%

STAFFORD TOWNSHIP NJ

2023-24 Spring NJSLA

Mathematics

Grade	% Exceeding Expectations (Level 5) 2022		% Exceeding Expectations (Level 5) 2023		% Exceeding Expectations (Level 5) 2024	
	District	State	District	State	District	State
3	10.4%	12.6%	11.6%	11.9%	13.2%	13.0%
4	5.8%	6.2%	3.8%	7.1%	5.0%	7.5%
5	5.0%	7.1%	12.3%	8.7%	8.3%	9.1%
6	4.0%	5.3%	5.7%	6.6%	6.7%	7.2%
All Grades	6.3%	7.8%	8.2%	8.6%	8.2%	9.2%

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA
Science

Grade	% Below Proficiency (Level 1)		% Below Proficiency (Level 1)		% Near Proficiency (Level 2)		% Near Proficiency (Level 2)	
	District	State	District	State	District	State	District	State
5	29.6%	41.6%	31.1%	38.4%	25.4%	35.3%	45.4%	32.9%
							47.0%	34.8%
							47.4%	37.1%

Section 2

School Analysis

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA
ELA/Language Arts Grade 3
School Comparison

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
McKinley Ave. School	286	11.7%	12.5%	14.0%	11.4%	13.9%	11.5%	25.4%	27.0%	22.7%	46.5%	44.3%	45.1%	5.0%	2.4%	6.6%

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA
ELA/Language Arts Grade 4
School Comparison

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
McKinley Ave. School	318	5.1%	4.2%	7.5%	11.2%	10.6%	12.3%	29.0%	24.7%	23.0%	44.2%	49.0%	47.5%	10.5%	11.5%	9.7%

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA
ELA/Language Arts Grade 5
School Comparison

School	Total Tested 2024	Achievement Levels											
		Not Meeting Expectations (Level 1)				Partially Meeting Expectations (Level 2)				Approaching Expectations (Level 3)			
		2022	2023	2024		2022	2023	2024		2022	2023	2024	
IS	321	9.0%	5.6%	6.2%		12.3%	13.7%	9.3%		25.0%	21.8%	22.1%	
						46.0%	52.1%	51.7%		7.7%	6.7%	10.6%	

STAFFORD TOWNSHIP NJ

2023-24 Spring NJSLA

ELA/Language Arts Grade 6

School Comparison

		Achievement Levels														
School	Total Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
		6.0%	3.2%	3.4%	16.3%	13.6%	11.5%	29.6%	32.2%	32.8%	42.5%	42.3%	44.3%	5.6%	8.8%	8.1%
IS	296															

STAFFORD TOWNSHIP NJ

2023-24 Spring NJSLA

Mathematics Grade 3

School Comparison

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
		5.4%	8.4%	5.6%	10.0%	14.2%	14.9%	25.8%	27.0%	24.7%	48.5%	38.9%	41.7%	10.4%	11.5%	13.2%
McKinley Ave. School	288															

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA
Mathematics Grade 4
School Comparison

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
McKinley Ave. School	321	4.0%	4.5%	8.7%	15.9%	12.2%	14.0%	27.9%	29.2%	31.2%	46.4%	50.3%	41.1%	5.8%	3.8%	5.0%

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA
Mathematics Grade 5
School Comparison

School	Total Tested 2024	Achievement Levels											
		Not Meeting Expectations (Level 1)				Partially Meeting Expectations (Level 2)				Approaching Expectations (Level 3)			
		2022	2023	2024	2024	2022	2023	2024	2024	2022	2023	2024	2024
IS	325	5.7%	4.9%	6.2%	6.2%	18.7%	12.0%	12.0%	12.0%	32.3%	26.8%	29.8%	29.8%
						38.3%	44.0%	43.7%	43.7%	5.0%	12.3%	8.3%	8.3%

STAFFORD TOWNSHIP NJ

2023-24 Spring NJSLA

Mathematics Grade 6

School Comparison

School	Total Tested 2024	Achievement Levels														
		Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
		5.3%	6.0%	4.4%	21.6%	15.8%	16.8%	34.9%	34.1%	35.7%	34.2%	38.5%	36.4%	4.0%	5.7%	6.7%
IS	297															

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA
Science Grade 5
School Comparison

School	Total Tested 2024	Achievement Levels											
		Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
		2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
		29.6%	31.1%	25.4%	45.4%	47.0%	47.4%	18.2%	19.1%	24.8%	5.0%	2.8%	2.5%

Section 3

Demographic Analysis

STAFFORD TOWNSHIP NJ
Spring NJSLA by Subgroup Race
ELA/Language Arts

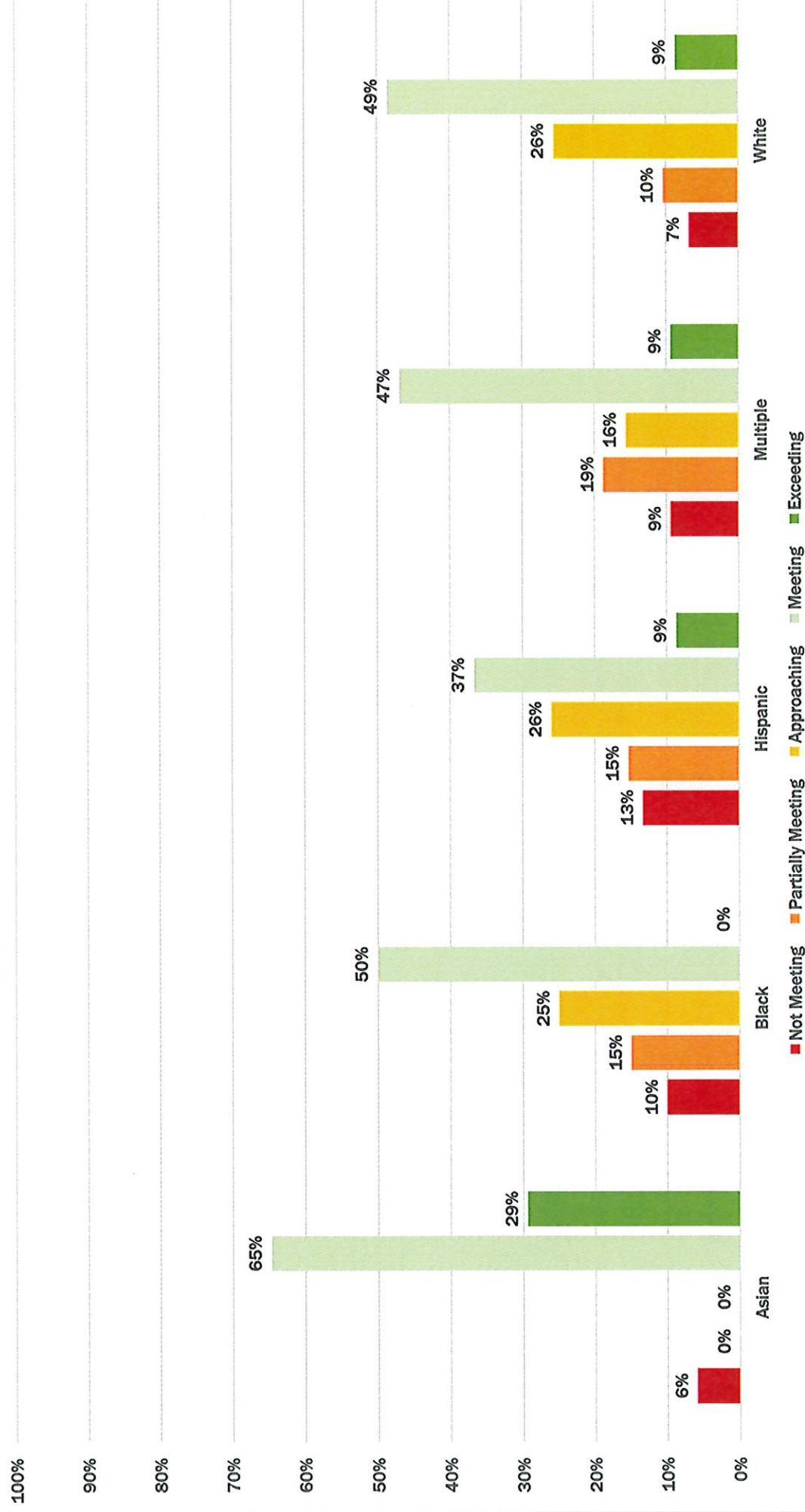
Grade Band	Race	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Asian	15	2%	-	7.7%	6.7%	-	0.0%	0.0%	-	7.7%	0.0%	-	69.2%	73.3%	-	15.4%	20.0%
	Black	15	2%	21.4%	17.6%	13.3%	21.4%	17.6%	6.7%	28.6%	23.5%	26.7%	28.6%	41.2%	53.3%	0.0%	0.0%	0.0%
	Hispanic	116	13%	13.0%	13.9%	16.4%	13.0%	14.8%	15.5%	32.0%	29.6%	22.4%	36.0%	37.0%	36.2%	6.0%	4.6%	9.5%
	Multiple	27	3%	28.6%	0.0%	11.1%	21.4%	11.1%	18.5%	7.1%	44.4%	11.1%	21.4%	38.9%	51.9%	21.4%	5.6%	7.4%
	Other	<10	0%	23.1%	-	-	23.1%	-	-	15.4%	-	-	30.8%	-	-	7.7%	-	-
	White	751	81%	7.2%	6.6%	7.9%	11.0%	12.7%	10.4%	26.5%	23.6%	23.3%	47.6%	49.9%	49.4%	7.7%	7.3%	9.1%
	All Students	925		8.7%	7.6%	9.1%	11.7%	12.8%	11.0%	26.4%	24.5%	22.6%	45.6%	48.2%	48.2%	7.7%	6.9%	9.1%
MS (G6-G8)	Asian	<10	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Black	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	34	11%	14.3%	7.3%	2.9%	34.3%	22.0%	14.7%	22.9%	24.4%	38.2%	28.6%	34.1%	38.2%	0.0%	12.2%	5.9%
	Multiple	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	250	84%	4.7%	2.7%	3.6%	14.1%	11.5%	10.4%	31.3%	32.7%	32.4%	43.4%	44.6%	46.0%	6.6%	8.5%	7.6%
All Grades	All Students	296		6.0%	3.2%	3.4%	16.3%	13.6%	11.5%	29.6%	32.2%	32.8%	42.5%	42.3%	44.3%	5.6%	8.8%	8.1%
	Asian	17	1%	7.7%	6.3%	5.9%	0.0%	0.0%	0.0%	0.0%	6.3%	0.0%	84.6%	75.0%	64.7%	7.7%	12.5%	29.4%
	Black	20	2%	16.7%	12.0%	10.0%	22.2%	28.0%	15.0%	27.8%	32.0%	25.0%	33.3%	28.0%	50.0%	0.0%	0.0%	0.0%
	Hispanic	150	12%	13.3%	12.1%	13.3%	18.5%	16.8%	15.3%	29.6%	28.2%	26.0%	34.1%	36.2%	36.7%	4.4%	6.7%	8.7%
	Multiple	32	3%	31.3%	0.0%	9.4%	18.8%	9.1%	18.8%	6.3%	45.5%	15.6%	25.0%	36.4%	46.9%	18.8%	9.1%	9.4%
	Other	<10	0%	23.1%	-	-	23.1%	-	-	15.4%	-	-	30.8%	-	-	7.7%	-	-
	White	1,001	82%	6.5%	5.6%	6.8%	11.8%	12.4%	10.4%	27.7%	25.9%	25.6%	46.5%	48.5%	48.6%	7.4%	7.6%	8.7%
	All Students	1,221		8.0%	6.4%	7.7%	12.8%	13.0%	11.1%	27.2%	26.5%	25.1%	44.8%	46.7%	47.3%	7.1%	7.4%	8.8%

