

“Leaders of Excellence”



Military Magnet Academy
2024 Annual Community Report

2950 Carner Avenue
North Charleston, SC 29405
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<https://militarymagnet.ccsdschools.com/home>

Dr. Robert L. Perrineau, Jr., Principal
MAJ Nathaniel T. Taylor, Jr., Commandant
Mrs. Keria A. Waters, AP High School
Mr. Herbert Singleton, II, AP Middle School
Dr. Sherry Eppelsheimer, SLC
Dr. Joseph Williams, MSLC
Mrs. Anita Huggins, CCSD Superintendent

A Vision of Excellence; A glimpse into the Military Magnet Academy...



The Charleston County School District's Military Magnet Academy is a caring school where all cadets are challenged to learn every day.

The Military Magnet Academy prepares students to become competent, disciplined, and responsible citizens by providing the necessary learning environment.

The Military Magnet Academy is committed to student academics, extracurricular activities, and parent and community involvement.

The academic program develops the whole person by providing a foundation for success in today's world of high technology.

Who Are We? “Leaders of the 21st Century”



Military Magnet Academy is one of fifteen schools in the Charleston County School District's secondary-post secondary learning community. Located in the Chicora community of North Charleston, the academy serves 388 cadet scholars in grades 6 -12 from across Charleston County. The school is the only Title 1 funded full magnet organization in the cohort ^{of CCSD}.

Military Magnet Academy provides academic courses at all levels including; dual credit in collaboration with The Trident Technical College; Advanced Placement (AP) classes, as well as Career and Technology Education programs access through the CCSD Cooper River Center for Advanced Studies.

What we have to offer...

A True Military Experience



During the summer, we intent on providing cadets with training in conjunction with professional military staff at the Joint Base Charleston, Junior Leadership Course at Ft. Jackson, onsite leadership training and annual summer camp for all returning and new students. The list below is the professional military staff members that lead the cadets at the Military Magnet Academy;

Commandant of Cadets

Middle Grades

Six Tactical Officers

USN, USA, USMC, USAF

High School

Senior Army Instructor (SAI)

Two Certified JROTC Instructors



Professional Educators and Support Staff...

MMA Administration

Principal

Assistant Principal

Director of School Counseling

Lead Curriculum Instructor Master Literacy Coach Middle Grades

High School 15 Certified Core Instructors Middle School 12 Certified Core Instructors

(3) CTE Instructors

Band/ Art Instructor

ESOL Instructor

Physical Education/ Health Instructor

FOCUS Program Personnel

School Counseling Services

2 HS Counselor /Middle Grades Counselor

Mental Health Counselor

MMA School Psychologist

School Nurse

MMA SRO

Professional Food Service Staff

Academics at the Military Magnet Academy...

Military Magnet Academy, is accredited under the umbrella of CCSD's partnership with COGNIA. When our students move to other systems and on to higher education, their credits will be deemed SC DOE certified and earn a "seal of approval" as an indicator of the quality of the instructional experiences provided to students in the system. This accreditation opens doors to being competitive for national grants since many of them require external accreditation status for eligibility. It is our goal to provide a rigorous academic program that is comparable to not only the district and state schools, but also educational institutions that perform at the highest levels both nationally and internationally. Please visit our website:

<https://www.ccsdschools.com/militarymagnet> for additional information about the scholars and programs at the Military Magnet Academy.

Military Magnet Highlights and Achievements...

MMA 2023–2024 Acknowledgements

English Department

Middle School

Instructors completed Year 2 of implementing the full EL curriculum. Additionally, continued progress monitoring through NoRedInk and

High School

Out perform the average Title-1 schools on ELA II EOCEP.

Decreased the number of RHSL courses while increasing the on grade level English course offerings.

History Department

Middle School

All classes implemented external learning opportunities (state-wide history educational trips)

Continued the use of the district wide CANVAS platform and related apps.

High School

Increased the attendance of Cadet Scholars in the Dual Enrollment TTC, AP Human Geography, World History and U.S. History EOC prep and tutorial cohorts.

Improved benchmark data in USH. Offered Law Education, African American Studies, and Current Events as History courses

Mathematics Department

Middle and High School

Implemented computer assisted instruction in grades 6th – 12th using IXL, ALEKS, and Khan Academy for credit recovery, content recovery, and MAP assessment preparation.

Welcomed a new MMA Mathematics coach

Instructors continued working to create and implement a vertically aligned curriculum (Illustrative Math)

Special Education

Participated in multiple CCSD DECS training and professional development in-services.

