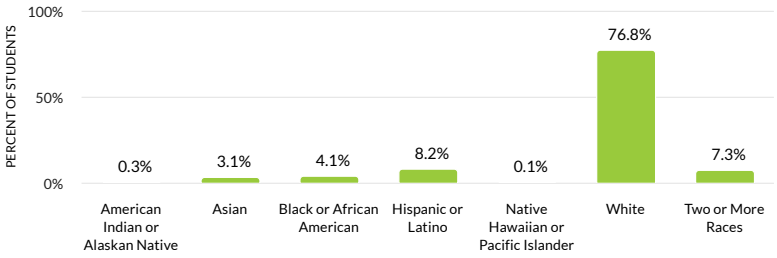
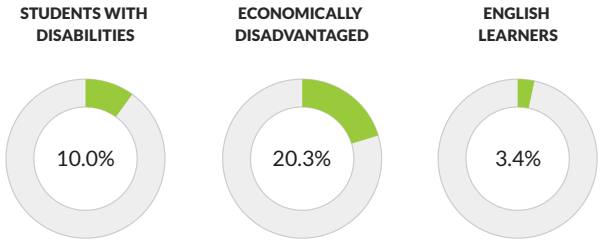
OVERVIEW

District Details

Grades : K4-12
Enrollment : 3,696
Percent open enrollment : 15%

Student Groups





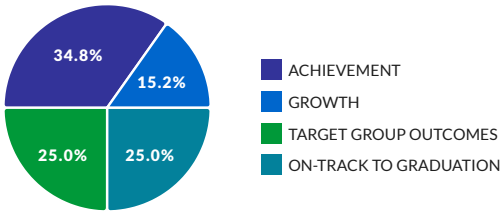
Score Summary

Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see https://dpi.wi.gov/accountability/resources.