STAFFORD TOWNSHIP NJ

2023-24 Spring NJSLA by Subgroup Race

ELA/Language Arts

Distribution by Achievement Level (All Grades)

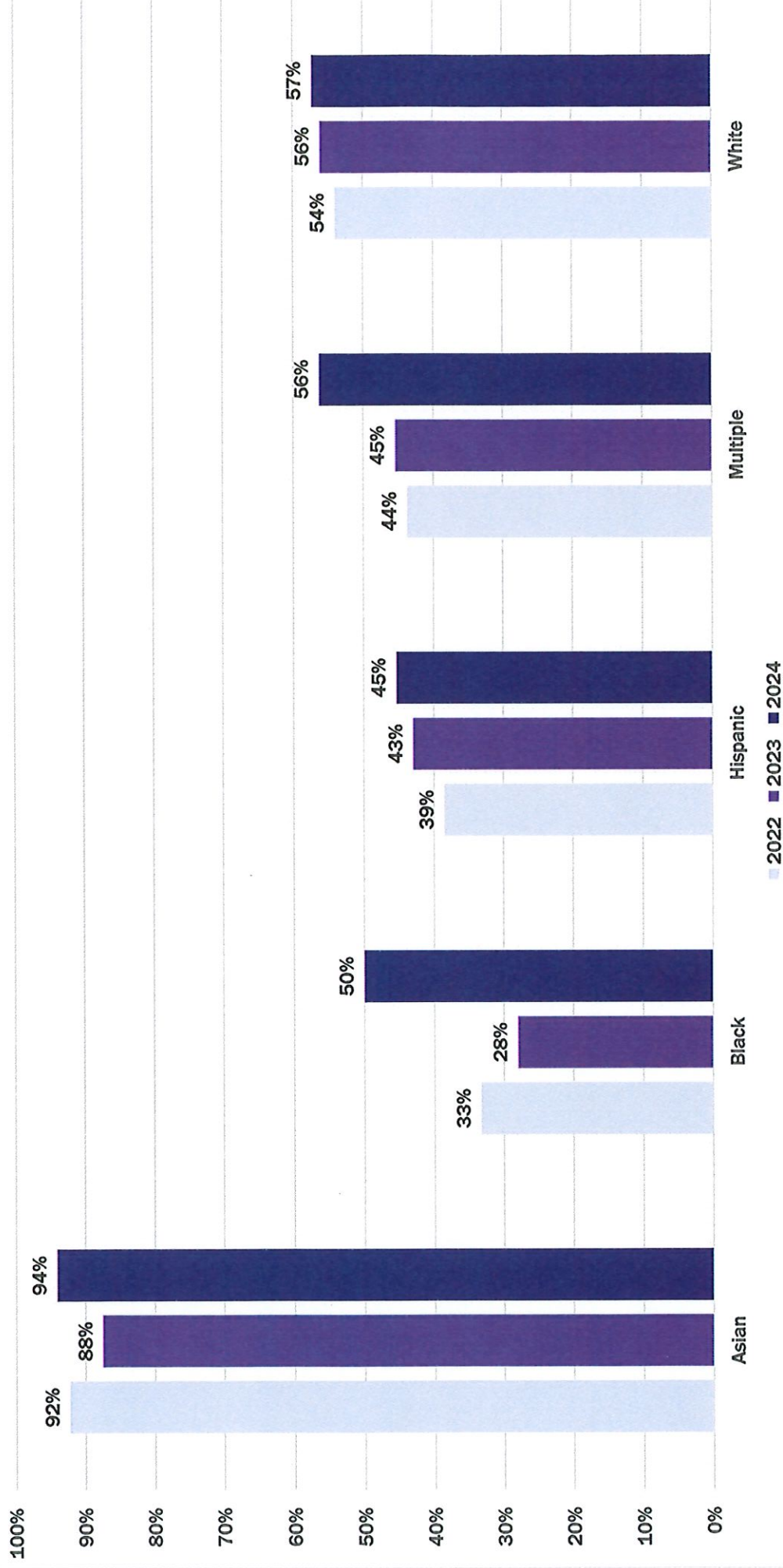


STAFFORD TOWNSHIP NJ

Spring NJSLA by Subgroup Race

ELA/Language Arts

% Meeting + Exceeding (All Grades)



STAFFORD TOWNSHIP NJ
Spring NJSLA by Subgroup Race
Mathematics

Grade Band	Race	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Asian	15	2%	-	7.7%	6.7%	-	0.0%	0.0%	-	23.1%	0.0%	-	46.2%	66.7%	-	23.1%	26.7%
	Black	16	2%	14.3%	17.6%	12.5%	28.6%	23.5%	25.0%	50.0%	23.5%	25.0%	7.1%	35.3%	37.5%	0.0%	0.0%	0.0%
	Hispanic	124	13%	11.0%	13.9%	16.9%	13.0%	16.7%	19.4%	30.0%	28.7%	29.0%	41.0%	31.5%	27.4%	5.0%	9.3%	7.3%
	Multiple	27	3%	7.1%	0.0%	7.4%	7.1%	0.0%	7.4%	42.9%	55.6%	51.9%	28.6%	33.3%	18.5%	14.3%	11.1%	14.8%
	Other	<10	0%	0.0%	-	-	23.1%	-	-	30.8%	-	-	46.2%	-	-	0.0%	-	-
	White	751	80%	4.0%	4.6%	5.1%	15.0%	12.8%	12.9%	28.1%	27.0%	28.5%	45.8%	46.6%	45.0%	7.0%	9.0%	8.5%
	All Students	934		5.0%	5.9%	6.9%	14.9%	13.0%	13.6%	28.7%	27.6%	28.7%	44.3%	44.3%	42.2%	7.1%	9.1%	8.7%
MS (G6-G8)	Asian	<10	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Black	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	35	12%	14.3%	12.2%	5.7%	42.9%	19.5%	20.0%	20.0%	24.4%	40.0%	20.0%	36.6%	31.4%	2.9%	7.3%	2.9%
	Multiple	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	White	250	84%	3.9%	4.6%	4.4%	19.1%	15.0%	15.2%	37.1%	36.5%	36.4%	35.9%	38.8%	36.8%	3.9%	5.0%	7.2%
	All Students	297		5.3%	6.0%	4.4%	21.6%	15.8%	16.8%	34.9%	34.1%	35.7%	34.2%	38.5%	36.4%	4.0%	5.7%	6.7%
	Asian	17	1%	7.7%	6.3%	5.9%	0.0%	0.0%	0.0%	7.7%	18.8%	0.0%	46.2%	50.0%	64.7%	38.5%	25.0%	29.4%
All Grades	Black	21	2%	11.1%	20.0%	9.5%	27.8%	28.0%	28.6%	50.0%	24.0%	23.8%	11.1%	28.0%	38.1%	0.0%	0.0%	0.0%
	Hispanic	159	13%	11.9%	13.4%	14.5%	20.7%	17.4%	19.5%	27.4%	27.5%	31.4%	35.6%	32.9%	28.3%	4.4%	8.7%	6.3%
	Multiple	32	3%	12.5%	0.0%	6.3%	6.3%	0.0%	15.6%	37.5%	50.0%	43.8%	31.3%	36.4%	21.9%	12.5%	13.6%	12.5%
	Other	<10	0%	0.0%	-	-	23.1%	-	-	30.8%	-	-	46.2%	-	-	0.0%	-	-
	White	1,001	81%	4.0%	4.6%	4.9%	16.1%	13.4%	13.5%	30.5%	29.4%	30.5%	43.2%	44.6%	43.0%	6.2%	8.0%	8.2%
	All Students	1,231		5.1%	5.9%	6.3%	16.6%	13.7%	14.4%	30.3%	29.3%	30.4%	41.8%	42.8%	40.8%	6.3%	8.2%	8.2%
	All Students	1,231																

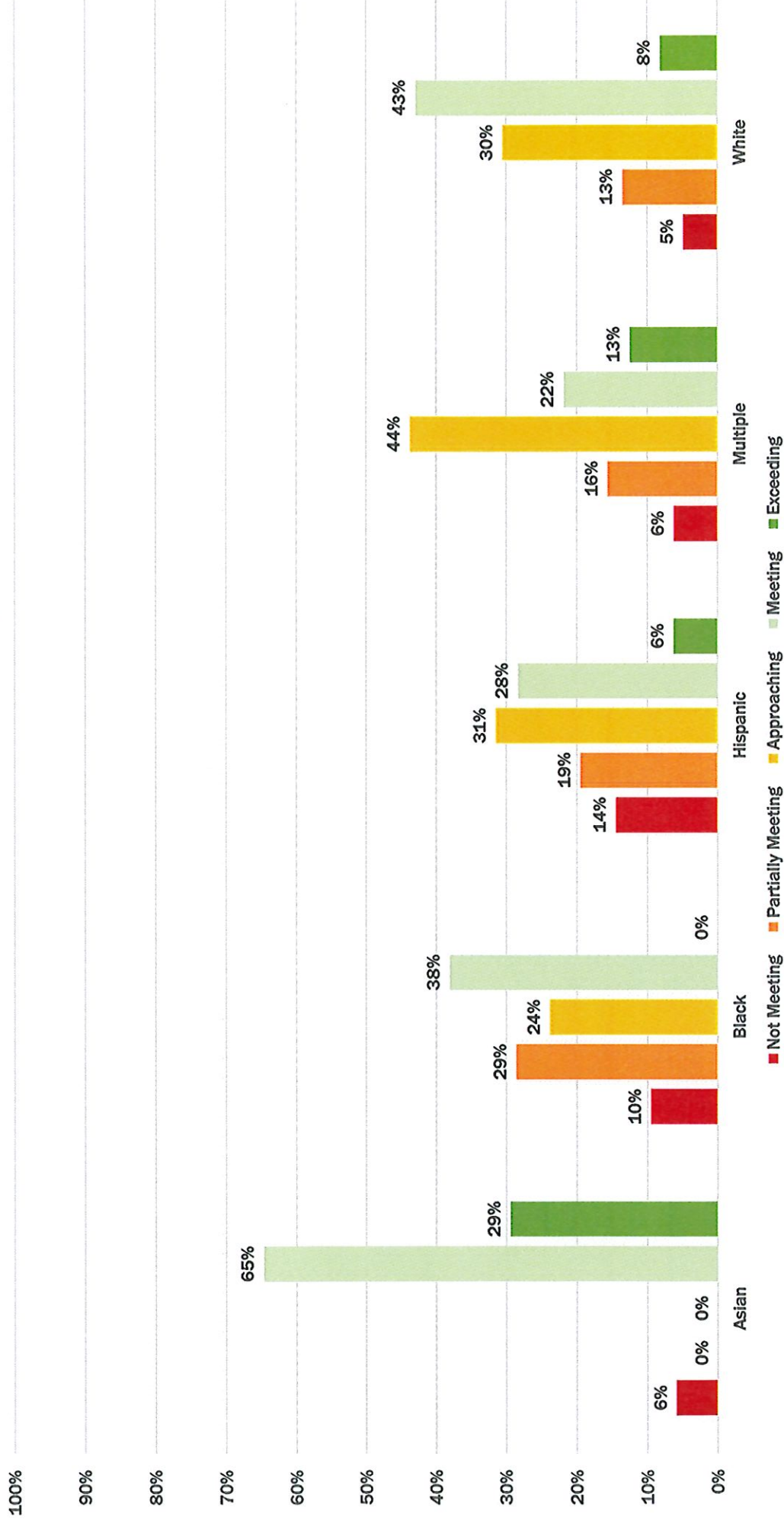
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