Work collaboratively with the CCSD School psychologist and core teachers to decrease service time and increase inclusion supports for EC scholars.

MMA 2022–2023 Acknowledgements

School Counseling

Led MTSS cabinet (Includes, school discipline, PBIS, and awards and recognition).

Provided workshops on College Board assessments, scholarship application completion, NCAA athletic clearinghouse, as well as post-secondary employment opportunities for high school cadet scholars.

Provided successful Military, Career, and College Fair.

Physical Education

- Established health and awareness initiative, complementary of the required health education and curriculum completed by high school cadet scholars.
- Collaborated with the Tactical officer staff to provide a comprehensive physical education experience for middle grade cadet scholars (Including Sexual education instruction – Heritage Keepers)

Visual Art

- Promoted and submitted student

Science Department

Middle School

Help increased the enrollment of 7th and 8th grade honors cadet scholars in the high school

- Instructors collaborated with English instructors to implement a “focus on literacy through science” by reading science-related text for book reports.

High School

- Implemented 1:1 digital learning capabilities in Biology, Marine Science, Environmental Science, Physics, and Chemistry.
- Cadets participated in the Center for Ecological living and learning’s activity series on Ecology.

Band

- Participated in the 2023 Charleston and North Charleston Christmas Parades.
- Hiring new MMA Band Director and increased the number of new and

artwork to local artist for display. · Completed workshops at the Gibbes Arts Museum, the American College of the Arts, and the Halsey Institute of Contemporary Art	returning cadet participation
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Career Exploration At the Military Magnet Academy...

Information Technology

- Revised the protocols for the “MMA Eagle Helpdesk” – WBL (Working on PC Pro Certification)
- Continued partnerships and internships the College of Charleston and the Charleston Technology community.
- TechnoEagles established at MMA.
- Doubled the number of IT Completers
- Finished in the top 10 in SCHSL State Championships.

Culinary Arts

- MMA Culinary Arts department completers increased by more the 25%
- Completed detailed study and implementation of local Cuisine
- MMA Cadets have established local partnerships for on-site training in Tourism, Hotel/Motel Management

Business

MMA cadets participated in the TTC Career Fair.
 Increased enrollment in Webpage design and Entrepreneurship courses.

Established the school-based workstore.

MMA Cadets participated in a series of focused learning experiences including annual MMA College and Career Fair.

The athletic department at the Military Magnet is dedicated to providing all student athletes with the opportunity to compete with confidence and the expectation of success with any school sanctioned under the South Carolina High School League. The number of participants continues to increase yearly, and anticipate great growth and development of our sports teams and related programs. This year's highlights includes, SCHSL Girls State Basketball Player of the Year, Region VIII Volleyball player honorable mention, 1 All-Region VIII Soccer player, 1 All Region VIII baseball player and 3 honorable mention awardees, 2 state qualifying wrestler cadets (our First Female State Wrestling Champion), Class A Region VIII championships Varsity Girls Basketball. 2024 SCHSL CLASS A GIRLS STATE semi-finalist team.

***WE LOOK FORWARD TO ADDITIONAL
CHAMPIONSHIPS IN THE COMING YEARS!***

Fall/ Winter Sports

Cross Country

Football

Volleyball

Girls/ Boys Basketball

Wrestling

Cheerleading

Marching Band

**State Championship Semi-
Finalist Varsity Girls
Basketball**

**Region Championships Girls
Basketball**

State Playoff Qualifiers

Girls Basketball

MMA Volleyball

MMA Wrestling

MMA Baseball

MMA Track and Field

Spring Sports

Track and Field Baseball

Softball

Soccer

Golf

Military Magnet Academy Organizational Data Summary

Student Achievement

Middle School (6 – 8)

