

# HILLSIDE HIGH SCHOOL



## ACADEMIC/STUDENT HANDBOOK

UPLAND UNIFIED SCHOOL DISTRICT

1558 W. 9<sup>th</sup> Street  
Upland, CA 91784  
(909) 949-8400

<https://hhs.upland.k12.ca.us/>

Information published herein is current and accurate at the time of publication. It is intended to provide a general overview and should not be considered to be comprehensive. Course offerings are subject to sufficient enrollment and staffing and facility constraints. For details and specific information, please contact the counseling department at (909) 949-8400

**Non-Discrimination Statement:**

The Upland Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race or ethnicity, gender/sex (including gender identity, gender expression, pregnancy, childbirth, breastfeeding, and pregnancy-related medical conditions), sexual orientation, religion, color, national origin, ancestry, physical or mental status, marital status, registered domestic partner status, age (40 and above), genetic information, political belief or affiliation (not union-related), a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state, or local law, ordinance, or regulation in any program or activity it conducts or to which it provides significant assistance.

## ***Mission Statement***

*“The mission of Hillside High School is to provide a safe environment where students can re-establish their academic, personal, and career goals necessary for success in a global society.”*

Hillside High School (WASC accredited through 2026 and three times recognized as a Model School) is a Continuation High School founded in 1987 to provide a flexible program that offers additional opportunities to complete a high school diploma to students who need a second chance. Every student participates in the development and implementation of a personal academic plan that includes the use of variable credit and continuous progress to satisfy subject matter and credit requirements as well as intensive guidance services to meet pupils' special needs. Success at Hillside is measured not only by the number of graduates but also by the number of students who complete the requirements to return to the comprehensive high school. The curriculum is A-G which is rigorous and aligned with Common Core State Standards, reflecting the school's ESLRs for its graduates.

## **SCHOOL HISTORY**

Hillside High School began as a result of the city election to annex Upland High School from the Chaffey Joint Union High School District. Part of the Upland High population included about 75 continuation students attending Chaffey District's Valley View Continuation High School.

Hillside High School officially opened its doors in September 1987. It was located in a converted warehouse just off the corner of Mountain and 9th Street about a mile east of its current location. Its location was temporary though and over the next few years, the district staff and Hillside staff collaborated with the architect to develop a site that reflected the intimacy we enjoyed in the inward opening setting of the self-contained warehouse. We liked the inward-opening school where teachers could observe student behavior and the small setting where students could reasonably be from one class to another in one minute. This maximized the teaching day and minimized the opportunity for students to misbehave. The district's commitment to Hillside has been apparent from the beginning. The superintendent himself redrew the courtyard to provide a more serene setting with grass, plants, and trees. He also added the stage area to enhance outdoor assemblies. The landscaping and attention to detail of the finished site were important to the atmosphere of the school and he wanted Hillside to reflect Upland's commitment to students.

This fact was not lost on the students. On opening day, one student was overheard asking, "Wow, who's all this for?"

## **NEW STUDENT ENROLLMENT**

**(909) 949-8400**

The Governing Board of the Upland Unified School District, as authorized by Education Code, determines the enrollment requirements in the District and its schools or programs. EC §48200 EC §48204 EC §48216

To enroll at Hillside High School, please contact the School Secretary or Registrar at (909) 949-8400. In order to enroll, please include proof of residency, identity, and guardianship, as well as Immunization and academic records. Failure to provide this information will delay enrollment.

## **STUDENT RECORDS AND GRADES**

Pursuant to EC §49062 and §49063, schools shall establish and maintain student records that contain enrollment data, health records, and records of academic achievement. Parents or guardians may access the records by contacting the HHS registrar at Ext 36302. Students will receive academic credit for all courses completed with an accredited institution or online provider and presented on a certified transcript. Transcripts will accurately reflect all courses attempted and completed. Students who have been enrolled at a previous school for more than 30 days and have passing grades will receive variable credit for those classes. Students may retake courses in credit recovery and may receive duplicate credit for graduation if needed.

**Grades & Evaluation** - The grade that a student earns in a course is determined by the teacher and represents the teacher's judgment of the degree to which the student has achieved the goals and objectives of the course. Credit is earned for grades A through D in all courses. Variable credit is given for each quarter and when a student completes courses. No grade may be changed by an administrator unless a clerical or mechanical mistake, fraud, bad faith, or incompetence can be identified (EC 49066). The grading key is:

- A – Superior achievement**
- B – Above-average achievement**
- C – Average achievement**
- D – Below-average achievement**
- F – Failure to meet the minimum requirements**

**Grade Reports & Deficiency Notices** - Deficiency Notices are sent home in the middle of each quarter and may also be sent by teachers at other times. Grades are issued at the end of each quarter, every 9 weeks, and will be posted on the transcript. The purpose of such notification is to document reasons for unsatisfactory performance and to suggest plans for remediation. Please notify the school office at 909-949-8400 immediately of address changes. Parents who wish to access grades online may do so by following the instructions on the school website: [Aeries Parent Portal](#).

