

Huffman Independent School District
Falcon Ridge Elementary
2024-2025 Campus Improvement Plan



Mission Statement

The mission of Falcon Ridge Elementary School is to foster a culture in which students and staff are empowered to develop and achieve personal and professional excellence.

Vision

Falcon Ridge Elementary School strives to develop and empower all students and staff.

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Goals

Goal 1: Falcon Ridge Elementary School students will be empowered to lead, succeed and persevere.

Performance Objective 1: Falcon Ridge Elementary School attendance rate will increase to at least 96% for this school year.

High Priority

Evaluation Data Sources: Student attendance data

Strategy 1 Details	Reviews			
Strategy 1: Explore contributing factors and consider incentives that motivate students to attend school on a daily basis. Strategy's Expected Result/Impact: Discover strategies to motivate students to attend school on a daily basis. Staff Responsible for Monitoring: Campus Administrators and Attendance Clerk	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Falcon Ridge Elementary School will regularly communicate with parents of students that have chronic student attendance issues. Strategy's Expected Result/Impact: Reduce the number of students that do not attend school at least 90% of the time. Staff Responsible for Monitoring: Campus Administrators and Attendance Clerk	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Falcon Ridge Elementary School will continue to provide Capturing Kids Hearts training to our staff. Strategy's Expected Result/Impact: Staff members build stronger relationships with students and promote a stronger connection with each student. Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Falcon Ridge Elementary School students will be empowered to lead, succeed and persevere.

Performance Objective 2: Over 75% of Falcon Ridge Elementary School students surveyed will report that they feel safe while attending school.

High Priority

Evaluation Data Sources: FRE spring student survey

Strategy 1 Details	Reviews			
Strategy 1: The PBIS Committee will review discipline data to identify areas of concerns/trends. Teachers will explicitly teach, review, and implement campus wide PBIS (Positive Behavior Intervention Supports). Strategy's Expected Result/Impact: Target and teach behavior expectations for specific areas throughout the building in order to decrease behaviors. Staff Responsible for Monitoring: Campus Administrators, Teachers, PBIS Committee Members	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Falcon Ridge Elementary will continue to provide Capturing Kids Hearts training to all staff members. Strategy's Expected Result/Impact: Students feel more safe, more engaged, and more connected to their teachers. Staff Responsible for Monitoring: District and Campus Administrators	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: All required safety and security drills are executed; students actively participate in security measures on campus. Exterior doors are secured and eliminate prohibited access. Strategy's Expected Result/Impact: Students experience safety exercises and practice safety routines on a daily basis, building confidence that they are more secure with those efforts. Staff Responsible for Monitoring: Campus Administrators, Campus Police Officers, All Staff	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Maintain our mental health and student wellness team to provide support to students in need. Strategy's Expected Result/Impact: Students know they can receive support when needed and feel safe asking for support. Staff Responsible for Monitoring: Campus Administration Counselor Mental Health and Wellness Team	Formative			Summative
	Nov	Jan	Mar	June

Strategy 5 Details	Reviews			
Strategy 5: We maintain our Safe Schools Alert tip line and Raptor Alert system to provide students and staff the opportunity to report unsafe behaviors. Strategy's Expected Result/Impact: Students and staff will report unsafe behaviors and recognize that our campus leaders are responsive to these reports. Staff Responsible for Monitoring: Campus Administrators Campus Police Officers	Formative			Summative
	Nov	Jan	Mar	June
 0% No Progress  100% Accomplished  Continue/Modify  Discontinue				

Goal 1: Falcon Ridge Elementary School students will be empowered to lead, succeed and persevere.

Performance Objective 3: Over 52% of FRE students will participate in an extra-curricular activity

Evaluation Data Sources: Campus tracking
Student Survey responses

Strategy 1 Details	Reviews			
Strategy 1: Explore adding student clubs and activities before and after school by seeking student interests. Strategy's Expected Result/Impact: Create more opportunities for students to become involved with groups and activities at school. Staff Responsible for Monitoring: Campus Administration, Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: FRE will track clubs and activity participation annually to determine patterns of growth for opportunities that present an activity that can benefit from increased participation. Strategy's Expected Result/Impact: Our club participation and student activity group involvement will experience a steady increase and we can determine if there are needs for new student activities. Staff Responsible for Monitoring: Campus Administration, Teachers	Formative			Summative
	Nov	Jan	Mar	June
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 1: Falcon Ridge Elementary School students will be empowered to lead, succeed and persevere.