STAFFORD TOWNSHIP NJ

2023-24 Spring NJSLA by Subgroup Race

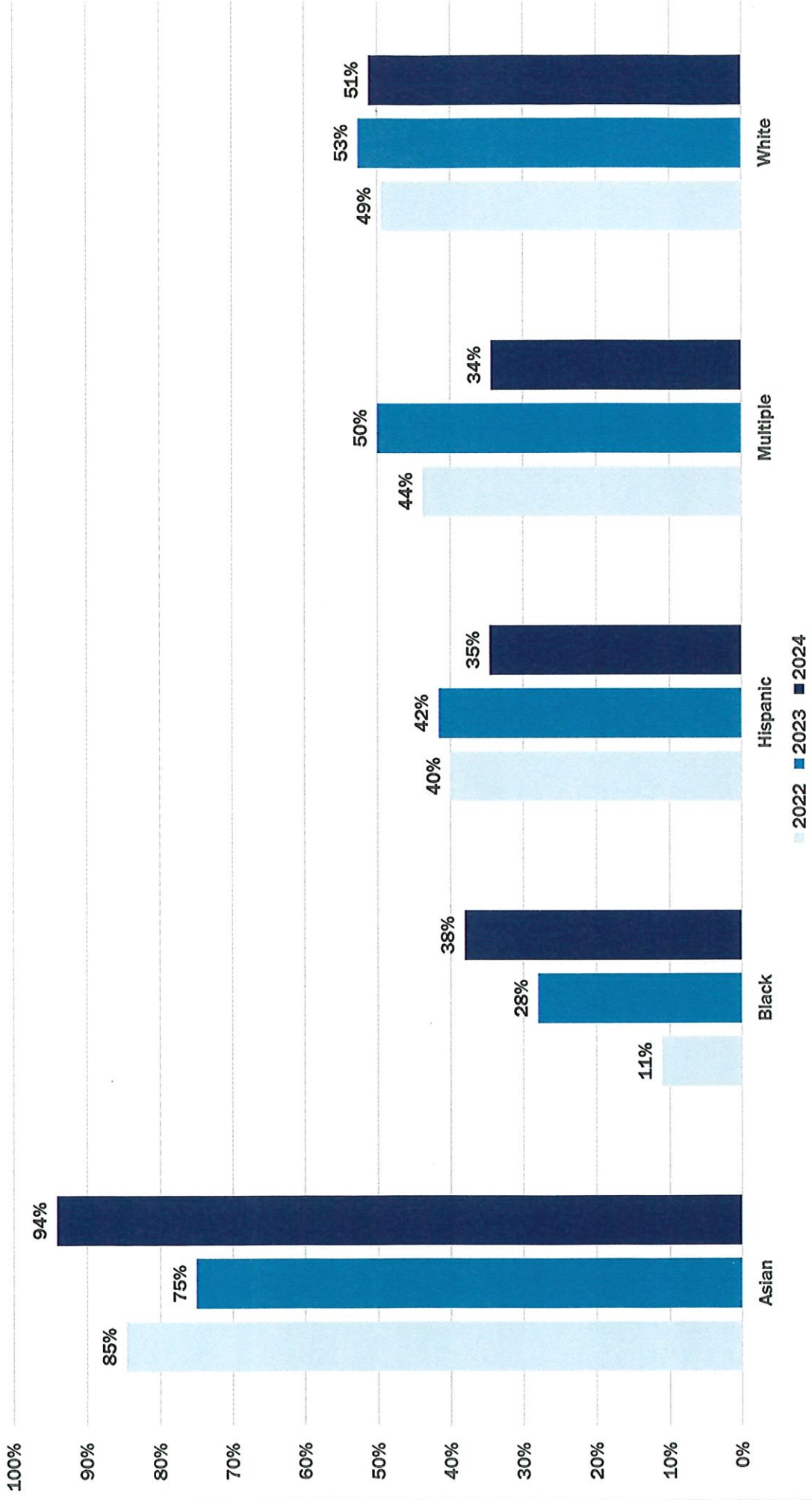
Mathematics

Distribution by Achievement Level (All Grades)



STAFFORD TOWNSHIP NJ
Spring NJSLA by Subgroup Race
Mathematics

% Meeting + Exceeding (All Grades)

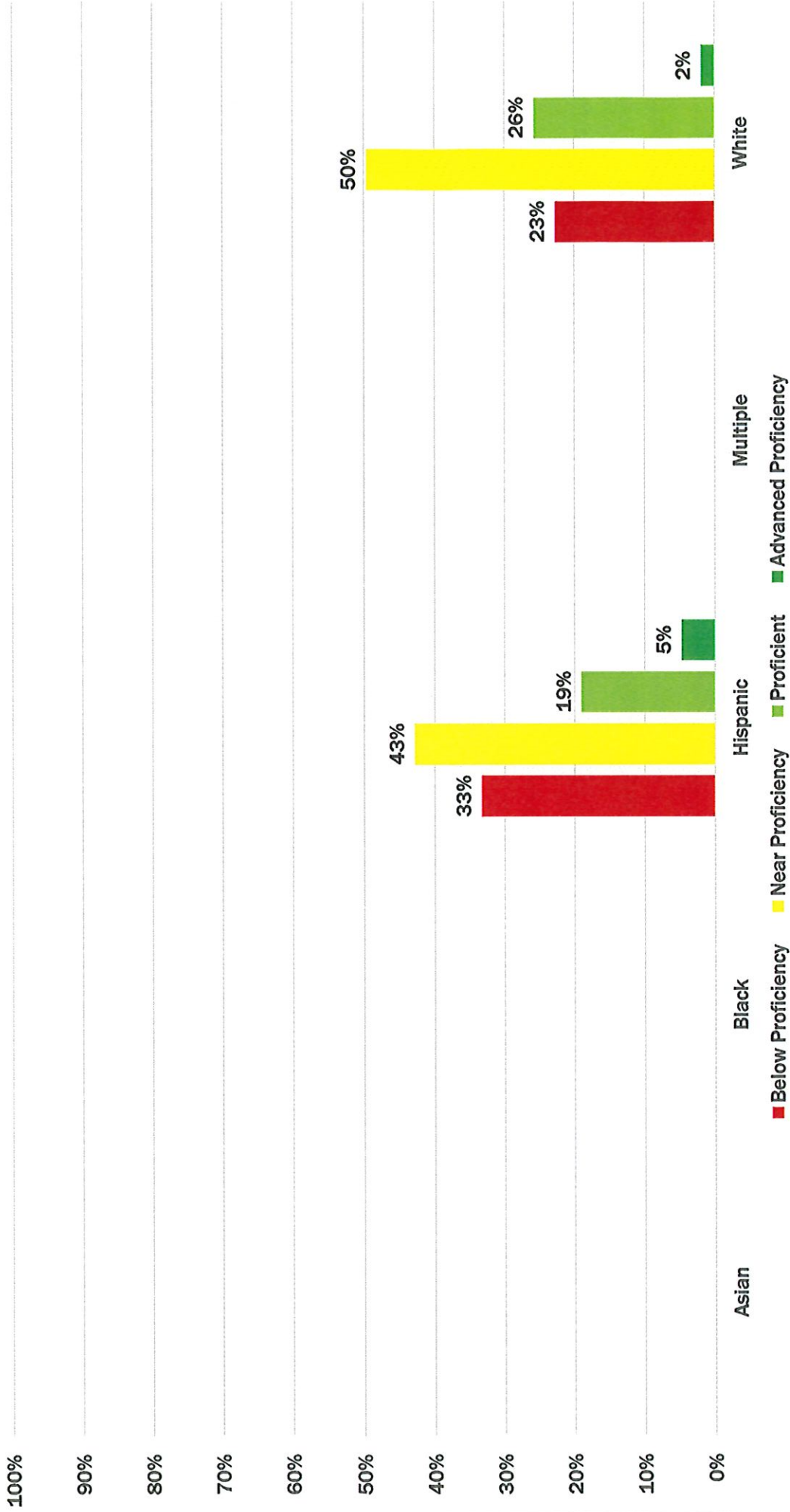


STAFFORD TOWNSHIP NJ
Spring NJSLA by Subgroup Race
Science

Grade Band	Race	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G5)	Asian	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	Black	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	Hispanic	42	13%	22.6%	48.5%	33.3%	54.8%	36.4%	42.9%	12.9%	12.1%	19.0%	9.7%	3.0%	4.8%
	Multiple	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	White	264	82%	28.9%	28.2%	22.7%	45.1%	49.2%	49.6%	19.1%	20.2%	25.8%	4.7%	2.5%	1.9%
	All Students	323		29.6%	31.1%	25.4%	45.4%	47.0%	47.4%	18.2%	19.1%	24.8%	5.0%	2.8%	2.5%

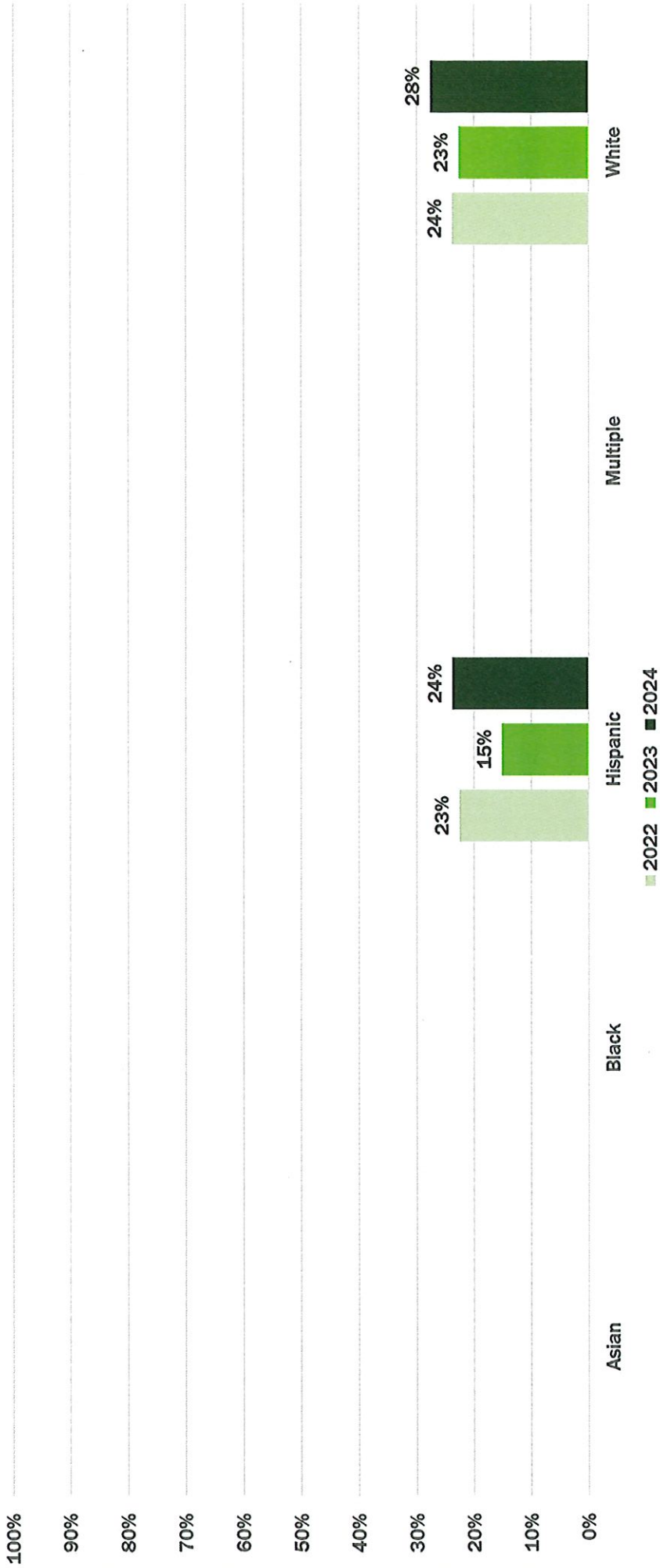
STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA by Subgroup Race
Science

