Eual J. Landry, Sr. Educational Programs Center

108 Tiger Circle | Hahnville, LA 70057 | 985-783-6636



MISSION

Our mission is to provide an environment whereby all students can function successfully at school and within their community.

VISION

Our vision is to inspire ALL students to be better than they thought possible.

Landry's programs provide opportunities for students to enhance their personal, social, and academic capabilities within a nurturing school environment through positive student-teacher relationships and effective academic instruction.



GRADE LEVELS 3-12

SCHOOL

COLORS Blue & Gold



BELIEFS

We believe...

- each student is a valued individual with unique physical, social, and intellectual needs.
- students are responsible and accountable for their behavior and academic progress.
- students are able to overcome challenges.
- equity is a lens in which all decisions should be made.
- a safe and structured environment promotes student learning.



2 ADMINISTRATORS



NURSE

COUNSELOR

6 PARAEDUCATORS

4 SUPPORT STAFF

2024 • 2025

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PROGRAMS

LONG-TERM PLACEMENT

The St. Charles Parish Public School System, in collaboration with the St. Charles Parish Sheriff's Office and Judicial System, provides a long-term program for students who are not allowed to physically attend their home-base school for an extended period of time. Components of this program include academic assignments, curriculum, physical education, support services, counseling, and social skills.

ALTERNATIVE DISCIPLINE: A POSITIVE TURNAROUND (ADAPT)

ADAPT is a full-day program that affords students the opportunity to continue their education in a supervised setting while they are suspended from their home-base schools. This program is designed to help each student address inappropriate behaviors and realize that they are responsible for their actions with academic and social skills instruction provided.

HIGH SCHOOL EQUIVALENCY TEST (HISET) DIPLOMA PATHWAY

The HiSET Diploma Pathway provides an alternate path for over-aged and under-credited students to earn a high school equivalency diploma. This diploma can be used to join the workforce, begin a career in the military, or begin a job training program at a technical school or two-year college. *Essential Education*, an adaptive learning system, is used to map out a personal learning plan for each student in preparation for the five tests of the HiSET exam: Reading, Writing, Science, Math, and Social Studies.

VIOLENCE PREVENTION INTERVENTION PROGRAM (VPIP)

Middle and high school students who are involved in a physical altercation at their home-base schools participate in VPIP. The program, which can last between 20 and 45 days, provides academics, attendance, restorative interventions, counseling, and social-emotional learning lessons.

PROACTIVE INTERVENTION PROGRAM (PIP)

PIP is designed exclusively to meet the educational and behavioral needs of students between the ages of six and ten who receive special education services and is geared to assist students with intense behaviors.

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