

THINK (AND ACT) DIFFERENTLY

We purposely selected a design for our strategic plan that would clearly outline the work that we have ahead of us. It also makes the work clear to our community. The plan and vision offers our schools in collaboration with our district's Divisions a clear and compelling roadmap to success while helping to meet our collective goals by 2027.



Key Priorities

Creating a Culture of Safety and Wellness



Creating a Culture of Safety and Wellness

Goal 1: CHCCS will prioritize the social, emotional and physical well-being of every student and staff member to ensure that everyone has the support needed to thrive in our learning communities.

Goal 2: CHCCS will prioritize personalized support for every student with a focus on students' strengths, and their areas of need, to ensure that every student successfully realizes the best version of themselves.

Instructional Excellence: Preparing Students for Life

Goal 1: CHCCS students will be provided access to a challenging, diverse and culturally relevant, standards-aligned curriculum which is student-centered and will propel their educational growth and achievement.

Goal 2: CHCCS will prioritize opportunities designed to elevate student voice and access to meaningful, authentic instruction while empowering students to advocate for their own learning.

Instructional Excellence: Preparing Students for Life



Instructional Excellence: Preparing Students for Life (continued)

Goal 3: CHCCS will ensure flexibility in available learning opportunities and that choice programs are accessible for all students.

Empowering, Equipping and Investing in Our People



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Goal 1: CHCCS will recruit and retain a diverse workforce representative of our broader community using proven local and national best practices.

Goal 2: CHCCS will invest in a diverse and highly-qualified workforce to ensure CHCCS is the place where talented professionals choose to work and grow.

Goal 3: CHCCS will equip a culturally responsive workforce to further develop mindsets and capabilities so our people will effectively support students, families, and grow professionally.

Equitable and Transparent Fiscal Stewardship and Operations



Strengthening Family and Community Engagement



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Equitable and Transparent Fiscal Stewardship and Operations



Strengthening Family and Community Engagement

Goal 1: CHCCS will create and maintain safe spaces where instructional excellence can occur.

Goal 1: CHCCS will design effective forms of school-to-home and home-to-school communications about school programs and student progress.

Goal 2: CHCCS will provide effective support services for students and staff through equitable allocation and distribution of resources using a tiered system of support model.

Goal 2: CHCCS will provide information and ideas to families about how to promote the continuation of learning at home and in the community through learning, service and enrichment activities.

Goal 3: CHCCS will provide timely, accurate and transparent communication and reporting of Financial Information to the members of our community.

Goal 3: CHCCS will elevate diverse parents and caregivers as leaders and representatives, and include them in school and district-based decision-making.

Portrait of a Graduate

Chapel Hill-Carrboro City Schools is committed to providing all of its students with the knowledge, experiences and opportunities necessary for them to develop the competencies required for success in school, the workforce, and in life.



Skilled Communicator

I explore and exchange ideas with others. I grow my understanding by actively listening to, honoring, and building on the voices of others, and I express my own understanding clearly, using a variety of formats depending on the purpose, audience, and setting. I continually look for opportunities to grow in this area.



Effective Collaborator

I form partnerships with others. I work with others to achieve common goals by building relationships, managing team dynamics, making shared decisions, and learning from and contributing to the learning of others.



Critical Thinker

I analyze and synthesize ideas. I make decisions by processing and evaluating information, seeking patterns and connections, constructing meaningful knowledge, and applying knowledge in authentic contexts.



Adaptable Individual

I adjust to challenging conditions with agility and flexibility. I work effectively in a climate of ambiguity and changing priorities.



Ethical and Empathetic Citizen

I demonstrate sensitivity, concern, and respect for the experiences and feelings of others. I act with key moral principles that include honesty, fairness, equity, and dignity.