Distribution by Achievement Level (All Grades)



STAFFORD TOWNSHIP NJ
Spring NJSLA by Subgroup Race
Science

% Proficient + Advanced Proficiency (All Grades)

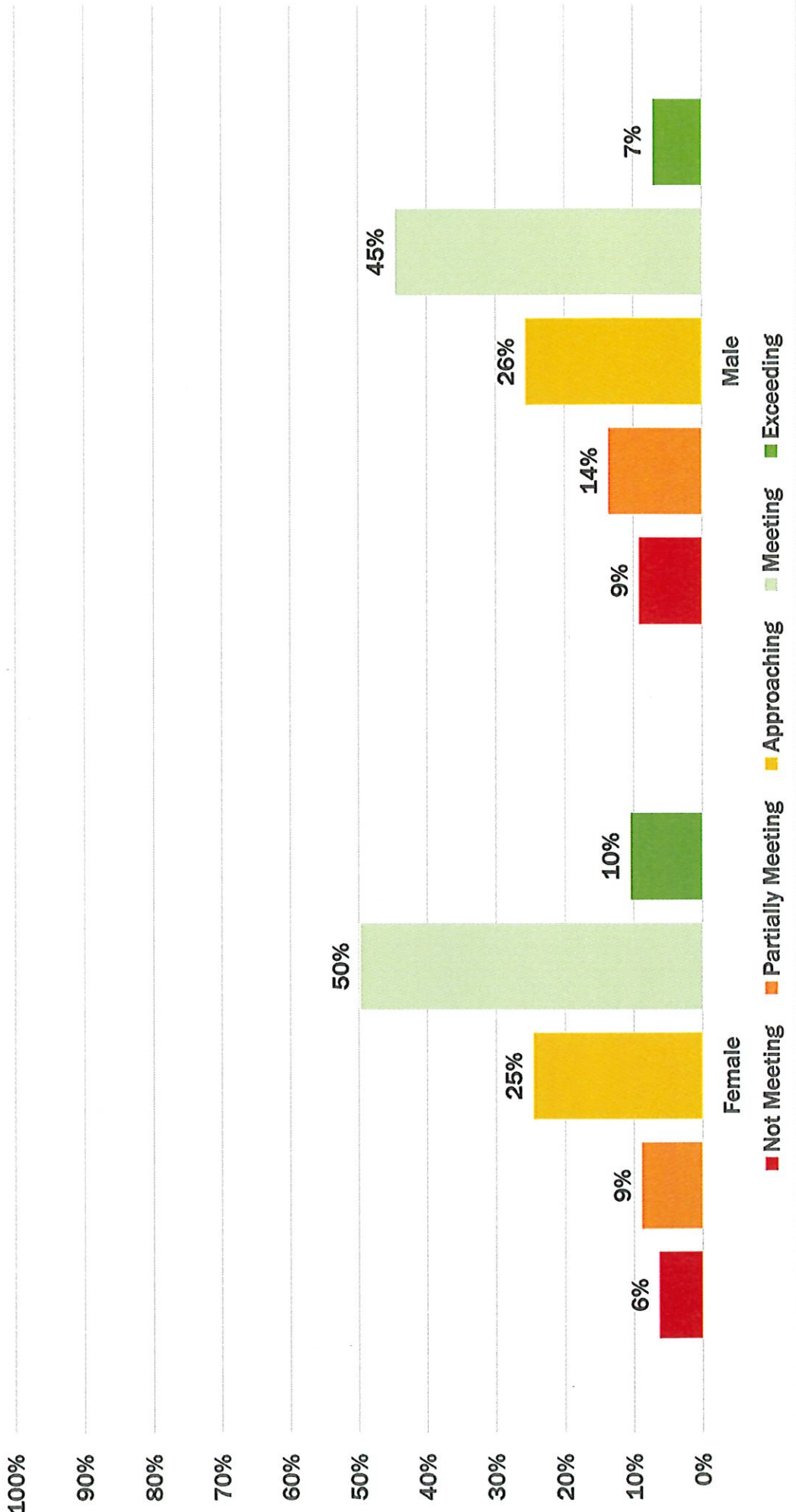


STAFFORD TOWNSHIP NJ
Spring NJSLA by Subgroup Gender
ELA/Language Arts

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Female	489	53%	5.2%	4.7%	7.4%	10.3%	11.3%	9.4%	26.0%	25.6%	21.3%	49.4%	49.3%	50.5%	9.1%	9.2%	11.5%
	Male	436	47%	11.8%	10.7%	11.0%	12.8%	14.5%	12.8%	27.2%	23.3%	24.1%	42.1%	47.1%	45.6%	6.1%	4.4%	6.4%
	All Students	925		8.7%	7.6%	9.1%	11.7%	12.8%	11.0%	26.4%	24.5%	22.6%	45.6%	48.2%	48.2%	7.7%	6.9%	9.1%
MS (G6-G8)	Female	142	48%	-	1.3%	2.8%	-	10.9%	7.0%	-	32.1%	35.9%	-	43.6%	47.2%	-	12.2%	7.0%
	Male	154	52%	-	5.0%	3.9%	-	16.3%	15.6%	-	31.9%	29.9%	-	41.3%	41.6%	-	5.6%	9.1%
	All Students	296		6.0%	3.2%	3.4%	16.3%	13.6%	11.5%	29.6%	32.2%	32.8%	42.5%	42.3%	44.3%	5.6%	8.8%	8.1%
All Grades	Female	631	52%	5.2%	3.8%	6.3%	10.3%	11.2%	8.9%	26.0%	27.2%	24.6%	49.4%	47.8%	49.8%	9.1%	9.9%	10.5%
	Male	590	48%	11.8%	9.2%	9.2%	12.8%	14.9%	13.6%	27.2%	25.6%	25.6%	42.1%	45.5%	44.6%	6.1%	4.8%	7.1%
	All Students	1,221		8.0%	6.4%	7.7%	12.8%	13.0%	11.1%	27.2%	26.5%	25.1%	44.8%	46.7%	47.3%	7.1%	7.4%	8.8%

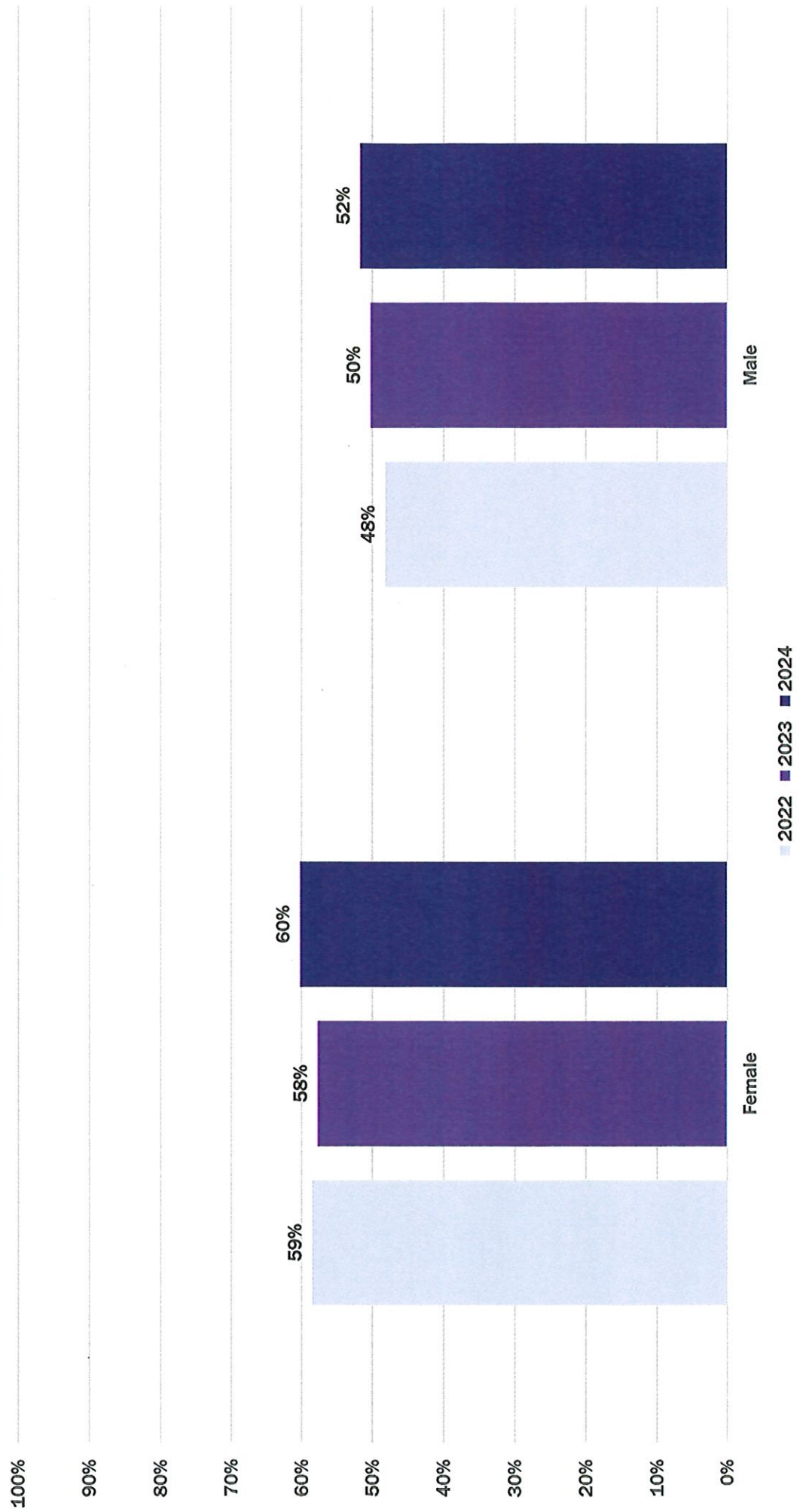
STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA by Subgroup Gender
ELA/Language Arts

Distribution by Achievement Level (All Grades)



STAFFORD TOWNSHIP NJ
Spring NJSLA by Subgroup Gender
ELA/Language Arts

% Meeting + Exceeding (All Grades)



