



# Barrett Elementary School

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## SCHOOL-PARENT COMPACT

*Barrett Elementary School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved academic achievement, and describe the means by which the school and parents will build and develop a partnership that will help students achieve the State's high standards.*

### SCHOOL RESPONSIBILITIES

Barrett Elementary will:

- 1. Provide high quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's academic achievement standards as follows:**
  - a. Our teaching objectives will align to the Texas Essential Knowledge and Skills.
  - b. Teachers will use the Science of Teaching reading as their main approach for reading instruction, Go Math for math instruction, and investigative lessons for science.
  - c. We will provide intense intervention classes in math and reading based on student needs each school day.
  - d. Barrett Elementary teachers will use Rigby assessment or DRA three times during the school year to assess student progress for all struggling readers.
  - e. Our school will provide on-going professional development pertinent to student success throughout the year.
- 2. Hold parent-teacher conferences (at least annually) during which this compact will be discussed as it relates to the individual child's achievement.**
  - a. Parent -teacher conferences will be held with all parents of students once during the fall semester. Conferences can be face-face or virtual meetings.
  - b. Additional parent teacher conferences will be held with parents of students struggling with reading or math after each nine-week reporting period.
- 3. Provide parents with frequent reports on their student's progress.**
  - a. Barrett Elementary will provide weekly folders with individual student progress in academics and behavior.
  - b. Parents will have access to progress reports on Skyward Family Access every third and sixth week of the grading period.
  - c. Parents will have access to report cards on Skyward Family Access at the end of the nine-week grading period.
- 4. Provide parents reasonable access to staff.**
  - a. Daily or weekly folders are tools teachers use to communicate with parents, as well as phone calls and emails.
  - b. Phone calls are returned within a 24-hour window.

- c. Parents can contact the campus to request an appointment with school administrators.
  - d. Information about Barrett Elementary can be accessed through our school website, campus Facebook page, parent handbook, and monthly bulletins.
- 5. Provide parents opportunities be an active participant in their child's education.**
- a. Lunch visits
  - b. School-wide academic events
  - c. Chaperone fieldtrips
  - d. Volunteer at school activities
  - e. Watch DOGS (Dads of Great Students)
  - f. Classroom parties
  - g. PTO Membership
  - h. Parent representatives in school committees such as site-based committee and LPAC

## PARENT RESPONSIBILITIES

We, as the parents, will support our children's learning. We will strive to:

- 1. Monitor daily attendance and punctuality**
  - a. Ensure my child attends school.
  - b. Ensure my child is in the classroom at the start of the instructional day and remains in class until the end of the day to maximize learning.
- 2. Read and review skills with my child every night.**
- 3. Check daily/weekly communication folders.**
- 4. Participate in decisions relating to my child's education.**
- 5. Review and encourage my child to follow school rules listed in the School Code of Conduct.**
- 6. Make education a priority in my home.**

## STUDENT RESPONSIBILITIES

**At school:** I will act in such a way that I will be proud of myself and others will be proud of me, too. I came to school to learn, and I will learn. I will have a good day. Always remember to ROAR!

- Respect
- Outstanding Character
- Always Be Safe
- Responsible

**At home:** I will show my parent the daily/weekly communication folder. I will practice the skills I learned at school every night.