



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

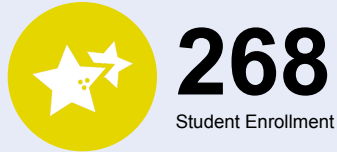
OREGON AT-A-GLANCE SCHOOL PROFILE

Raleigh Hills Elementary School

PRINCIPAL: Jennifer DeMartino | GRADES: K-5 | 5225 SW Scholls Ferry Rd, Portland 97225 | 503-356-2160

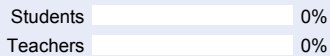
2023-24

Students We Serve

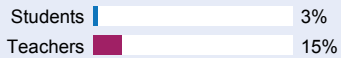


DEMOGRAPHICS

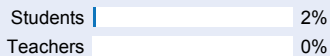
American Indian/Alaska Native



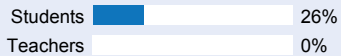
Asian



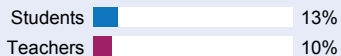
Black/African American



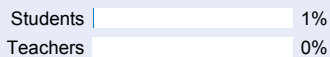
Hispanic/Latino



Multiracial



Native Hawaiian/Pacific Islander



White



23%

Ever English
Learners



10

Languages
Spoken

13%

Students
with
Disabilities

96%

Required
Childhood
Vaccinations

27%

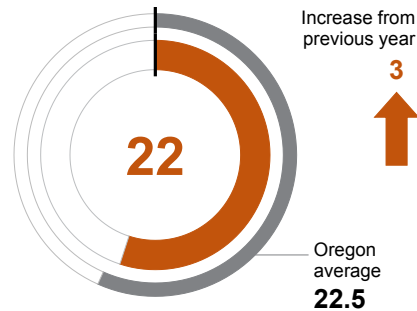
Students
Experiencing
Poverty

*<10 students or data unavailable

School Environment

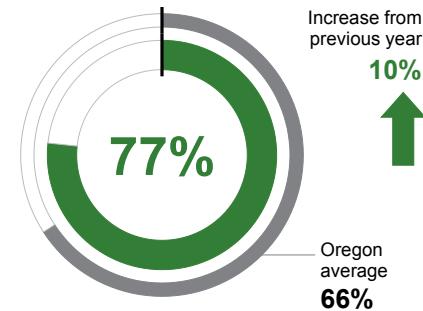
CLASS SIZE

Median class size.



REGULAR ATTENDERS

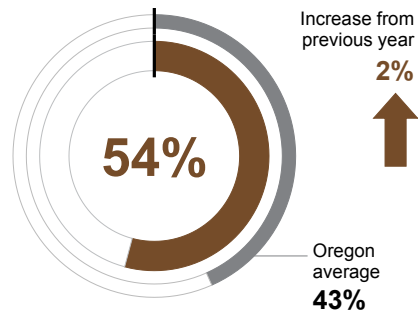
Students who attended more than 90% of their enrolled school days.



Academic Success

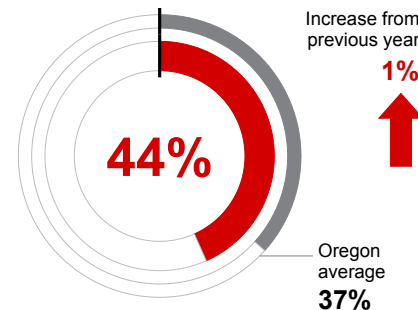
ENGLISH LANGUAGE ARTS

Students meeting state grade-level expectations.



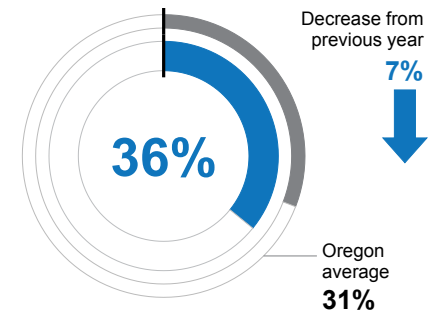
MATHEMATICS

Students meeting state grade-level expectations.



SCIENCE

Students meeting state grade-level expectations.