## **HOW TO REQUEST A TRANSCRIPT**

Currently enrolled students or their parents may receive an unofficial transcript at any time upon request from the registrar or counselor. Former students must call to request official transcripts to be sent. There is no fee for current students to receive official transcripts.

## ACADEMICS & COURSE REQUIREMENTS

Graduation Requirements - The Upland Unified School District requires students to complete 230 credits in designated subject areas and electives, to earn a high school diploma. In addition, students are required to successfully pass Algebra I as a condition for graduation. Specific course assignments must be completed according to the schedule and standards set by the teacher no later than the end of the final examination period for the class.

### Graduation Requirements

SUBJECT	HILLSIDE HIGH	
English	English I	(10)
	English II	(10)
	English III	(10)
	English IV ERWC	(10)
Mathematics	Algebra I	(10)
	Geometry	(10)
Science	Physical Science	(10)
	Life Science	(10)
Social Science	World History	(10)
	U.S. History	(10)
	Government	(5)
	Economics	(5)
Lang/Fine Art/CTE	Foreign Lang	
	Art	
	Career Technical	(10)
Physical Ed	P.E.	(20)
Electives	Misc.	(90)
<b>GRADUATION TOTAL</b>		<b>230</b>

**Math Requirement** - Students are required to complete a course in Algebra I prior to graduation. Courses completed in junior high school meet this requirement.

**Course Placement & Load Requirement** - Students will be placed in courses based on their academic goals, interests, and abilities as expressed in their four-year plan. This plan will be developed by the counselor with input from the students and parents. Eleventh and twelfth grade students must be enrolled in six classes. Students are allowed more classes if attendance and grades are in good standing. One class may be an ROP course.

**Grade Level Classification** - Students are expected to complete their high school education in four years. Students who do not complete the credit and course requirements fall behind in progress toward graduation. In this case, students may be required to make up classes during credit recovery and summer school.

**Transfer of Grade and Course** - When a student completes a class the teacher will submit a course completion with a final grade and credit. Course completion will then be given to the registrar and added to the student's transcript. The student will be withdrawn and the counselor or administrator will issue a new course change.

**Late enrollment with Transfer Grades** - A student enrolling from another school and passing a course after (30) days will be issued variable credit from Hillside High School.

**Student Records** – Hillside High School and the Upland Unified School District maintain student records for the purpose of assisting students with academic planning. Parents have the right to inspect and review these records and to question the accuracy and substantiation of any and all such records, files, and data. All records will be made available for your review at a mutually convenient time during the regular school day. Contact the school Registrar for more information about student records.

**Withdrawal from School** - Whenever possible, students should complete the quarter before moving to a new school. Please note that HHS does grant variable credit for partially completed courses at HHS or other schools. Students who move out of Upland Unified School District or enroll in other programs (such as Upland High School or full-time Independent Study) shall follow the following procedures: The student should check out with each teacher on his/her last day of attendance and teachers will issue a course completion form. The student's parent or guardian must request a withdrawal and provide information about where the student will be next enrolled in school if the student is under 18 years of age. All textbooks must be returned and school charges must be paid before transcripts or school records will be sent to the new school.

**Home Hospital Placement** – If a student is absent because of illness for three weeks or more, a home teacher may be requested by the District Nurse. Verification by a physician of the need for a home teacher will be required before services will be approved.

**Long-Term Independent Study** – Independent study is an alternative instructional strategy: not an alternative curriculum. Students who participate in independent study take the same courses as students in regular classes and teachers are required to follow the district-adopted curriculum. In independent study, a student is guided by a credentialed teacher but usually does not take classes with other students every day. Enrollment in only one independent study class is permitted at a time. Requirements for enrollment include an agreement in advance by the student, his/her counselor, the parent, the supervising teacher, and the Principal (or designee). Independent study students work independently, according to the written agreement. Students may not enroll in an off-campus independent study program while also enrolled at HHS. Credit will not be awarded unless the contract has been approved before the student begins the Independent Study course. The purpose of independent study is to provide an alternative education program and setting for students. Independent study programs are voluntary. Independent study is outlined in California Education Code (EC) section 51745-51749.3 and California Code of Regulations, Title 5 (5 CCR) sections 11700-11705.

**Concurrent Enrollment for Seniors** – Concurrent Independent Study is available for seniors who need five or fewer credits to meet graduation requirements by the end of the spring semester. This option is only available when a counselor determines that the course/credits cannot be completed in any other way and that the student has attempted to complete the required work through credit recovery at UHS.

**Outstanding Seniors** – Outstanding seniors will be chosen from the teachers and announced at the Graduation Ceremony. It will be based on attendance, academics, and citizenship.

**Commencement Ceremony** – Participation in the commencement ceremony and related activities is a privilege and students must meet all graduation requirements to participate in the ceremony. The principal may deny a student the privilege of participating in graduation and related activities in accordance with school rules, including poor attendance or discipline matters (Board Policy 5127b). In order to participate in commencement ceremonies, each student must wear an unaltered cap, gown, and tassel with the correct graduation year (these items are available for purchase in the school office).

