



Franklin News Flash

NOVEMBER

Terrilynn Bornino-Elwell - Coordinator
Andrew Maruk - Counselor
Mona Atfield - Secretary

Coordinator's Message

Dear FSO Parents, Guardians, and Students:

As we enter the colder months and approach the end of the semester, I want to take a moment to emphasize the importance of student attendance and commitment to academic excellence.

The upcoming weeks are vital for maintaining focus, as December marks the halfway point of our school year. I encourage all students to work hard, perform their best on tests, and embrace the spirit of learning as we move toward the holiday break.

The holiday season is a time for celebration, reflection, and showing kindness to others. It's also a time when we recognize that some members of our community may be facing challenges. I am continually inspired by the generosity and support that our Franklin families show to those in need. Your acts of kindness make a significant difference and embody the true spirit of the season.

As we look ahead to 2025, we are excited to celebrate our final months at Franklin, a building that has stood as a cherished part of Lakewood's history for 117 years. This transition is bittersweet, but we eagerly anticipate the opportunities that our new space at Lakewood High School will bring. More details will follow at the start of the new year.

On behalf of the Franklin staff, I wish all of our students and families a safe, enjoyable, and happy holiday season. Please feel free to reach out to my office if there is anything more we can do to support you.

Season's Greetings!
Mrs. Bornino-Elwell



Important Dates!

Wednesday, November 27

Professional Day – No school for students!

November 28 & 29

Thanksgiving Break! No school for students!

Monday, December 2

School Reopens!

Week of December, 9 & Week of December 16

Fall/Winter EOC Testing

Thursday, December 19

FSO Holiday Luncheon!

Friday, December 20

Professional Day – No school for students!

Monday, December 23

Winter Break begins! No school for students!

Monday, January 6

School Reopens!



Daily FSO Building Expectations...

A B C

Attendance – Attend on time.

Behavior – Be appropriate.

Coursework – Complete all work.

and Reminders...

REMINDERS:

***Backpacks** are not permitted at FSO. Clear backpacks are available for students who wish to carry supplies. West Shore students and athletes who require a backpack should leave it in the coatroom outside of room 200 upon arrival each day.

***Students cannot bring open containers** into the building. This includes coffee, tea, water bottles, soda, etc. If students bring an outside beverage, it must be sealed upon entry and will need to be stored until the end of the day. Reusable water bottles are permitted.

***Chromebooks** - All FSO students have been issued a Chromebook. We strongly recommend that on-site students leave their Chromebook, with their 1st period teacher each day, to charge overnight.

***Respect-** Students should respect all peers and the staff at all times. No bullying, harassment, or racism/discrimination will be tolerated. These are serious offenses that will result in school discipline.

***Students must follow their assigned schedule.** If a student needs to leave class, they must have a pass. FSO does not have "Open Campus" privileges. Students may not leave campus at any time during the school day, unless they are in the West Shore program, have permission from a parent/guardian, or are approved for early dismissal by Mr. Maruk and/or Ms. Elwell. Students are not permitted to call, email or sign themselves out from school. If a student is feeling ill, they should come to the office, and a staff member will call home.

***Ohio law requires that students receive a minimum of 910 hours of schooling per year.** Any missed time will count against this total, including tardiness, absences, and early releases. FSO operates with a modified schedule (9:00-2:30) so students must be in school every day, for the full day. Student who are consistently missing hours will be required to making up hours before or after school and are subject to an attendance plan and truancy filing or withdrawal from school (over 18).

JOKE OF THE DAY!

Q : Why are Christmas trees so bad at sewing?

A : They keep dropping their needles!



FSO COUNSELING

***YouScience** - FSO has a new career assessment & exploration tool this year called **YouScience**. All FSO students need to take their assessment and answer the accompanying goal setting questions. Any time spent on **YouScience** can be logged as office hours for online students. Students can also explore the **YouScience** Website to view career options, college programs, scholarships and more.

