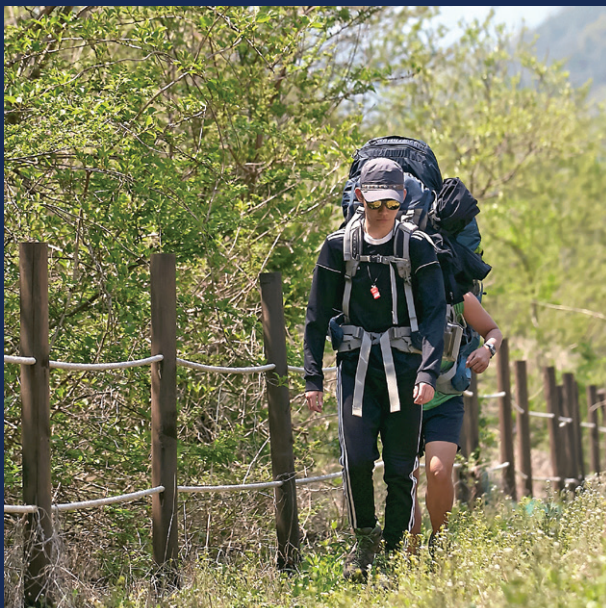


CHADWICK INTERNATIONAL

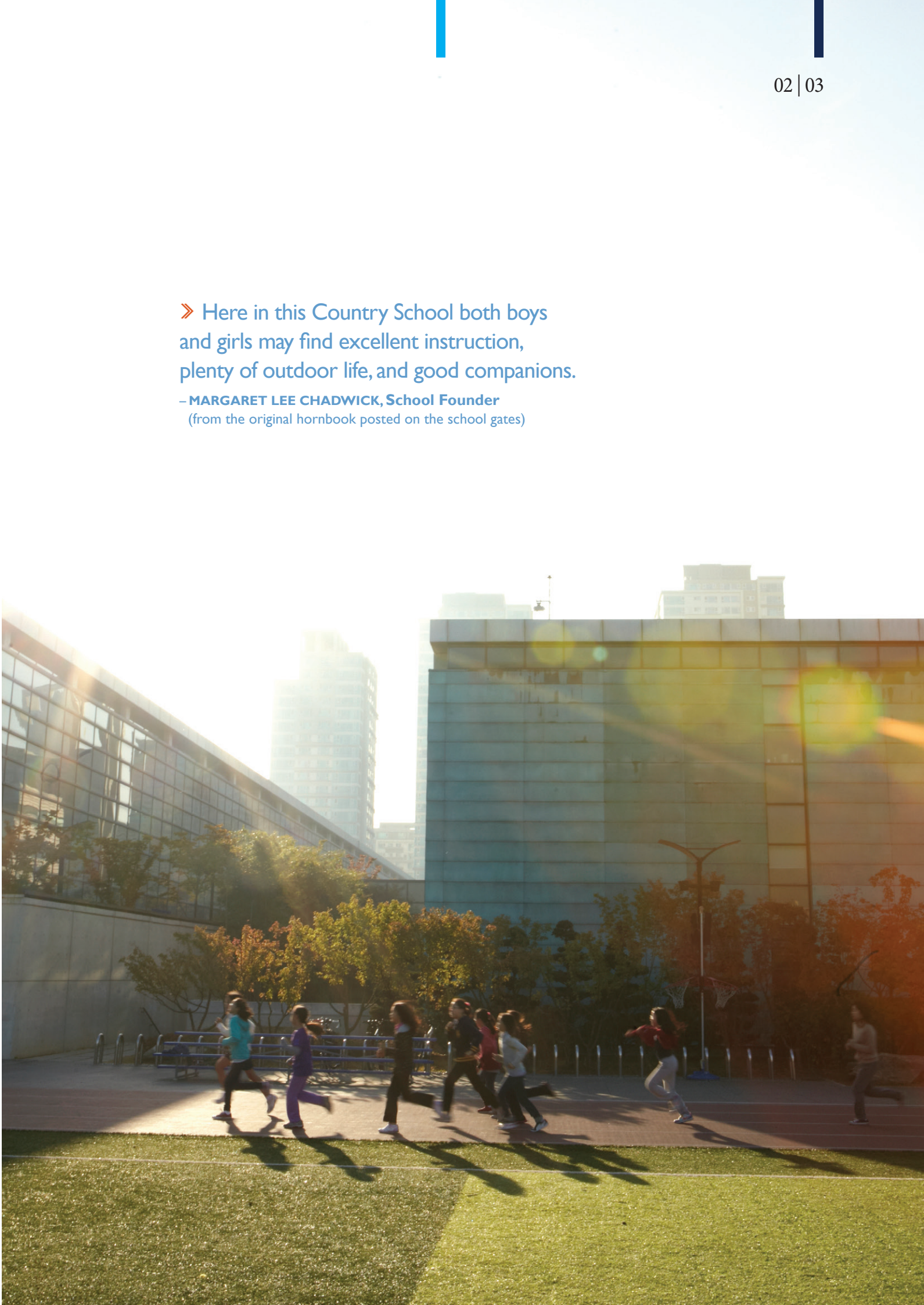


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» Here in this Country School both boys and girls may find excellent instruction, plenty of outdoor life, and good companions.

– MARGARET LEE CHADWICK, School Founder
(from the original hornbook posted on the school gates)



History of Chadwick

1935 Margaret Lee Chadwick founds Chadwick Open-Air School in her San Pedro home with four students, two of them her own children.

1938 The Palos Verdes campus of Chadwick Seaside School opens thanks to generous donations of land from the Vanderlip family and buildings from the Roessler family. Seventy-five day and boarding students attend.

