

2024–25 ELA/Literacy Interim Assessments

ELA: Grade 3



Interim Comprehensive Assessment (ICA)

Assessment Name	Targets Assessed
Grade 3 ELA ICA ¹	Full range of targets



Interim Assessment Blocks (IABs)

Assessment Name	Targets Assessed
Read Literary Texts ¹	Claim 1, Targets 1, 2, 3, 4, 5, 6, 7
Read Informational Texts ¹	Claim 1, Targets 8, 9, 10, 11, 12, 13, 14
Brief Writes ¹	Claim 2, Targets 1a, 3a, 6a
Revision	Claim 2, Targets 1b, 3b, 6b
Research	Claim 4, Targets 2, 3, 4
Performance Task—Beetles ¹	Claim 2, Target 7; and Claim 4, Targets 2, 3, or 4



Focused IABs

Assessment Name	Targets Assessed
Make and Support Inferences (Literary) ³	Claim 1, Targets 1, 2, 4
Make and Support Inferences (Informational) ³	Claim 1, Targets 8, 9, 11
Write and Revise Narratives ¹	Claim 2, Targets 1a: Write Brief Texts; 1b: Revise Brief Texts
Write and Revise Informational Texts ¹	Claim 2, Targets 3a: Write Brief Texts; 3b: Revise Brief Texts
Write and Revise Opinion Texts ¹	Claim 2, Targets 6a: Write Brief Texts; 6b: Revise Brief Texts
Language and Vocabulary Use	Claim 2, Target 8: Language & Vocabulary Use
Editing ²	Claim 2, Target 9: Editing
Listen/Interpret	Claim 3, Target 4: Listen and Interpret
Research: Interpret and Integrate	Claim 4, Target 2: Interpret & Integrate Information
Research: Analyze Information	Claim 4, Target 3: Analyze Information/Sources
Research: Use Evidence	Claim 4, Target 4: Use Evidence

¹ Includes at least one item that is hand-scored

² Item list and sequence updated

³ New form for 2024-25

ELA: Grade 4



Interim Comprehensive Assessment (ICA)

Assessment Name	Targets Assessed
Grade 4 ELA ICA ¹	Full range of targets



Interim Assessment Blocks (IABs)

Assessment Name	Targets Assessed
Read Literary Texts ¹	Claim 1, Targets 1, 2, 3, 4, 5, 6, 7
Read Informational Texts ¹	Claim 1, Targets 8, 9, 10, 11, 12, 13, 14
Brief Writes ¹	Claim 2, Targets 1a, 3a, 6a
Revision	Claim 2, Targets 1b, 3b, 6b
Research	Claim 4, Targets 2, 3, 4
Performance Task—Reptiles ¹	Claim 2, Target 7; and Claim 4, Target 2, 3, or 4



Focused IABs

Assessment Name	Targets Assessed
Make and Support Inferences (Literary) ²	Claim 1, Targets 1, 2, 4
Make and Support Inferences (Informational) ²	Claim 1, Targets 8, 9, 11
Write and Revise Narratives ¹	Claim 2, Targets 1a: Write Brief Texts; 1b: Revise Brief Texts
Write and Revise Informational Texts ¹	Claim 2, Targets 3a: Write Brief Texts; 3b: Revise Brief Texts
Write and Revise Opinion Texts ¹	Claim 2, Targets 6a: Write Brief Texts; 6b: Revise Brief Texts
Language and Vocabulary Use	Claim 2, Target 8: Language & Vocabulary Use
Editing	Claim 2, Target 9: Editing
Listen/Interpret	Claim 3, Target 4: Listen and Interpret
Research: Interpret and Integrate	Claim 4, Target 2: Interpret & Integrate Information
Research: Analyze Information	Claim 4, Target 3: Analyze Information/Sources
Research: Use Evidence	Claim 4, Target 4: Use Evidence

¹ Includes at least one item that is hand-scored

² New form for 2024-25



ELA: Grade 5



Interim Comprehensive Assessment (ICA)