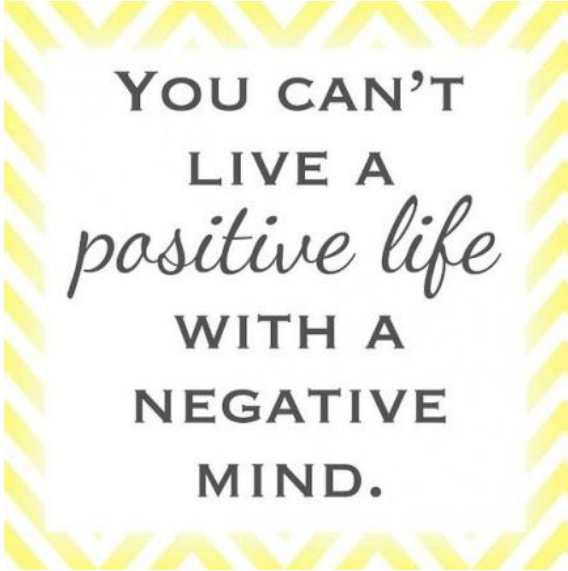
***All FSO students** have received a daily schedule or online schedule. All on-site HS students have also been assigned to their online elective or credit recovery courses. Online students should complete 25 hours weekly online. On-site students should attend daily and follow their assigned schedule.

***Catch-up/Support**- On-site students are reminded to utilize their time in Mr. Chiaravalle's room and during the Intervention & Enrichment period (last period) to get caught up on missing work and/or complete online elective/credit recovery classes. These times should not be considered "free time" or "study hall". Students should also use this time to complete their **ExactPath** assessments and **YouScience** assessments weekly.

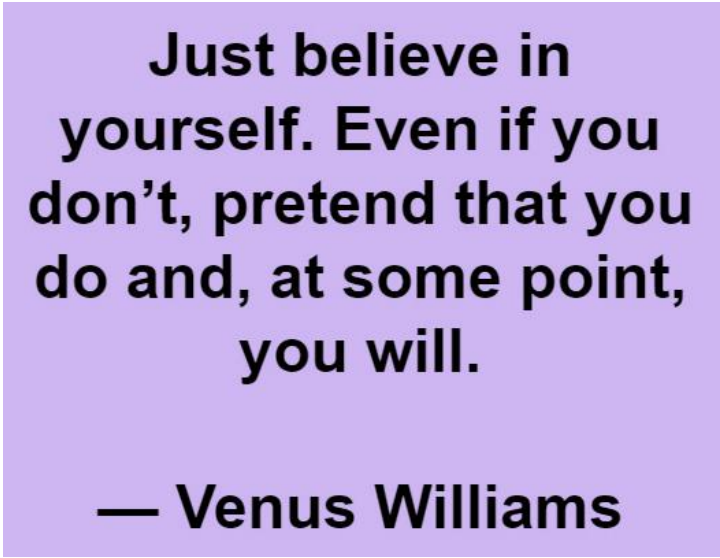
***Fall/Winter EOC Testing** - FSO will be administering state EOC exams to HS students during the weeks of Dec 9 & Dec 16. Students who are currently enrolled in Government will take the Government end of course exam during this time. Additionally, students needing to retake an EOC exam for graduation purposes will also test during this time. This includes online/off-site students, who will need to test in-person at FSO. Letters will be mailed home to testing students this week. Please be on the lookout.

***Interims/Progress Reports** - We are now 1/2 way through Q2 of the 24-25 school year. FSO will be sending home interim reports to on-site students next week. Online students will receive a Plato progress report in this mailing.

***Failure Letters**- All LHS and FSO HS classes are semester courses. Final semester grades will be determined based on the two grading periods and a midterm/final. HS Students need to pass two of the three in order to receive a passing final grade. HS Students in danger of failing the semester will be receiving a letter next week.



YOU CAN'T
LIVE A
positive life
WITH A
NEGATIVE
MIND.



Just believe in
yourself. Even if you
don't, pretend that you
do and, at some point,
you will.

— Venus Williams

LAKEWOOD COLLABORATIVE & YOUTH SERVICES

The Lakewood Area Collaborative is a group of dedicated individuals working together with children, families, and communities to achieve sustainability through skill building and resource connection.

The Lakewood Area Collaborative, located in the Cove Community Center provides **free** and **optional** community-based services to families with children under the age of 18 (or 21 with a disability) residing in the following neighborhoods:

BAY VILLAGE

CLEVELAND (44111 & 44135)

FAIRVIEW PARK

LAKEWOOD

ROCKY RIVER

WESTLAKE

Developing Relationships and Community Connections



*Resource

The Lakewood Area Collaborative works with children and families to help achieve sustainability, through resource connection and skill building. This resource is located in the Cove Community Center and provides free and optional community-based services to families with children under the age of 18 (or 21 with a disability). Please see the included flyer for more details on the available programs and services. Contact information and links are also provided. This flyer has been posted in the Classwork tab of Google Classroom, under "Resources". Let me know if you have any questions or need any additional information about this resource.

