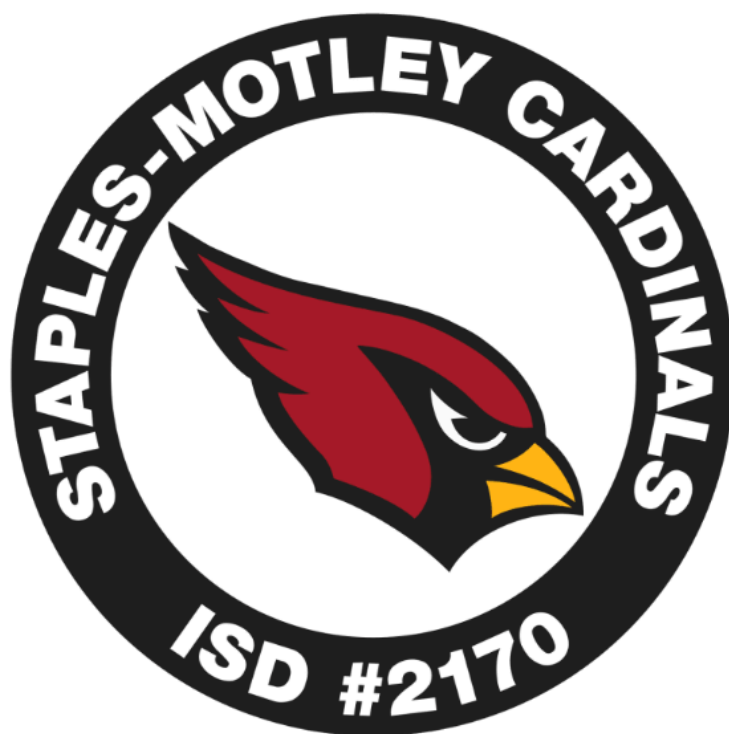


# Staples-Motley Middle School Title I Schoolwide Plan



2024-2025



# Staples-Motley School District

## Continuous Improvement Plan

### CARDINAL PRIORITIES



relationships



integrity



respect



pride



excellence



communication

#### MISSION

Staples-Motley School District supports all learners to grow and rise to new challenges through a culture of pride in academics, arts, athletics and community.

#### VISION

To educate, equip, and empower all students to achieve their full potential, and succeed in the classroom and beyond.

### COMMITMENTS

#### STUDENT EXPERIENCE

*Diverse opportunities and support for success*

#### CLIMATE & CULTURE

*Optimal teaching and learning environment*

#### VALUE

*Guided management of district assets*

#### OPERATIONS

*Service, collaboration, facilities maintenance*

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## Stakeholder Engagement Plan

Staples-Motley Middle School will do the following to engage families and stakeholders

1. Staples-Motley Middle School will engage parents and families who have Title I Students in developing/revising district and school policy.
2. Staples-Motley Middle School will convene an annual meeting on February 18th, 2024, during winter conferences, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I Schoolwide program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.
3. Staples-Motley Middle School will involve parents in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable.
4. Staples-Motley Middle School will provide assistance to parents of Title I students:
  - Timely information about programs offered to engage in their child's education.
  - An explanation of the curriculum, state and local academic assessments.
  - If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child's education.
  - Other ways that we provide assistance to parents include, but are not limited to:
    - Newsletters
    - Open House
    - Family Engagement Nights
    - Title I Annual Meeting
    - Parent-Teacher Conferences
    - Social Media Posts

## **Annual Evaluation Plan**

Staples-Motley Middle School will do the following to evaluate the School-Wide plan

1. Staples-Motley Middle School will involve parents in the evaluation of the school improvement plan, review of collected data, and the joint development of the schoolwide plan during winter conferences, February 18, 2024.
2. Staples-Motley Middle School will meet with internal staff including the; middle school principal, Title I coordinator, interventionist staff members, and classroom teachers to evaluate the school improvement plan, review collected data, and the development of a new schoolwide plan.
3. Staples-Motley Middle School will collect the following data to be used to evaluate the schoolwide plan and prioritize needs to be addressed by future programming:
  - FASTBridge Data
  - MCA results
  - Attendance Data
  - Behavioral Data
  - Specific Data used to evaluate goals

## **Evaluation Results of the 2023-2024 Plan**

Staples-Motley Middle School used the following three strategies to support the academic and behavioral needs of all middle school students.

1. Staples-Motley Middle School will employ a REACH teacher who will be available for all students and will teach social/emotional skills to students.

Staples-Motley Middle School employed a REACH teacher for the 2023-2024 school year. This was available to all middle school students, but the structure of the class was not successful in supporting our students' academic, behavioral, and social/emotional needs. This program has been redesigned and staffed by a different employee to better meet the needs of our students.

2. Staples-Motley Middle School will have regular meetings of the Response to Intervention team (SAT) that will be available to all teachers to recommend students for support.