1940 Chadwick graduates its first class consisting of 6 boys and 5 girls.

1963 Commander and Margaret Lee Chadwick retire after 28 years of service to the school. The Roessler-Chadwick Foundation is created and appoints its first Trustees.

2010 Chadwick International (CI), a second campus of Chadwick School, is established in the new city of Songdo, Incheon in South Korea. 280 students from Kindergarten to Grade 7 are admitted during the first school year to form a 'one school, two campuses' system.

2011 CI adds Pre-Kindergarten to its Village School Program.

2012 CI opens its Upper School program and is accredited by WASC. CI starts the inaugural outdoor education trip and BOOM trip.

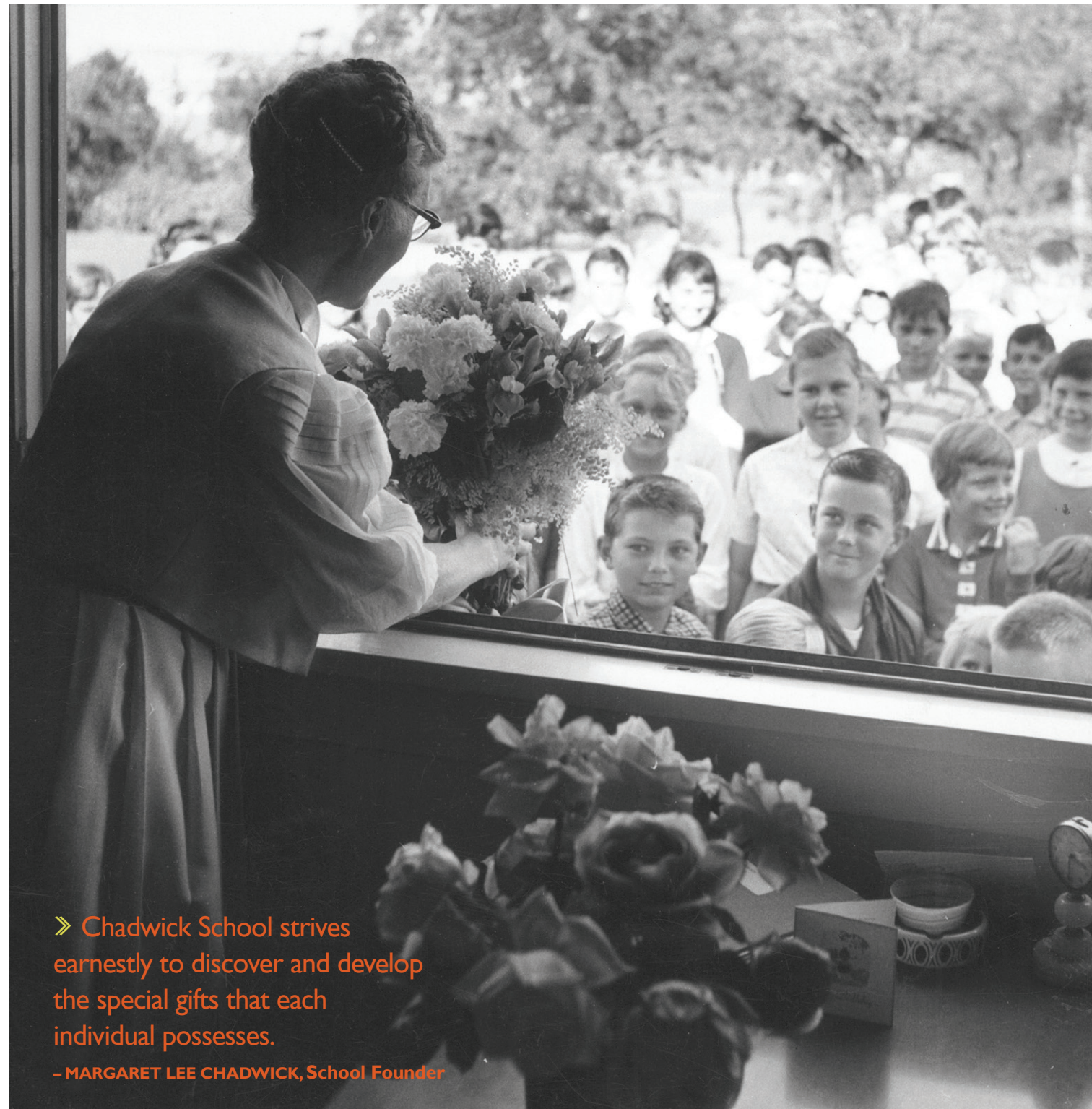
2013 CI receives IB PYP accreditation.

