

Phonics – Whole School Overview



Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Phase One	Phase Two	Phase Two	Phase Three	Phase Three	Phase Four
1	Phase Four	Phase Five	Phase Five	Phase Five	Phase Five	Phase Five
2	Phase Five	Phase Six	Phase Six	Phase Six	Phase Six	Phase Six
3	National curriculum Spelling targets Bug Club phonic Intervention					
4						
5						
6						

EYFS

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Phase One</p>	<p>Phase Two</p> <p>Week One: Unit One - Phoneme /s/ written as 's' - Phoneme /a/ written as 'a' - Phoneme /t/ written as 't' - Phoneme /p/ written as 'p' - Phoneme /s/a/t/p/ written as 's"a"t"p'</p> <p>Week Two: Blending and segmenting</p> <p>Week Three: Unit Two - Phoneme /i/ written as 'i' - Phoneme /n/ written as 'n' - Phoneme /m/ written as 'm' - Phoneme /d/ written as 'd' - Language Session</p> <p>Week Four: Blending and segmenting</p> <p>Week Five: Unit Three - Phoneme /g/ written as 'g' - Phoneme /o/ written as 'o' - Phoneme /c/ written as 'c' - Phoneme /k/ written as 'k' - Language Session</p> <p>Week Six: Blending and segmenting</p>	<p>Phase Two</p> <p>*Tricky words: the, no, go, I, into, her</p> <p>Week One: Unit Four - Phoneme /c/ written as 'ck' - Phoneme /e/ written as 'e' - Phoneme /u/ written as 'u' - Phoneme /r/ written as 'r' - Language Session</p> <p>Week Two: Blending and segmenting</p> <p>Week Three: Unit Five - Phoneme /h/ written as 'h' - Phoneme /b/ written as 'b' - Phoneme /f/ written as 'ff' - Phoneme /l/ written as 'll' - Language Session</p> <p>Week Four: Blending and segmenting</p> <p>Week Five: Consolidation Week Six: Assessment</p>	<p>Phase Three</p> <p>*Tricky words: me, be, he, my, by, she, they</p> <p>Week One: Unit Six - Phoneme /j/ written as 'j' - Phoneme /v/ written as 'v' - Phoneme /w/ written as 'w' - Phoneme /x/ written as 'x' - Language Session</p> <p>Week Two: Applying</p> <p>Week Three: Unit Seven - Phoneme /y/ written as 'y' - Phoneme /z/ written as 'Z' and 'zz' - Phoneme /qu/ written as 'qu' - Language Session</p> <p>Week Four: Applying</p> <p>Week Five: Unit Eight - Phoneme /ch/ written as 'ch' - Phoneme /sh/ written as 'sh' - Phoneme /th/ written as 'th' - Phoneme /ng/ written as 'ng' - Language Session</p> <p>Week Six: Applying</p>	<p>Phase Three</p> <p>*Tricky words: we, are, you, all, was, give, live</p> <p>Week One: Unit Nine - Phoneme /ai/ written as 'ai' - Phoneme /ee/ written as 'ee' - Phoneme /igh/ written as 'igh' - Phoneme /oa/ written as 'oa' - Phoneme /oo/ written as 'oo' - Phoneme /oo/ written as 'oo' - Language Session</p> <p>Week Two: Applying</p> <p>Week Three: Unit 10 - Phoneme /ar/ written as 'ar' - Phoneme /or/ written as 'or' - Phoneme /ur/ written as 'ur' - Phoneme /ow/ written as 'ow' - Phoneme /oi/ written as 'oi' - Language Session</p> <p>Week Four: Applying</p> <p>Week Five: Unit 11 - Phoneme /ear/ written as 'ear' - Phoneme /air/ written as 'air' - Phoneme /ure/ written as 'ure' - Phoneme /er/ written as 'er' - Language Session</p> <p>Week Six: Assessment</p>	<p>Phase Four</p> <p>*Tricky words: said, have, like, so, do, some, come, were, there, little, one, when, out, what.</p> <p>Week One: Unit 12 - Adjacent consonants (CVCC) - Language Session 1 - Adjacent Consonants (CCVC) - Language session 2 - Adjacent Consonants (CCVCC / CCCVC / CCCVCC) - Language Session 3</p> <p>Week Two: Applying</p> <p>Week Three: Consolidation</p> <p>Week Four: Consolidation</p> <p>Week Five: Assessment</p> <p>Week Six: Assessment</p>