PROGRAMS

FAMILY ENRICHMENT ACTIVITIES

- Free, fun, and enjoyable activities to share with your family

FINANCIAL LITERACY

- 8-week educational series to build a better financial future such as opening a bank account and building credit

KINSHIP SUPPORT

- A welcoming support group for individuals providing full time care for a child of a relative or friend

ME/WE FAMILY EDUCATION & SUPPORT GROUP PROGRAM

- A safe and supportive forum for adults affected by a loved one's substance abuse

PARENTING EDUCATION

- An educational series to promote healthy parenting from birth to 18 years old (First Five Years, School Age, and Teen)

FOR OUR PARTNERS

- Monthly Lakewood Area Collaborative meetings
Please email lakewoodcollab@gmail.com for more information
- Subscribe to the monthly newsletter
Please email lakewoodcollab@gmail.com for more information
- Referral form
Please email tdm.notifications@lakewoodoh.net

SERVICES

AVAILABLE COMMUNITY BASED SERVICES

CASE MANAGEMENT

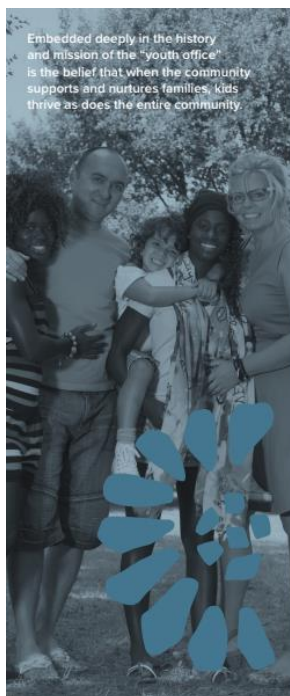
- Through individualized time with your family, we assess your strengths, needs, and goals and then connect you with resources to achieve those goals.

ADVOCACY

- Working with your family to access, navigate and coordinate other systems such as school, legal, and human service agencies to create family sustainability.

COMMUNITY RESOURCE CONNECTIONS

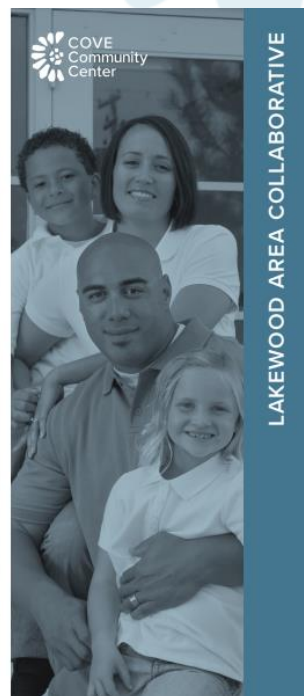
- Hunger
- Mental Health
- Recreation Activities
- Domestic Violence
- Childcare
- Clothing
- Employment
- Fatherhood Support
- Finances
- Substance Abuse
- Transportation
- Truancy
- And more

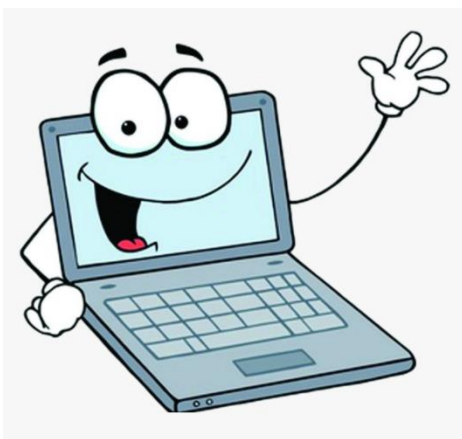


12525 LAKE AVE | LAKEWOOD, OH 44107



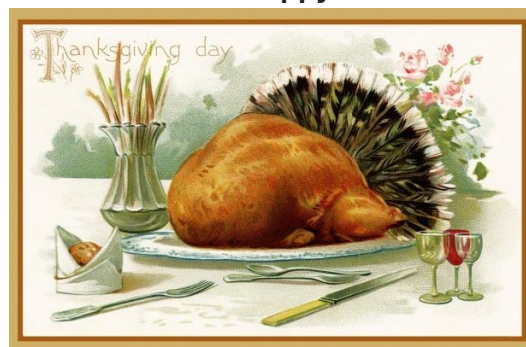
LAKEWOOD AREA COLLABORATIVE
(216) 529-6870
lakewoodareacollab@lakewoodoh.net