2015 CI receives IB DP accreditation.

2016 CI holds the first commencement ceremony for its first graduating class of 68 students.

2017 CI receives IB MYP accreditation. CI's first IB DP class graduates.

2019 CI receives IB CP (Career Programme) accreditation as the first CP school in Korea.



» Chadwick School strives earnestly to discover and develop the special gifts that each individual possesses.

— MARGARET LEE CHADWICK, School Founder

Founding Principles



MARGARET LEE CHADWICK
School Founder

In 1935, Margaret Lee Chadwick established a school at her home in San Pedro with just four students. She dedicated Chadwick School to the development of the whole child — character, well-being and intellect. She also wanted girls and boys of all races, religions and backgrounds to feel welcome. Finally, Mrs. Chadwick believed that it was essential “to discover and develop the special gifts that each student possesses, to deepen their understanding of the complexities of the world, and to inspire each to reach his or her full potential,” central tenets of Chadwick School’s mission statement. In 1938, the Vanderlip and Roessler families donated the land and building funds for a campus on the Palos Verdes Peninsula. Chadwick’s enrollment soon grew to 75 boarding and day students. In the 1960s, Chadwick transitioned to its current program for day students only, and its enrollment has steadily increased to its current 800-plus K-12 students.

Though Chadwick School has grown and changed throughout the decades, our mission and core values remain true to Mrs. Chadwick’s original philosophy. We are a dynamic and diverse educational community, dedicated to academic excellence, self-discovery through experience, and the development of self-confident individuals of exemplary character. Our goal is to create a stimulating learning environment where talented faculty and students are encouraged to interact in an atmosphere of mutual respect and trust.

A day in the life



Mission Statement

Chadwick Schools develop global citizens with keen minds, exemplary character, self-knowledge, and the ability to lead.



A community of mutual respect and trust



» I really respect Chadwick International's philosophy and its five core values: Respect, responsibility, honesty, fairness and compassion. I am greatly satisfied that these values are being incorporated into the education of my child, as I believe that if a child develops these core values, then his academic achievements will naturally follow.

– GRACE MOON, Chadwick Parent

An atmosphere of supporting, caring relationships

Faculty and student relationships

Learning is collaborative, and teachers make it a point to get to know each student. Whether in the classroom, on the field, in an advisory meeting, or in a club activity, faculty members and students are interacting throughout the day, forging lasting relationships.



Students across all grade levels

Students of all ages learn from one another. Younger students look up to older students who serve as role models in academics, athletics and other areas of school life while older students value the passion and curiosity they see in younger students. Chadwick International offers many opportunities for students in different grade levels from Pre-K to Grade 12 to learn from each other. For example, Upper School students help coach Village School students in exploratories including the soccer program.



Parents and the school community

When parents enroll a child at Chadwick International, they become part of a tight-knit and caring school community. Chadwick parents are partners in their children's education. Written comments, grade reports, parent-teacher conferences and meetings with advisors help keep parents engaged in their children's progress. Parents show their support at school functions, athletic events, and by being active volunteers throughout the school.