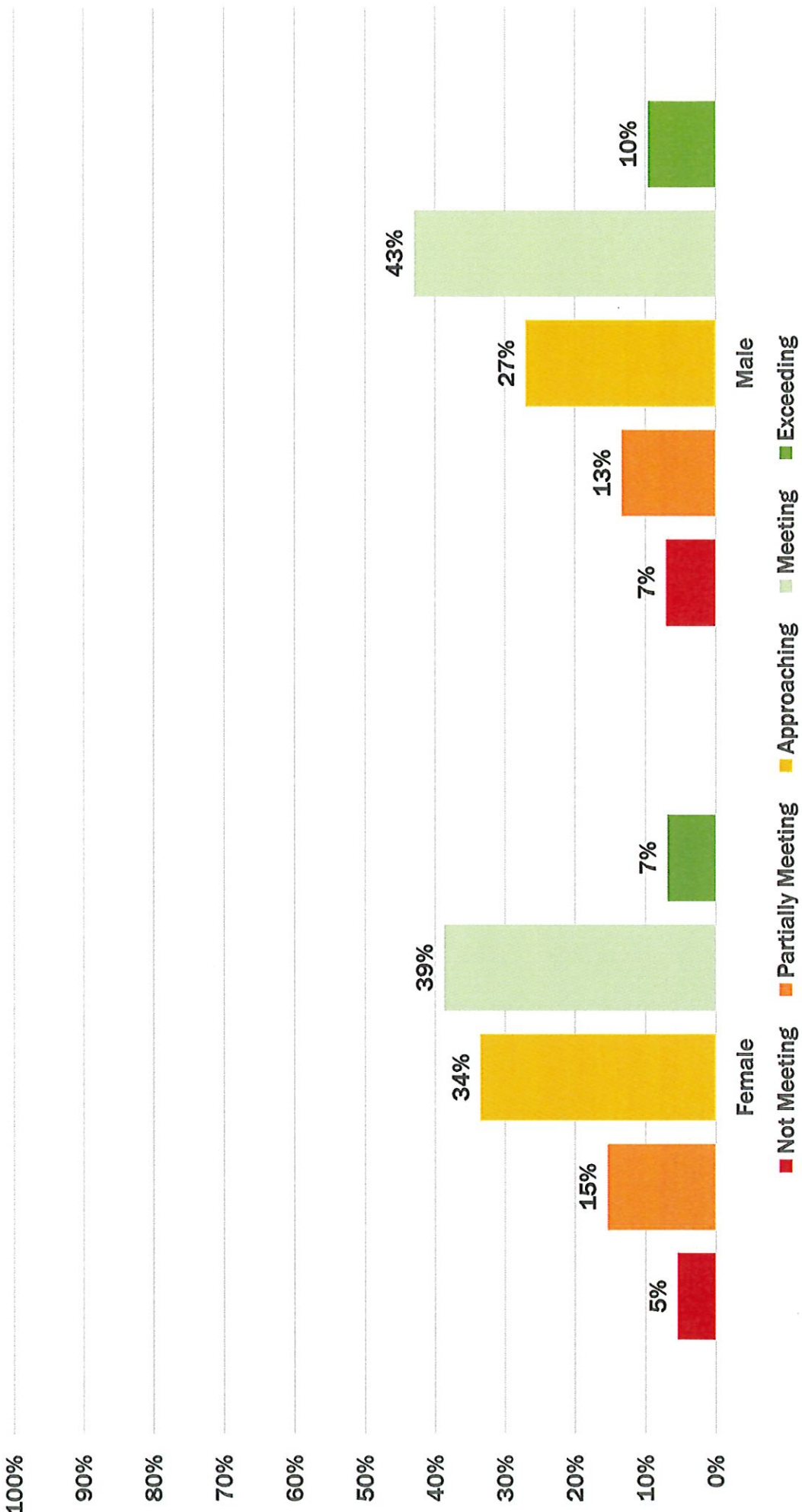
STAFFORD TOWNSHIP NJ
Spring NJSLA by Subgroup Gender
Mathematics

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	Female	496	53%	3.6%	4.1%	6.0%	15.9%	14.5%	14.1%	31.0%	31.8%	30.2%	42.1%	42.2%	42.1%	7.3%	7.5%	7.5%
	Male	438	47%	6.6%	7.9%	7.8%	13.5%	11.4%	13.0%	26.2%	23.1%	26.9%	46.6%	46.6%	42.2%	7.1%	11.0%	10.0%
	All Students	934		5.0%	5.9%	6.9%	14.9%	13.0%	13.6%	28.7%	27.6%	28.7%	44.3%	44.3%	42.2%	7.1%	9.1%	8.7%
MS (G6-G8)	Female	142	48%	-	4.5%	3.5%	-	15.4%	19.7%	-	35.9%	45.1%	-	37.8%	26.8%	-	6.4%	4.9%
	Male	155	52%	-	7.5%	5.2%	-	16.3%	14.2%	-	32.5%	27.1%	-	38.8%	45.2%	-	5.0%	8.4%
	All Students	297		5.3%	6.0%	4.4%	21.6%	15.8%	16.8%	34.9%	34.1%	35.7%	34.2%	38.5%	36.4%	4.0%	5.7%	6.7%
All Grades	Female	638	52%	3.6%	4.2%	5.5%	15.9%	14.7%	15.4%	31.0%	32.8%	33.5%	42.1%	41.1%	38.7%	7.3%	7.2%	6.9%
	Male	593	48%	6.6%	7.8%	7.1%	13.5%	12.7%	13.3%	26.2%	25.6%	27.0%	46.6%	44.5%	43.0%	7.1%	9.3%	9.6%
	All Students	1,231		5.1%	5.9%	6.3%	16.6%	13.7%	14.4%	30.3%	29.3%	30.4%	41.8%	42.8%	40.8%	6.3%	8.2%	8.2%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

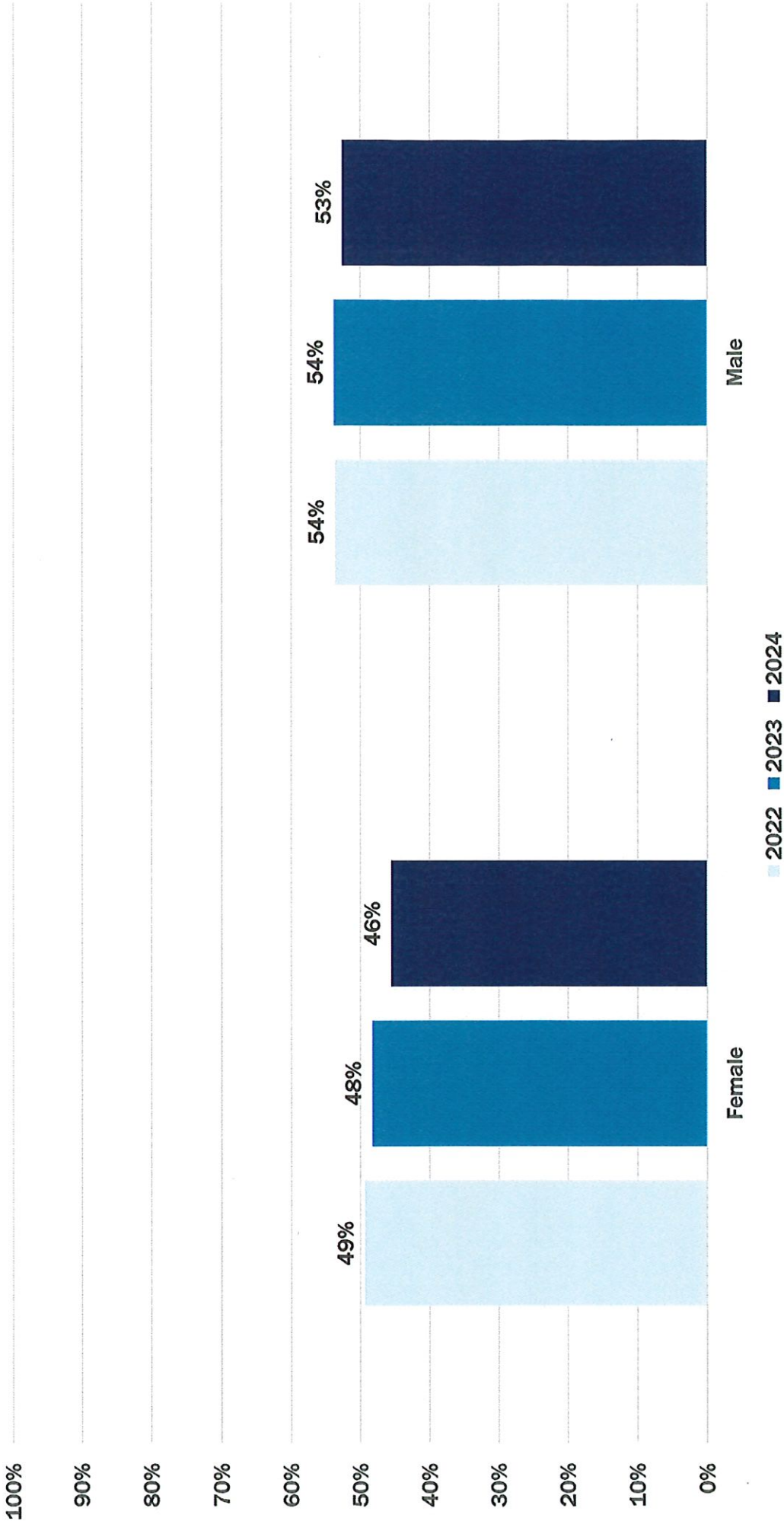
STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA by Subgroup Gender
Mathematics

Distribution by Achievement Level (All Grades)



STAFFORD TOWNSHIP NJ
Spring NJSLA by Subgroup Gender
Mathematics

% Meeting + Exceeding (All Grades)

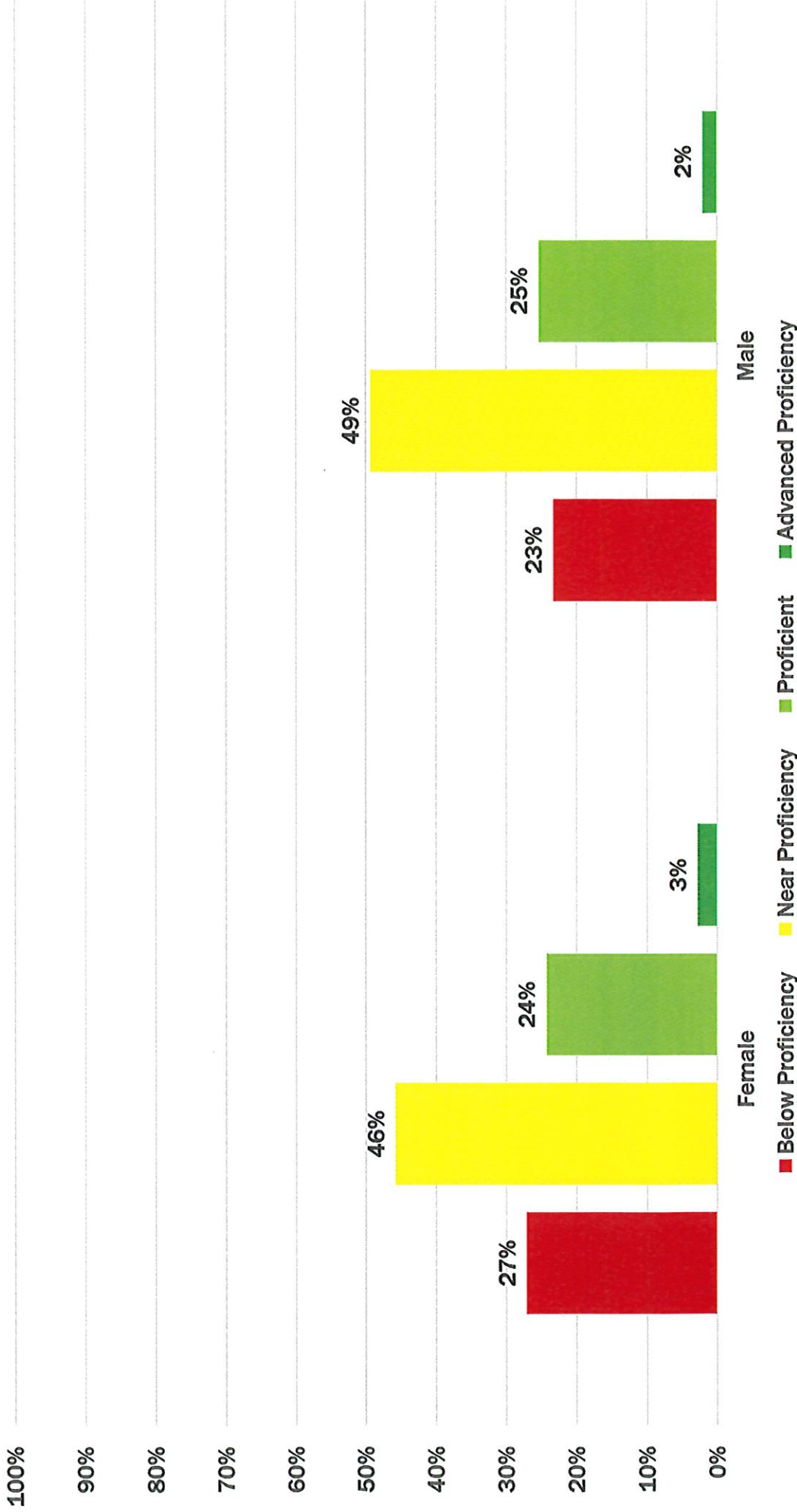


STAFFORD TOWNSHIP NJ
Spring NJSLA by Subgroup Gender
Science

Grade Band	Gender	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G5)	Female	177	55%	31.2%	35.1%	27.1%	46.1%	50.7%	45.8%	15.6%	12.7%	24.3%	5.7%	1.5%	2.8%
	Male	146	45%	27.2%	27.5%	23.3%	44.9%	43.6%	49.3%	21.3%	24.8%	25.3%	4.4%	4.0%	2.1%
	All Students	323		29.6%	31.1%	25.4%	45.4%	47.0%	47.4%	18.2%	19.1%	24.8%	5.0%	2.8%	2.5%