The Military Magnet Academy is located in North Charleston, SC and has an enrollment of 427 students in grades 6th -12th with 64% African American, 33% Hispanic, 2% Caucasian, and 1% other. Military Magnet Academy is a Title I school with 87.8% poverty determined by the Pupils in Poverty. Overall, Military Magnet trails the District on SC Ready ELA (35.8% meets/exceeds), SC Ready Math (23.1% meets/exceeds), and SCPASS Science (26% meets/exceeds in 6th grade). An achievement gap exists between African American students and all students on SC Ready ELA (32% meets/exceeds; 3 percentage points lower than all) and SC Ready Math (15% meets/exceeds; 8 percentage points lower than all). The performance difference of 26% meets/exceeds by Military Magnet trails the District on SC Pass Science (26% meets/exceeds) compared to 53% by the district will be addressed by utilizing formative data within and across grade levels and learners to improve achievement in this focus area. The state testing in ELA, Math, and 6th grade Science will be administered in spring 2024. When comparing CCSD data and our school, the district performance is higher in all three areas. However, an analysis of individual student growth reflects a more positive report. For Reading and Math, students in grades 6th - 8th showed overall growth over the course of one school year. A strong number of students are growing ELA and Math skills, but these students need additional focus to help decrease the gap in growth and actual achievement/grade level readiness. 8th grade continues to be a critical grade for proficiency in order to boost the English and Math success of 9th grade. We have a large group of students in Middle School who compose our Approaches group in both content areas. (40% in ELA and 41% in Math) By employing specific strategies to impact the Approaches group, we will be able to increase our Meets/Exceeds performance. Additionally, MMA administration will work to increase 9th grade math readiness by strategically working on increasing the number of 8th grade students scoring a C or higher on Algebra 1 EOCEP from 4.9% to 57.8%. We will continue to refine strategies to support growth in both Math and Reading, and data-driven decisions will be made to support students through extended day and extended year/summer programming.

High School (9 – 12)

The Military Magnet Academy has grades 6th -12th. The ACT, SAT, and WIN tests are the indicators of both college and career readiness. MMA students will work to meet the college ready percentage goal of 35.7% and career readiness of 64.3% by June 2028. For college readiness, we are now analyzing the percent of 3rd-year high school students who score 1020 or higher on the SAT; 20 or greater on the ACT composite score; pass AP classes with a 3 or higher; or earn a minimum of 6 credit hours with a C or higher in Dual Enrollment courses. MMA needs to increase the percentage of students meeting the SAT/ACT benchmarks. However, we have performed well with 3rd and 4th year cadet scholars enrolled in Dual Enrollment courses having successfully completed 6+ credits at a percentage rate of 15 and 17%. EOCEP performance will be addressed strategically to meet the percent of students scoring C or higher to 44.9% in Page 15 of 51 Algebra 1, 57.5% in English 2, 38.8% in Biology 1, and 27.3% in USHC for each applicable graduating cohort. We need to improve SAT/ACT performance and continue to promote and support our students enrolling in Dual Enrollment. In regards to College and Career Readiness, the 2023 data shows 60.3% of MMA scholars meet the expectation. We continue to focus on the preparation of 11th grade scholars

to be successful on the Career tests in both WIN and ASVAB. MLL services and interventions should support goal of 35.3% MS and 57.5% HS students meeting annual progress towards ACCESS proficiency. We also need to increase the number of students who participate in internships and national certification. The graduation rate continues to be strong with 2022 - 2023 at 100%. The current goals will remain in place, as the school leadership will track and monitor progress with the upcoming graduating cohorts. MMA outperformed the district as well as all other Title I schools in CCSD. Addressing long-term improvement in College and Career readiness, we will focus on proactive supports to students beginning in the 9th grade.

Teacher/ Administrator Quality

The teaching staff brings a variety of cultural experiences and teaching expertise with 12% of teachers having 1-2 years of experience; 34% have 3-10 years of experience; 22% have 11-20 years of experience; and 32% of our teachers have over 20 years of experience. The rate of Teachers returning to MMA exceeds 85% annually. Our school is working to provide an increase in professional development opportunities as we continue our focus on the academic, social and emotional needs of our students. Faculty participation in relevant professional development will be an ongoing emphasis to enhance faculty satisfaction and increase the social emotional learning skills of our staff. MMA administration will work to achieve teacher satisfaction goals of 78.5% agreeance that school rules are enforced, 79.3% satisfaction with school-wide teacher morale, and 84.9% satisfaction with administration efforts to address teacher concerns.

School Climate

In the area of School Climate, an area for growth would be increasing the percent of parents who would agree/strongly agree that school wide changes are made with consideration given to their input and feedback. We need to increase positive parental involvement by creating strategies that help parents feel their voices are heard and to increase their sense of partnership in our students' success. MMA will work to meet a parent satisfaction with the learning environment goal of 91%, the physical and social environment 91.8%, and satisfaction with the quality of student work provided goal of 90%. Although any degree of chronic absenteeism is concerning, the Military Magnet rate is 15.9%. This is the lowest rate of any Title I school in CCSD. We will continue to address absenteeism and work to lower this current rate to 13% by implementing effective strategies to boost family participation. Another area for growth by the MMA administration will be to work on decreasing the percent of African American students with one or more OSS days by approximately 10% from 39.4% to 29.6%. MMA achieved a six point percentage decrease in the number of African American students with one or more days of OSS during the 2022 – 2023 academic year.

