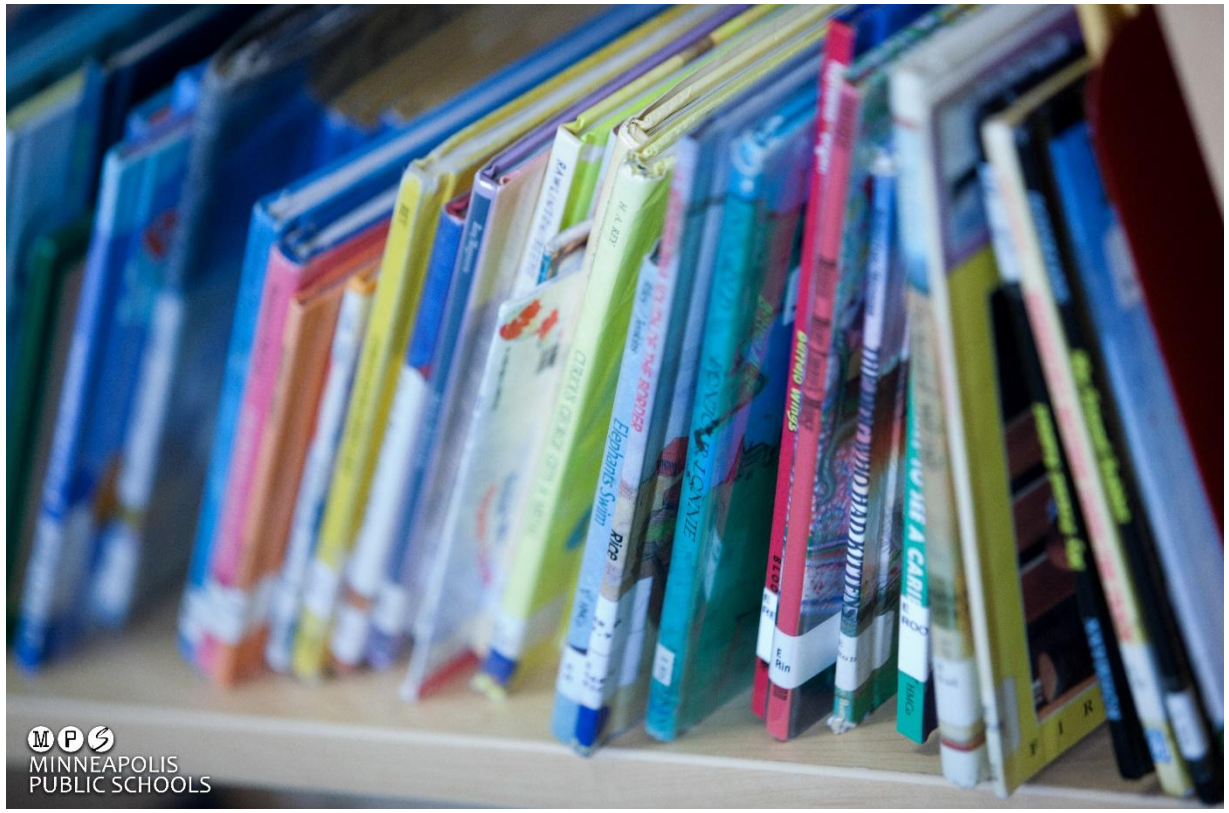
Pillsbury Community School State of the School Meeting

October 9, 2024





MINNEAPOLIS PUBLIC SCHOOLS
Urban Education. Global Citizens.

Agenda

Pillsbury Community School: WHO WE ARE

- **Mission and vision**
- **Strengths**
- **Challenges**

OUR SCHOOL IMPROVEMENT PLAN

- **Goals and strategies**
- **Sharing student progress**

TITLE I

- **Overview of Title I**
- **How we're using our Title I funds**
- **Title I and Family Engagement**





Pillsbury Community School: Who We Are

Who We Are

Mission

As a diverse and unified community we build strong relationships by:

- -keep growth and learning at the center
- -work to reflect and support our school vision
- -know it is ok to need something different

Vision

Each student ready to lead their future.