Meets Expectations

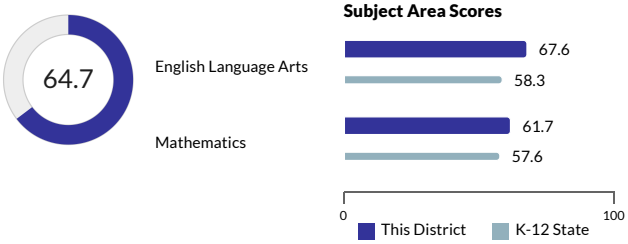
★★★

PRIORITY AREA WEIGHTS

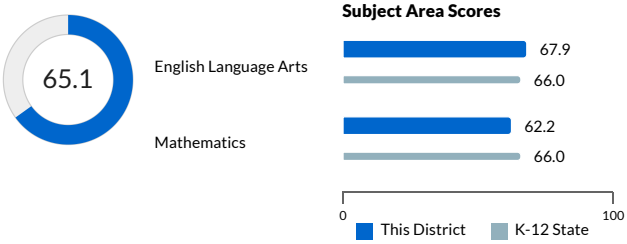


Priority Area Scores

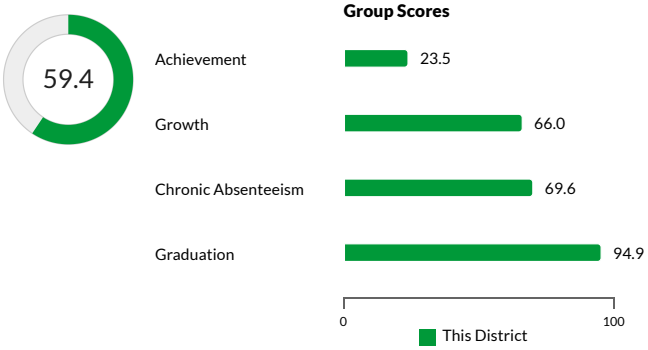
ACHIEVEMENT



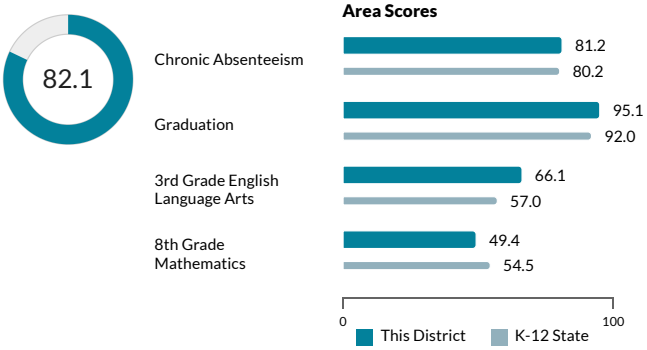
GROWTH



TARGET GROUP OUTCOMES



ON-TRACK TO GRADUATION



DISTRICT SCHOOLS ACCOUNTABILITY SUMMARY

This page summarizes outcomes for schools in this district. It is for information only. School report card scores do not factor into district scores. Instead, to determine the district's scores and rating, all students in the district, including those in alternate accountability schools, are treated as one district-wide student body.

Distribution of Schools by Rating

This table lists the number and percentage of schools in each of the five rating categories as determined by the schools' overall scores.

Rating Category	Number of Schools	Percent of Schools
Significantly Exceeds Expectations	0	0.0%
Exceeds Expectations	3	50.0%
Meets Expectations	0	0.0%
Meets Few Expectations	2	33.3%
Fails to Meet Expectations	0	0.0%

Alternate Accountability Schools

Schools that are new, small, or do not have grades in which state tests are taken lack the data needed to receive an overall score and rating. Instead, these schools participate in an alternate accountability process and receive one of two ratings based upon results of a district-supervised self-evaluation. Alternate accountability ratings for schools in this district are summarized below.

Alternate Accountability Rating Category	Number of Schools	Percent of Schools
Satisfactory Progress	1	16.7%
Needs Improvement	0	0.0%

School Score Summary

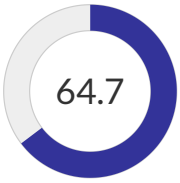
This table does not include alternate accountability schools.

Priority Area	Low Score	Average Score	High Score	Possible Points
Overall Score	57.3	67.3	75.7	100.0
Achievement	48.5	64.1	81.2	100.0
Growth	46.1	65.3	80.3	100.0
Target Group Outcomes	41.2	60.0	72.7	100.0
On-Track to Graduation	79.6	84.4	86.4	100.0

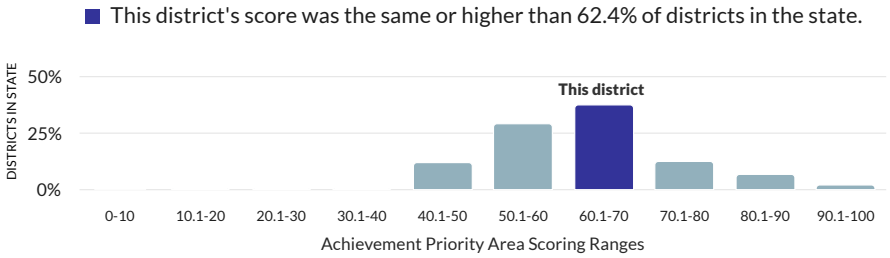
ACHIEVEMENT

This priority area summarizes how this district's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score



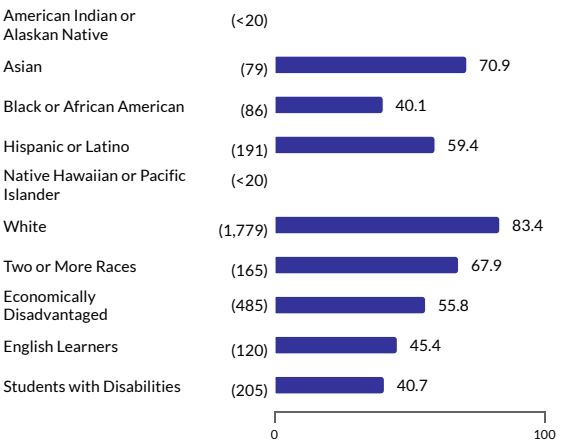
English Language Arts Score: 67.6
Mathematics Score: 61.7