Hillside High School wants all seniors to feel proud of what they have accomplished in high school. Therefore, graduating seniors are allowed to wear certain items during the graduation ceremony. Certain items may not have any inappropriate markings, designs, or words on them. Students are not permitted to glue anything to the top of their mortarboards or have signs taped to their backs.

**COUNSELING DEPARTMENT AND SERVICES**  
**(909) 949-8400 Ext 36108**

**Hillside High School Counselor Mission Statement** – The counselor of Hillside High School will provide a safe environment for students to successfully complete high school and assist them in reaching their post-secondary, career, and educational goals while encouraging them to build healthy relationships with peers, parents, and staff.

The counselor will assist them with academic planning, college and career guidance, and social-emotional domains. As an educational advisor, the counselor helps students plan an appropriate program of study and advises students whenever adjustments in the program are necessary. The counselor will meet with all students at least twice or more each year to review a student's academic plan. Parents are invited to make an appointment to review their student's academic plans and assess their student's progress toward graduation. Students may make an appointment to see their counselor by telephone, email, or in person. Our counselor welcomes communication from parents to ensure a cooperative effort toward the student's education.

In addition to individual student planning and responsive services, the counselor will provide classroom presentations on high school graduation requirements, college preparation, and financial aid.

**Counselor** – Students are assigned to one counselor when they enroll in Hillside High School. Your four-year program of studies should be planned to reflect your interests, needs, aptitude, and career goals. The Counseling Office provides the following services to students and parents:

- Enrollment conference for new students
- Academic progress reports
- Information about alternative educational programs
- Parent/student conferences
- Personal counseling, peer helping, and referrals to community resources
- Referrals to school-based resources, including School Resource Officer and District Psychological Services
- Information about college and financial aid

**Grade 11**

- Scheduling planning and preparation for 12<sup>th</sup> grade
- Graduation credit check
- Presentation of information about vocational paths, programs, and resources.
- Access to small-group meetings with college representatives and information about college visitation days.

**Grade 12**

- Conference by the counselor to review graduation status (credits) and provide appropriate information for post-high school paths
- Information about the college admissions process and financial aid.
- Assistance with the college/technical school application process, including forms, letters of recommendation, visitations, and financial aid.
- Access to meetings and interviews with representatives of the armed services, trade schools, and colleges.

**College** – It is important to see your counselor early in your high school year to begin planning for admission to college. Your counselor can suggest schools in California and out of state. Computers can be accessed by students if they choose to research current college information, occupations, and financial aid information for two or four-year colleges and trade and technical schools. The counselor also helps students find and register for ROP classes.

## HHS GRADUATION REQUIREMENTS

The local governing board with the authority of the state Superintendent of Public Instruction “shall prescribe courses of study designed to provide the skills and knowledge required for adult life...The governing board shall prescribe separate courses of study... designed to prepare prospective pupils for admissions to state colleges and universities and a course of study for career technical training.”

To graduate from Hillside High School and participate in Commencement exercises, students must complete 230 credits in a series of required core courses and successful completion of Algebra I.

Courses receive variable credit each quarter in which a passing grade is earned. Students who do not pass a required course will be recommended to take night school or a credit recovery class.

### Students are expected to earn credits as follows:

**30 Credits per Semester** - In comprehensive high school, this is accomplished by earning 5 credits in each of 6 classes. For a description of opportunities to earn credit at Hillside please see course descriptions and consult the counselor.

<u>Grade 9</u>		<u>Grade 10</u>		<u>Grade 11</u>		<u>Grade 12</u>	
End of 1 <sup>st</sup> Semester	End of 2 <sup>nd</sup> Semester	End of 1 <sup>st</sup> Semester	End of 2 <sup>nd</sup> Semester	End of 1 <sup>st</sup> Semester	End of 2 <sup>nd</sup> Semester	End of 1 <sup>st</sup> Semester	End of 2 <sup>nd</sup> Semester
(Jan)	(June)	(Jan)	(June)	(Jan)	(June)	(Jan)	(June)
<b>30</b>	<b>60</b>	<b>90</b>	<b>120</b>	<b>150</b>	<b>180</b>	<b>210</b>	<b>230</b>

*Students who do not earn standard credit and/or satisfy grade-level subject requirements are considered to be deficient in credit and may be referred to summer school and/or alternative education including continuation school and/or concurrent adult school.*

Hillside students who petition to return to Upland High School must meet the following standards:

<u>Grade 11</u>	<u>Grade 11</u>	<u>Grade 12</u>
End of 1 <sup>st</sup> Semester	End of 2 <sup>nd</sup> Semester	End of 1 <sup>st</sup> Semester
(January)	(June)	(January)
<b>140 Credits</b>	<b>170 Credits</b>	<b>200 Credits</b>

**To be considered for return to UHS, students must have met all grade level subject matter requirements as outlined in the Required Agreement for return to UHS.**

## ELIGIBILITY REQUIREMENTS FOR COLLEGE ADMISSION

In order to be academically eligible to apply directly to a 4-year university or college, a student must complete a minimum of 15 selected courses (known as “a-g” courses) with a minimum grade of C and complete SAT or ACT testing. Completing the minimum requirements does not guarantee admissions, only eligibility. Students are encouraged to check with their chosen schools to confirm any other requirements. The academic eligibility requirement does not apply to admission to a community college. To pursue a degree or certificate from a community college, a student must be a high school graduate or complete the equivalent. For application information, log on to <https://home.cccapply.org/>.