YEAR 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Revisit / Review / National Curriculum *Tricky words: the, no, go, I, into, her, me, be, he, my, by, she, they, we, are, you, all, was, give, live, said, have, like, so, do, some, come, were, there, little, one, when, out, what.</p> <p>Unit Six Unit Seven Unit Eight Unit Nine Unit Ten Unit Eleven Phase Three Re-visit</p> <p>Unit Twelve Phase Four Re-visit</p> <p>-Division of words into syllables</p> <p>Consolidation / Assessment</p>	<p>Phase Five *common exception words to be taught alongside (Appendix 1)</p> <p>Unit Thirteen - Phoneme /w/ written as 'wh' - Phoneme /f/ written as 'ph' - Language session</p> <p>Unit Fourteen - Phoneme /ai/ written as 'ay' - Phoneme /ai/ written as 'a-e' - Phoneme /ai/ written as 'eigh' 'ey' 'ei' - Language session</p> <p>Unit Fifteen - Phoneme /ee/ written as 'ea' - Phoneme /ee/ written as 'e-e' - Phoneme /ee/ written as 'ie' 'ey' 'y' - Language session</p> <p>Unit Sixteen - Phoneme /igh/ written as 'ie' - Phoneme /igh/ written as 'i-e' - Phoneme /igh/ written as 'y' - Phoneme /igh/ written as 'i' - Language session</p>	<p>Phase Five *common exception words to be taught alongside (Appendix 1)</p> <p>Unit Seventeen - Phoneme /oa/ written as 'ou' - Phoneme /oa/ written as 'o-e' - Phoneme /oa/ written as 'o' and 'oe' - Language session</p> <p>Unit Eighteen - Phoneme long /oo/ written as 'ew' - Phoneme long /oo/ written as 'ue' - Phoneme long /oo/ written as 'u-e' - Phoneme short /oo/ written as 'u' and 'oul' - Language session</p> <p>Unit Nineteen - Phoneme long /or/ written as 'aw' - Phoneme long /or/ written as 'au' - Phoneme long /or/ written as 'al' - Language session</p>	<p>Phase Five *common exception words to be taught alongside (Appendix 1)</p> <p>Unit Twenty - Phoneme long /ur/ written as 'ir' - Phoneme long /ur/ written as 'er' - Phoneme long /ur/ written as 'ear' - Language session</p> <p>Unit Twenty One - Phoneme /ow/ written as 'ou' - Phoneme /oi/ written as 'oy' - Language session</p> <p>Unit Twenty Two - Phoneme /ear/ written as 'ere' and 'eer' - Phoneme /air/ written as 'are' and 'ear' - Language session</p> <p>Unit Twenty Three - Phoneme /c/ written as 'c' - Phoneme /c/ written as 'k' - Phoneme /c/ written as 'ck' - Phoneme /c/ written as 'ch' - Language session</p>	<p>National Curriculum *common exception words to be taught alongside (Appendix 1)</p> <p>Unit Twenty Three - Phoneme /c/ written as 'c' - Phoneme /c/ written as 'k' - Phoneme /c/ written as 'ck' - Phoneme /c/ written as 'ch' - Language session</p> <p>-adding the endings -ing, -ed and -er to verbs where no change is needed to the root word</p> <p>-adding -er and -est to adjectives where no change is needed to the root word</p>	<p>National Curriculum *common exception words to be taught alongside (Appendix 1)</p> <p>-adding s and es to words (plural of nouns and the third person singular of verbs)</p> <p>-compound words</p> <p>-adding the prefix -un</p>

YEAR 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Phase Five / National Curriculum *common exception words to be taught alongside (Appendix 1)</p> <p>Unit Twenty Four - Phoneme /s/ written as 'c (e)', 'c (i)', c (y) - Phoneme /s/ written as 'sc' and 'st (l)' - Phoneme /s/ and /z/ written as 'se' - Language session</p> <p>Unit Twenty Five - Phoneme /j/ written as 'g(e)', 'g(i)', 'g(y)' - Phoneme /j/ written as 'dge' - Language session</p> <p>-the /dg/ sounds spelt as ge and dge at the end of words, and sometimes spelt as g elsewhere in words before e, i and y</p> <p>Unit Twenty Six - Phoneme /l/ written as 'le' - Phoneme /m/ written as 'mb' - Phoneme /n/ written as 'kn' and 'gn' - Phoneme /r/ written as 'wr' - Language session</p> <p>-the sound spelt 'or' after w -the sound spelt 'or' after w -the sound spelt s</p>	<p>Phase Six / National Curriculum *common exception words to be taught alongside (Appendix 1)</p> <p>-The /l/ sound spelt -al at the end of words -words ending-il -the /ai/ sound spelt -y at the end of words -the sound spelt /a/ before l and ll</p> <p>Unit Twenty Seven - Phoneme /ch/ written as 'tch' - Phoneme /sh/ alternatives - Phoneme /e/ written as 'ea' - Phoneme /zh/ written as 's' - Phoneme /w/o/ written as 'wa' - Phoneme /u/ written as 'o' - Language session</p> <p>-the sound spelt -ey (plural)</p>	<p>Phase Six / National Curriculum *common exception words to be taught alongside (Appendix 1)</p> <p>Unit Twenty Eight - Suffix ending '-ing' (a morpheme) - Suffix ending '-ed' (a morpheme) - Suffix ending: split diagraph silent 'e' + '-ing', '-ed'. - Language session</p> <p>Unit Twenty Nine - Suffix ending '-s' (as plural morpheme) - Suffix ending '-es' 'ss', 'x' - Suffix ending: '-es' after 'ch', 'sh', 'tch' - Language session</p> <p>-adding -es to nouns and verbs ending in -y -adding -ed, -ing, -er and -est to a root word ending in -y with a constant before it -adding the endings-ing, -ed, -er, -est and -y to words ending in -e with a consonant before it -adding the endings-ing, -ed, -er, -est and -y to words of one syllable ending in a single letter after a single vowel letter</p>	<p>Phase Six / National Curriculum *common exception words to be taught alongside (Appendix 1)</p> <p>-The suffixes -ment, -ness, -ful, -less, -ly</p> <p>Unit Thirty - Prefix 're-' - Prefix 'un-' - Prefix, root, suffix - Language session</p>	<p>National Curriculum *common exception words to be taught alongside (Appendix 1)</p> <p>-words ending in -tion -contractions -the possessive apostrophe</p>	<p>National Curriculum *common exception words to be taught alongside (Appendix 1)</p> <p>-Homophones and near homophones</p>