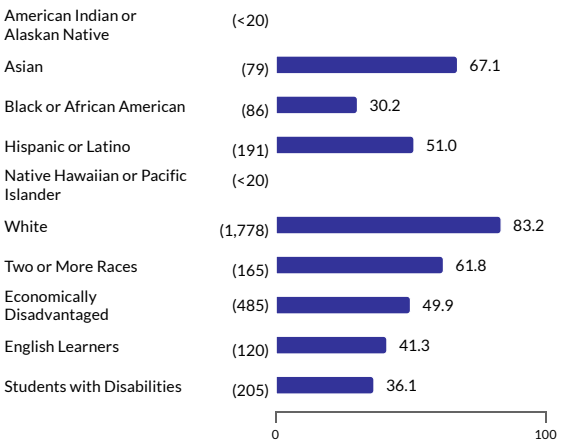
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



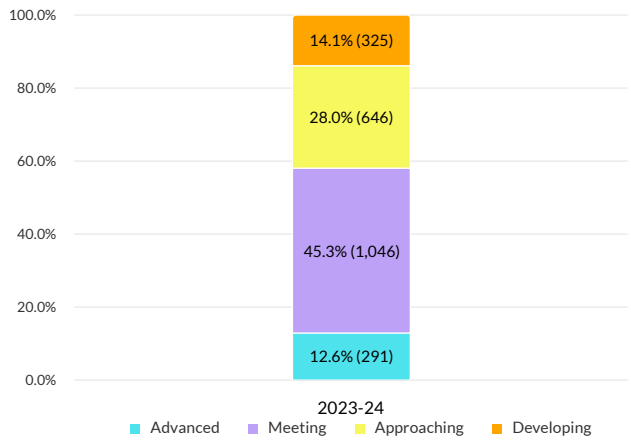
MATHEMATICS



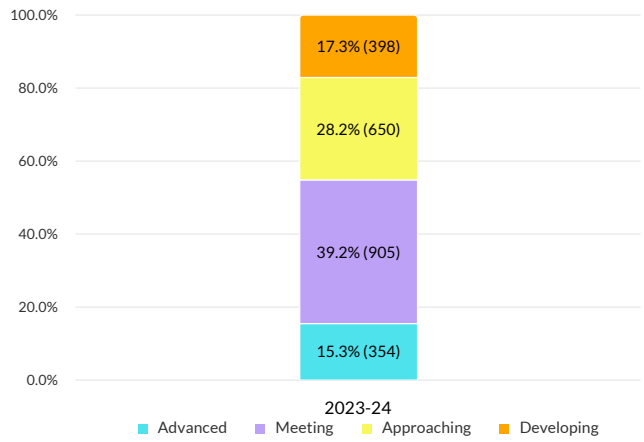
Performance Levels by Year

These graphs show district-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS



MATHEMATICS



ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group: Students with Disabilities
94.4%	86.3%

MATHEMATICS

All students	Lowest-participating group: Students with Disabilities
94.3%	86.3%

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	541,193	7.1%	30.8%	33.9%	28.2%	542,509	8.5%	31.9%	34.5%	25.1%	541,252	11.2%	38.8%	31.3%	18.8%
All Students	2,089	7.2%	37.4%	35.0%	20.4%	2,189	9.5%	37.2%	34.5%	18.8%	2,308	12.6%	45.3%	28.0%	14.1%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	68	5.9%	27.9%	39.7%	26.5%	76	6.6%	31.6%	47.4%	14.5%	79	3.8%	45.6%	39.2%	11.4%
Black or African American	66	0.0%	18.2%	33.3%	48.5%	64	1.6%	10.9%	43.8%	43.8%	86	1.2%	18.6%	39.5%	40.7%
Hispanic or Latino	148	2.7%	27.7%	33.1%	36.5%	160	5.0%	24.4%	41.9%	28.8%	191	4.7%	35.6%	33.5%	26.2%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	1,680	8.1%	39.9%	35.4%	16.6%	1,735	10.7%	40.3%	33.0%	16.0%	1,779	14.6%	48.5%	26.1%	10.8%
Two or More Races	120	5.8%	30.0%	28.3%	35.8%	144	4.9%	28.5%	34.7%	31.9%	165	11.5%	36.4%	28.5%	23.6%
Economically Disadvantaged	430	2.3%	22.1%	36.0%	39.5%	413	3.4%	23.2%	41.2%	32.2%	485	3.9%	32.0%	35.9%	28.2%
English Learners	100	1.0%	17.0%	37.0%	45.0%	108	0.9%	15.7%	49.1%	34.3%	120	2.5%	18.3%	46.7%	32.5%
Students with Disabilities	135	0.0%	12.6%	25.9%	61.5%	155	1.9%	14.2%	32.3%	51.6%	205	3.9%	19.0%	31.7%	45.4%