A talented, dedicated faculty



» Teachers at Chadwick International are focused on students. We use the lens of the IB learner profile and the core values to shape our teaching and unlock students' potential. In our classrooms, students are encouraged to inquire, take risks, and reflect.
– Middle School Individuals & Societies Teacher

A handcrafted family of educators

Chadwick teachers come from all over the world, enriching our community through their diverse experiences and global perspectives. Our educators are fully certified with more than 80% holding Masters or higher degrees in their related fields of education. Many have taught abroad and all are deeply committed to the growth and development of our students. The low student to teacher ratio of 8:1 allows for individual attention to the specific needs of each student in an environment that is open to critical thinking and creative expression.



Superior educational facilities



» The educational facilities at Chadwick International are second to none and the facilities for design technology are world-class. Students have opportunities to develop their own ideas for problems and to produce prototypes that can be tested. It creates a safe place for students to inquire into real-world issues.

– Middle/Upper School Design Teacher

Situated in the heart of what is known as “the city of the future,” Chadwick International is located in Songdo, the first eco-city in the Korean peninsula. Our state-of-the-art school reflects the growth and technological advancement of the city and was designed by the internationally renowned architectural firm of Kohn Pedersen Fox. Covering 500,000 square feet and stretching over 17-acres, our facility contains purpose-built classrooms and numerous specialized facilities designed to provide an unmatched world-class educational environment.



Academic Facilities

- Village and Middle/Upper School complex including classrooms, playgrounds, collaboration spaces, and administrative offices

Arts Facilities

- Performing arts indoor theater, black box theater, outdoor amphitheater, fine arts studios and dance studio

Library Media Center

- Reading and periodical lounges, story corners, discussion lounge, and an extensive collection of reading materials

Technology Center

- Campus-wide wired and wireless networks allowing server and Internet access
- 8-channel production enabled TV studio
- Podcast studio
- Makerspace facility with hands-on learning opportunities such as swing, 3D-printing, and building a robot
- Robotics equipment for students to learn engineering, science, computer programming, automation, and mechatronics

Athletic Facilities

- Two gymnasiums, climbing wall, athletic field, aquatics center, tennis courts, fitness center and numerous playgrounds

Student Services Facilities

- Dining Halls
- Counseling Centers
- School store
- Prayer Room
- Health Office

The Village School

Pre-Kindergarten, Kindergarten through Grade 5



» I believe that a strong relationship between the school and the home is extremely vital to enhance students' educational experiences. We are working closely with everyone within the Chadwick community to ensure that our students reach their potential.

– Village School Principal

Village School at Chadwick International is a nurturing environment where students ignite their passion for learning and develop a strong foundation for their educational journey ahead. Through the IBPYP (International Baccalaureate Primary Years Programme) framework, students learn by doing and become critical thinkers empowered to ask questions, explore, and form their conclusions. With a focus on play, inquiry, and self-expression, students are guided by caring teachers who foster confidence, collaboration, effective communication and problem-solving skills. Chadwick International teachers focus on whole-child development, cultivating meaningful relationships and strong character in their students as they develop their strengths, discover their passions, and increasingly take ownership of their learning. With diverse programs like global citizenship, outdoor education, athletics, community service, and visual and performing arts, students gain a well-rounded education that prepares them for future challenges.



The Middle School

Grades 6 through 8



» Chadwick's pioneering spirit continues to spur us all to develop into global leaders with keen minds and a strong moral compass. It is the dynamism and openness to venture toward new and unfamiliar experiences that afford Chadwick International a place among the world's most innovative schools, and it is with much pride and love of our mission that I continue to serve the Chadwick community.

– Middle School Principal

Middle School is where passions are discovered, skills are refined, and personal relationships are strengthened through active, experiential learning. By developing curiosity about themselves, others, and the world, students become effective learners, inquirers, and creative problem-solvers. As an IBMYP (International Baccalaureate Middle Years Programme) school, the Middle School curriculum encourages students to investigate, reflect, and communicate their findings on complex and compelling issues while giving them opportunities to take action. This firsthand engagement develops a deep understanding of the learning process and fuels a genuine and sustained excitement around learning. Chadwick teachers provide thoughtful mentorship that nurtures the personal and academic growth of individual students. Units in each subject are designed to build vital social, self-management, communication, research, and critical thinking skills.



The Upper School

Grades 9 through 12



» At all year levels, and throughout Chadwick International what you will find is a community and learning environment that values and celebrates the achievements of each individual, while appreciating and embracing collective responsibility.