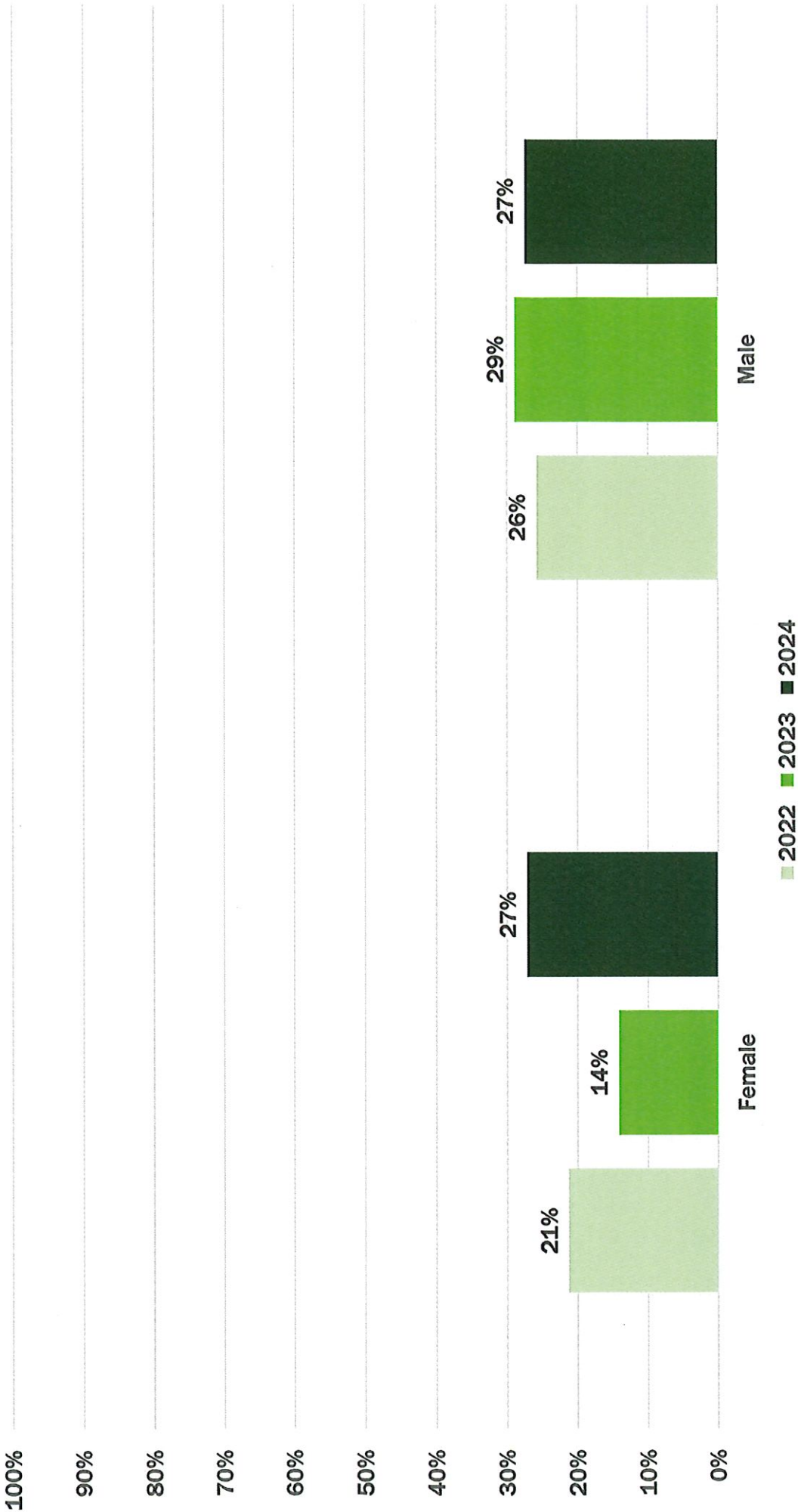
STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA by Subgroup Gender
Science

Distribution by Achievement Level (All Grades)



STAFFORD TOWNSHIP NJ
Spring NJSLA by Subgroup Gender
Science

% Proficient + Advanced Proficiency (All Grades)



STAFFORD TOWNSHIP NJ

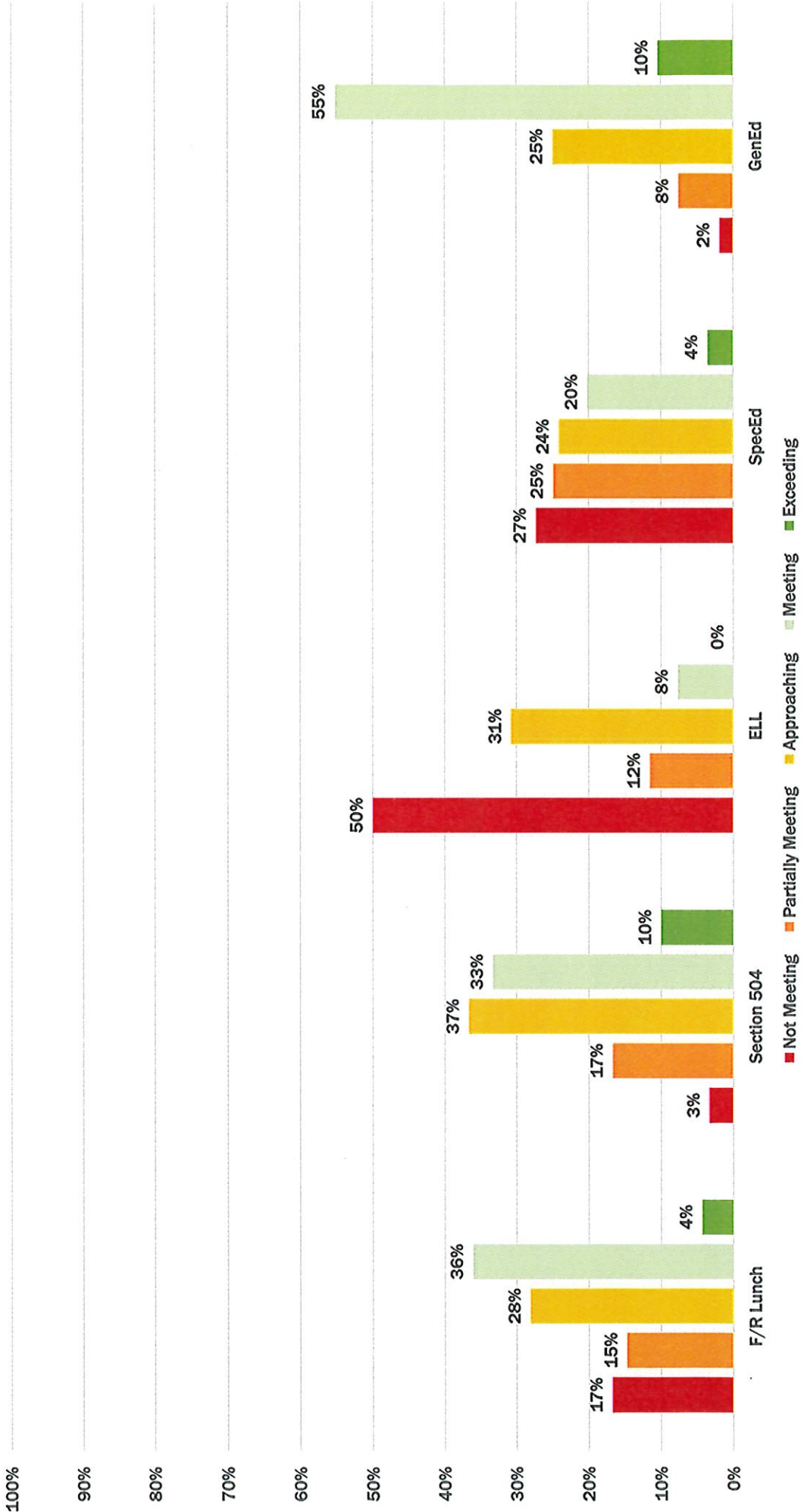
Spring NJSLA by Subgroup Program

ELA/Language Arts

Grade Band	Program	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	F/R Lunch	235	25%	15.0%	16.2%	18.7%	18.7%	16.9%	14.0%	31.8%	29.7%	25.1%	32.7%	35.8%	37.0%	1.9%	1.4%	5.1%
	Section 504	19	2%	0.0%	0.0%	5.3%	6.7%	17.6%	21.1%	33.3%	29.4%	26.3%	60.0%	47.1%	42.1%	0.0%	5.9%	5.3%
	ELL	24	3%	28.6%	40.0%	54.2%	35.7%	25.0%	12.5%	7.1%	25.0%	29.2%	28.6%	10.0%	4.2%	0.0%	0.0%	0.0%
	SpecEd	187	20%	31.0%	28.7%	32.1%	23.4%	29.9%	24.6%	26.2%	18.6%	19.8%	18.6%	21.6%	19.3%	0.7%	1.2%	4.3%
	GenEd	722	78%	3.9%	2.1%	2.4%	8.8%	8.5%	7.6%	26.8%	25.7%	22.9%	51.3%	55.2%	56.6%	9.2%	8.4%	10.5%
	All Students	925		8.7%	7.6%	9.1%	11.7%	12.8%	11.0%	26.4%	24.5%	22.6%	45.6%	48.2%	48.2%	7.7%	6.9%	9.1%
MS (G6-G8)	F/R Lunch	64	22%	9.8%	3.8%	9.4%	27.5%	25.0%	17.2%	29.4%	36.5%	39.1%	33.3%	28.8%	32.8%	0.0%	5.8%	1.6%
	Section 504	11	4%	0.0%	0.0%	0.0%	7.7%	0.0%	9.1%	38.5%	50.0%	54.5%	46.2%	41.7%	18.2%	7.7%	8.3%	18.2%
	ELL	<10	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	SpecEd	66	22%	23.1%	13.4%	13.6%	40.0%	40.3%	25.8%	27.7%	34.3%	36.4%	9.2%	11.9%	22.7%	0.0%	0.0%	1.5%
	GenEd	228	77%	1.3%	0.0%	0.4%	9.7%	5.7%	7.5%	30.1%	32.0%	31.6%	51.7%	51.0%	50.4%	7.2%	11.3%	10.1%
	All Students	296		6.0%	3.2%	3.4%	16.3%	13.6%	11.5%	29.6%	32.2%	32.8%	42.5%	42.3%	44.3%	5.6%	8.8%	8.1%
All Grades	F/R Lunch	299	24%	13.3%	13.0%	16.7%	21.5%	19.0%	14.7%	31.0%	31.5%	28.1%	32.9%	34.0%	36.1%	1.3%	2.5%	4.3%
	Section 504	30	2%	0.0%	0.0%	3.3%	7.1%	10.3%	16.7%	35.7%	37.9%	36.7%	53.6%	44.8%	33.3%	3.6%	6.9%	10.0%
	ELL	26	2%	33.3%	39.1%	50.0%	33.3%	30.4%	11.5%	6.7%	21.7%	30.8%	26.7%	8.7%	7.7%	0.0%	0.0%	0.0%
	SpecEd	253	21%	28.6%	24.4%	27.3%	28.6%	32.9%	24.9%	26.7%	23.1%	24.1%	15.7%	18.8%	20.2%	0.5%	0.9%	3.6%
	GenEd	950	78%	3.3%	1.6%	1.9%	9.0%	7.8%	7.6%	27.6%	27.3%	24.9%	51.4%	54.2%	55.2%	8.7%	9.1%	10.4%
	All Students	1,221		8.0%	6.4%	7.7%	12.8%	13.0%	11.1%	27.2%	26.5%	25.1%	44.8%	46.7%	47.3%	7.1%	7.4%	8.8%