For more information on SAT or ACT testing, please check their websites at [www.collegeboard.org](http://www.collegeboard.org) or [www.actstudent.org](http://www.actstudent.org). A current calendar of testing dates is available on the web or in the guidance office.

### UC/CSU A-G Requirements

#### 15 Classes

<b>A. History</b>	<b>2 years</b>	<b>1 World History 1 U.S. History or Government</b>
<b>B English</b>	<b>4 years</b>	
<b>C. Math</b>	<b>3 years</b>	<b>Algebra I Geometry Algebra II (4 years recommended)</b>
<b>D. Science</b>	<b>2 years</b>	<b>1 Life Science 1 Physical Science (3 years recommended)</b>
<b>E. Foreign Language</b>	<b>2 years</b>	<b>must be in the same Language (3 years recommended)</b>
<b>F. Visual/Performing Art</b>	<b>1 year</b>	
<b>G. Elective</b>	<b>1 year</b>	

*\* University of California and California State University require a “C” or better in subjects required for admission.*

- *A yearlong Algebra II course validates Algebra I and II. If only the first semester (Algebra II is completed, then only Algebra I is validated).*
- *Statistics validates Algebra I and II, not Geometry.*
- *Advanced mathematics courses, such as Math Analysis, and Calculus, validates Algebra I, II, and Geometry.\**

*Using a higher-level math course to validate a grade of D or F earned in a lower-level course will not replace the D or F grade calculated into the UC GPA. Only if the exact course or semester in which the D or F grade earned was repeated would the repeated grade replace the original deficient grade in the UC GPA.*

*A yearlong Geometry course must be completed. Higher-level math courses will continue to validate a D or F grade earned in a Geometry course, but will not validate the omission of Geometry from a student's math course sequence. Completion of foreign language coursework with a grade of C or higher validates D or F grades earned in lower-level courses or when a lower-level course is skipped over. Using a higher-level foreign language course to validate a grade of D or F earned in a lower-level course will not replace the D or F grade calculated into the UC GPA. Only if the exact course or semester in which the D or F grade earned was repeated would the repeated grade replace the original deficient grade in the UC GPA.*

### **A. History / Social Science - 2 years required**

**Two years of history/ social science, including one year of World History, Cultures or Geography; and one year US History or one-half year of US History and one-half year of American Government/Civics.**

COURSE	TRANSCRIPT ABBREVIATION(S)	CATEGORY	TYPE



Government	Government	American Govt./ Civics	Not Honors
U.S. History	US History	U.S. History	Not Honors
World History & Cultures	W Hst/Cul	World History/ Geography/Cultures	Not Honors

### B. English – 4 years required

Four years of college preparatory English. Student may only use 1 year of ESL/ELD English.

COURSE	TRANSCRIPT ABBREVIATION(S)	CATEGORY	TYPE
CSU Expository Reading and Writing	English IV ERWC	English	Not Honors
English I	English I	English	Not Honors
English II	English II	English	Not Honors
English III	English III	English	Not Honors

### C. Mathematics - 3 years required, 4 years recommended

Three years of college preparatory mathematics that includes the topics covered in Elementary Algebra / Algebra 1, Geometry and Advanced Algebra 2. Approved Integrated Math courses may be used to fulfill part or all of this requirement.

COURSE	TRANSCRIPT ABBREVIATION(S)	CATEGORY	TYPE
Algebra I	Algebra I	Algebra I	Not Honors
Algebra II	Alg II	Algebra 2	Not Honors
Geometry	Geometry	Geometry	Not Honors

### D. Laboratory Science - 2 years required, 3 years recommended

Two years of laboratory science, including two of the three fundamental disciplines of Biology, Chemistry and Physics. This requirement can also be met by completing the latter two years of a 3-year Integrated Science.

