Kerrville ISD Early Childhood Campus Family Engagement Plan

"The mutual responsibility of families, schools and communities to build relationships to support student learning and achievement, support family well-being and the continuous learning and development of children, families, and educators. Family engagement is fully integrated in the child's educational experience and is both culturally and linguistically appropriate." Texas Administrative Code §102.1003.

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Plan Component	Component Description	Activity/Event/Practice Details and Timing
 PK- Facilitate Family- to-Family Support HS- Family Connections to Peers and Community Positive Parent-Child Relationships 	Inclusive, transparent communications allow school personnel to create a safe and respectful environment to promote supportive interaction between households.	 Weekly/Monthly Newsletters Meet the Teacher Event Love and Logic Parent Class Monthly Parent Meetings Father/Daughter Dance Family Craft Night Special Events through the year
 PK - Establish a network of community resources HS – Family Connections to Peers and Community Family Well-being 	Kerrville ISD will build strategic partnerships with community organizations to leverage community resources for caregivers through the community resources handbook, and ongoing events.	 Community Resource Carnival Literacy Night Community Resources Handbook Monthly Parent Meetings Parent Meetings KISD Special Education Resource Fair
 PK - Increase family participation in decision making HS – Families as Advocates and Leaders Families as Lifelong Educators 	Throughout the year, participation in district and school-wide decision making empowers caregivers as their child's first teacher and advocate.	 Campus Improvement Plan Committee Policy Council Meetings LPAC Committee Lesson Plan input

 PK - Equip families with tools to enhance and extend learning HS – Families as Lifelong Learners 	Caregivers have multiple opportunities to learn about student progress and ways to support success at home. Caregivers also have personal extended learning opportunities.	 Family conferences required twice a year ESL Classes Weekly/Monthly newsletters
Provide ongoing professional development opportunities for educators	Prekindergarten teaching staff participate in professional development opportunities to support and use culturally diverse, culturally relevant, and culturally responsive family engagement strategies and enhance instruction.	 PK Guidelines Districtwide Communities of Practice District – wide strengths- based/culturally Responsive PD
Evaluate family engagement efforts and use results for continuous improvement	Ongoing campus/district needs assessment cycle will seek input to improve the quality of instruction, climate, and family engagement	 Campus improvement Plan cycle District/Campus Climate Surveys Title 1 Parent Survey District Performance Report Beginning-of-the-Year student-centered goal setting and family checkpoint conferences

Transition Activities:

- Provide school tours/visits with elementary schools to encourage a smooth transition to Kindergarten
- Support Elementary Campus' in enrolling Kindergarten students
- Support 3 year old families transitioning to 4 year old classrooms

Linguistic & Culturally Inclusive Practices:

- Use culturally relevant materials in classrooms and for homework sent to families
- Use home language for all communications sent to families
- Provide translators during events/activities

Conclusion: The Kerrville ISD Early Childhood Campus HQPK Family Engagement Plan is one of the strategies our district uses to guide collaborative success. The positive relationships between staff and families that Kerrville ISD promotes through the HQPK Family Engagement plan, help build a shared understanding of how we can work together to ensure every child will reach their full potential, from birth to kindergarten and beyond.