Values

Perseverance

Responsibility

Integrity

Discovery

Empowerment

School Stats

- John S. Pillsbury Elementary School was originally erected in 1907, with additions constructed in 1912 and 1923. The school was located at 2255 Hayes Street NE, just south of Windom Park. Our current building was built in 1991 after the original was demolished in 1981. Our new building faces Garfield Street and is considered to be part of the Windom Park Neighborhood.
- The Windom Park Building is connected to our building and Windom Park is one block away.

Who We Are

Grade	Total Students	American Indian	Asian	Black/African American	Hawaiian/ Pacific Islander	Hispanic	Two or more races	White
Kindergarten	79	3	1	27	0	18	4	26
1	78	3	3	26	0	16	8	22
2	82	6	2	29	0	16	3	26
3	68	3	4	22	0	15	5	19
4	70	7	0	27	0	15	4	17
5	69	8	4	25	0	14	1	17
High 5	39	2	2	18	0	14	1	2
All Students	485	32	16	174	0	108	26	129

Who We Are

EL Students	Special Education Students	HHM Students
26	12	6
22	18	10
24	19	7
19	13	3
22	10	6
18	14	3
0	4	2
131	90	37

Our Current Reality

Strengths

- Our diversity!
- Dedicated and experienced staff
- Continued growing enrollment
- Continued academic achievement and growth
- Pedal Power
- Disney Music in the School Grant Recipient
- Growing ALC and Community Education program
- Strong and growing Parent/Teacher Association (PTA)

Challenges

- Identified as a Comprehensive school according to North Star Accountability System in August 2022.
- Increasing proficiency percentages in Math, Reading, and Science as measured by MCA
- Continuing to increase and maintain parent and community participation (Site Council, PTA, classroom volunteers)

Our School Improvement Plan

What's a School Improvement Plan?

Our school improvement plan:

- Sets the **goals** that our school community is working to achieve
- Identifies the **strategies or activities** that will help us reach those goals together

Every Minneapolis Public School is required to develop, implement, and monitor a school improvement plan.



Our School Improvement Plan

GOAL 1 Academic Achievement MPS | Learns



Every student achieves their full potential through equal access to programming that is academically rigorous and connects learning with students' experiences.

Goal:

- By Spring of 2025, Pillsbury students grades 2 through 5 will increase their aReading proficiency scores from 25% to 40%.
- By Spring of 2025, Pillsbury students grades 2 through 5 will increase their aMath proficiency scores from 25% to 40%.
- A specific goal for our special education students is currently being written.

Strategy to achieve our goal:

- Monitoring Tier I instruction and student learning through Professional Learning Communities

Our School Improvement Plan

GOAL 2 Student Well-Being

MPS Supports



Every student's physical and mental well-being is addressed as an integral part of their education.

Goal:

- By Spring of 2025, Pillsbury students will report that they feel welcomed at school.

Strategy to achieve our goal:

- Our School Leadership Team is currently determining the strategies will we employ to meet this goal.

Our School Improvement Plan

GOAL 3 Effective Staff

MPS Works



School and district staff approach all work centered on students and equity.

Goal:

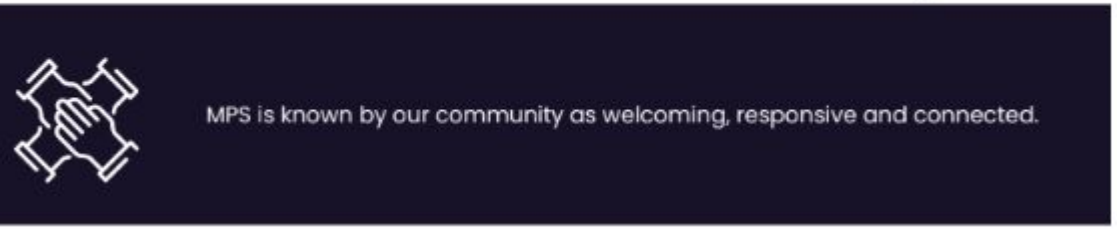
- By Spring 2025, 95% of staff members will indicate they agree that Pillsbury has a positive staff culture and staff morale.