COURSE	TRANSCRIPT ABBREVIATION(S)	CATEGORY	TYPE
Biology I	Biology I	Biological Science	Not Honors
Earth Space Science	Earth Space Science	Physics/Earth & Space Sciences	Not Honors

**E. Language Other than English – 2 years required, 3 years recommended**

Two years of the same language other than English

<b>COURSE</b>	<b>TRANSCRIPT ABBREVIATION(S)</b>	<b>CATEGORY</b>	<b>TYPE</b>
Spanish I	Spanish I	LOTE Year 1	Not Honors
Spanish II	Spanish II	LOTE Year 2	Not Honors

**F. Visual & Performing Arts - 1 year required**

<b>COURSE</b>	<b>TRANSCRIPT ABBREVIATION(S)</b>	<b>CATEGORY</b>	<b>TYPE</b>
Art I-1 & Art I-2	Art I	Visual Arts (Intro)	Not Honors
Global Art	Global Art	Visual Honors (Intro)	Not Honors
Guitar	Guitar	Music	Not Honors
Computer Tech	Computer Tech	Visual Arts	Not Honors

**G. Elective – 1 year required**

One year (two semesters), in addition to those required in “a-f” above. All courses must be listed under a “a-f” above plus the following:

<b>COURSE</b>	<b>TRANSCRIPT ABBREVIATION(S)</b>	<b>CATEGORY</b>	<b>TYPE</b>
Psychology/ Sociology	Psychology/ Sociology	History / Social Science	Not Honors
Avid 12	Avid 12	Other	Not Honors
Economics	Economics	History / Social Science	Not Honors
Careers	Careers	Other	Not Honors
Health	Health	Other	Not Honors
Child Care Lab	Child Care Lab	Other	Not Honors
Leadership	Leadership	Other	Not Honors
Civil Rights	Civil Rights	History / Social Science	Not Honors

<b>Foundation of Res&amp;Commercial Construction</b>	<b>Foundation of Res&amp;Commercial Construction</b>	<b>Career Tech Ed</b>	<b>Not Honors</b>
<b>Bach to Rock</b>	<b>Bach to Rock</b>	<b>Interdisciplinary</b>	<b>Not Honors</b>
<b>Intro to Business</b>	<b>Marketing</b>	<b>Interdisciplinary</b>	<b>Not Honors</b>
<b>Astronomy</b>	<b>Astronomy</b>	<b>Science – Physical</b>	<b>Not Honors</b>

## APPLYING TO COLLEGE

The preparation to attend college begins early in high school. In addition to completing an academically rigorous schedule, students need to become involved in school or community activities that interest them or let them explore career interests.

Your school counselor can answer questions about what classes to take, how to sign up for standardized tests, how to choose and apply to colleges, and how to apply for financial assistance and scholarships. The counselor provides classroom presentations and workshops that will assist students and their families in preparing for college and the application process. Check out [www.californiacolleges.edu](http://www.californiacolleges.edu) which suggests some actions you can take as you start thinking about education beyond high school. Utilize the college search and interest inventory on College Board at [www.collegeboard.org](http://www.collegeboard.org) to help select schools, programs, and opportunities that best suit your individual interests, talents, and needs. Prepare for the financial requirements and determine your financial needs by visiting [www.fafsa.ed.gov](http://www.fafsa.ed.gov) or [www.college.gov](http://www.college.gov) or [www.fastweb.com](http://www.fastweb.com) for a list of scholarships.

Grade 12

- See your counselor to make sure you are on track to graduate
- Complete the free application for Federal Student Aid (FAFSA). The application opens October 1<sup>st</sup> and the deadline to apply is March 1<sup>st</sup>. Apply for the FAFSA at [www.fafsa.ed.gov](http://www.fafsa.ed.gov).
- Apply to community colleges by February 1<sup>st</sup> for priority enrollment.
- Visit the colleges to which you have applied. You may visit in person or virtually online. Check with colleges' admissions office to learn more.
- Contact each school's financial aid office to learn about each school's individual financial aid opportunities.
- Notify your selected college or university of your intent to enroll by May 1.

## PROGRAM DESCRIPTIONS

### English Language Development

Students who are English learners as identified by their scores on California English Language Development Test (CELDT). Contact the EL Coordinator at Ext 204.

### Alternative Education

Students who experience academic or personal difficulties or unique schedule constraints may be recommended to the district Alternative Placement Committee for a placement or schedule review.

Available academic alternatives are Adult Education and Independent Study. Placement in alternative education requires a referral from the counselor. Must be approved by the district committee or site administrator.

### Special Education

Specialized academic services are available to students who are identified with learning disabilities pursuant to Public Law 94-142 and the Individuals with Disabilities Education Act (IDEA). In addition to annual reviews of Individual Education Plans (IEP), students may receive small group instruction with specially certified instructors, collaborative assistance within core courses, or modifications and accommodations to instruction or curriculum. Contact the Special Education department at Ext 102.

## COURSE DESCRIPTIONS

### ENGLISH Meets HHS English Requirement Requirement: 40 Credits

English I	HHS IS	Variable 10 Credits	UC/CSU: B	Grade Level: 9
-----------	-----------	------------------------	-----------	----------------

Freshman students receive a literature-based program that includes core works such as *To Kill a Mockingbird*, *Romeo, and Juliet*, *The Odyssey*, and selected short stories, poetry, and speeches. There is an intensive study of the writing process that focuses on expository writing and literary analysis

English II	HHS IS	Variable 10 Credits	UC/CSU: B	Grade Level: 10
------------	-----------	------------------------	-----------	-----------------

Sophomore students will focus on selected literature to integrate reading, writing, listening, speaking, and critical thinking skills. Students will learn literary terms while reading short stories, poetry, and essays, as well as core literature such as *Julius Caesar*, *Lord of the Flies*, *Oedipus the King*, and *The Sunflower*; *I Know Why the Caged Bird Sings*, *12 Angry Men* and *Of Mice and Men*.  
Writing assignments will include a research paper and will emphasize prewriting, and drafting; correct grammar and advanced vocabulary will be expected.