Assessment Name	Targets Assessed
Grade 5 ELA ICA ¹	Full range of targets



Interim Assessment Blocks (IABs)

Assessment Name	Targets Assessed
Read Literary Texts ¹	Claim 1, Targets 1, 2, 3, 4, 5, 6, 7
Read Informational Texts ¹	Claim 1, Targets 8, 9, 10, 11, 12, 13, 14
Brief Writes ¹	Claim 2, Targets 1a, 3a, 6a
Revision	Claim 2, Targets 1b, 3b, 6b
Research	Claim 4, Targets 2, 3, 4
Performance Task—Recycling ¹	Claim 2, Target 4; and Claim 4, Target 2, 3, or 4



Focused IABs

Assessment Name	Targets Assessed
Make and Support Inferences (Literary) ²	Claim 1, Targets 1, 2, 4
Make and Support Inferences (Informational) ²	Claim 1, Targets 8, 9, 11
Write and Revise Narratives ¹	Claim 2, Targets 1a: Write Brief Texts; 1b: Revise Brief Texts
Write and Revise Informational Texts ¹	Claim 2, Targets 3a: Write Brief Texts; 3b: Revise Brief Texts
Write and Revise Opinion Texts ¹	Claim 2, Targets 6a: Write Brief Texts; 6b: Revise Brief Texts
Language and Vocabulary Use	Claim 2, Target 8: Language & Vocabulary Use
Editing	Claim 2, Target 9: Editing
Listen/Interpret	Claim 3, Target 4: Listen and Interpret
Research: Interpret and Integrate	Claim 4, Target 2: Interpret & Integrate Information
Research: Analyze Information	Claim 4, Target 3: Analyze Information/Sources
Research: Use Evidence	Claim 4, Target 4: Use Evidence

¹ Includes at least one item that is hand-scored

² New form for 2024-25



ELA: Grade 6



Interim Comprehensive Assessment (ICA)

Assessment Name	Targets Assessed
Grade 6 ELA ICA ^{1,3,4}	Full range of targets



Interim Assessment Blocks (IABs)

Assessment Name	Targets Assessed
Read Literary Texts ¹	Claim 1, Targets 1, 2, 3, 4, 5, 6, 7
Read Informational Texts ¹	Claim 1, Targets 8, 9, 10, 11, 12, 13, 14
Brief Writes ¹	Claim 2, Targets 1a, 3a, 6a
Revision	Claim 2, Targets 1b, 3b, 6b
Research	Claim 4, Targets 2, 3, 4
Performance Task—Ancient Aztecs ^{1,4}	Claim 2, Target 4; and Claim 4, Targets 2, 3, or 4



Focused IABs

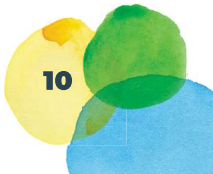
Assessment Name	Targets Assessed
Make and Support Inferences (Literary) ^{1,2}	Claim 1, Targets 1, 2, 4
Make and Support Inferences (Informational) ²	Claim 1, Targets 8, 9, 11
Write and Revise Narratives ¹	Claim 2, Targets 1a: Write Brief Texts; 1b: Revise Brief Texts
Write and Revise Explanatory Texts ¹	Claim 2, Targets 3a: Write Brief Texts; 3b: Revise Brief Texts
Write and Revise Argumentative Texts ¹	Claim 2, Targets 6a: Write Brief Texts; 6b: Revise Brief Texts
Language and Vocabulary Use	Claim 2, Target 8: Language & Vocabulary Use
Editing	Claim 2, Target 9: Editing
Listen/Interpret	Claim 3, Target 4: Listen and Interpret
Research: Analyze and Integrate Information	Claim 4, Target 2: Analyze and Integrate Information
Research: Evaluate Information and Sources	Claim 4, Target 3: Evaluate Information and Sources
Research: Use Evidence	Claim 4, Target 4: Use Evidence

¹ Includes at least one item that is hand-scored

² New form for 2024-25

³ Item list and sequence updated

⁴ The Performance Task—Multivitamins has been replaced by the Performance Task—Ancient Aztecs