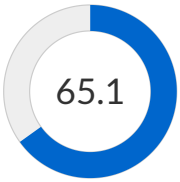
MATHEMATICS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-12 State	542,298	9.3%	28.2%	29.1%	33.3%	543,989	9.4%	29.1%	30.5%	30.9%	541,484	16.5%	34.5%	27.4%	21.6%
All Students	2,095	8.4%	31.6%	34.0%	25.9%	2,191	9.6%	32.5%	32.0%	25.8%	2,307	15.3%	39.2%	28.2%	17.3%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	68	10.3%	23.5%	26.5%	39.7%	76	13.2%	17.1%	38.2%	31.6%	79	7.6%	39.2%	32.9%	20.3%
Black or African American	65	0.0%	10.8%	32.3%	56.9%	64	0.0%	6.3%	32.8%	60.9%	86	1.2%	9.3%	38.4%	51.2%
Hispanic or Latino	147	2.7%	14.3%	32.7%	50.3%	161	4.3%	15.5%	34.2%	46.0%	191	4.7%	26.2%	35.6%	33.5%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	1,687	9.5%	34.8%	34.7%	21.0%	1,736	10.6%	36.7%	31.3%	21.4%	1,778	18.0%	43.3%	25.9%	12.9%
Two or More Races	121	4.1%	25.6%	29.8%	40.5%	144	6.9%	21.5%	36.1%	35.4%	165	10.3%	27.9%	37.0%	24.8%
Economically Disadvantaged	431	2.8%	17.4%	30.6%	49.2%	414	2.9%	17.6%	34.1%	45.4%	485	5.2%	25.6%	33.2%	36.1%
English Learners	100	2.0%	10.0%	24.0%	64.0%	108	2.8%	10.2%	32.4%	54.6%	120	2.5%	18.3%	38.3%	40.8%
Students with Disabilities	135	1.5%	8.9%	18.5%	71.1%	156	1.9%	11.5%	21.2%	65.4%	205	5.4%	14.6%	26.8%	53.2%

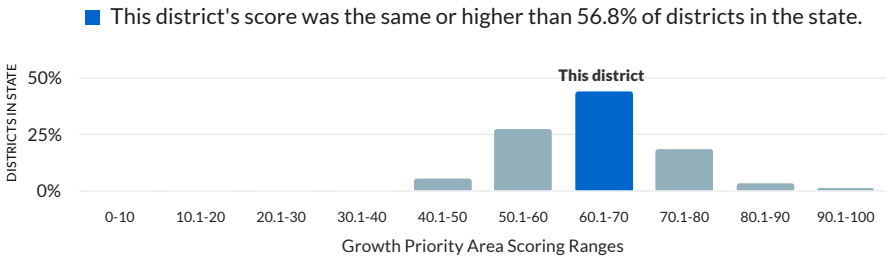
GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the district are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score