English III	HHS IS	Variable 10 Credits	UC/CSU: B	Grade Level: 11
-------------	-----------	------------------------	-----------	-----------------

Junior students will complete a survey of American literature concurrent with their study of American history. Critical thinking and analytical writing skills, which include literary interpretation, argumentation, and sensory writing, will be fostered through the analysis of passages from the text.

English IV ERWC	HHS IS	Variable 10 Credits	UC/CSU: B	Grade Level: 12
-----------------	-----------	------------------------	-----------	-----------------

Senior students who seek to improve their expository reading and writing skills will utilize a compilation of rhetorical literature, essays, speeches, and other writings to write critical and analytical essays. The course was developed by the California State Universities to prepare students to successfully pass the English Placement Test.

HS English III	HHS	Variable Placement by IEP and case carrier recommendation only	UC/CSU: No	Grade Level: 11
----------------	-----	---	------------	-----------------

Standards-based curriculum presented in a small group, modified instruction designed to meet the individual instructional needs of special education students.

HS English IV	HHS	Variable Placement by IEP and case carrier recommendation only	UC/CSU: No	Grade level 12
---------------	-----	---	------------	----------------

Standards-based curriculum presented in a small group, modified instruction designed to meet the individual instructional needs of special education students.

### HISTORY/SOCIAL SCIENCE

**Requirement: 30 Credits**  
**10 Credits W History**  
**10 Credit US History**  
**5 Credits Government**  
**5 Credits Economics**

World History	HHS	Variable	UC/CSU: A	Grade level: 11-12
---------------	-----	----------	-----------	--------------------

IS 10 Credits

World History provides students with a chronological survey of world history and civilization since 1789. Students will examine historical cause and effect, the role of values and attitudes in history, as well as cultural and political history. Topics include the French Revolution, 19th century nationalism, imperialism, the World Wars, modern Asia, Latin America, Middle East, and the former Soviet Union. Assessments will include projects, exams, presentations, and a research project.

U.S. History HHS Variable UC/CSU: A Grade level: 11-12  
IS 10 Credits

United States history includes the chronology of this nation’s past from the late 19th century to the present. Emphasis is placed on historical geography, as well as the relationships between political, economic, and cultural history. Students are encouraged to think critically about problems in history and society while examining democratic ideals and the American heritage. Reading and extensive writing are emphasized.

Government HHS Variable UC/CSU: A Grade level: 12  
IS 5 Credits

This course studies the nature of the American political system, its historical development and how it functions presently. Students will examine the principal political processes and institutions as well as the development and implementation of public policies. Students will apply government principles to current events and issues.

Economics HHS Variable UC/CSU: G Grade level: 12  
IS 5 Credits

Economics is an introductory survey of macroeconomic principles and processes and their practical application in the American system and world comparative systems. Topics covered include use of scarce resources, economic institutions, supply and demand, money and banking, business cycles, inflation and deflation, labor and wages, trade and foreign exchange, and major world economic systems. Students will apply economic principles to current events and issues.

**MATHEMATICS Meets HHS Math Requirements Requirement: 20 Credits**

Algebra I HHS Variable UC/CSU: C Grade Level: 11-12  
IS 10 Credits

Algebra covers the language and uses of algebra, real number operations, solving equations, relations, and functions, graphing, systems of linear equations, radicals and exponents, polynomials, quadratic functions, and rational expressions. The completion of algebra in either junior high or senior high school is state mandated.

Geometry HHS Variable UC/CSU: C Grade Level: 11-12  
IS 10 Credits  
Placement subject to completion of algebra I

Geometry covers points, lines, planes and angles, parallel lines and planes, congruent triangles, similar polygons, right triangles, circles, constructions and loci, area of plane figures, areas and volumes of solids, coordinate geometry and transformations. Students will practice problem solving and application of formulas, theorems, and postulates through proofs and equations.

Business Algebra II HHS Variable UC/CSU: C Grade Level: 11-12  
IS 10 Credits

Placement subject to the successful completion of Geometry. In addition to the standards found in P Algebra II, this course will explore real-world business aspects that can be modeled with algebra. This course will include simulations and projects that will exhibit the meshing of the world of business and mathematics.

**SCIENCE****Meets HHS Science Requirements****Requirement: 20 Credits  
10 Credits Life  
10 Credits Physical**

Earth Space Science

HHS Variable UC/CSU: G  
IS 10 Credits

Grade Level: 11-12

This is an introductory course designed to meet the basic requirements of the California Science Framework. Its topics include Earth's place in the universe, biogeochemical cycles, structure and composition of the atmosphere, energy in the Earth system, dynamic Earth processes, and California geology.