Military Magnet Academy School Improvement Council...

MMA SIC Council Members

Parents Teachers/Administration

Johnson, Ebony	Ancrum, Sara	Wilkins-Pugh, Kristin	Waddell, Nyasia
Ferrette-Clark, Carla	Duggins, Regina (Chairperson)		Davis, Sheila
Ashanti Ray – Student	Perrineau, III, Robert – Student	Holmes, Devon - Student	

Appointed Members Ex-Officio Members

Dawson, Joseph	Perrineau, Jr., Robert – Principal	White, Karen
Singleton, Herbert – Assistant Principal	Williams, Marie	
Taylor, Nathaniel – Administrator	Gadsden, LaToya	

Chairperson's Message...

The 2023 - 2024 academic year was challenging, as we continue to face the impact of a nation-wide professional teacher shortage. Educators, business partners and community leaders were as involved with School Improvement Council matters as they could be, however, we will focus on increasing the collaboration and participation of non-school campus stakeholders to gather information to support decision making and resource acquisitions to benefit our cadet scholars.

The School Improvement Council and community leaders want to continue supporting administration in promoting and developing 21st century world-class skills, fostering a nurturing and safe environment for children, using data to inform instruction, and consistently implementing instructional strategies to increase student achievement. The implementation of these strategies has resulted in an increase in the number of scholars entering high school to meet the expected performance level on South Carolina's end-of-course assessments in Algebra, English, Biology, and United States History.

On behalf of the entire School Improvement Council, I would like to take this opportunity to thank each one for their loyal support in help to build our staff and student's relationship with our community leaders. We are looking forward to an exciting 2024 - 2025 school year.

Ms. Regina Duggins

Chairperson, School Improvement Council

Military Magnet Academy

Military Magnet Academy Family

Administration

Robert L. Perrineau, Jr.	Principal
Keria A. Waters	Assistant Principal
Herbert Singleton, II	Assistant Principal
Nathaniel Taylor, Jr.	Commandant of Cadets
Sara Ancrum	Literacy Coach
Laquantis Chevis	Instructional Coach
Latrea Heyward	Instructional Coach
Barbara Heyward	Lead Teacher
Ebony Shaw	Administrative Assistant

English/ Foreign Language

Rozyta Wylder	Berneta Gourdine
Shanel Banton	Ravyn Nelson
Brendan McCann	Nicola Maxwell-Johnson
Kirk Zaro	Julien Baker-Francis
Shanoy Braham	

Mathematics

Gillette Bennett	Charlene Rivers
Sharon Chua	Garfield Campbell
Curtis Foster	Simona Spinner
Karen Smalls	Dawneen Zabinske

Science

Nyaisia Waddell	Lajuanda Brown
Shanice Smith	Diane Faucette
Mordon Small	

History/ Social Studies

Karen Holloran	Linda Jenkins
Meredith Petty	Catherine Debuissere
Tafari Benaine	Bernetta Gourdine

Related Arts/ Career Technology

Kay Krenelka	MS/HS Art
Tameeya Johnson	Business
Carla Clark	IT Technology
Kim Ortego	Culinary Arts
Sheldon Reid	PE/ Health
Alvarez Pringle	PE/Health

School Counseling and Guidance Department

Sheila Davis	Counseling Director
Carl Turner	School Counseling
Anita Robinson	School Counseling
Chad Weaver	School Psychologist
Ravyn Williams	DMH

Support Staff

Nelson Hamilton	ABM
Cheryl Kennedy	Bookkeeper
Larne Greene	Resource Officer
Joe Arnett	Café Manager
Alex Simmons	ISS/FOCUS Facilitator
Ebony Johnson	Data Clerk
Barbara Avendano	School Nurse

Special Education/ ESOL

Marla Mitchell	Sadiya Mohammed
Regina Duggins	Emma R. Loggins
Cory Covach	Makenzie Parker

Tactical Officers

Simone Doxie	US Army
Brenda Garey	US Navy
R. Ashley Hodges	US Army
Mark Hilton	US Army
Jerry White	USMC/ USAF
Vanessa Johnson	USAF

JROTC

Keith Eisenberger SAI –	US Army
Margaret Mitchell	US Army
Luis Hernandez	US Army

Athletic Director

Harold E. Ross