School Goals

Beaverton School District promotes a deep sense of belonging while supporting, challenging and inspiring all students to explore their passions, achieve their goals and graduate ready to thrive in their learning and life after high school. To achieve these goals, the district and its schools will prioritize student safety and well-being, a strong start in early learning, achievement for all student groups including accessibility to dual language programs, and supports for post-high school success.

State Goals

The Oregon Department of Education is collaborating with school districts and communities across the state to achieve a 90% on-time graduation rate by 2027. Grounded in the pillars of Academic Excellence, Belonging and Wellness, and Reimagined Accountability, ODE prioritizes evidence-based practices to boost early literacy, attendance, and student engagement. We are committed to closing opportunity and achievement gaps for marginalized students and securing long-term success for all of Oregon's learners by investing in culturally responsive practices, fostering inclusive environments and always driving for continuous improvement.

Safe & Welcoming Environment

To enable every student to thrive socially and emotionally, Beaverton School District is committed to promoting an environment where every student feels safe, included and valued. To achieve this goal, the district and its schools will create systems, structures and practices that build safe and inclusive learning environments including multi-tiered systems of support for students' social-emotional, behavioral and academic needs.



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OREGON AT-A-GLANCE SCHOOL PROFILE CONTINUED

Raleigh Hills Elementary School

2023-24

Outcomes

Our Staff (rounded FTE)



17

Teachers



5

Educational
assistants



2

Counselors/
Psychologists/
Social Workers



74%

Average teacher
retention rate over
the past three years



83%

% of licensed teachers
with more than 3 years
of experience



Yes

Same principal in
the last 3 years

REGULAR ATTENDERS

| | |
|----------------------------------|----------------------------------|
| American Indian/Alaska Native | <10 students or data unavailable |
| Asian | <10 students or data unavailable |
| Black/African American | <10 students or data unavailable |
| Hispanic/Latino | 58% |
| Multiracial | 81% |
| Native Hawaiian/Pacific Islander | <10 students or data unavailable |
| White | 84% |
| Students Experiencing Poverty | 61% |
| Ever English Learner | 64% |
| Students with Disabilities | 71% |
| Migrant | <10 students or data unavailable |
| Homeless | <10 students or data unavailable |
| Students in Foster Care | <10 students or data unavailable |
| Military Connected | <10 students or data unavailable |
| Talented and Gifted | 91% |
| Female | 73% |
| Male | 80% |
| Non-Binary | <10 students or data unavailable |

ENGLISH LANGUAGE ARTS

| |
|----------------------------------|
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 35% |
| 58% |
| <10 students or data unavailable |
| 65% |
| 30% |
| 28% |
| 40% |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| >95% |
| 48% |
| 60% |
| <10 students or data unavailable |

MATHEMATICS

| |
|----------------------------------|
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| 17% |
| 53% |
| <10 students or data unavailable |
| 52% |
| 20% |
| 12% |
| 33% |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| <10 students or data unavailable |
| >95% |
| 33% |
| 53% |
| <10 students or data unavailable |

About Our School

BULLYING, HARASSMENT, AND SAFETY POLICIES

Beaverton School District is committed to an environment where all identities are valued, and every student is included. To accomplish this, the district and its schools will implement a comprehensive intervention system for academic, behavioral and social-emotional learning needs. The district and its schools will utilize data to inform and support equitable opportunities, access and inclusion for our diverse student body.

EXTRACURRICULAR ACTIVITIES

Please visit the school website for up to date information about extracurricular activities.

PARENT ENGAGEMENT

Beaverton School District values belonging. Individual identities are visible, valued, nurtured and celebrated. The district and its schools will center equity in our relationships, actions, systems and outcomes. We will honor the dignity and voices of our students, families, staff and community members.

COMMUNITY ENGAGEMENT

Beaverton School District values community connections. We build on the experiences and strengths of our students, families, staff and community members to connect with our local and global communities. We show care for and commitment to our community through gratitude and service. To enhance engagement, the district and its schools will actively target outreach to community groups and partner with families and community groups to support student learning and well-being.