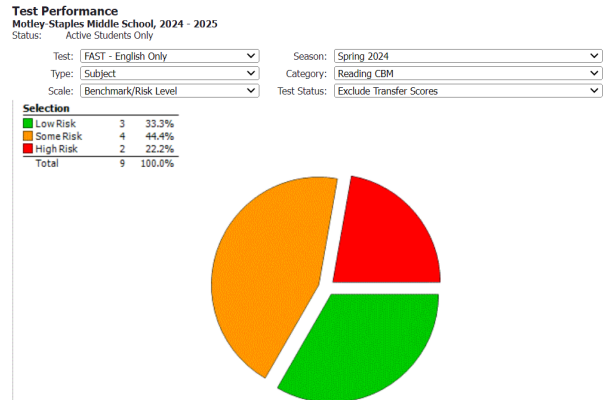
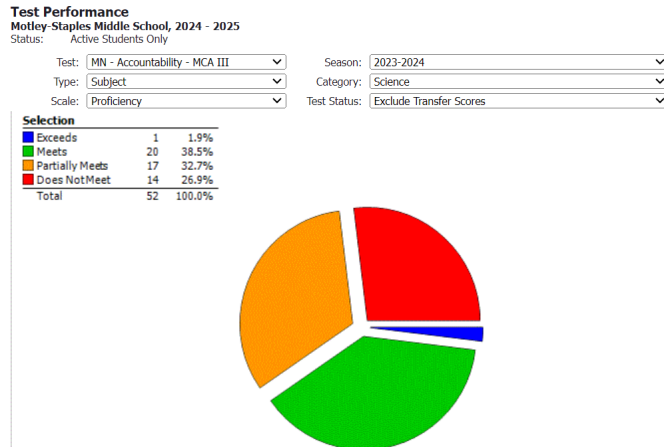
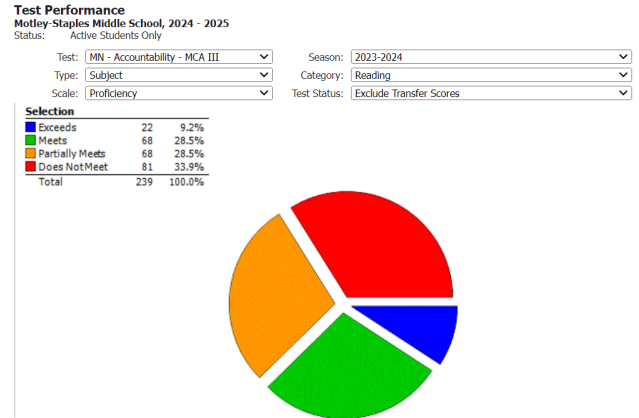
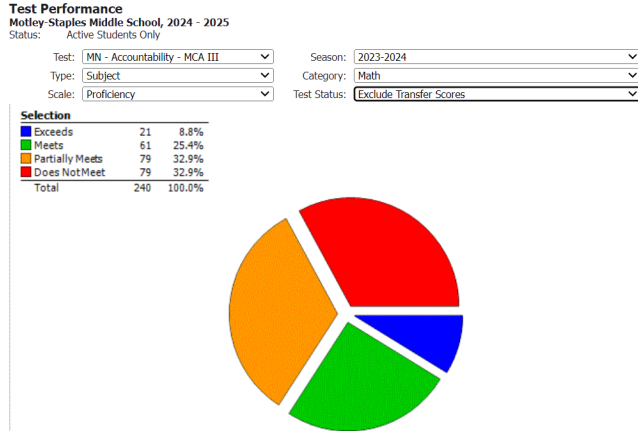
The Staples-Motley SAT team met regularly to discuss current and new interventions to support students' academic, behavioral, and social/emotional needs. These meetings were structured and attended by relevant staff members. This team met the goals of the team.

[Sample SAT Agenda](#)

- Staples-Motley Middle School teachers will use differentiated instruction designed from weekly progress monitoring.

Teachers are beginning to differentiate their instruction and expectations for their students on an individual basis. Progress monitoring of students was irregular and did not drive instructional decisions on students. This is a continued need.

## General Data



## Incidents 2023/2024 School Year: Middle School

Grade	September	October	November	December	January	February	March	April	May
5th	2	12	8	15	11	21	24	17	21
6th	3	15	17	10	8	11	5	21	20
7th	5	12	19	2	19	12	17	13	17
8th	4	14	18	13	19	25	16	11	25

### Identification of current needs and hypothesized root causes of needs

Many of our students struggle academically due to a variety of reasons including gaps in their knowledge, lack of organizational skills, and increasing social/emotional needs. These factors are different for each student and there is a need to plan supports for each student individually who is struggling as well as strategies for the group of students as a whole.

### School Improvement Strategies

Once again we will be looking at three goal areas to support the academic, behavioral, and social/emotional needs of our students.

1. Employ a student success interventionist that will be available to all students. This person will have a clearly defined role, goals, and syllabus to support the needs of our middle school students.
  - a. Syllabi: [Success](#), [Reach](#)
2. Continue to build upon the SAT team successes in supporting students' needs. The team this year will identify researched-based interventions for students' needs and then progress monitor the effectiveness of the intervention.
  - a. [SAT agenda](#)
3. Students not meeting benchmarks will receive targeted, research-based interventions to close the learning gap.
  - a. Progress monitoring

### Communication Plan

Staples-Motley's Title I Schoolwide plan is posted on the school district's website under the Title I page, which can be accessed at this [link](#). Families can also request a paper copy from the office.