Performance Objective 4: Over 70% of First Grade students assessed at FRE will perform on grade level on the end-of-year reading assessment.

Evaluation Data Sources: MClass Beginning of the year data

MClass Middle of the year data

MClass End of the year data

Strategy 1 Details	Reviews			
Strategy 1: Review instructional schedules and plans to ensure curriculum efforts are aligned with TEKS and student expectations that will be tested on MClass. Strategy's Expected Result/Impact: Teachers will align instruction to prescribed curriculum and resources. Staff Responsible for Monitoring: Campus Administration, Curriculum Coordinators, Instructional Coaches, Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide TTESS support and instructional coaching support to all teachers to help hone their instructional skills and capacity. Strategy's Expected Result/Impact: Teachers will practice more effective and efficient instructional strategies and students academically benefit. Staff Responsible for Monitoring: Campus Administration, Curriculum Coordinators, Instructional Coaches, Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Teachers participate in regular planning and Professional Learning Community meetings to review student data and address instructional needs and practices to increase student academic growth. Strategy's Expected Result/Impact: Teachers improve at adjusting instruction and respond effectively to the diverse needs of all students and students show individual growth. Staff Responsible for Monitoring: Campus Administration, Curriculum Coordinators, Instructional Coaches, Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: Focus on targeted and specific individualized instruction during daily intervention time in order to meet the individual needs of students. Strategy's Expected Result/Impact: MClass intervention, Progress Learning assigned lessons and DLA data will drive student intervention needs. Staff Responsible for Monitoring: Campus Administration, Teachers	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: Falcon Ridge Elementary School students will be empowered to lead, succeed and persevere.

Performance Objective 5: Over 52% of our Third Grade students assessment will perform on grade level on the reading STAAR assessment.

HB3 Goal

Evaluation Data Sources: STAAR Performance Data

STAAR Progress Measure

Interim Performance Data

District Learning Assessment Data

Strategy 1 Details	Reviews			
Strategy 1: Review instructional schedules and plans to ensure curricular efforts are aligned with TEKS and student expectations that will be tested on the STAAR. Strategy's Expected Result/Impact: Teachers will align instruction to prescribed curriculum Staff Responsible for Monitoring: Campus Principals, Curriculum Coordinators, Instructional Coaches	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide instructional coaching support to all teachers to support their instructional skills and capacity. Strategy's Expected Result/Impact: Our teachers practice more effective and efficient instructional strategies and student academically benefit. Staff Responsible for Monitoring: Campus Administrators Curriculum Coordinators Instructional Coaches	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Our teachers participate in regular Professional Learning Community meetings to review student data and address instructional needs and practices to increase academic growth. Strategy's Expected Result/Impact: Teachers improve at adjusting instruction and response effectively to the diverse needs of all of our students. Staff Responsible for Monitoring: Campus Administrators Curriculum Coordinators Instructional Coaches	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Falcon Ridge Elementary School students will be empowered to lead, succeed and persevere.

Performance Objective 6: Over 52% of our Fifth Grade students assessed will perform on grade level on the science STAAR assessment.

HB3 Goal

Evaluation Data Sources: STAAR Performance Data

STAAR Progress Measure

Interim Performance Data

District Learning Assessment Data

Strategy 1 Details	Reviews			
Strategy 1: Review instructional schedules and plans to ensure curricular efforts are aligned with TEKS and student expectations that will be tested on the STAAR. Strategy's Expected Result/Impact: Teachers will align instruction to prescribed curriculum Staff Responsible for Monitoring: Campus Administrators Curriculum Coordinators Instructional Coaches	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide instructional coaching support to all teachers to support their instructional skills and capacity. Strategy's Expected Result/Impact: Our teachers practice more effective and efficient instructional strategies and student academically benefit. Staff Responsible for Monitoring: Campus Administrators Curriculum Coordinators Instructional Coaches	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Our teachers participate in regular Professional Learning Community meetings to review student data and address instructional needs and practices to increase student academic growth. Strategy's Expected Result/Impact: Teachers improve at adjusting instruction and response effectively to the diverse needs of all of our students. Staff Responsible for Monitoring: Campus Administrators Curriculum Coordinators Instructional Coaches	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

Goal 1: Falcon Ridge Elementary School students will be empowered to lead, succeed and persevere.