ELA: Grade 7



Interim Comprehensive Assessment (ICA)

Assessment Name	Targets Assessed
Grade 7 ELA ICA ¹	Full range of targets



Interim Assessment Blocks (IABs)

Assessment Name	Targets Assessed
Read Literary Texts	Claim 1, Targets 1, 2, 3, 4, 5, 6, 7
Read Informational Texts ¹	Claim 1, Targets 8, 9, 10, 11, 12, 13, 14
Brief Writes ¹	Claim 2, Targets 1a, 3a, 6a
Revision	Claim 2, Targets 1b, 3b, 6b
Research	Claim 4, Targets 2, 3, 4
Performance Task—Mobile Ed Technology ¹	Claim 2, Target 7; and Claim 4, Targets 2, 3, or 4



Focused IABs

Assessment Name	Targets Assessed
Make and Support Inferences (Literary) ^{1,2}	Claim 1, Targets 1, 2, 4
Make and Support Inferences (Informational) ²	Claim 1, Targets 8, 9, 11
Write and Revise Narratives ¹	Claim 2, Targets 1a: Write Brief Texts; 1b: Revise Brief Texts
Write and Revise Explanatory Texts ¹	Claim 2, Targets 3a: Write Brief Texts; 3b: Revise Brief Texts
Write and Revise Argumentative Texts ¹	Claim 2, Targets 6a: Write Brief Texts; 6b: Revise Brief Texts
Language and Vocabulary Use	Claim 2, Target 8: Language & Vocabulary Use
Editing	Claim 2, Target 9: Editing
Listen/Interpret	Claim 3, Target 4: Listen and Interpret
Research: Analyze and Integrate Information ²	Claim 4, Target 2: Analyze and Integrate Information
Research: Evaluate Information and Sources ²	Claim 4, Target 3: Evaluate Information and Sources
Research: Use Evidence	Claim 4, Target 4: Use Evidence

¹ Includes at least one item that is hand-scored

² New form for 2024-25

ELA: Grade 8



Interim Comprehensive Assessment (ICA)

Assessment Name	Targets Assessed
Grade 8 ELA ICA ¹	Full range of targets



Interim Assessment Blocks (IABs)

Assessment Name	Targets Assessed
Read Literary Texts ¹	Claim 1, Targets 1, 2, 3, 4, 5, 6, 7
Read Informational Texts ¹	Claim 1, Targets 8, 9, 10, 11, 12, 13, 14
Brief Writes ¹	Claim 2, Targets 1a, 3a, 6a
Research ³	Claim 4, Targets 2, 3, 4
Edit/Revise	Claim 2, Targets 1b, 3b, 6b, 8, 9
Performance Task—Women in Space ¹	Claim 2, Target 4; and Claim 4, Target 2, 3, or 4



Focused IABs

Assessment Name	Targets Assessed
Make and Support Inferences (Literary) ^{1,2}	Claim 1, Targets 1, 2, 4
Make and Support Inferences (Informational) ^{1,2}	Claim 1, Targets 8, 9, 11
Write and Revise Narratives ¹	Claim 2, Targets 1a: Write Brief Texts; 1b: Revise Brief Texts
Write and Revise Explanatory Texts ¹	Claim 2, Targets 3a: Write Brief Texts; 3b: Revise Brief Texts
Write and Revise Argumentative Texts ¹	Claim 2, Targets 6a: Write Brief Texts; 6b: Revise Brief Texts
Language and Vocabulary Use	Claim 2, Target 8: Language & Vocabulary Use
Editing	Claim 2, Target 9: Editing
Listen/Interpret	Claim 3, Target 4: Listen and Interpret
Research: Analyze and Integrate Information	Claim 4, Target 2: Analyze and Integrate Information
Research: Evaluate Information and Sources	Claim 4, Target 3: Evaluate Information and Sources
Research: Use Evidence	Claim 4, Target 4: Use Evidence