– Upper School Faculty



Chadwick International Upper School students engage in hands-on academic endeavors from global humanitarianism to outdoor education adventures, developing the confidence, character, and capability to change the world. The Upper School curriculum draws upon the International Baccalaureate (IB) framework, which inspires students to be active learners and bold leaders who positively impact their communities.

As they approach their final years of education, each student is carefully guided in choosing one of the three diploma pathways that will best serve their long-term goals:

- **Chadwick International Diploma**
- **IBDP** - International Baccalaureate Diploma Programme
- **IBCP** - International Baccalaureate Career-related Programme

As they work to hone their academic skills, Upper School students build self-knowledge, communication skills, social and cultural awareness, and a strong sense of community. Balancing a robust academic schedule alongside co-curricular commitments shapes students into responsible, well-rounded young adults who can confidently navigate challenges in college life and beyond.

Athletics and physical education



» Every time I step onto Chadwick's pitch, I remind myself that today is the tomorrow I waited for yesterday, so I train to get better than yesterday because tomorrow is promised to no one.

– KAFFIE KURZ, Class of 2018

Physical Education Overview

Physical education plays an integral part in the Chadwick experience as it focuses on the promotion of good personal health and a holistic lifestyle for our students. Teamwork and collaboration help students build leadership skills and interpersonal skills that will last a lifetime. With more than a dozen sports available, students have a wealth of opportunities to discover and develop their athletic talents. They learn to set and achieve goals that require consistent practice, perseverance, and discipline.



Visual and performing arts



» Drama is a truly collaborative art form, and Chadwick International's drama program offers an inclusive environment in which students can feel comfortable taking creative risks. Such risk-taking allows students to trust their ideas and abilities. The skills taught in our drama program focus first and foremost on the building of a solid ensemble.

– Village School Drama Teacher

Visual Arts Overview

At Chadwick International, we recognize the intrinsic value of art education as a method of self-expression and inspiring creativity. Our art program provides students with opportunities to fuel their artistic abilities and unleash their creative potential. Technical analysis and instruction in a variety of art mediums as well as the creation, interpretation, and study of art further the development of their artistic skills. Students work with a visual journal to develop ideas for art production and expand their ideas for self-expression and self-reflection. Art forms from around the world and exemplars from different historical periods are presented for students to analyze, criticize, and form personal judgments and opinions.



Music Overview

Chadwick International has a rich and diverse music program. Starting in the Village School, students participate in general music classes where they learn an appreciation of musical styles and forms. Students discover the inspirational and transformative power of music as they learn to compose, analyze, and perform a variety of pieces. In Middle School and beyond, students have the option to study music in a performance-based setting including band, strings, choir, and orchestra. In these classes, students study a range of music and work to develop their knowledge, skills, creativity, and ability to respond to musical ideas.



Theater Arts Overview

Students at Chadwick International are exposed to a variety of theatrical mediums to express themselves and heighten their awareness of the people and culture around them. Students work collaboratively in creative dramatic processes and situations, with an emphasis on interpretation, creation, and performance. The vocabulary of theater, which interprets meaning and communicates to the audience, is explored in practical applications and exercises. Drama class allows for creativity, self-expression, self-growth, interpretation, and construction of new work.



Outdoor education



» Nature is where you feel both the epitome of harmony and the limit of your tolerance. Outdoor Education lets you find your limits on both ends.

– DANIEL KOO, Class of 2016

Chadwick International offers a truly unique Outdoor Education program. Our students explore the natural world around them by participating in small-group adventures and wilderness activities. Pre-K to Grade 12, students progress through age-appropriate wilderness experiences and physical challenges at each grade level that shape how they approach challenges later in life. Learners face physical and mental challenges that are facilitated at every step by our highly qualified and trained outdoor instructors. Students are encouraged to challenge themselves and to solve problems effectively on their own and as a group. The development of leadership, conflict-resolution abilities, and effective communication skills are all emphasized throughout the curriculum. The Outdoor Education program provides endless experiential education opportunities where students can practice ethical responsibility and reflect on the need for conservation and sustainability of the world around them.



Service and Action

» It was a pleasure having the opportunity to share my talents. I learned many things, such as teaching in an engaging way (with regard to “Book Buddies program” at a local library) as well as important life values, such as responsibility and leadership through Service and Action.