We would like to "Thank You"! We are off to a great academic start to the school year. We appreciate you and your children for showing up to "mandatory" weekly Zoom sessions and communicating with us at FSO. We will discuss how to continue good pacing, online/offline hours, state mandated requirements, and any other concerns that you may have. Keep up the great work! If you have any other questions or concerns about the online learning and offline hours, please contact Mr. Maruk, Ms. Tovtin, or Mr. Chiaravalle.

Hello Parents! Happy November!



Housekeeping items:

1. **Second Quarter:** Your school work should be moving along at a good pace.
2. **When a Course is Completed:** Please email Mr. Maruk, Mr. Chiaravalle, and/or Ms. Tovtin.
3. **Are you getting behind?** If we see excessive incomplete work, we will require students to come in person to get back on track. You can always come in voluntarily and do your work with us on-site here at FSO. This is a great opportunity for you to refocus and refresh your vision of being a Lakewood Graduate, as well as, focusing on Self-Awareness, Self-Management, and Responsible Decision-Making. If you want to work on-site at FSO, we just need (1) day notice. **Everyone is welcome at any time!**

Attendance: is critical and taken seriously. Students' attendance is recorded a "minimum" of 25 online/10 offline hours weekly. These hours can be worked on over the weekend too.

If you have any questions, please email:

Tony.Chiaravalle@lakewoodcityschools.org

Sharon.Tovtin@lakewoodcityschools.org

Andrew.Maruk@lakewoodcityschools.org

1. **Complete 25 hrs. online each week (Monday-Sunday)**, making progress in each course. Hours are logged automatically by Plato, and reports are pulled each Monday by the staff to track and monitor online attendance.

2. **Complete and log 10 hrs. of offline activities each week (Monday-Sunday)**.

This can be note-taking, reading, studying, or an academic activity outside of Plato.

These hours must be logged by the student and submitted, using the documentation Google Form. Please see the link to the form, provided in Google Classroom, under "Classwork".

I've also included it here...

https://docs.google.com/forms/d/e/1FAIpQLSfYGXqm6mAe_ALpUlgKqE7ESzMgsEdStTq4amRExUaxqH5AQg/viewform?usp=sf_link

3. **Check-in at least one time weekly with the FSO Online staff.** HS students will check-in with Mr. Chiaravalle and MS students will check-in with Ms. Tovtin. Both teachers will be reaching out via email to set up check-in times in the coming days. Stay tuned! These check-in's will be via Zoom, with an option for in-person if needed. Students who are struggling, or falling behind on hours may be required to attend in-person to receive additional support.

*Students can see their current grades and progress live, as all assignments are computer graded. Parents can log-in, using their student's log-in information, to see their student's progress and current grades. I will send report cards and progress reports home quarterly to provide updates.

Course Reminders:

1. **Watch/complete tutorials (lessons)**
2. **Take Mastery tests (80% required)**
3. **Take Post-tests (60% required)**
4. **Take End-of-Semester Tests (60% required)**

Discussions, activities, practice assignments, etc. are not required.



Seniors

CLASS OF 2025

***Seniors Events & Deadlines-**

FSO seniors should reference the senior calendar, posted under the "classwork" tab, for all seniors, events, dates and deadlines. The early order deadline to order Caps & Gown Units from Jostens, without being charged late fees, is **Monday December 2, 2024**.

Orders can be placed online using this link:

https://www.jostens.com/apps/store/productDetail/1049223/LAKEWOOD-HIGH-SCHOOL/Cap-and-Gown/2488484577/CATALOG_REPOSITORY/Cap-and-Gown-Unit/2488484600

Seniors who would like their senior pictures for the yearbook should schedule an appointment at Prestige Photography by **February 21, 2025**. There is no charge to have the standard yearbook photo taken. Appointments can be schedule at <https://local.prestigeportraits.com/oh/westlake/26167-detroit-road.html> .

Remember, the last day of school for seniors is **Friday, May 23, 2025** and Graduation is **Sunday, June 1, 2025**.



