## **Social Studies**

#### **AP European History** Prerequisite: None



The objective of the course is to increase the students' understanding and appreciation of European history since 1450, while also preparing them to succeed on the AP European History exam. Students will be introduced to the cultural, economic, political, and social developments that have played a fundamental role in shaping today's world. The goals of AP European History are to develop (a) an understanding of the principal themes in modern European history, (b) an ability to analyze historical evidence and historical interpretation, and (c) an ability to express historical understanding in writing. Students take the AP European History exam in May to determine if college credit will be earned for the course. This is a year-long course.

#### **AP Government** Prerequisite: None



Recommended: AP Human Geography, AP European **History or AP US History** 

This course presents an analytical perspective and government and politics in the United States. Its goals are to help students develop a critical understanding of the strengths and weaknesses of the American political system and recognize the rights and responsibilities of citizens. In order to achieve these objectives, the course will include both the study of general concepts used to interpret U.S. politics, and the analysis of specific examples. It also requires students to become familiar with the various institutions. groups, beliefs, and ideas that constitute the U.S. political system. Students take the AP U.S. Government and Politics exam in May. This is a year-long course taught on an AB schedule; its companion course is AP Microeconomics. Students who take the AP Government/AP Microeconomics course should be aware that if they drop this course after the first 5 days, they will receive a WF on their transcript.

#### **AP Human Geography** Prerequisite: None



Advanced Placement (AP) Human Geography is designed to introduce highly motivated students to the systematic study of the patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ geographic themes to examine human social organization and its environmental consequences. They learn about the methods and tools geographers use in their science and practice. This course follows the prescribed curriculum provided by the College Board. Students take the AP examination in May.

#### **AP Microeconomics** Prerequisite: None



Recommended: AP Human Geography, AP European **History or AP US History** 

AP Microeconomics is an introductory college-level course that focuses on the principles that apply to individual consumers, producers and single-goods markets. The course places particular emphasis on the study of cost/benefit analysis and market systems; it also develops students' familiarity with the interplay between consumer and producer markets, game theory, and market failures. Students learn to use graphs, charts, and data to analyze, describe, and explain economic concepts. This is a year-long course taught on an AB schedule; its companion course is AP Government. Students who take the AP Government/AP Microeconomics course should be aware that if they drop this course after the first 5 days, they will receive a WF on their transcript.

#### **AP US History** Prerequisite: None



AP EQC

In AP U.S. History, students investigate significant events, individuals, developments, and processes in nine historical periods from approximately 1491 to the present. Students develop and use the same skills and methods employed by historians: analyzing primary and secondary sources; developing historical arguments: making historical connections; and utilizing reasoning about comparison, causation, and continuity and change. The course also provides eight themes that students explore throughout the course in order to make connections among historical developments in different times and places: American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. This course fulfills the requirement for graduation. In addition to the AP exam the SC EOC will be administered to all students enrolled in this course.

#### **Government and Economics CP** Prerequisite: None

In the economics portion of the course students will study financial literacy and the structure of the American economic system. The focus is on economic principles, with an emphasis on the efficient allocation of resources through the market forces of demand and supply. Students are given instruction in banking and financial institutions, credit card and credit management, and stock and bond markets. On the government portion of the course, students will primarily examine operation of the major American institutions such as the Presidency, the National Courts, and Congress.

# Social Studies, cont'd

### **Government/Economics Honors**

Prerequisite: None

This is a rigorous course designed for high school seniors. One semester will deal with Economics. Its goal is to increase students' financial literacy and to study the structure of the American economic system. The focus is on economic principles, with an emphasis on the efficient allocation of resources through the market forces demand and supply. With regard to financial literacy, students are also given instruction in banking and financial institutions, credit card and credit management, and stock and bond markets. The second semester will deal with the U.S. National Government. Students will primarily examine the operation of major American institutions such as the Presidency, the National Courts, and Congress. Civil rights, civil liberties and civic responsibilities will also be discussed.

## **US History CP**

Prerequisite: None

ECC

This survey course covers the social, economic, and political developments in the United States from the earliest settlement of North America to the present. This span includes the Native Americans, establishment of colonies, creation of a new nation, the U.S. Constitution, territorial expansion to the west, Civil War and Reconstruction, industrialization and immigration of the late nineteenth century, and our nation's role in world affairs in the twentieth and twenty-first century. Students will analyze historical documents, understand varying viewpoints, and evaluate the historical interpretations of others. This course is required for graduation. The SC EOC will be administered to all students enrolled in this course.

#### **US History Honors** Prerequisite: None

This course is an in-depth study of the social, economic, and political developments in the United States from the earliest settlement of North America to the present. This span includes the Native Americans, establishment of colonies, creation of a new nation, the U.S. Constitution, territorial expansion to the west, Civil War and Reconstruction, industrialization and immigration of the late nineteenth century, and our nation's role in world affairs in the twentieth and twenty-first century. Students will analyze historical documents, understand varying viewpoints, and evaluate the historical interpretations of others. This course fulfills the requirement for graduation. The SC EOC will be administered to all students enrolled in this course.