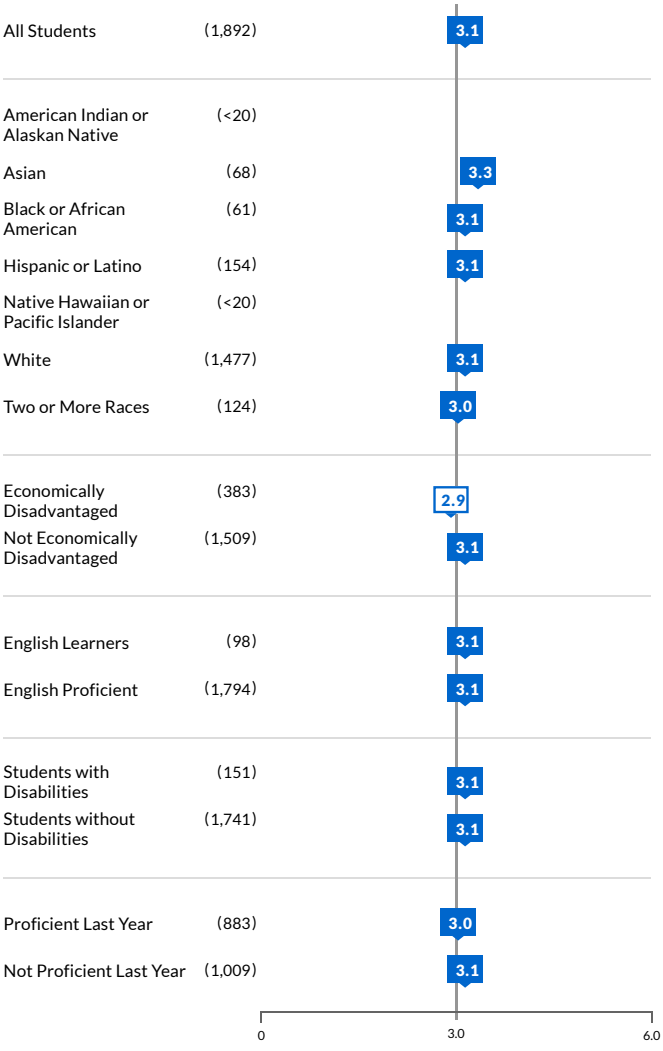
English Language Arts Score: 67.9
Mathematics Score: 62.2



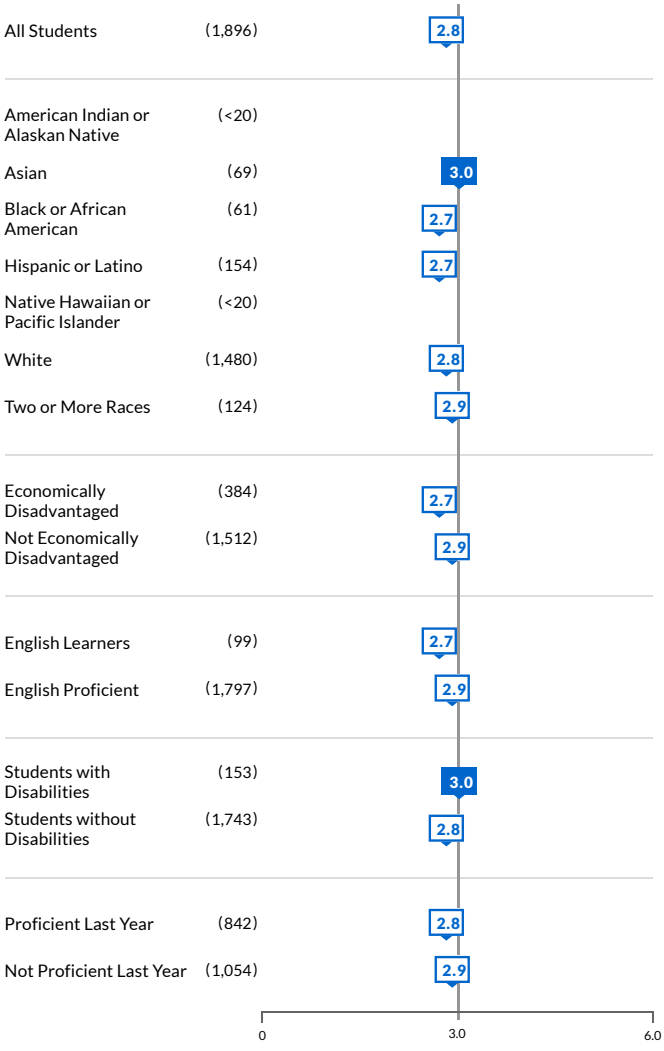
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS



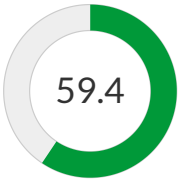
MATHEMATICS

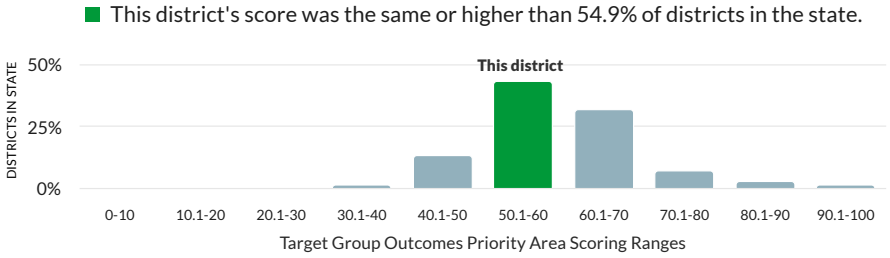


TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score





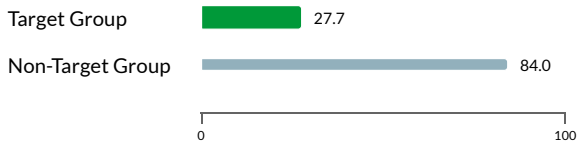
Component Scores

ACHIEVEMENT

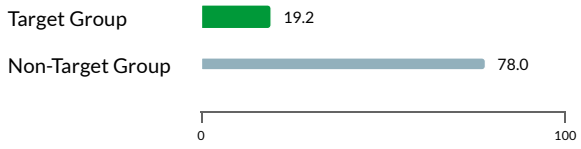
Score: 23.5

Average points-based proficiency rates.

English Language Arts



Mathematics

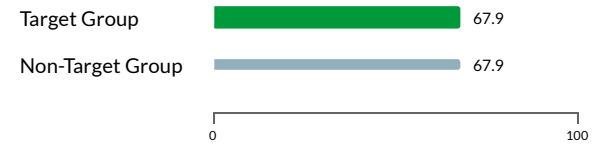


GROWTH

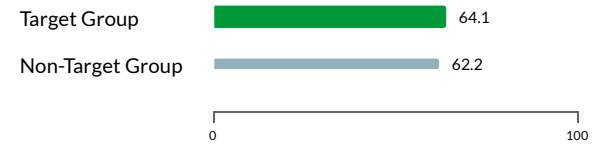
Score: 66.0

Value-added scores converted onto a 0-100 growth scale.

English Language Arts



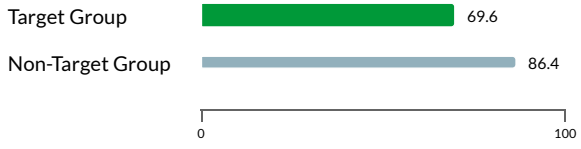
Mathematics



CHRONIC ABSENTEEISM

Score: 69.6

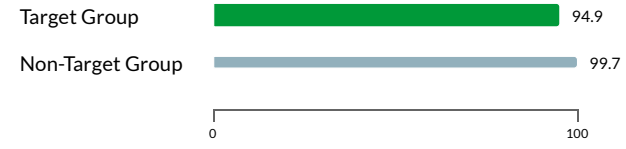
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 94.9

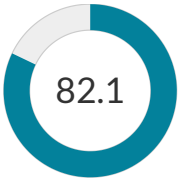
Average of 2022-23's 4- and 7-year cohort rates.