Biology

HHS Variable UC/CSU: D  
IS 10 Credits

Grade Level: 11-12

This college preparatory life science course, based on the Next Generation Science Standards is a yearlong course. Students will examine topics including structure and function of living systems, matter and energy in organisms and ecosystems, interdependent relationships in ecosystems, inheritance and variation of traits, natural selection, and evolution. This lab based course involves active learning, modeling, and inquiry based activities.

Field Biology

HHS Variable UC/CSU: D  
IS 10 Credits

Grade Level: 11-12

This course gives students an opportunity to study the natural history of plants and animals within their natural habitat. Students will gain an understanding of how plant and animals interact with their environment. This class is designed for those students who are interested in forestry, state and national parks, environmental science, and outdoor education.

Oceanography

IS 10 Credits UC/CSU: D  
science requirement

Grade Level: 11-12 Meets life or physical

This course provides students with a broad background and appreciation of the world and its oceans, its life forms and plant life, and the interdependence of each. Students develop critical thinking and problem solving skills and analyze current events and environmental issues. The course explores the dynamic earth and its interaction with organisms that live in the ocean from tide pools to the open seas.

Astronomy

IS 10 Credits UC/CSU: G  
Meets HHS physical science requirement

Grade Level 11-12

This is an introductory course in astronomy with a broad range of topics from planets to black holes. Students will learn the basics of observational astronomy such as how to use a telescope, how to identify constellations, how to safely view sunspots and solar eclipses, and how to view other astronomical events.

**FINE ARTS****Meets HHS Fine Art****Requirement: 10 Credits****Visual Arts:**

Art I, Art Foundation

HHS Variable UC/CSU: F  
IS 10 Credit

Grade Level: 11-12

This year-long course (2 semesters) focuses on the Elements of Art and Principles of Design. Projects reinforce these elements and principles and will build the skills needed to be a successful artist. Basic drawing, painting, color theory and composition will be taught as well as the proper use of a variety of media (pencil, pen, ink, color pencil, tempera, acrylic paints, etc.) Students will learn how to make personal judgments and analyze art works in order to gain art appreciation.

Global Art	HHS IS	Variable 10 Credit	UC/CSU: F	Grade Level: 11-12
------------	-----------	-----------------------	-----------	--------------------

In this year-long course (2 semesters) students will look at art from various cultures around the world. We will make projects based on those forms, working in a variety of media such as paint, colored pencils, paper mache, pastels, etc. We will work in both 2 and 3 dimensions. This class will also build upon and make use of the elements and principles of art.

**Career Tech Ed:**                      **Meets HHS CTE**                      **Requirement: 10 Credits**

Computer Tech	HHS	Variable	UC/CSU: No	Grade Level: 11-12
---------------	-----	----------	------------	--------------------

Learn programs that all major companies use. Have a blast with fun projects using Illustrator graphics, MS Publisher, and Prezi programs. Use PowerPoint which includes animation, music, and sound. Create your own t-shirt design and vinyl stickers. Microsoft Office programs such as: Word, Excel, and Access are covered. No homework. No test. A project-based final. Key/input speed 25 wpm is recommended. Part of the Business Academy Pathway. This course is approved for articulation at Chaffey College with BUSOT 40 and students may earn college credit at Chaffey College for this course.

Foundation of Residential Commercial Construction	HHS	Variable	UC/CSU: No	Grade Level: 11-12
--	-----	----------	------------	--------------------

Students are trained in construction and building design, performance, sustainability and the manner in which residential and commercial structures are designed and built. During simulated builds, students acquire experience working with building materials.

**World Languages:**

Spanish I	HHS	Variable	UC/CSU: E	Grade Level: 11-12
-----------	-----	----------	-----------	--------------------

Spanish I introduces students to common vocabulary and grammatical structures, such as nouns, adjectives, and present-tense verbs that will provide an introductory understanding of Spanish. Students will study the culture and history of Spanish-speaking countries throughout the world and be prepared to continue the study of Spanish II. This course is recommended for students with competent English grammar skills.

Spanish II	HHS	Variable	UC/CSU: E	Grade Level: 11-12
	Placement subject to completion of Spanish I			

Spanish II continues the vocabulary and grammatical development of Spanish I. Students will be introduced to a variety of verb tenses, pronouns, adverbs, and more advanced vocabulary. Students will continue the study of the culture and history of Spanish-speaking countries and be prepared to continue the study of Spanish III.

**PHYSICAL EDUCATION**                      **Meets HHS PE requirement**                      **Requirement: 20 Credits**

PE II	HHS IS	Variable 10 Credits	UC/CSU: No	Grade Level: 11-12
-------	-----------	------------------------	------------	--------------------

Students will learn the beginning and intermediate skills, rules, history, and etiquette in a variety of physical activities. Students will demonstrate the objectives of the following activities: badminton, basketball, softball, and volleyball. Students will cover the health and fitness standards, including the HIV/STD prevention curriculum and complete the California Physical Fitness Test.