¹ Includes at least one item that is hand-scored

² New form for 2024-25

³ Item list and sequence updated

ELA: High School



Interim Comprehensive Assessments (ICAs)

Assessment Name	Targets Assessed
Grade 9 ELA ICA ^{1,3}	Full range of targets
Grade 10 ELA ICA ^{1,3}	Full range of targets
Grade 11 ELA ICA ^{1,3}	Full range of targets



Interim Assessment Blocks (IABs)

Assessment Name	Targets Assessed
Read Literary Texts ¹	Claim 1, Targets 1, 3, 4, 5, 6, 7
Read Informational Texts ^{1,3}	Claim 1, Targets 8, 9, 10, 11, 12, 13, 14
Brief Writes ¹	Claim 2, Targets 1a, 3a, 6a
Revision	Claim 2, Targets 1b, 3b, 6b
Research	Claim 4, Targets 2, 3, 4
Performance Task—How We Learn ¹	Claim 2, Target 4; and Claim 4, Targets 2, 3, or 4



Focused IABs

Assessment Name	Targets Assessed
Make and Support Inferences (Literary) ²	Claim 1, Targets 1, 2, 4
Make and Support Inferences (Informational) ²	Claim 1, Targets 8, 9, 11
Write and Revise Narratives ¹	Claim 2, Targets 1a: Write Brief Texts; 1b: Revise Brief Texts
Write and Revise Explanatory Texts ¹	Claim 2, Targets 3a: Write Brief Texts; 3b: Revise Brief Texts
Write and Revise Argumentative Texts ¹	Claim 2, Targets 6a: Write Brief Texts; 6b: Revise Brief Texts
Language and Vocabulary Use	Claim 2, Target 8: Language & Vocabulary Use
Editing	Claim 2, Target 9: Editing
Listen/Interpret	Claim 3, Target 4: Listen and Interpret
Research: Analyze and Integrate Information	Claim 4, Target 2: Analyze and Integrate Information
Research: Evaluate Information and Sources	Claim 4, Target 3: Evaluate Information and Sources
Research: Use Evidence	Claim 4, Target 4: Use Evidence

¹ Includes at least one item that is hand-scored

² New form for 2024-25

³ Item list and sequence updated

2024–25 MATHEMATICS INTERIM ASSESSMENTS

Math: Grade 3



Interim Comprehensive Assessment (ICA)

Assessment Name	Targets Assessed
Grade 3 Math ICA ¹	Full range of targets



Interim Assessment Blocks (IABs)

Assessment Name	Targets Assessed
Operations and Algebraic Thinking ²	Claim 1, Targets A, B, C, D
Measurement and Data ²	Claim 1, Targets G, H, I, J
Performance Task—Order Form ¹	A range of targets in Claims 2, 3, and 4



Focused IABs

Assessment Name	Targets Assessed
Multiplication and Division: Interpret, Represent, and Solve ²	Claim 1, Target A: Represent and solve problems involving multiplication and division
Four Operations: Interpret, Represent, and Solve ²	Claim 1, Target D: Solve problems involving the four operations, and identify and explain patterns in arithmetic
Linear and Area Measurement ²	Claim 1, Target I: Geometric measurement: Area Claim 1, Target J: Geometric measurement: Perimeter
Properties of Multiplication and Division ²	Claim 1, Target B: Understand properties of multiplication and the relationship between multiplication and division
Multiply and Divide within 100	Claim 1, Target C: Multiply and divide within 100
Number and Operations in Base Ten ²	Claim 1, Target E: Use place value understanding and properties of operations to perform multi-digit arithmetic
Number and Operations—Fractions ²	Claim 1, Target F: Develop understanding of fractions as numbers
Time, Volume, and Mass ²	Claim 1, Target G: Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects
Geometry	Claim 1, Target K: Reason with shapes and their attributes

¹ Includes at least one item that is hand-scored

² IABs and FIABs are designed to measure the Claim 1 target(s) listed and may have additional items aligned to Claims 2–4, with secondary alignment to the Claim 1 target(s) listed.