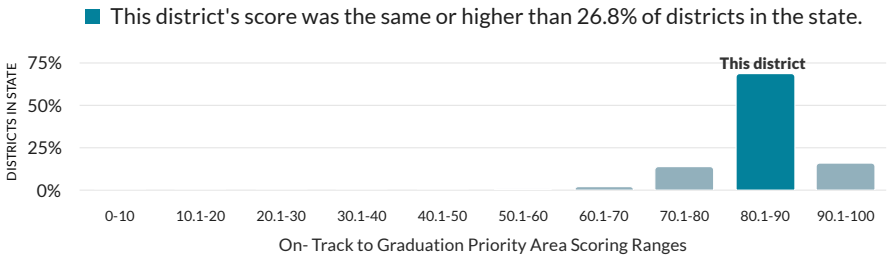


ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score



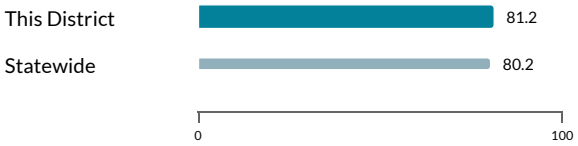


Component Scores

CHRONIC ABSENTEEISM

Score: 81.2

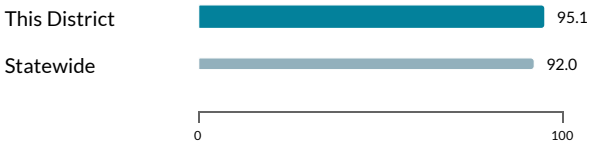
Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.



GRADUATION

Score: 95.1

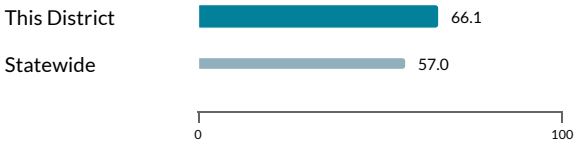
Average of 2022-23's 4- and 7-year cohort rates.



3RD GRADE ENGLISH LANGUAGE ARTS

Score: 66.1

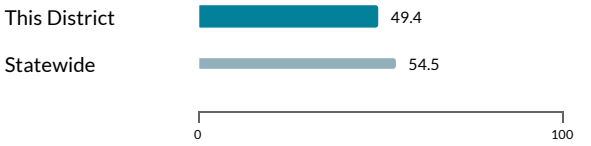
Multi-year average points-based proficiency rates.



8TH GRADE MATHEMATICS

Score: 49.4

Multi-year average points-based proficiency rates.



ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-12 State	809,382	16.2%	811,691	22.8%	809,293	19.7%
All Students	3,219	10.7%	3,299	22.5%	3,394	20.9%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	87	6.9%	101	21.8%	105	22.9%
Black or African American	102	37.3%	92	37.0%	109	29.4%
Hispanic or Latino	209	19.6%	230	33.0%	259	34.7%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	2,620	8.2%	2,646	20.0%	2,678	18.1%
Two or More Races	188	21.8%	218	34.9%	231	30.7%
Economically Disadvantaged	614	28.8%	689	42.5%	684	38.9%
English Learners	124	19.4%	133	30.1%	157	29.9%
Students with Disabilities	253	23.3%	273	37.0%	319	31.0%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

	Four-year cohort graduation rate			Seven-year cohort graduation rate		
	Students in cohort	Graduates	Rate	Students in cohort	Graduates	Rate
All Students: K-12 State	68,110	61,585	90.4%	66,851	62,541	93.6%
All Students	269	251	93.3%	245	238	97.1%
American Indian or Alaskan Native	<20	*	*	<20	*	*
Asian	<20	*	*	<20	*	*
Black or African American	<20	*	*	<20	*	*
Hispanic or Latino	21	18	85.7%	21	21	100.0%
Native Hawaiian or Pacific Islander	<20	*	*	<20	*	*
White	215	202	94.0%	199	193	97.0%
Two or More Races	<20	*	*	<20	*	*
Economically Disadvantaged	63	52	82.5%	43	40	93.0%
English Learners	<20	*	*	<20	*	*
Students with Disabilities	21	15	71.4%	22	19	86.4%

POSTSECONDARY PREPARATION, 2022-23

Section 115.385 (1)(d)1.-5., Wis. Stat., requires report cards to include data on pupil participation in various postsecondary preparation opportunities. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Postsecondary Preparation

358 (32.2%) students met criteria for inclusion in at least one Postsecondary Prep Course total below.

ADVANCED COURSES

District	State
27.9%	21.1%

310 students successfully completed at least one Advanced Placement or International Baccalaureate course.

DUAL ENROLLMENT

District	State
7.2%	25.7%

80 students successfully completed at least one dual enrollment course.

INDUSTRY-RECOGNIZED CREDENTIALS

District	State
0.0%	4.7%

No students earned an industry-recognized credential.

WORK-BASED LEARNING

District	State
4.0%	8.5%

44 students participated in a work-based learning program.