**ELECTIVES**                      **Meets HHS elective requirement**                      **Requirement: 90 Credits**

Psychology/ Sociology	HHS IS	Variable 10 Credits	UC/CSU: G	Grade Level: 11-12
--------------------------	-----------	------------------------	-----------	--------------------

Students will examine the major perspectives and theorists in psychology and sociology with an emphasis on the application of concepts to actual life situations. Students will study perception, learning, motivation, personality, and social psychology. Students will compare the cultural differences in this country to other areas of the world with emphasis on socialization, politics, religion, family structure, and social rituals.

Guitar	HHS	Variable	UC/CSU: F	Grade Level: 11-12
--------	-----	----------	-----------	--------------------

This is an introductory course in the study of guitar and guitar music. Students will be able to read guitar notation and tablature, perform duets for class projects, and expand their abilities in the areas of picking, strumming, and fingering. Guitars are available for student classroom use. ***This course may not be offered every year.***

Student Assistant	HHS	Variable	UC/CSU: No	Grade Level: 11-12
			Placement by recommendation/application	
			Repeatable for credit	

Student assistants may serve teachers and auxiliary staff by providing tutoring and/or clerical assistance. Students must be recommended and complete an application to participate, and continued participation requires satisfactory attendance, grades, and behavior.

Directed Study	HHS	Variable	UC/CSU: No	Grade level 11-12
----------------	-----	----------	------------	-------------------

Is a course that does not involve taking classes, rather, it involves working independently on a particular area of study and supervised and controlled by teacher.

Health Education	HHS IS	Variable 10 Credits	UC/CSU: No	Grade Level: 11-12
------------------	-----------	------------------------	------------	--------------------

The health education standards are organized into six health content areas; Nutrition and Physical Activity; Growth, Development, and Sexual Health; Injury Prevention and Safety; Alcohol, Tobacco, and Other Drugs; Mental, Emotional, and Social Health; Personal and Community Health.

Child Develop	IS	10 Credits	US/CSU: G	Grade Level: 11-12
---------------	----	------------	-----------	--------------------

The course is designed to teach Teen Pregnancy, Parenting and Childbirth, Prenatal Development, family structure and Emotional and Social Development.

Career Connect	HHS IS	Variable 10 Credits	US/CSU: G	Grade Level: 11-12
----------------	-----------	------------------------	-----------	--------------------

Is a standards based course where students learn how to get and keep a job as well as receive information and gain experience in careers to interest and make informed choices for post-secondary education and life. This course assists students in the transition from high school to institutions of higher learning or the ever changing world of employment.

Bach to Rock	HHS IS	Variable 5 Credits	US/CSU: G	Grade Level: 11-12
--------------	-----------	-----------------------	-----------	--------------------

The students will listen to and discuss music from various genres and historical periods of western classical music, popular music of the United States and Europe, and will have an understanding of its impact on society and on the development of western music.

AVID 11-12	HHS	Variable	UC/CSU: G	Grade Level: 11-12
------------	-----	----------	-----------	--------------------



This course is designed to help students develop the skills they need to be successful in college. The program places special emphasis on growing writing, critical thinking, teamwork, organization and reading skills.

Child Care Lab                                      HHS      Variable                                      UC/CSU: G                                      Grade Level: 11-12

The supervision and nurturing of a child, including casual and informal services provided by a parent and more formal services provided by an organized child care center.

Leadership    HHS      Variable                                      UC/CSU: G                                      Grade Level: 11-12  
Placement by recommendation/election  
Repeatable for credit

This course is to focus on the basic principles of personal and interpersonal leadership that can be used in any life arena. We will explore variables that affect productivity, effectiveness, and efficiency, and a variety of interpersonal skill-sets. Emphasis will be placed on vision, goals & objectives, motivation, decision-making, time management, power, team building, conflict, ethics, dealing with change, communication skills, and diversity issues.

Civil Rights and Responsibilities                                      IS      10 Credits                                      UC/CSU: G                                      Grade Level 11-12

Through the study of significant Supreme Court cases and contemporary events, students will develop a greater awareness of their rights and responsibilities in society. Students will look at a variety of contemporary issues and learn to form reasoned judgments as to the cause and effect of various issues on society. Students express positions on a variety of important societal issues through class discussion, argumentative writing, debate and other real world simulations.

Astronomy    IS      10 Credits                                      UC/CSU: G                                      Grade Level 11-12  
Meets HHS physical science requirement

This is an introductory course in astronomy with a broad range of topics from planet to black holes. Students will learn the basic of observational astronomy such as how to use a telescope, how to identify constellations, how to safely view sunspots and solar eclipses, and how to view other astronomical events.

Introduction to Business                                      HHS      10 Credits                                      UC/CSU: G                                      Grade Level: 11-12

Learn about the world of business in this Intro to Business course. Students will develop an understanding of the economy and money management skills. Topics include our market system, government's role in the economy, business ownership, and business management, budgeting your money, spending money wisely, using financial services, types of credit, and choosing a career. This class is taught in a computer lab and highly recommended for students interested in the field of Business.