Math: Grade 4



Interim Comprehensive Assessment (ICA)

Assessment Name	Targets Assessed
Grade 4 Math ICA ¹	Full range of targets



Interim Assessment Blocks (IABs)

Assessment Name	Targets Assessed
Operations and Algebraic Thinking ²	Claim 1, Targets A, B, C
Number and Operations—Fractions ²	Claim 1, Targets F, G, H
Measurement and Data ²	Claim 1, Targets I, J, K
Number and Operations in Base Ten ²	Claim 1, Targets D, E
Performance Task—Animal Jumping ¹	A range of targets in Claims 2, 3, and 4



Focused IABs

Assessment Name	Targets Assessed
Four Operations: Interpret, Represent, and Solve ²	Claim 1, Target A: Use the four operations with whole numbers to solve
Fraction Equivalence and Ordering ²	Claim 1, Target F: Extend understanding of fraction equivalence and ordering
Build Fractions from Unit Fractions ²	Claim 1, Target G: Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers
Fractions and Decimal Notation ²	Claim 1, Target H: Understand decimal notation for fractions, and compare decimal fractions
Factors and Multiples	Claim 1, Target B: Gain familiarity with factors and multiples
Generate and Analyze Patterns	Claim 1, Target C: Generate and analyze patterns
Multi-Digit Arithmetic: Place Value and Operations ²	Claim 1, Target E: Use place value understanding and properties of operations to perform multi-digit arithmetic
Place Value and Multi-Digit Whole Numbers ²	Claim 1, Target D: Generalize place value understanding for multi-digit whole numbers
Geometry	Claim 1, Target L: Draw and identify lines and angles, and classify shapes by properties of their lines and angles

¹ Includes at least one item that is hand-scored

² IABs and FIABs are designed to measure the Claim 1 target(s) listed and may have additional items aligned to Claims 2–4, with secondary alignment to the Claim 1 target(s) listed.

Math: Grade 5



Interim Comprehensive Assessment (ICA)

Assessment Name	Targets Assessed
Grade 5 Math ICA ¹	Full range of targets



Interim Assessment Blocks (IABs)

Assessment Name	Targets Assessed
Operations and Algebraic Thinking ²	Claim 1, Targets A, B
Number and Operations—Fractions ²	Claim 1, Targets E, F
Measurement and Data ²	Claim 1, Targets G, H, I
Number and Operations in Base Ten ²	Claim 1, Targets C, D
Performance Task—Turtle Habitat ¹	A range of targets in Claims 2, 3, and 4



Focused IABs

Assessment Name	Targets Assessed
Numerical Expressions	Claim 1, Target A: Write and interpret numerical expressions
Operations with Whole Numbers and Decimals ²	Claim 1, Target D: Perform operations with multi-digit whole numbers and with decimals to hundredths
Add and Subtract with Equivalent Fractions ²	Claim 1, Target E: Use equivalent fractions as a strategy to add and subtract fractions
Convert Measurements ²	Claim 1, Target G: Convert like measurement units within a given measurement system
Place Value System ²	Claim 1, Target C: Understand the place value system
Volume Concepts ²	Claim 1, Target I: Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition
Geometry ²	Claim 1, Target J: Graph points on the coordinate plane to solve real-world and mathematical problems Claim 1, Target K: Classify two-dimensional figures into categories based on their properties
Multiply and Divide Fractions I ^{2,3}	Claim 1, Target F: Apply and extend previous understandings of multiplication and division to multiply and divide fractions
Multiply and Divide Fractions II ^{2,3}	Claim 1, Target F: Apply and extend previous understandings of multiplication and division to multiply and divide fractions

¹ Includes at least one item that is hand-scored

² IABs and FIABs are designed to measure the Claim 1 target(s) listed and may have additional items aligned to Claims 2–4, with secondary alignment to the Claim 1 target(s) listed.