Performance Objective 7: Falcon Ridge Elementary School will provide content-based language instructional strategies to meet the affective, linguistic, and cognitive needs of emergent bilingual students.

Evaluation Data Sources: STAAR Data
TELPAS Data
Interim Assessments
Bilingual Exc. and ESL waivers

Strategy 1 Details	Reviews			
Strategy 1: Provide the necessary instructional resources to staff who are servicing emergent bilingual students. Strategy's Expected Result/Impact: Emergent bilingual students will demonstrate high levels of learning in local, district and/or state mandated assessments. Staff Responsible for Monitoring: Campus administrators, Curriculum and Instruction Department and Bilingual Coordinator Funding Sources: - Title III, Part A, ELA, - Title III, Part A, Immigrant, - Bilingual Allotment (BEA)	Formative			Summative
	Nov	Jan	Mar	June
0% No Progress 100% Accomplished → Continue/Modify ✗ Discontinue				

Goal 2: Falcon Ridge Elementary School staff members will be highly qualified, dedicated leaders with high moral character who inspire, motivate and challenge our students.

Performance Objective 1: 95% of Falcon Ridge Elementary School teachers will achieve their annual T-TESS instructional goals.

Evaluation Data Sources: T-TESS data and Huffman ISD Coaching reflections

Strategy 1 Details	Reviews			
Strategy 1: TTESS progress sessions including observations and evaluations will be conducted and Campus Walkthrough Data (CWT) data will be reviewed and reflected upon. Strategy's Expected Result/Impact: Teachers will have opportunities to reflect and refine instructional strategies and consider improvement opportunities. Staff Responsible for Monitoring: Campus Administrators, Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide instructional coaching support to all teachers to directly address their TTESS goals. Strategy's Expected Result/Impact: Our teachers are introduced to or improve upon more effective and efficient instructional strategies that academically benefit our students. Staff Responsible for Monitoring: Campus Administration, Curriculum Coordinators, Instructional Coaches, Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Teachers participate in weekly Professional Learning Community meetings to review student data and address instructional needs and practices to increase student academic growth. Strategy's Expected Result/Impact: Teachers improve at adjusting instruction and respond effectively to the diverse learning needs of students, recognize effective instructional strategies, and identify instructional strategies that need improvement. Staff Responsible for Monitoring: Campus Administration, Curriculum Coordinators, Instructional Coaches, Teachers	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Falcon Ridge Elementary School staff members will be highly qualified, dedicated leaders with high moral character who inspire, motivate and challenge our students.

Performance Objective 2: Reduce Falcon Ridge Elementary School teacher turnover rate to less than 12%.

Evaluation Data Sources: TAPR teacher turnover rate
Huffman ISD staff retention data

Strategy 1 Details	Reviews			
Strategy 1: Falcon Ridge Elementary administration team will utilize campus funds to ensure staff have the necessary resources, materials, and training needed for instruction to promote growth in instructional capacity. Strategy's Expected Result/Impact: Teachers feel prepared, well equipped, supported, and feel valued as a member of the FRE team in order to teach. Staff Responsible for Monitoring: Campus Administration Curriculum Coordinators	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers are offered opportunities to provide information and feedback to campus leaders in an effort to impact a positive culture at FRE. Strategy's Expected Result/Impact: Teachers are given a voice on campus, empowering them to build a stronger connection with our campus. Staff Responsible for Monitoring: Campus Administration, Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Falcon Ridge Elementary School will create regular opportunities to promote a positive climate and culture through morale boosters. Strategy's Expected Result/Impact: Employ teachers that enjoy working for FRE, want to come to work, and feel valued. Staff Responsible for Monitoring: Campus Administration, FRE Social Committee, Teachers	Formative			Summative
	Nov	Jan	Mar	June

