



High School Course Guide Changes

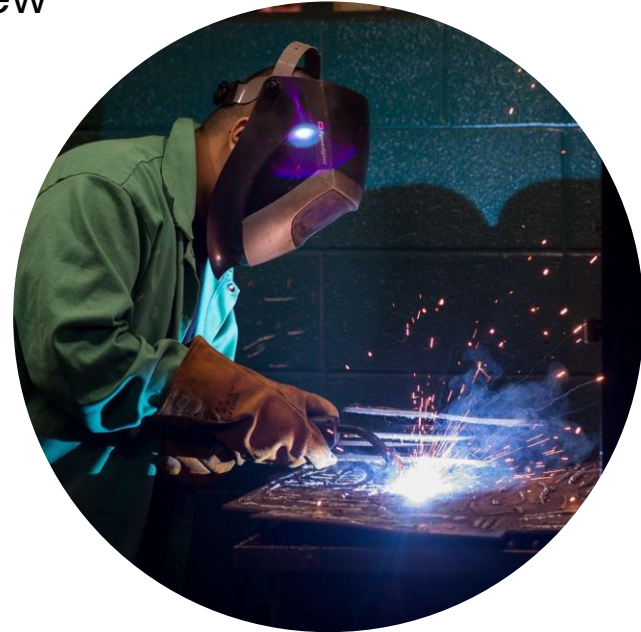
November 21, 2024

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The purpose of tonight's presentation is to review:



- Policy 613, Graduation requirements
- Legislative Requirements and Updates
- High school 2025-26 Course Catalog
- Timeline and process to submit and approve new courses
- Final list of courses approved for the 2025-2026 school year



Policy 613: Graduation Requirements (Approved June 2021)



- **Four years** (12 trimester credits) of **language arts**
- **Three years** of **mathematics** (9 trimester credits)
- **Three years** (9 trimester credits) of **science**
- **Three and one-half years** (10 trimester credits) of **social studies**
- **One trimester credit** each of **health** and **physical education**;
- **Two trimester credits** in the **fine arts**
- A minimum of **22 elective trimester credits**

Total of 66 credits

New legislation will change these requirements beginning in 2025-26 with regard to a personal finance requirement

Upcoming changes to Graduation and Course Requirements Based on Legislation

- Students who begin grade 9 in the 2024-25 school year are required to complete a course for credit in personal finance in grades 10, 11, or 12.
- Requires students to complete a course for credit in government and citizenship *within the current social studies credit requirements*
- Requires high schools to offer an ethnic studies course aligned with state social studies standards by the 2026-27 school year
- Requires school district to create an American Indian Culture and Language Class for elective credit
- Requires school districts to offer (as part of its social studies curriculum) education on the Holocaust and genocide in middle school *and* high school curriculum by the 2026-27 school year



High School Course Guide



Provides information to help students plan their coursework for a successful high school career.

Once the 2025–26 Course Guide is complete, we will have this on SoWashCo Schools' Registration website.

Every year we invite teachers to submit new ideas for courses for the following year.



Course Proposal Process/Timeline



Dates	Description
October 4, 2024	New course proposals were due from teachers.
October 8, 2024	Met with high school principal team to review course proposals. A rubric used to score the course proposals.
October 14, 2024	Draft of course guide sent to principals and counselors for review.
October 22, 2024	Met with high school principals to finalize any course changes and remove courses that have not run in 3 years
November 8, 2024	2025-26 Course Guide shared with Communications
December, 2024	Schools finalize registration materials
January, 2025	Family information sessions
February, 2025	Registration

New Courses for 2025-26



Course Name	Department
Personal and Family Living: Concurrent Enrollment	Family and Consumer Science
Lifespan Development: Concurrent Enrollment	Family and Consumer Science
Filmmakers & Filmmasters: Movies as Narrative Art	English Language Arts
A.P. United States Government and Politics (Online)	Social Studies
The World Wars (Online)	Social Studies
Business Law (Online)	Business
Art and Artists of Africa (Online)	Art
Renewable Energy (Online)	Science
Agriscience 1 (Online)	Career and Tech Ed

New Courses for 2025-26



Course Name	Department
Creative Design and Engineering A	Career and Tech Ed
Creative Design and Engineering B and C	Career and Tech Ed
AP Spanish (Brick and Mortar and Online)	World Languages
AP French (Online)	World Language
Fine Art Photography C (Online)	Art
The Art and Artists of Europe (Online)	Art
Robotics 3	Career and Tech Ed
PLTW (Project Lead the Way): Computer Integrated Manufacturing	Career and Tech Ed

Student Voice

Planning for the 2026-27 School Year

How can we demonstrate even more intentionality in leveraging student voice to identify courses students would like to see offered as part of our 2026-27 Course Guide?



EDUCATIONAL INNOVATION

Educating students through new ideas and methods that increase student engagement, and encourage creativity, critical thinking, and collaboration.

THE STUDENT EXPERIENCE

We will develop and implement systems that promote positive student interactions, amplify student voice, accept students for who they are, and welcome each of them as part of our community.



Questions?