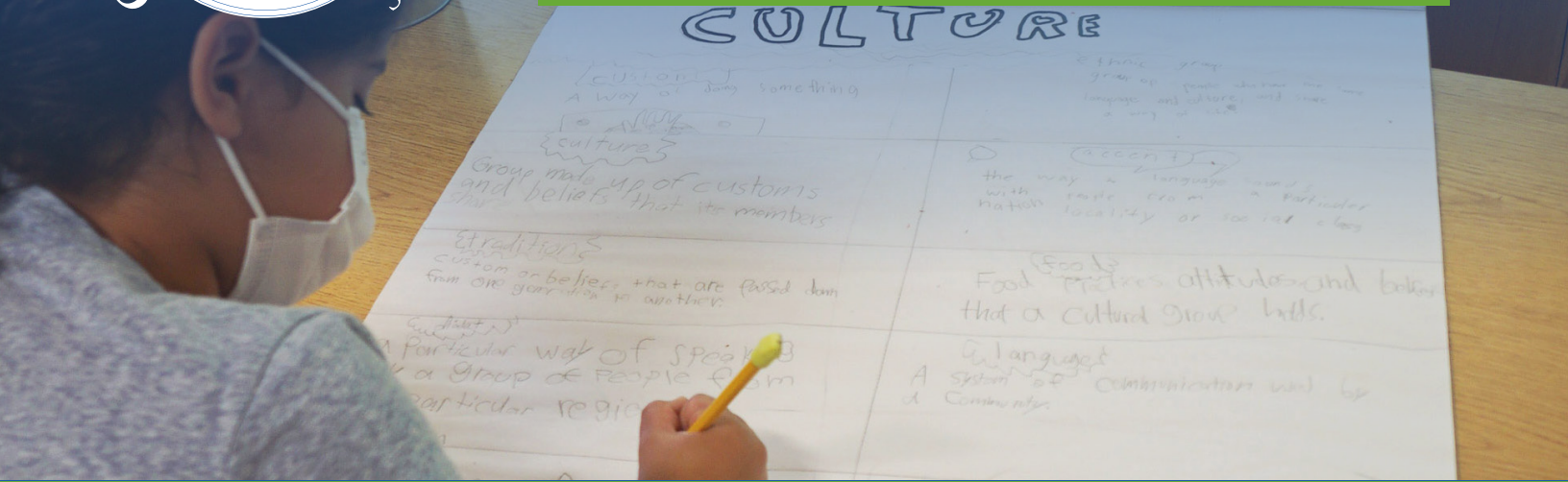




# THINK (AND ACT) DIFFERENTLY



## Our Vision

Equipping students to navigate the world and make a positive impact throughout their life's journey.

## Mission

CHCCS believes every individual's unique background and culture enhance our schools. By providing students with a safe and joyful learning environment, we collaborate with families to create a community where all students, families and staff members feel affirmed and respected to develop their fullest potential.

## Key Priorities

Creating a Culture of Safety and Wellness

Instructional Excellence: Preparing Students for Life

Empowering, Equipping and Investing in Our People

Equitable and Transparent Fiscal Stewardship and Operations

Strengthening Family and Community Engagement

## Core Values

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We are committed to achieving our vision by relentlessly focusing on these Core Values:

### ENGAGEMENT

**We value** enthusiastic and curious learners who take initiative and feel confident in themselves, and we value educators who continually seek opportunities to help every child reach their fullest potential. We believe that a high quality learning experience where students are inspired, intrigued, engaged and challenged to achieve and grow, built upon a foundation of strong relationships, is integral to our mission.

### SOCIAL JUSTICE ACTION

**We value** the work of learners, leaders and educators who create and sustain a fair and equitable school system in which each person and all groups are valued and affirmed. We believe in centering equity through our actions. We believe critical consciousness helps us to recognize the history and tradition of past and present injustices. Furthermore, it promotes efforts to empower individual and communal action in support of restorative justice and the full implementation of human and civil rights in our school system.

### COLLECTIVE EFFICACY

**We believe** that educational excellence requires dedication, collaboration, hard work, patience and persistence. We value a community where all members stick together and never give up on themselves or each other. We believe in the power of the home/school/community partnership where diverse perspectives are valued

and challenges are seen as opportunities. We believe that shared accountability, achievement and success, coupled with proper support, strengthens our confidence, and student achievement will increase.

### WELLNESS

**We believe** that a high performing school district is one that upholds the value of empathy, care and connection. We believe students' academic outcomes and educators' personal and professional growth are entwined with their social and emotional well-being. We value experiences that embody a positive, affirming environment, which is strengthened through healthy relationships. We believe all members of the CHCCS community [CARES](#) (**C**reating **A**dvocates for **R**elationships and **E**motional **S**afety) to contribute to a positive culture and climate.

### JOY

**We believe** in learning environments that cultivate feelings of triumph, delight and the audacity of hope. We value a lifetime love for learning that leads to a joyful adulthood. We believe there is great potential and possibility for students and employees. We believe simple acts of kindness and treating people with dignity and respect create endless possibilities that lead to a joyous learning community that develops our people.