



HIGLEY UNIFIED SCHOOL DISTRICT
 2935 South Recker Road, Gilbert, Arizona 85295
 (480) 279-7000 • www.husd.org

November 19, 2024 - Board Meeting Agenda Questions & Responses

5.5 Vouchers

Can you please provide the titles of the books purchased from Mackin?

Quantity/Book Title	Author
1 AQUATICS	BOLTE, M
1 BARKLEY	MILES, E.
2 BENEATH THE SWIRLING SKY	LEILOGLOU, C.
1 EL CANTO DE LOS ELEFANTES	ENGLE, M.
2 CHARLIE NUMBERS AND THE UFO BASH	MEZRICH, B.
1 DINGOES IN THE WILD	HUMPHREY, N
2 FALLING OUT OF TIME	HADDIX, M.
2 FOX VERSUS FOX	TABOR, C.
2 FRANKLIN ENDICOTT AND THE THIRD KEY	DICAMILLO, K.
2 HOW DO YOU BECOME AN OLYMPIAN? : A BOOK ABOUT THE OLYMPICS AND O	KELLY, M.
1 HOW TO SAVE A UNICORN	CANNISTRA, M
1 IGGY IS THE HERO OF EVERYTHING	BARROWS, A.
2 JACKY HA-HA GETS THE LAST LAUGH	PATTERSON, J.
1 LET'S PLAY IN THE PARK = JUGUEMOS EN EL PARQUE	LAINIZ, R.
2 A LITTLE SNOW MUST FALL	HOPPER, A.
2 MARYA KHAN AND THE FABULOUS JASMINE GARDEN	FARUQI, S.
1 PLATYPUSES SENSE ELECTRICITY!	MALLORY, L.
2 THE PUMPKIN PRINCESS AND THE FOREVER NIGHT	BANBURY, S.
2 RHINOS AT RECESS	OSBORNE, M
2 STARLA JEAN CRACKS THE CASE	ARNOLD, E.
1 VAMOS! LET'S GO EAT	GONZALEZ, R.
1 WHAT WAS THE GREAT DEPRESSION?	PASCAL, J.

Why was A Woman Is No Man purchased?

Pull as separate vouchers since we might not get responses back in time.

Voucher 1045 and 1047 were moved to action items.

Vendor	Vouch	Inv. Date	Invoice	PO No.	Total	Detail Line Description
MACKIN EDUCATIONAL RESOURCES	1045	10/23/2024	894392	202502297	\$517.73	Library Book Order Fall 2024 NTE\$2800
PERMA-BOUND BOOKS	1047	10/29/2024	1996810-01	202502205	\$2,649.00	A Woman Is No Man WOMAN IS NO MAN

A Woman is No Man is on our approved novel list for CGCC dual enrollment courses and is going to be used by a teacher at Williams Field.

5.6 Monthly Financial Report

Why do we have negative balances?

Budget-Controlled State Funds		Budget (Adopted/Allocated)	YTD Expenses	Balance	Encumbrances	Budget Balance
900	Higley Center for Performing Arts	\$ 59,615	\$ 232,523	\$ 167,772	\$ 43,044	\$ (48,181)
484	School Safety Program 2	\$ 121,304	\$ 45,867	\$ 75,437	\$ 113,913	\$ (38,476)

Fund 900 – HCPA makes deposits for performances early in the year to hold commitments and revenue comes in after said performances.

Fund 484 – School Safety Program is a reimbursable grant through ADE so it is typical for the grant to incur a negative balance in the reimbursement cycle.

6.1 School Grades

Can we get a page added to the presentation showing how the overall district and school scores compare to previous years, and what factors contributed?

This information will be referenced during the board meeting on November 19th.

Does this score impact district funding or resources allocated for the following academic year?

These scores have no impact on funding for Higley.

Can you elaborate on how Higley’s scores compare with neighboring districts like Chandler, Gilbert, and Mesa, particularly in areas where Higley lags or leads?

A comparison of percentage of letter grades for neighboring districts is part of the presentation currently. Not sure what additional information related to the comparison is being requested.

Could you provide more details on the progress in “chronic absenteeism” reduction? What strategies were effective in achieving these results?

A report was developed in Synergy that allows administrators to identify students at risk based on their current percentage of absent days. This allowed school administrators to more effectively communicate with their families regarding absenteeism.

What were the primary drivers for the improvement at Williams Field High School, which saw a significant increase in its overall score?

The growth calculation for this year was based on peer group student growth percentiles from ACT Aspire in 9th grade to ACT in 11th grade. The prior year, growth

was calculated based on subgroup improvement in proficiency, graduation rate, and dropout rates. WFHS' improvement was based on an improvement in the growth score.

How does the "Bonus Points" system impact the overall performance rating of a school, and are there areas where schools could improve to gain these points?

