



SCHOOL IMPROVEMENT PLAN 2024-2025



GOAL AREA 1: ACADEMIC ACHIEVEMENT

By Spring of 2025, 80% of Edison staff will answer "almost always" to the Edison Academic Discussion Survey.

By Spring of 2025, 80% of Edison staff will answer "almost always" to the statements: "In this class, students who identify as Native participate in academic discussions" and "In this class, students who identify as Native ask academic questions during small and large group discussions."

Academic Strategy:

- Interdisciplinary grade level PLCs utilizing the **equity transformation cycle** (Street Data) to design and implement a grade-level specific communication and collaboration curriculum. This will strengthen academic discussion in the classroom.



GOAL AREA 2: STUDENT WELL-BEING

- By Spring of 2025, 80% of Edison students will answer "yes" when surveyed about their comfort with and opportunities to collaborate with their peers in the classroom setting.

Student Well-Bring Strategy:

- PLCs using the **equity transformation cycle** (Street Data) to design and implement a grade-level communication and collaboration curriculum.



GOAL AREA 3: EFFECTIVE STAFF

- By Spring of 2025, 80% of Edison staff will answer "yes" when surveyed about their comfort with and opportunities to collaborate with peers in professional meetings.

Effective Staff Strategy:

- PLCs using the **equity transformation cycle** (Street Data) to design and implement a grade-level communication and collaboration curriculum.



GOAL AREA 4: SCHOOL AND DISTRICT CLIMATE

- By Spring of 2025, 80% of caregivers will answer "yes" when surveyed about their knowledge of and access to opportunities to connect with Edison staff to gain information, solve problems, or share concerns.

School and District Climate Strategy:

- Staff will use effective modes of communication to promote parent and caregiver engagement opportunities throughout the year.

Edison is a place where we belong to an inclusive family; believe in our ability to make change; and become a positive force in our communities and world.