— JESSIE RYU, Class of 2016

Service and Action at Chadwick International provides an opportunity for students to gain valuable perspectives beyond the classroom, realize their own power to produce positive change, discover the joy and reward of helping others, and develop a lasting commitment to service. Through off-campus service opportunities initiated by the school, students interact with others in meaningful ways, acquire new experiences, and share their individual talents and passions. From making crafts with students who have special needs and disabilities to reading English storybooks with students through a program at a local library, our students experience the diversity and complexity of the world firsthand. The program is carefully designed to foster gratitude, resiliency, compassion, a positivity, and other important skills that help prepare our students to meet challenges in life.



Preparation for college



Chadwick's college counseling program

- Grade-level meetings for parents beginning in Middle School
- Comprehensive college counseling handbook
- Guest speakers including college deans and financial aid experts
- Individual meetings with parents and students as early as sophomore year
- Individual standardized testing plan for each student

Recent College Acceptance and Matriculation List By Country

Australia <ul style="list-style-type: none">• Flinders University• Griffith University• Macquarie University• The University of Sydney• University of Melbourne	Italy <ul style="list-style-type: none">• Humanitas University	Yonsei University <ul style="list-style-type: none">• Yonsei University-Underwood
Canada <ul style="list-style-type: none">• Emily Carr University of Art and Design• Mount Allison University• OCAD University• Queen's University• Simon Fraser University• St. Francis Xavier University• The University of British Columbia, Okanagan• The University of British Columbia, Vancouver• Toronto Metropolitan University• University of Alberta• University of Guelph• University of Toronto• University of Toronto Mississauga• University of Victoria• University of Waterloo• Western University• York University	Japan <ul style="list-style-type: none">• Keio University, Mita Campus• Keio University, Shonan Fujisawa Campus• Ritsumeikan University• Sophia University• The University of Tokyo - PEAK• Waseda University	Spain <ul style="list-style-type: none">• Universidad Europea
China <ul style="list-style-type: none">• Duke Kunshan University	Netherlands <ul style="list-style-type: none">• Erasmus University Rotterdam• Leiden University• Leiden University College - The Hague• Maastricht University• Radboud University• Tilburg University• University College Utrecht• University of Amsterdam• University of Groningen• Utrecht University• Wittenborg University of Applied Sciences	United Arab Emirates <ul style="list-style-type: none">• SAE Creative Media Institute Dubai
France <ul style="list-style-type: none">• The American University of Paris	New Zealand <ul style="list-style-type: none">• University of Auckland	United Kingdom <ul style="list-style-type: none">• Aberystwyth University• Anglia Ruskin University• Bath Spa University• Birkbeck, University of London• Birmingham City University• Bournemouth University• Brunel University• Coventry University• Durham University• Goldsmiths, University of London• Imperial College London• Istituto Marangoni, London• King's College London• Kingston University• Liverpool Hope University• London Metropolitan University• London School of Economics and Political Science• London South Bank University• Loughborough University• Newcastle University• Nottingham Trent University• Oxford Brookes University• Queen Mary University of London• Regent's University London• School of Oriental and African Studies (SOAS), Univer sity of London• Sheffield Hallam University• Teesside University• The University of Liverpool• University College London• University for the Creative Arts• University of Bath
Germany <ul style="list-style-type: none">• Catalyst Institute for Creative Arts and Technology	Singapore <ul style="list-style-type: none">• Nanyang Technological University• National University of Singapore• Singapore Management University	United States <ul style="list-style-type: none">• Adelphi University• Allegheny College• American University• Arizona State University• Art Center College of Design• Babson College• Barnard College• Barry University• Baylor University• Berklee College of Music• Binghamton University• Biola University• Boston College• Boston University• Boston University• Bowdoin College• Bowling Green State University• Bradley University• Brandeis University• Brigham Young University• Brigham Young University - Idaho• Brown University• California College of the Arts• California Institute of Technology• California Institute of the Arts• California Lutheran University• California Polytechnic State University, San Luis Obispo• California State University, Fullerton• Calvin University• Carnegie Mellon University• Case Western Reserve University• Chapman University• Claremont McKenna College• Cleveland State University• College of Wooster• Colorado Mesa University• Columbia University• Cornell University• Dallas Baptist University• Dartmouth College• Davidson College• DePaul University• Drexel University• Duke University• El Camino College• Embry-Riddle Aeronautical University-Daytona Beach• Emerson College