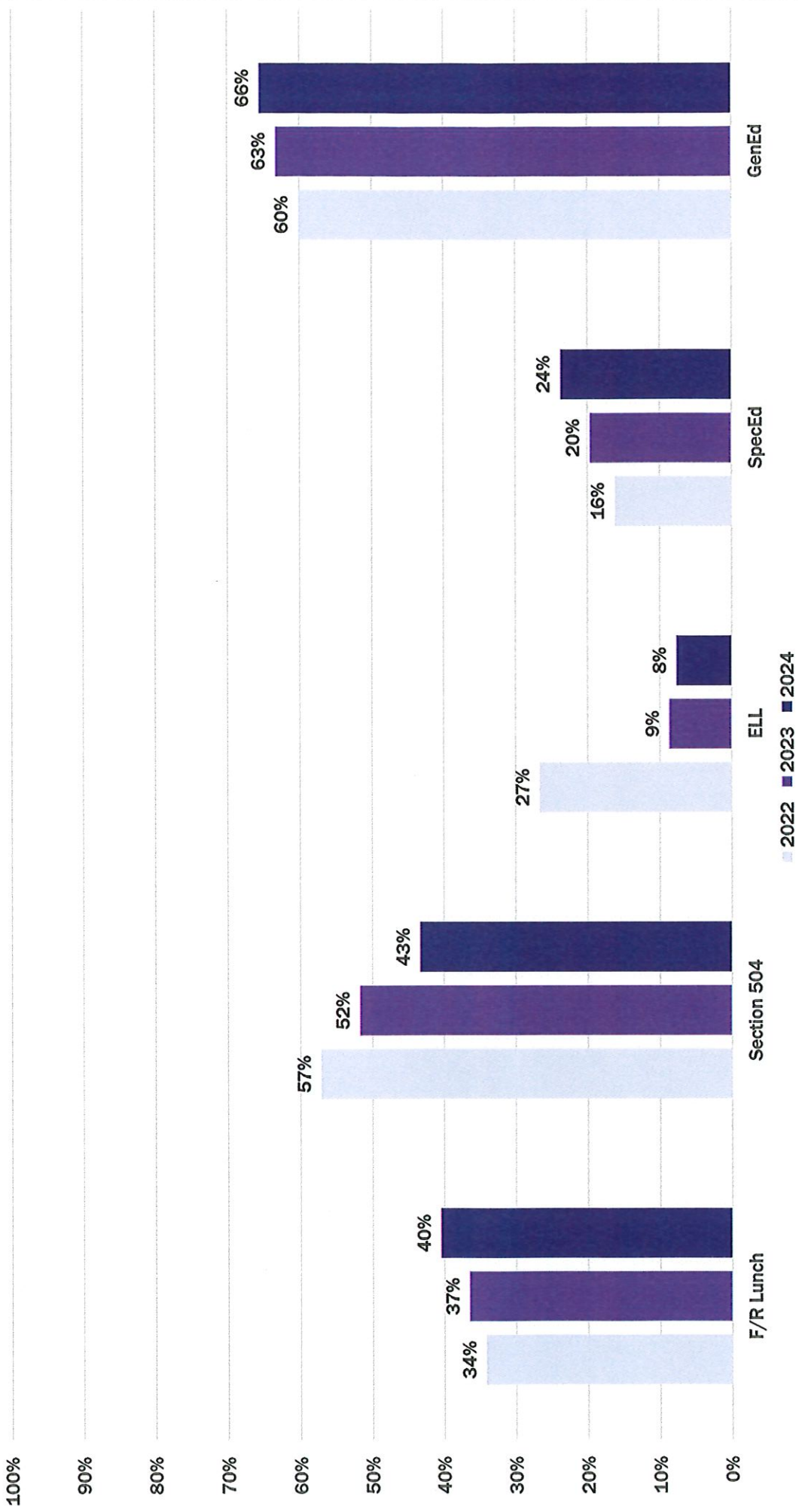
STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA by Subgroup Program
ELA/Language Arts

Distribution by Achievement Level (All Grades)



STAFFORD TOWNSHIP NJ
Spring NJSLA by Subgroup Program
ELA/Language Arts

% Meeting + Exceeding (All Grades)