Strategy 4 Details	Reviews			
Strategy 4: Falcon Ridge Elementary implements an effective professional development plan for instructional staff that promotes growth in our teachers instructional capacity through individualized professional development and instructional coaching. We will also work to ensure our teachers have the instructional resources they need to provide the most effective instruction possible. Strategy's Expected Result/Impact: Teachers develop their instructional skills and feel valued as a member of our campus and district organization. Staff Responsible for Monitoring: Campus Administration, Curriculum Coordinators, Instructional Coaches, Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 5 Details	Reviews			
Strategy 5: Seek and provide staff development opportunities for all instructional staff who serve emergent bilingual students. Strategy's Expected Result/Impact: Emergent bilingual students will demonstrate high levels of learning in local, district and/or state mandated assessments. Staff Responsible for Monitoring: Campus Administrators, Curriculum and Instruction, Bilingual Coordinator Funding Sources: - Title III, Part A, ELA, - Title III, Part A, Immigrant, - Bilingual Allotment (BEA)	Formative			Summative
	Nov	Jan	Mar	June
Strategy 6 Details	Reviews			
Strategy 6: Increase the number of bilingual and certified staff members teaching in the bilingual and ESL program. Strategy's Expected Result/Impact: Demonstrate an increase in the number of bilingual and ESL certified teachers at Falcon Ridge. Staff Responsible for Monitoring: Campus Administrators, Bilingual Coordinator Funding Sources: - Bilingual Allotment (BEA)	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Falcon Ridge Elementary School staff members will be highly qualified, dedicated leaders with high moral character who inspire, motivate and challenge our students.

Performance Objective 3: Over 90% of Falcon Ridge Elementary School staff members will report that they feel safe at their school.

High Priority
Evaluation Data Sources: Falcon Ridge Elementary School staff survey

Strategy 1 Details	Reviews			
Strategy 1: We successfully employ security measures on campus to secure the building, lock exterior doors, and eliminate prohibited access. Strategy's Expected Result/Impact: Security measures make our staff and students feel safer on campus. Staff Responsible for Monitoring: Campus Administration, Campus Police Officers, Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: All required drills are executed; staff members are aware of safety and security exercises performed on campus. Strategy's Expected Result/Impact: Teachers become more aware of all the safety and security procedures and efforts in place at FRE. Staff Responsible for Monitoring: Campus Administration, Campus Police Officers, Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide access to the mental health and wellness team and online access to EAP to provide support and professional development to staff. Strategy's Expected Result/Impact: Staff members know they have a resource that can provide support when needed and feel safe asking for guidance or advisement. Staff Responsible for Monitoring: Campus Administration, Counselor, Mental Health and Wellness Team, Teachers	Formative			Summative
	Nov	Jan	Mar	June
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 3: Falcon Ridge Elementary School parents, guardians and community members will be informed, invited partners who are valued teammates in supporting our students.

Performance Objective 1: The number of parent engagement opportunities offered by Falcon Ridge Elementary School will increase to 15.

Evaluation Data Sources: Track the number of parent involvement opportunities held during the school year.
Track the number of parent informational events held during the school year.

Strategy 1 Details	Reviews			
Strategy 1: FRE will host parent informational events and engagement opportunities pertaining to specific student groups and needs. Strategy's Expected Result/Impact: Parents will learn more about opportunities to support their child's needs and instruction. Staff Responsible for Monitoring: Campus Administration, Teachers, Counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Falcon Ridge Elementary School will increase the number of parent informational events offered during the school year to help parents learn more about the campus, special programs, and classroom expectations. Strategy's Expected Result/Impact: Parents have more opportunities to be informed about their child's learning and campus, this will lead to more parental involvement and enhance the connection with our parents and students. Staff Responsible for Monitoring: Campus Administration, Counselor, Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Falcon Ridge Elementary School distributes a campus newsletter and calendar with campus activities which is disseminated in English and Spanish. Strategy's Expected Result/Impact: Increase parental involvement on the campus level. Staff Responsible for Monitoring: Campus administration, Counselor, PTO	Formative			Summative
	Nov	Jan	Mar	June
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 3: Falcon Ridge Elementary School parents, guardians and community members will be informed, invited partners who are valued teammates in supporting our students.

Performance Objective 2: The number of Falcon Ridge Elementary School students participating in a community service project or activities increases to 75%.

Evaluation Data Sources: Information from student survey instrument.