Hong Kong <ul style="list-style-type: none">• Hong Kong University of Science and Technology• The University of Hong Kong	South Korea <ul style="list-style-type: none">• Ewha Womans University• George Mason University Korea• Korea Advanced Institute of Science & Technology• Seoul National University• SUNY Korea• The University of Utah Asia Campus	<ul style="list-style-type: none">• Emory University• Florida International University• Fordham University• George Mason University• George Washington University• Georgetown University• Georgia Institute of Technology• Gonzaga University• Gordon College• Grand Rapids Community College• Grinnell College• Harvard University• Haverford College• Hawai'i Pacific University• Hofstra University• Illinois Institute of Technology• Indiana University Bloomington• Iowa State University• Ivy Tech Community College - Fort Wayne• James Madison University• Johns Hopkins University• Johnson & Wales University-Providence• Juniata College• Kent State University• Kenyon College• King's College• Laguna College of Art and Design• Lake Forest College• Lehigh University• Lewis & Clark College• Lincoln Trail College• Louisiana State University• Loyola Marymount University• Loyola University Chicago• Lynn University• Manhattan School of Music• Mannes College of Music• Maryland Institute College of Art• Massachusetts College of Pharmacy and Health Sciences• Massachusetts Institute of Technology (MIT)• Miami University• Michigan State University• Minerva University• New York University• North Carolina State University• Northeastern University• Northwestern University• Nova Southeastern University• Oberlin College of Arts and Sciences• Occidental College• Otis College of Art and Design• Oxford College at Emory University• Pace University• Peabody Institute of The Johns Hopkins University• Pennsylvania State University, University Park• Pepperdine University• Pitzer College• Point Loma Nazarene University• Pomona College• Portland State University• Pratt Institute• Princeton University• Purdue University• Queens University of Charlotte• Reed College• Rensselaer Polytechnic Institute• Rhode Island School of Design• Rice University• Rochester Institute of Technology• Roger Williams University• Rollins College• Rutgers University - New Brunswick• Rutgers University - Newark• Rutgers University-Camden
Hungary <ul style="list-style-type: none">• McDaniel College Budapest• Semmelweis University	<ul style="list-style-type: none">• Saint Louis University• San Diego State University• Santa Clara University• Savannah College of Art and Design• School of the Art Institute of Chicago• School of Visual Arts• Scripps College• Seattle University• Smith College• Southern Methodist University• Southern Virginia University• Spelman College• Stanford University• Stony Brook University• Syracuse University• Temple University• Texas A&M University• The American Musical and Dramatic Academy• The New School• The Ohio State University• The University of Texas at Austin• Tufts University• University of California, Berkeley• University of California, Davis• University of California, Irvine• University of California, Los Angeles• University of California, Merced• University of California, Riverside• University of California, San Diego• University of California, Santa Barbara• University of California, Santa Cruz• University of Chicago• University of Colorado Boulder• University of Colorado Denver• University of Connecticut• University of Delaware• University of Denver• University of Florida• University of Hawaii Manoa• University of Illinois at Urbana Champaign• University of Iowa• University of Kansas• University of Maryland• University of Massachusetts Boston• University of Massachusetts,Amherst• University of Miami• University of Michigan Ann Arbor• University of Michigan-Dearborn• University of North Carolina at Chapel Hill• University of North Carolina at Charlotte• University of North Texas• University of Notre Dame• University of Oregon• University of Pennsylvania• University of Portland• University of Rochester• University of San Francisco• University of Southern California• University of the Pacific• University of Toledo• University of Utah• University of Vermont• University of Virginia• University of Washington• University of Wisconsin, Madison• Vanderbilt University• Vassar College• Virginia Tech• Wake Forest University• Washington University in St. Louis• Wellesley College• Wesleyan University• Western Michigan University• Williams College• Xavier University of Louisiana• Yale University	