STAFFORD TOWNSHIP NJ

Spring NJSLA by Subgroup Program

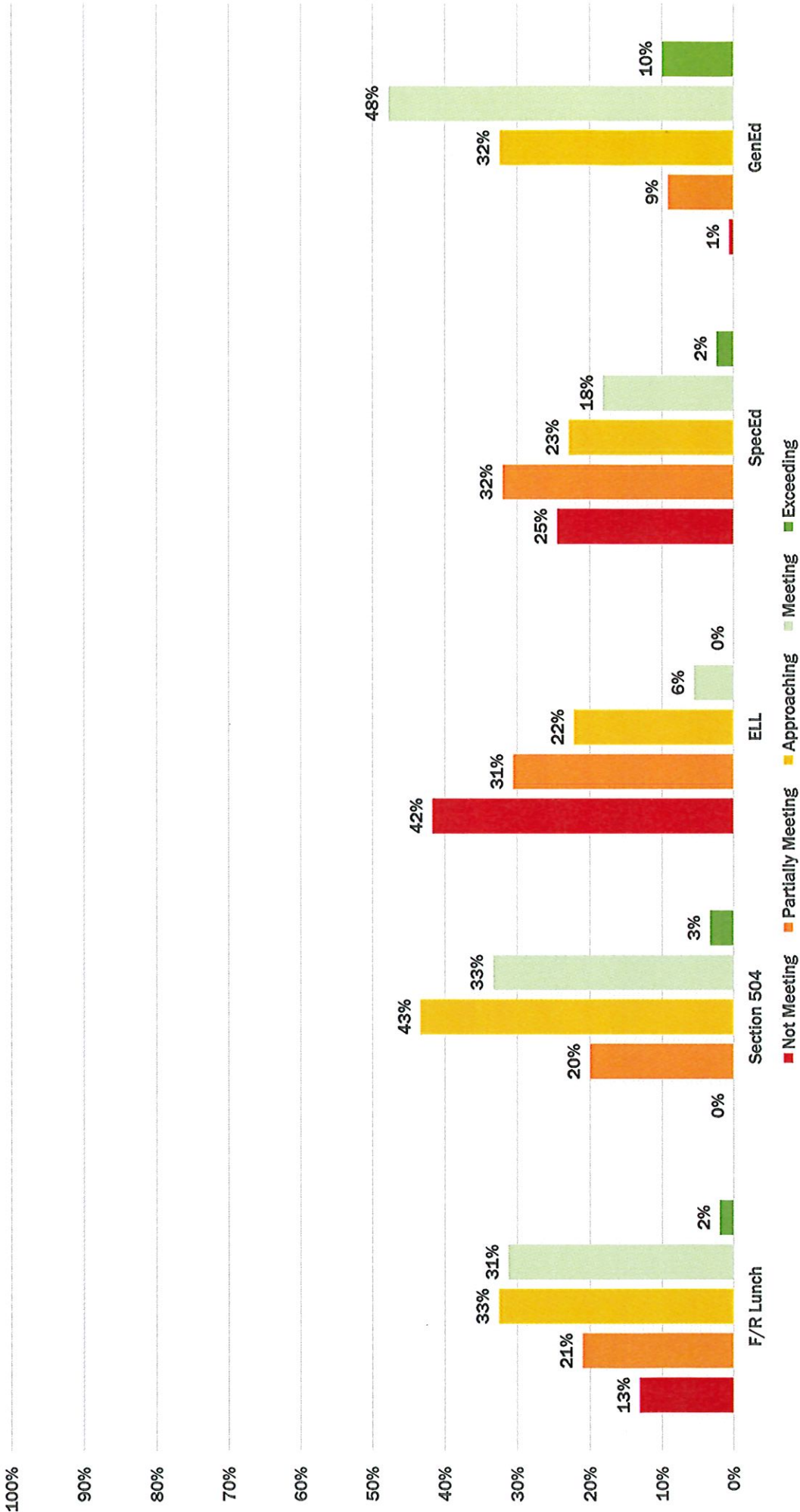
Mathematics

Grade Band	Program	Total Tested 2024	% of Tested 2024	Not Meeting Expectations (Level 1)			Partially Meeting Expectations (Level 2)			Approaching Expectations (Level 3)			Meeting Expectations (Level 4)			Exceeding Expectations (Level 5)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G3-G5)	F/R Lunch	240	26%	12.1%	14.9%	14.6%	28.0%	18.2%	19.6%	31.8%	27.0%	32.5%	25.2%	35.1%	30.8%	2.8%	4.7%	2.5%
	Section 504	19	2%	6.7%	0.0%	0.0%	6.7%	23.5%	21.1%	26.7%	23.5%	36.8%	60.0%	47.1%	42.1%	0.0%	5.9%	0.0%
	ELL	33	4%	28.6%	35.0%	45.5%	28.6%	35.0%	30.3%	21.4%	20.0%	21.2%	21.4%	10.0%	3.0%	0.0%	0.0%	0.0%
	SpecEd	187	20%	21.4%	25.1%	26.2%	35.2%	26.9%	29.4%	25.5%	25.7%	23.0%	17.2%	20.4%	18.7%	0.7%	1.8%	2.7%
	GenEd	722	77%	1.4%	1.0%	0.8%	10.5%	9.2%	8.9%	29.4%	28.1%	30.2%	50.2%	50.6%	49.6%	8.5%	11.0%	10.5%
	All Students	934		5.0%	5.9%	6.9%	14.9%	13.0%	13.6%	28.7%	27.6%	28.7%	44.3%	44.3%	42.2%	7.1%	9.1%	8.7%
MS (G6-G8)	F/R Lunch	64	22%	9.8%	5.8%	7.8%	37.3%	28.8%	26.6%	33.3%	36.5%	32.8%	19.6%	23.1%	32.8%	0.0%	5.8%	0.0%
	Section 504	11	4%	0.0%	0.0%	0.0%	15.4%	25.0%	18.2%	46.2%	41.7%	54.5%	38.5%	33.3%	18.2%	0.0%	0.0%	9.1%
	ELL	<10	1%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	SpecEd	66	22%	16.9%	23.9%	19.7%	49.2%	37.3%	39.4%	20.0%	26.9%	22.7%	13.8%	11.9%	16.7%	0.0%	0.0%	1.5%
	GenEd	228	77%	2.1%	0.8%	0.0%	14.0%	10.1%	10.1%	39.0%	35.6%	39.5%	39.8%	46.2%	42.1%	5.1%	7.3%	8.3%
	All Students	297		5.3%	6.0%	4.4%	21.6%	15.8%	16.8%	34.9%	34.1%	35.7%	34.2%	38.5%	36.4%	4.0%	5.7%	6.7%
All Grades	F/R Lunch	304	25%	11.4%	12.5%	13.2%	31.0%	21.0%	21.1%	32.3%	29.5%	32.6%	23.4%	32.0%	31.3%	1.9%	5.0%	2.0%
	Section 504	30	2%	3.6%	0.0%	0.0%	10.7%	24.1%	20.0%	35.7%	31.0%	43.3%	50.0%	41.4%	33.3%	0.0%	3.4%	3.3%
	ELL	36	3%	26.7%	34.8%	41.7%	33.3%	30.4%	30.6%	20.0%	26.1%	22.2%	20.0%	8.7%	5.6%	0.0%	0.0%	0.0%
	SpecEd	253	21%	20.0%	24.8%	24.5%	39.5%	29.9%	32.0%	23.8%	26.1%	22.9%	16.2%	17.9%	18.2%	0.5%	1.3%	2.4%
	GenEd	950	77%	1.6%	0.9%	0.6%	11.3%	9.5%	9.2%	31.8%	30.0%	32.4%	47.6%	49.5%	47.8%	7.7%	10.1%	10.0%
	All Students	1,231		5.1%	5.9%	6.3%	16.6%	13.7%	14.4%	30.3%	29.3%	30.4%	41.8%	42.8%	40.8%	6.3%	8.2%	8.2%

Middle School (MS) Grade Band Includes any Algebra I or Geometry results taken in Middle School

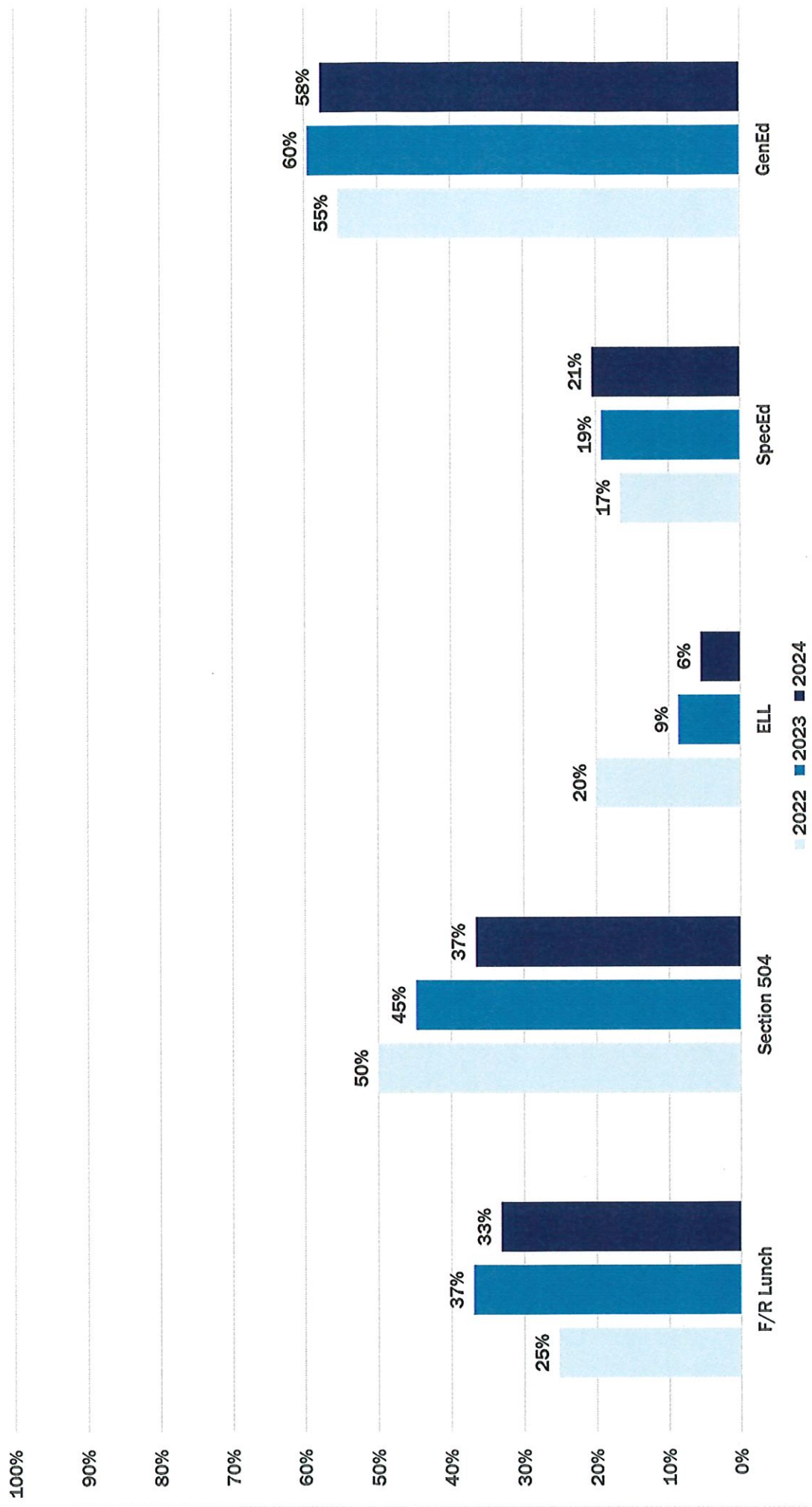
STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA by Subgroup Program
Mathematics

Distribution by Achievement Level (All Grades)



STAFFORD TOWNSHIP NJ
Spring NJSLA by Subgroup Program
Mathematics

% Meeting + Exceeding (All Grades)

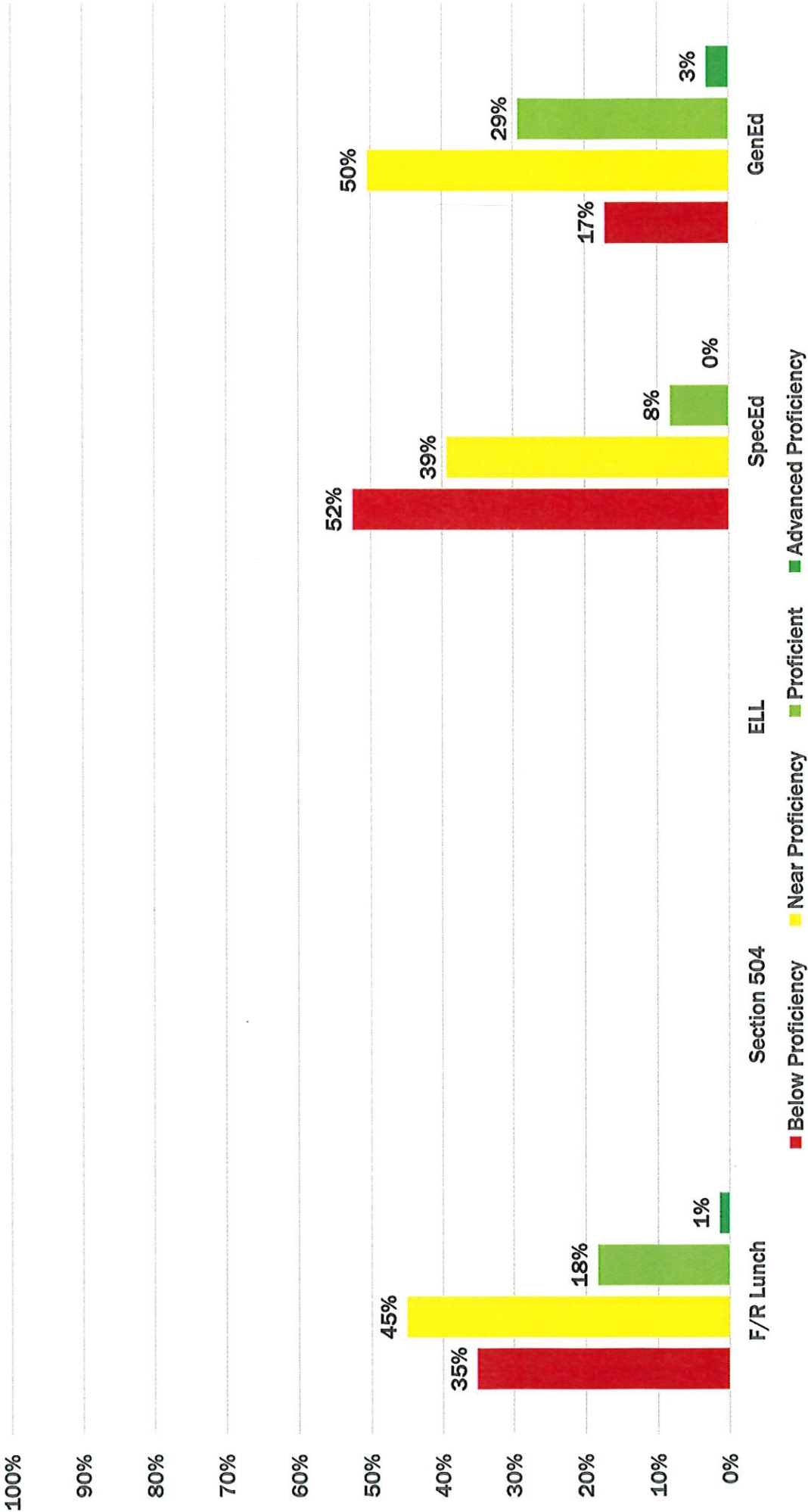


STAFFORD TOWNSHIP NJ
Spring NJSLA by Subgroup Program
Science

Grade Band	Program	Total Tested 2024	% of Tested 2024	Below Proficiency (Level 1)			Near Proficiency (Level 2)			Proficient (Level 3)			Advanced Proficiency (Level 4)		
				2022	2023	2024	2022	2023	2024	2022	2023	2024	2022	2023	2024
ES (G5)	F/R Lunch	71	22%	42.1%	46.8%	35.2%	47.4%	36.2%	45.1%	0.0%	17.0%	18.3%	5.3%	0.0%	1.4%
	Section 504	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	ELL	<10	2%	-	-	-	-	-	-	-	-	-	-	-	-
	SpecEd	61	19%	61.1%	68.4%	52.5%	29.6%	26.3%	39.3%	1.9%	5.3%	8.2%	0.0%	0.0%	0.0%
	GenEd	256	79%	22.2%	20.8%	17.2%	48.9%	52.9%	50.4%	22.2%	22.6%	29.3%	6.2%	3.6%	3.1%
	All Students	323		29.6%	31.1%	25.4%	45.4%	47.0%	47.4%	18.2%	19.1%	24.8%	5.0%	2.8%	2.5%

STAFFORD TOWNSHIP NJ
2023-24 Spring NJSLA by Subgroup Program
Science

Distribution by Achievement Level (All Grades)



STAFFORD TOWNSHIP NJ
Spring NJSLA by Subgroup Program
Science

% Proficient + Advanced Proficiency (All Grades)