³ New form for 2024-25



Math: Grade 6



Interim Comprehensive Assessment (ICA)

Assessment Name	Targets Assessed
Grade 6 Math ICA ¹	Full range of targets



Interim Assessment Blocks (IABs)

Assessment Name	Targets Assessed
The Number System ²	Claim 1, Targets B, C, D
Expressions and Equations ²	Claim 1, Targets E, F, G
Performance Task—Cell Phone Plan ¹	A range of targets in Claims 2, 3, and 4
Performance Task—Feeding the Giraffe ¹	A range of targets in Claims 2, 3, and 4



Focused IABs

Assessment Name	Targets Assessed
Ratios and Proportional Relationships ²	Claim 1, Target A: Understand ratio concepts and use ratio reasoning to solve problems
Divide Fractions by Fractions ²	Claim 1, Target B: Apply and extend previous understandings of multiplication and division to divide fractions by fractions
Algebraic Expressions ²	Claim 1, Target E: Apply and extend previous understandings of arithmetic to algebraic expressions
One-Variable Expressions and Equations ²	Claim 1, Target F: Reason about and solve one-variable equations and inequalities
Dependent and Independent Variables ²	Claim 1, Target G: Represent and analyze quantitative relationships between dependent and independent variables
Multi-Digit Numbers, Factors, and Multiples	Claim 1, Target C: Compute fluently with multi-digit numbers and find common factors and multiples
Geometry ²	Claim 1, Target H: Solve real-world and mathematical problems involving area, surface area, and volume
Statistics and Probability	Claim 1, Target I: Develop an understanding of statistics variability Claim 1, Target J: Summarize and describe distributions
Rational Number System I ^{2,3}	Claim 1, Target D: Apply and extend previous understandings of numbers to the system of rational numbers
Rational Number System II ²	Claim 1, Target D: Apply and extend previous understandings of numbers to the system of rational numbers

¹ Includes at least one item that is hand-scored

² IABs and FIABs are designed to measure the Claim 1 target(s) listed and may have additional items aligned to Claims 2–4, with secondary alignment to the Claim 1 target(s) listed.

³ New form for 2024-25



Math: Grade 7



Interim Comprehensive Assessment (ICA)

Assessment Name	Targets Assessed
Grade 7 Math ICA ¹	Full range of targets



Interim Assessment Blocks (IABs)

Assessment Name	Targets Assessed
Expressions and Equations ²	Claim 1, Targets C, D
Geometry ²	Claim 1, Targets E, F
Performance Task—Camping Tasks ¹	A range of targets in Claims 2, 3, and 4



Focused IABs

Assessment Name	Targets Assessed
Ratios and Proportional Relationships ²	Claim 1, Target A: Analyze proportional relationships and use them to solve real-world and mathematical problems
The Number System ²	Claim 1, Target B: Apply and extend previous understandings of operations with fractions to add, subtract, multiply, and divide rational numbers
Angles, Areas, and Volume ²	Claim 1, Target F: Solve real-life and mathematical problems involving angle measure, area, surface area, and volume
Equivalent Expressions ²	Claim 1, Target C: Use properties of operations to generate equivalent expressions
Algebraic Expressions and Equations ²	Claim 1, Target D: Solve real-life and mathematical problems using numerical and algebraic expressions and equations
Geometric Figures ²	Claim 1, Target E: Draw, construct, and describe geometrical figures and describe the relationships between them
Statistics and Probability ²	Claim 1, Target G: Use random sampling to draw inferences about a population Claim 1, Target H: Draw informal comparative inferences about two populations Claim 1, Target I: Investigate chance processes and develop, use, and evaluate probability models

¹ Includes at least one item that is hand-scored

² IABs and FIABs are designed to measure the Claim 1 target(s) listed and may have additional items aligned to Claims 2–4, with secondary alignment to the Claim 1 target(s) listed.