Applying to Chadwick International

Visit Chadwick International

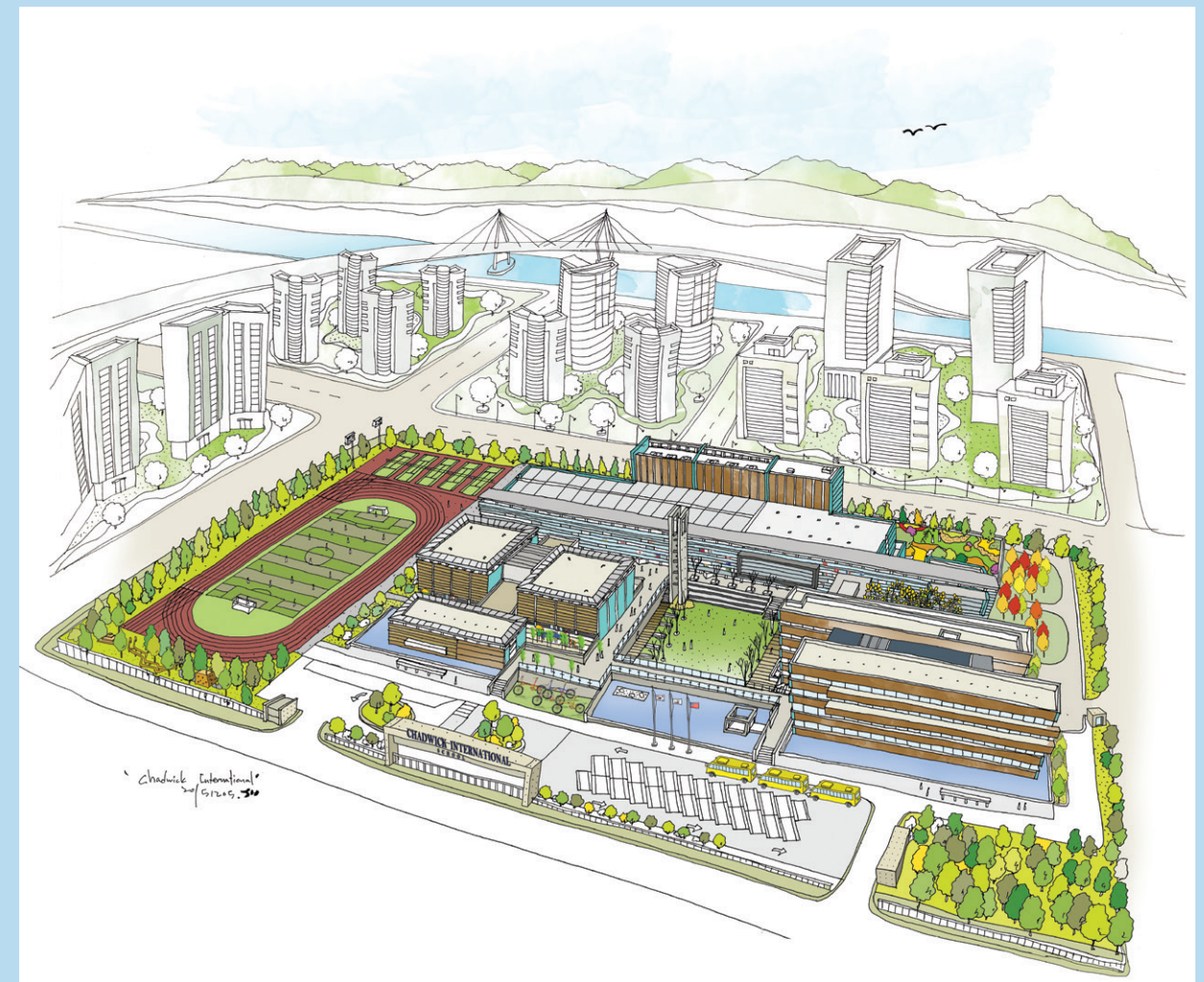
Choosing a school is one of the most important decisions you will ever make, so we encourage you to learn all you can about our values, programs, and people. When you visit, you can experience the vibrancy and spirit of the Chadwick community – the committed and inspiring faculty; the bright, diverse, and energetic student body; the expansive campus, and the variety of programs designed to encourage students in their intellectual and personal growth.

Admissions to Chadwick International

Chadwick International is committed to selecting mission-fit students who will become passionate self-directed learners of the highest character. Each year, Chadwick International brings together a diverse group of new students, each of whom brings the ability and desire to thrive in and contribute to our community both academically and personally.

Financial Aid

At Chadwick International, we are sensitive to the financial constraints prospective students' families may have. We believe that an education at Chadwick International is an investment in the future, which we strive to make accessible by offering support to promising applicants who demonstrate a need. To ensure a well-rounded student body of learners with ethnically diverse backgrounds, we offer need-based financial aid to students from abroad.



For further information on Chadwick International or its programs, please contact:

Admissions Department

45, Art center-daero 97 beon-gil, Yeonsu-gu, Incheon, 22002 Korea

+82-32-250-5031, 5032, 5033

songdo-admissions@chadwickschool.org

www.chadwickinternational.org



CHADWICK
INTERNATIONAL

Chadwick International
45, Art center-daero 97 beon-gil, Yeonsu-gu, Incheon, 22002 Korea
+82-32-250-5000
www.chadwickinternational.org