About National Native American Heritage Month

What started at the turn of the century as an effort to gain a day of recognition for the significant contributions the first Americans made to the establishment and growth of the U.S., has resulted in a whole month being designated for that purpose.

One of the very proponents of an American Indian Day was Dr. Arthur C. Parker, a Seneca Indian, who was the director of the Museum of Arts and Science in Rochester, N.Y. He persuaded the Boy Scouts of America to set aside a day for the "First Americans" and for three years they adopted such a day. In 1915, the annual Congress of the American Indian Association meeting in Lawrence, Kans., formally approved a plan concerning American Indian Day. It directed its president, Rev. Sherman Coolidge, an Arapahoe, to call upon the country to observe such a day. Coolidge issued a proclamation on Sept. 28, 1915, which declared the second Saturday of each May as an American Indian Day and contained the first formal appeal for recognition of Indians as citizens.

The year before this proclamation was issued, Red Fox James, a Blackfoot Indian, rode horseback from state to state seeking approval for a day to honor Indians. On December 14, 1915, he presented the endorsements of 24 state governments at the White House. There is no record, however, of such a national day being proclaimed.

The first American Indian Day in a state was declared on the second Saturday in May 1916 by the governor of New York. Several states celebrate the fourth Friday in September. In Illinois, for example, legislators enacted such a day in 1919. Presently, several states have designated Columbus Day as Native American Day, but it continues to be a day we observe without any recognition as a national legal holiday.

In 1990 President George H. W. Bush approved a joint resolution designating November 1990 "National American Indian Heritage Month." Similar proclamations, under variants on the name (including "Native American Heritage Month" and "National American Indian and Alaska Native Heritage Month") have been issued each year since 1994.

Executive and Legislative Documents

The Law Library of Congress has compiled guides to commemorative observations, including a comprehensive inventory of the [Public Laws](#), [Presidential Proclamations](#) and [congressional resolutions](#) related to Native American Heritage Month.

CELEBRATING NATIVE AMERICAN HERITAGE MONTH



The Henry Rowe Schoolcraft Papers

The digitized portion (4,500 items; 4,603 images) of the papers of Henry Rowe Schoolcraft (1793-1864), geologist, ethnologist, U.S. Indian Agent and Superintendent of Indian Affairs in Michigan Territory and the state of Michigan, pertains primarily to his wife, Ojibwe poet and translator Jane Johnston Schoolcraft (Bamewawagezhikaquay) (1800-1842), the first Native American woman poet to receive major literary recognition in the United States.

Library of Congress Image credit:

Jane Johnston Schoolcraft, draft poem, "Lines to a Friend Asleep," in English (with drawing of dancing "Chippewa maiden"), ca. 1823. Henry Rowe Schoolcraft Papers, Manuscript Division. Location: <https://www.loc.gov/resource/mss39115.07025/?sp=2>



Our Guidance Counselor - Mr. Maruk, M.S. Science teacher - Ms. DePauw and K-8 Online teacher - Ms. Tovtin have teamed up to bring awareness to Native America Heritage Month through the District's DEIB (Diversity, Equity, Inclusion & Belonging) initiative!

FSO

7TH GRADE 8TH GRADE

**If you have any questions and/or concerns please feel free to reach out to the FSO Middle School team!*



MIDDLE SCHOOL TEAM

Emily DePauw – 7th & 8th Grade Math

Emily.DePauw@lakewoodcityschools.org

Lucas Yousko – 7th & 8th Grade Social Studies & Language Arts

Lucas.Yousko@lakewoodcityschools.org

Amanda Varga – 7th Grade Science

Amanda.Varga@lakewoodcityschools.org

Joe Niemantsverdriet (a.k.a. Mr. Nemo) – 8th Grade Science

Joseph.Niemantsverdriet@lakewoodcityschools.org

Just for laughs...



Is your child in grade 9th, 10th, 11th or 12th grade?
Do you have questions and/or concerns?
Please feel free to reach out to our HIGH SCHOOL teachers!