Strategy to achieve our goal:

- Planning and executing staff and student celebrations.

Our School Improvement Plan

GOAL 4 School and District Climate MPS Together



Goal:

- By Spring 2025, 90% of Pillsbury families will attend a minimum of one family event per school year.

Strategy to achieve our goal:

- Increasing our advertisements about evening events.

How We Measure Student Progress

We want to make sure our students are learning as much as possible, so we use state and district assessments to determine their strengths and areas for growth. The results of these assessments help us figure out how we can better support our students in the classroom.

Assessments help us answer questions such as:

- *Are we teaching what we think we are teaching?*
- *Are students learning what we intend for them to be learning?*
- *Are all students improving and being appropriately challenged?*

Some of the assessments our students will take this year are:

- FASTBridge (aReading, aMath, earlyReading)
- WIDA-Access
- Minnesota Comprehensive Assessment (MCA: Reading, Math, Science)

How We'll Share Student Progress with You

Throughout the year, we'll share information with you about how your student is doing in the classroom.

We'll do it in the following ways:

- Parent-Teacher conferences on
  - October 15 and 16, 2024
  - February 13 and14, 2025
- Quarterly report cards
  - Report cards and progress reports will be mailed to homes quarterly
- Communication from teachers via phone calls, text, bi-weekly newsletters, and email.



Title I

What is Title I?



Title I is a federal program that provides **money to schools and districts** to help them ensure all children have an **equal opportunity to get a high-quality education** and achieve proficiency on our state's academic standards and assessments.

Title I supports our School Improvement Plan, and the funding we receive helps us reach our goals.

Pillsbury is a schoolwide Title I program, which means all our students are able to benefit from the services we provide with our Title I funding.

For the 2024-2025 school year, we received $438,000 in Title I funding, which makes up 7% of our school budget.

We are required to use Title I funding to improve the academic achievement of all students and engage YOU, our families, in that process!

How We're Using our Title I Funding

Curriculum and Instruction Support

- Staff salaries
  - High 5 Teacher, Educational Support Professional, and Specialist Teachers
  - Admin TOSA
  - School Social Worker
  - Instructional Coach

Family Engagement

- Staff salaries
  - Bilingual Program Assistants
- Translation and interpretation
  - School meetings
  - Conferences
  - Documents
  - Registration

As a family member in a Title I School, you have the right to…



- **Request information from the district** about whether your student's teacher meets State licensing approval for the grade and subject being taught, is teaching with a waiver, and/or has certification for the field being taught
- Request information about the qualifications of any paraprofessional providing instruction
- Know how your child's **school is rated** on its state test scores
- Expect **regular communication** with your school in a language that you can understand
- Work with other families and staff to develop a **compact** between our school and our families
- Help plan how **money for family involvement** should be spent
- Work with teachers, other families, and the school principal to develop a **family engagement plan**
- **Ask for a meeting** with your school principal or your child's teacher at any time

Opportunities for Families to be Involved!

We want your input on our:

- School Improvement Plan goals and strategies
- Family Engagement Plan
- School-Family Compact

You can find all these documents on our school website!

- **Visit** your child's classroom or **volunteer** at our school!
- Talk to your child's teacher about events and issues that may affect your child's work or behavior.

We'd love to see you at the following school events:

- Family-Teacher Conferences in October and February.
- Fall Family Fun Night on Thursday, Nov. 14.
- PTA Meeting on Wednesday, Nov. 13.

- **Participate in Site Council!**
  - We are always welcoming anyone interested in participating!
  - 4-5 PM (following PTA)
  - Nov. 13, Dec. 11, Jan. 8, Feb. 12, March 12, April 9, May 14

School Staff Information

Principal

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We appreciate you!