Student Group Participation

This table compares the percentages of students in the district participating in different types of postsecondary preparation opportunities with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Advanced Courses		Dual Enrollment		Industry-Recognized Credentials		Work-Based Learning	
	District	State	District	State	District	State	District	State	District	State
All Students	1,113	266,777	27.9%	21.1%	7.2%	25.7%	0.0%	4.7%	4.0%	8.5%
American Indian or Alaskan Native	<20	2,718	*	7.0%	*	18.0%	*	1.7%	*	5.0%
Asian	39	10,367	25.6%	33.4%	0.0%	26.6%	0.0%	3.7%	0.0%	5.6%
Black or African American	45	24,969	28.9%	13.7%	11.1%	8.7%	0.0%	1.3%	2.2%	2.7%
Hispanic or Latino	88	37,682	19.3%	17.6%	10.2%	18.9%	0.0%	3.4%	4.5%	5.0%
Native Hawaiian or Pacific Islander	<20	216	*	17.1%	*	21.8%	*	2.3%	*	4.2%
White	875	179,306	29.6%	22.5%	7.2%	29.9%	0.0%	5.7%	4.0%	10.4%
Two or More Races	60	11,456	18.3%	18.9%	5.0%	21.0%	0.0%	3.4%	6.7%	5.8%
Economically Disadvantaged	223	104,283	18.8%	12.3%	4.0%	18.5%	0.0%	3.0%	2.2%	6.1%
English Learners	58	19,116	17.2%	13.9%	5.2%	17.0%	0.0%	2.5%	3.4%	3.6%
Students with Disabilities	97	33,777	2.1%	4.4%	2.1%	15.0%	0.0%	2.3%	0.0%	6.5%

ARTS COURSE INFORMATION, 2022-23

Section 115.385 (1)(d)6., Wis. Stat., requires report cards to include data on the percentage of high school pupils participating in various kinds of arts courses. All data are for grades 9-12. This is for information only and does not affect scores. Course and program data are reported by schools and districts to DPI. Please use caution when interpreting these data. Asterisks replace all-student participation data if the district enrolled fewer than 20 students.

Participation by Type of Arts Course

585 (52.6%) students successfully completed any Arts Course.

ART & DESIGN

District	State
37.2%	29.1%

414 students successfully completed at least one art & design course.

DANCE

District	State
0.0%	0.5%

No students successfully completed a dance course.

MUSIC

District	State
25.1%	19.2%

279 students successfully completed at least one music course.

THEATER

District	State
0.0%	2.2%

No students successfully completed a theater course.

Student Group Participation

This table compares the percentages of students in the district completing different types of arts courses with the percentages for the state. Total student enrollments are given for reference.

	Total # Enrolled		Art & Design		Dance		Music		Theater	
	District	State	District	State	District	State	District	State	District	State
All Students	1,113	266,777	37.2%	29.1%	0.0%	0.5%	25.1%	19.2%	0.0%	2.2%
American Indian or Alaskan Native	<20	2,718	*	33.1%	*	0.2%	*	15.0%	*	1.1%
Asian	39	10,367	30.8%	30.3%	0.0%	0.4%	41.0%	19.9%	0.0%	1.6%
Black or African American	45	24,969	55.6%	28.5%	0.0%	0.7%	31.1%	11.7%	0.0%	2.8%
Hispanic or Latino	88	37,682	37.5%	29.1%	0.0%	0.3%	28.4%	13.3%	0.0%	2.1%
Native Hawaiian or Pacific Islander	<20	216	*	32.9%	*	1.4%	*	23.6%	*	4.2%
White	875	179,306	36.0%	29.1%	0.0%	0.5%	24.8%	21.7%	0.0%	2.2%
Two or More Races	60	11,456	45.0%	28.8%	0.0%	0.5%	11.7%	17.8%	0.0%	2.6%
Economically Disadvantaged	223	104,283	43.5%	29.9%	0.0%	0.4%	24.2%	15.4%	0.0%	2.1%
English Learners	58	19,116	37.9%	30.9%	0.0%	0.4%	19.0%	11.8%	0.0%	1.6%
Students with Disabilities	97	33,777	34.0%	30.9%	0.0%	0.5%	12.4%	14.4%	0.0%	2.4%

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