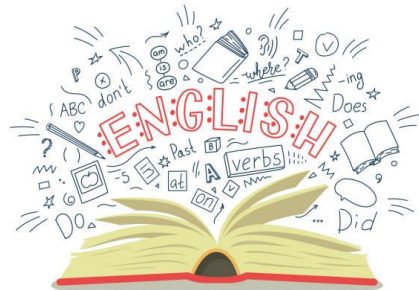
Mr. DiNardo

Dante.DiNardo@lakewoodcityschools.org



Mrs. McCarthy

Melissa.McCarthy@lakewoodcityschools.org



Mr. Beach

Brandon.Beach@lakewoodcityschools.org



Mr. Malames

Joshua.Malames@lakewoodcityschools.org



Snacks are now available for purchase for students during lunch!

Snack cost ranges from \$.75 - \$2.00

Cafeteria staff does not accept cash so please be sure to add money to your student's lunch account online through [PaySchools](#).

Cash payments can be made through the FSO office **BEFORE** lunch starts at 11:30 a.m.



LUNCH MENUS ARE NOW AVAILABLE ONLINE!

(Please see the below links below!)

FSO BREAKFAST MENU

FSO LUNCH MENU

<https://myschoolmenus.com/organizations/1543>

DRESS CODE

PreK-12

A. SAFETY

Safety and security require that, at the middle school and high school levels, IDs are part of the student dress code. At these levels IDs must be worn and visible at all times. Students may not conceal their identity. Violations will be dealt with in a serious manner.

Masking under board policy 8450.01 is not applicable to this section.

B. ACCEPTABILITY

Final decision as to acceptability of attire rests with the school administration. We acknowledge there are specialized programs within the district and those programs may require attire outside of the designated dress code. All exceptions must be approved by school administration.

C. PHILOSOPHY

Student dress codes need to support equitable educational access and not reinforce gender stereotypes. Student dress codes and administrative enforcement should not reinforce or increase marginalization or oppression of any group based on race, gender, ethnicity, religion, sexual orientation, household income, gender identity or cultural observance. Our LCS Dress Code is designed to address recent controversy and conversation both across the nation and locally about overreaching and detrimental dress codes for some PreK-12 school students.

D. VALUES & BELIEFS

Our values and beliefs are:

- All students should be able to dress comfortably for school without fear of or actual unnecessary discipline or body shaming.
- All students and staff must understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression.
- Teachers should be able to focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Students should not face unnecessary barriers to school attendance.
- Reasons for conflict and inconsistent discipline must be minimized whenever possible.
- Staff should refer all disciplinary concerns to the building administration and should not approach students directly regarding concerns/violations

E. GOALS OF OUR STUDENT DRESS CODE

Our student dress code aims to accomplish several goals:

- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology (eye or body) or PE (athletic attire/shoes).
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear clothing that expresses the gender with which they identify
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing with offensive images or language, including profanity, hate speech, and pornography.

- Prevent students from wearing clothing with images or language depicting or advocating violence or the use of alcohol or drugs.
- Ensure that all students are treated equitably regardless of gender/gender identification, sexual orientation, race, ethnicity, body type/size, religion, and personal style.

F. DRESS CODE BASICS

The primary responsibility for a student's attire resides with the student and parents/guardians. The district and each school within are responsible for seeing that student attire does not interfere with the health or safety of any student, and that student attire does not contribute to a hostile or intimidating atmosphere for any student. Students should be given the most choice possible in how they dress for school. Restrictions are necessary to support the overall educational goals of the district.

1. Basic Principle: Certain body parts must be covered for all students at all times. Clothes must be worn in a way such that genitals, buttocks, and nipples are covered with opaque material.

2. Students Must Wear:

- Shirt
- Bottom: pants/sweatpants/shorts/skirt/dress/leggings
- Shoes: activity-specific shoe requirements are permitted (for example for sports)

High-school courses with curricular attire (professionalism, public speaking, job readiness) may include assignment-specific dress, but should not focus on covering of the body or promoting culturally-specific attire.

3. Students May Not Wear:

- Violent language or images. Images or language depicting drugs or alcohol (or any illegal item or activity) or the use of the same.
- Hate speech, profanity, pornography.
- Language or images that create a hostile or intimidating environment based on any protected class.
- Visible underwear. Visible waistbands or straps on undergarments worn under other clothing are not a violation.
- Sunglasses inside of the building
- Crop Tops, Halter Tops, Spaghetti straps or bathing suits (except for aquatics)
- Hats/Headwear that conceal the student's identity
- Hoods inside of the building

With thanks to *Oregon NOW Model Dress Code*, 2016