Strategy 1 Details	Reviews			
Strategy 1: FRE campus will expand our community service projects such as cancer fundraisers and food drives. Strategy's Expected Result/Impact: Students learn the importance of helping those in need within the school and community they live. Staff Responsible for Monitoring: Campus Administration, Teachers, FRE Student Council Sponsor, Club Sponsor, Counselor	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Falcon Ridge Elementary School will expand our community partnerships with local businesses. Strategy's Expected Result/Impact: Develop more opportunities for our students to interact with local businesses and community activities. Staff Responsible for Monitoring: Campus Administration, Counselor, Teachers	Formative			Summative
	Nov	Jan	Mar	June
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 3: Falcon Ridge Elementary School parents, guardians and community members will be informed, invited partners who are valued teammates in supporting our students.

Performance Objective 3: Falcon Ridge Elementary parent survey instrument will show increases on their satisfaction rates with the campus.

Evaluation Data Sources: The parent survey instrument has questions related to their satisfaction with the campus.

Strategy 1 Details	Reviews			
Strategy 1: Develop an immediate input system for parents to respond to their experience when they have visited Falcon Ridge Elementary School, volunteered on campus or participated in an activity on campus. Strategy's Expected Result/Impact: Use data to evaluate the satisfaction our parents experience when they are on our campus; we can use the data to determine what possibly leads to a positive or negative parent experience and examine what events may create a more positive or negative experience. Staff Responsible for Monitoring: Campus Administration	Formative			Summative
	Nov	Jan	Mar	June
0% No Progress 100% Accomplished Continue/Modify Discontinue				

Goal 3: Falcon Ridge Elementary School parents, guardians and community members will be informed, invited partners who are valued teammates in supporting our students.

Performance Objective 4: Falcon Ridge Elementary School will increase parent participation by providing parent, family and community events to ensure academic success of emergent bilingual students.

Evaluation Data Sources: Sign in Sheets
Number of Events

Strategy 1 Details	Reviews			
Strategy 1: Falcon Ridge Elementary School will increase parent participation by providing parent, family and community events to ensure academic success of emergent bilingual students. Staff Responsible for Monitoring: Campus Administrator LPAC and Bilingual Coordinator Funding Sources: - Title III, Part A, ELA	Formative			Summative
	Nov	Jan	Mar	June
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 4: Falcon Ridge Elementary School will ensure effectiveness, efficiency, and campus success.

Performance Objective 1: Reduce Falcon Ridge Elementary School's teacher turnover rate to less than 12%.

Evaluation Data Sources: TAPR teacher turnover rate
Huffman ISD / Falcon Ridge Elementary School staff retention data

Strategy 1 Details	Reviews			
Strategy 1: Falcon Ridge Elementary School will utilize staff surveys to make internal improvements to retain staff. Strategy's Expected Result/Impact: Retain effective teachers and staff by ensuring positive staff morale. Staff Responsible for Monitoring: Administrators	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Create regular opportunities to promote a positive climate and culture at Falcon Ridge Elementary School through morale boosters. Strategy's Expected Result/Impact: Employ teachers that enjoy working for FRE, want to come to work, and feel valued. Staff Responsible for Monitoring: Campus Administration, Teachers, Social Committee	Formative			Summative
	Nov	Jan	Mar	June
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 4: Falcon Ridge Elementary School will ensure effectiveness, efficiency, and campus success.

Performance Objective 2: Falcon Ridge Elementary School will provide instructional resources and materials to ensure that staff and students are successful.

Evaluation Data Sources: Staff Survey Results

Strategy 1 Details	Reviews			
Strategy 1: Falcon Ridge Elementary administration team will utilize campus funds to ensure staff have the necessary resources, materials, and training needed for instruction to promote growth in instructional capacity. Strategy's Expected Result/Impact: Teachers feel prepared, well equipped, supported, and feel valued as a member of the FRE team in order to teach. Staff Responsible for Monitoring: Campus Administration Curriculum Coordinators Instructional Coaches Teachers	Formative			Summative
	Nov	Jan	Mar	June
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 5: Falcon Ridge Elementary school will address the academic, safety and social-emotional needs of our students.

Performance Objective 1: All students will demonstrate academic growth across all grade levels.