Bonus points are awarded after the initial percentages are calculated. Currently, many of our sites are only receiving 1.5/2 for AzSCI, as they are outperforming the state average, but in order to receive the full 2 points, we need to exceed the state average by one standard deviation.

What specific goals has the district set to further improve the letter grades for schools currently in the B and C range?

These goals are aligned to the school's academic plans that were created for the year. Schools continue being intentional about how administrators and teachers use data to provide adequate and appropriate interventions and enrichments for all students.

How does the district plan to address any identified gaps or challenges that could impact the upcoming school year's scores?

Our focus is on improving student proficiency in math and ELA, not only overall, but with identified subgroups, such as Special Education. We believe the professional learning that is currently being done with principals and teachers as well as formative assessment processes with Professional Learning Communities will continue to address these needs.

How can parents and community members contribute to supporting these goals and improving school performance?

Parents and educators should communicate on a regular basis to ensure that each student is achieving to their fullest potential.

What targeted strategies are being implemented to address the areas where the school scored below average?

Our schools continue to exceed the state average in all areas.

Are there specific resources or support programs in place to help this school improve in proficiency, growth, or other evaluated areas?

The use of DnA and FastBridge to provide data around student needs and learning will continue to allow us to target specific areas within the formula, but the nature of the formula makes it difficult to quantify beyond proficiency.

Has the school shown improvement or decline in recent years, and what factors influenced these changes?

Administrators carefully evaluate data and student growth over the course of the school year using assessment data. Each school has unique areas for celebration and specific areas of growth or improvement.

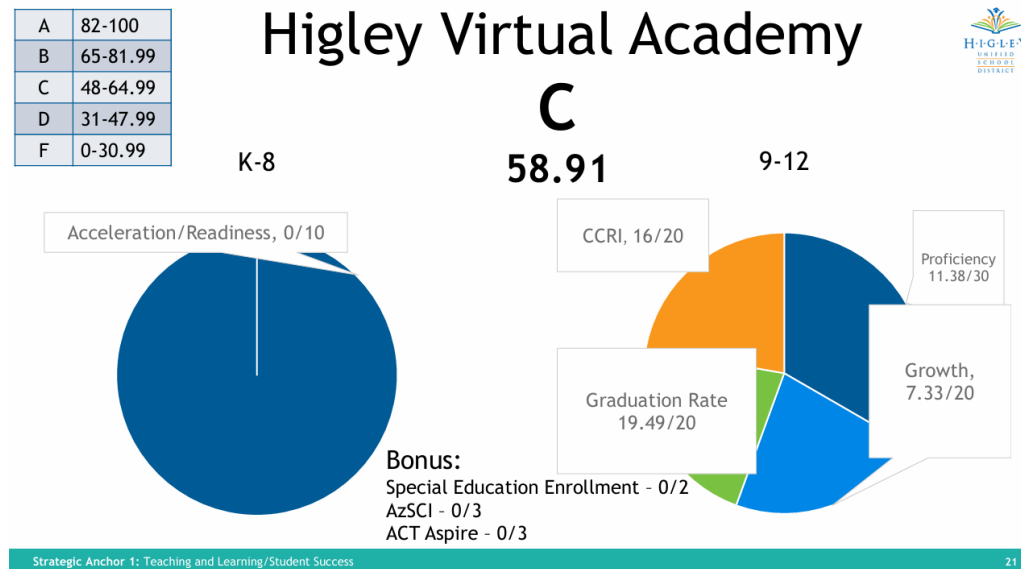
Were there previous improvement plans that were implemented, and if so, what were the outcomes? **See above.**

What is the expected timeline for seeing improvements that could raise the school's percentage/grade?

Schools set specific goals for each academic year. In addition, the district also uses the opportunity to set goals districtwide.

What are future plans if this grade doesn't improve?

We will continue to evaluate all systems that are implemented and adjust as needed.



6.2 Course Guide

What is the reasoning behind discontinuing Middle School courses at Higley Virtual Academy? Is HVA going to be High School only?

With such small middle school numbers at HVA, it is not financially feasible to continue the program. HVA will only service high school students.

How many students do we have enrolled in HVA for each grade?

Current HVA Enrollment (Part-Time and Full-Time)

Grade	Students
07	3
08	8
09	40
10	109
11	253
12	317
Grand Total	730

How many staff members and administrators do we have for HVA and what positions are they?

- 1 Principal (also is in charge of HLC)
- 1 Admin Assistant
- 1 Full Time Math Teacher

The classroom teachers for the other subjects are part-time and are compensated on a per pupil basis.

Can we please change this to show as follows?

Governing Board at Time of Adoption

Amanda Wade
Michelle Anderson
Kristina Reese
Anna Van Hoek
Tiffany Shultz

Michelle Anderson-President
Anna Van Hoek-Vice President
Kristina Reese
Tiffany Schultz
Amanda Wade

We specifically went away from this because when the course guide takes effect, the roles (and even the governing board members this year) will have changed.