



Stetson Hills School

Continuum of Gifted Services

Gifted Specialists: Vicky Pizzagoni & Heidi Dini

2024-2025



Gifted Services Offered			
School Vision:	Creating a community of life-long learners that pursue excellence with passion, and embrace diversity using innovative approaches.		
Throughout K-8th Grades	Math Enrichment and Acceleration, ELA Enrichment, Differentiation in Content Areas, Social, Emotional/Physical-Health Curriculum, STEM, One-to-One Digital Devices, Fine Arts, Independent Study, and PBIS (Positive Behavioral Intervention System).		
Kindergarten	<ul style="list-style-type: none"> • Gifted Cluster • STEM • SPARK Enrichment with the Gifted Specialist 		
1st & 2nd Grades	<ul style="list-style-type: none"> • Gifted Cluster • SPARK Enrichment with the Gifted Specialist • STEM Class with the STEM teacher 		
Grade 3	<ul style="list-style-type: none"> • Gifted Cluster • Walk-Up to the next grade level Math for students placed or provisional in math • SPARK Enrichment with the Gifted Specialist • STEM Class with the STEM teacher 		
Grades 4, 5 & 6	<ul style="list-style-type: none"> • Gifted Cluster in ELA for students placed in reading • Walk-Up to the next grade level Math for students placed or provisional in math • SPARK Enrichment with the Gifted Specialist • STEM Class with the STEM teacher 		
Grades 7 & 8	<ul style="list-style-type: none"> • Advanced ELA Courses • Advanced Math Placement* (7th graders to 8th grade Math or Algebra 1-2 or 8th graders to Algebra 1-2 or Honors Geometry for High School Credit) *based on testing • STEM Class • 7th Grade: Programmable Devices and Drones • Academic Counseling • Exploratory Classes: 7th Grade: Literature Studies, Health, STEM, Geography 8th Grade: Public Speaking, Drama, STEM, Geography 		
Extra-Curricular Activities & Programs	Award-Winning Band and Choir Some After School Community of Ed Programs: Engineering, Robotics, Keyboarding, Coding, Drama, & Dance	National Elem Honor Society National Jr Honor Society Student Council Award Winning 7/8 Athletics Cheer	Battle of the Books Competition Art Club Chess Club Cross Country Club 5 th -8 th Before and After Care

About Our Programs

Gifted Cluster Classes: Cluster grouping is a full-day gifted service model in grades K-3. Gifted students are grouped in a classroom with teachers who are trained to adapt the curriculum and environment for gifted students. Gifted students benefit from being grouped with their intellectual peers within a differentiated and enriching classroom.

Supporting Potential and Achievement in Remarkable Kids (SPARK) : SPARK is an enrichment learning program that addresses the unique needs of gifted students. Students attend certain days on campus during the week. This program provides students with engaging experiences in mathematics, reading, writing, social studies, science, technology, and the arts through enrichment opportunities. The learning experiences in SPARK require students to think critically, collaborate with others, communicate their ideas, and show creativity. SPARK offers an environment of like minds to supplement content area classes. Some of these variations include project-based learning, STEAM activities, and group reports.

Gifted Placement: A qualifying state-approved gifted test score is required for placement into the gifted program. DVUSD provides testing for elementary students at each school using the Cognitive Abilities Test (CogAT) and NGAT Naglieri General Ability Test (NGAT). Once a child places within the program, they do not have to retest to continue into the program. They may test once per calendar year to add more services. Placement into the reading program and SPARK Enrichment gifted program occurs when a student scores with a 97 Percentile Rank (PR) or higher within the Verbal area or has a Non-Verbal score of 97 PR or higher and 86 PR score or higher in the Verbal area. Placement into the math and SPARK Enrichment gifted program occurs when a student scores with a 97 PR or higher within the Quantitative area or has a NonVerbal score of 97 PR or higher and 86 PR score or higher in the Quantitative area. Non-Verbal Placement into the Cluster and/or SPARK program occurs when a student scores with a 97 PR or higher within the Non-Verbal area.