High Priority

HB3 Goal

Evaluation Data Sources: STAAR Assessments
District Learning Assessments
Common Formative Assessments
Universal Screeners

Strategy 1 Details	Reviews			
Strategy 1: Falcon Ridge Elementary School will incorporate a needs assessment to address student performance indicators and measures of performance that are disaggregated by all student groups. Strategy's Expected Result/Impact: The information from the needs assessment will lead to unified plans to address the instructional needs of all of our student groups. Staff Responsible for Monitoring: Campus Administration Curriculum Coordinators Instructional Coaches Teachers Results Driven Accountability	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Falcon Ridge Elementary School will develop plans to address instructional needs of student groups in all grade levels not achieving their full potential. Strategy's Expected Result/Impact: Instructional adjustments focus on tier 1 instruction to support student groups working toward achieving their full potential and move closer to grade level performance. Staff Responsible for Monitoring: Campus Administration Curriculum Coordinators Instructional Coaches Interventionists Teachers Results Driven Accountability	Formative			Summative
	Nov	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Falcon Ridge Elementary School will continue to offer accelerated instruction to students not meeting grade level performance on STAAR assessments. Strategy's Expected Result/Impact: Accelerated instruction will create academic opportunities for students to perform better on upcoming STAAR tests. Staff Responsible for Monitoring: Campus Administration Campus Interventionists Curriculum Coordinators Instructional Coaches Teachers Results Driven Accountability	Formative			Summative
	Nov	Jan	Mar	June
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 5: Falcon Ridge Elementary school will address the academic, safety and social-emotional needs of our students.

Performance Objective 2: Falcon Ridge Elementary School students will benefit from opportunities the campus provides in career education, technology education, and the promotion of higher education.

High Priority

Evaluation Data Sources: Tracking through our technology program usage and responsible use of technology
Tracking through the number of campus events promoting career education and higher education

Strategy 1 Details	Reviews			
Strategy 1: Falcon Ridge Elementary School will provide opportunities to discuss careers in order to bring awareness to careers within the work force. Strategy's Expected Result/Impact: Bring awareness and promote interest in careers students may some day be interested in pursuing. Staff Responsible for Monitoring: Campus Administration Counselor Teachers	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Falcon Ridge Elementary School will continue to integrate technology into our instructional programs to create more efficient and effective instruction and learning. Strategy's Expected Result/Impact: Students will be well-trained and well-practiced in using technology as a learning instrument as well as proficient in typing skills. Staff Responsible for Monitoring: Campus Administration Teachers Instructional Coaches	Formative			Summative
	Nov	Jan	Mar	June
0% No Progress 100% Accomplished → Continue/Modify ✖ Discontinue				

Goal 5: Falcon Ridge Elementary school will address the academic, safety and social-emotional needs of our students.

Performance Objective 3: Falcon Ridge Elementary School students will be aware of the social-emotional supports available to them provided by the campus.

High Priority

Evaluation Data Sources: Track student participation with our counselor
Track the counseling groups provided by the counselor

Strategy 1 Details	Reviews			
Strategy 1: Falcon Ridge Elementary School will continue to have a suicide prevention plan in place for our staff and students. Strategy's Expected Result/Impact: Our plan will provide supports for struggling students and create opportunities for our professionals to help students with challenging circumstances. Staff Responsible for Monitoring: Campus Administration Counselors Mental Health Team	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Falcon Ridge Elementary School will provide staff development for staff and integrate instruction to our students on identifying and providing support for the following conflict-resolution, violence prevention, dating violence, and human trafficking. Strategy's Expected Result/Impact: These trainings and supports will help our staff have an increased awareness of these dangerous situations. Staff Responsible for Monitoring: Campus Administrators Counselor Mental Health Team	Formative			Summative
	Nov	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Falcon Ridge Elementary School will continue to incorporate a discipline management plan that includes using character education, positive behavior supports, and tracking student behaviors that require consequences. Strategy's Expected Result/Impact: Our discipline management plan shows a reduction in significant behaviors that impact the instructional process at each campus. Staff Responsible for Monitoring: Campus Administration Counselor Teachers	Formative			Summative
	Nov	Jan	Mar	June



No Progress



Accomplished



Continue/Modify



Discontinue

Campus Funding Summary

Title III, Part A, ELA					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	7	1			\$0.00
2	2	5			\$0.00
3	4	1			\$0.00
Sub-Total					\$0.00
Title III, Part A, Immigrant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	7	1			\$0.00
2	2	5			\$0.00
Sub-Total					\$0.00
Bilingual Allotment (BEA)					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	7	1			\$0.00
2	2	5			\$0.00
2	2	6			\$0.00
Sub-Total					\$0.00