Math: Grade 8



Interim Comprehensive Assessment (ICA)

Assessment Name	Targets Assessed
Grade 8 Math ICA ¹	Full range of targets



Interim Assessment Blocks (IABs)

Assessment Name	Targets Assessed
Expressions and Equations I ²	Claim 1, Targets B, C, D
Geometry ²	Claim 1, Targets G, H, I
Performance Task—Baseball Tickets ¹	A range of targets in Claims 2, 3, and 4



Focused IABs

Assessment Name	Targets Assessed
The Number System	Claim 1, Target A: Know that there are numbers that are not rational, and approximate them by rational numbers
Proportional Relationships, Lines, and Linear Equations ²	Claim 1, Target C: Understand the connections between proportional relationships, lines, and linear equations
Analyze and Solve Linear Equations ²	Claim 1, Target D: Analyze and solve linear equations and pairs of simultaneous linear equations
Volume of Cylinders, Cones, and Spheres ²	Claim 1, Target I: Solve real-world and mathematical problems involving volume of cylinders, cones, and spheres
Expressions and Equations II ²	Claim 1, Target D: Analyze and solve linear equations and pairs of simultaneous linear equations Claim 1, Target J: Investigate patterns of association in bivariate data
Functions ²	Claim 1, Target E: Define, evaluate, and compare functions Claim 1, Target F: Use functions to model relationships between quantities
Congruence and Similarity ²	Claim 1, Target G: Understand congruence and similarity using physical models, transparencies, or geometry software
Pythagorean Theorem ^{2,3}	Claim 1, Target H: Understand and apply the Pythagorean Theorem
Radicals and Integer Exponents ^{2,3}	Claim 1, Target B: Work with radicals and integer exponents

¹ Includes at least one item that is hand-scored

² IABs and FIABs are designed to measure the Claim 1 target(s) listed and may have additional items aligned to Claims 2–4, with secondary alignment to the Claim 1 target(s) listed.

³ New form for 2024-25

Math: High School



Interim Comprehensive Assessments (ICAs)

Assessment Name	Targets Assessed
Grade 9 Math ICA ¹	Full range of targets
Grade 10 Math ICA ¹	Full range of targets
Grade 11 Math ICA ¹	Full range of targets



Interim Assessment Blocks (IABs)

Assessment Name	Targets Assessed
Algebra and Functions I ²	Claim 1, Targets G, I, J, L, M, N
Algebra and Functions II ²	Claim 1, Targets G, H, I, J, L, M, N
Geometry Congruence	A range of targets in Claim 3
Geometry Measurement and Modeling	A range of targets in Claims 2 and 4
Performance Task—Teen Driving Restrictions ¹	A range of targets in Claims 2, 3, and 4



Focused IABs

Assessment Name	Targets Assessed
Number and Quantity ²	Claim 1, Target A: Extend the properties of exponents to rational exponents Claim 1, Target B: Use properties of rational and irrational numbers Claim 1, Target C: Reason quantitatively and use units to solve problems
Seeing Structure in Expressions/ Polynomial Expressions ²	Claim 1, Target D: Interpret the structure of expressions Claim 1, Target E: Write expressions in equivalent forms to solve problems Claim 1, Target F: Perform arithmetic operations on polynomials
Equations and Reasoning ²	Claim 1, Target H: Understand solving equations as a process of reasoning and explain the reasoning
Create Equations: Linear and Exponential ²	Claim 1, Target G: Create equations that describe numbers or relationships
Create Equations: Quadratic ²	Claim 1, Target G: Create equations that describe numbers or relationships
Solve Equations and Inequalities: Linear and Exponential ²	Claim 1, Target I: Solve equations and inequalities in one variable
Solve Equations and Inequalities: Quadratic ²	Claim 1, Target I: Solve equations and inequalities in one variable
Interpreting Functions ²	Claim 1, Target K: Understand the concept of a function and use function notation Claim 1, Target L: Interpret functions that arise in applications in terms of a context
Geometry and Right Triangle Trigonometry ²	Claim 1, Target O: Define trigonometric ratios and solve problems involving right triangles
Statistics and Probability ²	Claim 1, Target P: Summarize, represent, and interpret data on a single count or measurement variable

¹ Includes at least one item that is hand-scored

² IABs and FIABs are designed to measure the Claim 1 target(s) listed and may have additional items aligned to Claims 2–4, with secondary alignment to the Claim 1 target(s) listed.