



New Caney Independent School District
Parent and Family Engagement Policy
ESSA Section 1116
2024-2025

New Caney ISD believes there is a set of skills, knowledge, and attitudes essential for a purposeful and productive life. The school district and community have committed to designing modern learning environments in high-quality facilities, providing students with a wide range of opportunities for college and career exploration, and hiring the best teachers in Texas so that graduates will be equipped to thrive in the REALITY of their future.

Vision

Preparing our learning community for the REALITY of tomorrow

Mission

Graduate students who are equipped to thrive in the REALITY of their future

Core Values

New Caney ISD believes that students and staff must be:

- **Responsible Citizens**
- **Effective Communicators**
- **Academically Prepared**
- **Lifelong Learners**
- **Interpersonal Collaborators**
- **Thinking Innovatively**
- **Yes Minded**

1. New Caney ISD will reach out to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs consistent with the requirements of ESSA Section 1116. Such programs,

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activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children.
Section 1116 (a)(1)

New Caney ISD will achieve this by promoting campus-based Parent and Family Engagement initiatives such as:

- Family Academic Nights
- Parent/Family training and Leadership programs
- Adult literacy, technology training
- Parent/Family resource rooms
- Parent Advisory Council

2. New Caney ISD receives Title I, Part A funds. Our goal is to plan and implement effective parent and family engagement (PFE) activities to improve student academic achievement and school performance. The expectation of our PFE Program is to foster communication and decision-making with parents about student performance and to collaboratively support learning. Our objectives are:

- Effective two-way communication between school and home which is linked to a higher completion rate on homework, better attention during instructional tasks, increased participation by all parties, and improved interactions and relationships between parents, teachers, and students.
- If a child's parents are involved in school experiences, the child is more likely to have higher grades, improved behavior, better attendance, higher social skills, and adaption.
- Learning together leads to a better school and home life.

3. New Caney ISD will: involve parents and family members in jointly developing the district plan (DIP) under section 1112, and the development of support and improvement plans under paragraphs (1) and (2) of section 1111(d). Section 1116 (a)(2)(A)

New Caney ISD will develop jointly with, agree on with, and distribute to, parents and family members of participating children a written parent and family engagement policy. Section 1116 (a)(2)

- The policy shall be incorporated into the district improvement plan developed under section 1112 (DIP),



- The policy will establish the LEA's expectations and objectives for meaningful parent and family involvement.

New Caney ISD will annually review and update the District Parent and Family Engagement Policy through various consultation opportunities. Stakeholders, including parents, Title I Coordinators, Homeless Liaisons, campus principals, and community members, can participate via in-person or Zoom meetings, or surveys. Meetings will be scheduled at convenient times and locations. The policy will be available on the District website and in paper format upon request at campuses and the Central Office. Notifications about meetings will be sent via email, phone, and social media.

4. New Caney ISD will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the district, in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education. Section 1116 (a)(2)(B)

- New Caney ISD will identify barriers that limit participation, with attention to families who have any disadvantage including social, intellectual, limited English proficiency, literacy, or are of any racial or ethnic minority background.
- Offer parenting and leadership skills to promote family literacy and early childhood programs (i.e. Pre-K backpacks with a variety of educational tools) in English and Spanish.
- Provide schools with access to consultants or specialists who can help develop and refine their parent and family engagement plans.
- Create and distribute toolkits, guides, and templates to help schools design and implement effective engagement activities and programs.
- Establish channels for schools to provide feedback on the support and resources they need, ensuring that district-wide efforts are responsive and relevant.
- Partner with philanthropic organizations to secure funding or grants for family engagement initiatives and support programs that benefit students and families.
- Host community events that bring together families, schools, and local organizations to build relationships and share information about student achievement and school performance.
- Develop tools to assess the effectiveness of family engagement activities and use the data to make improvements.

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5. New Caney ISD will coordinate and integrate parent and family engagement strategies under Title I, Part A, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children; Section 1116 (a)(2)(C) and Section 1116 (e)(4)

New Caney ISD aims to foster high family engagement, positive attitudes toward education, and family-to-family support. We will develop staff skills in evidence-based practices to help families meet their child's learning goals and provide tools and community resources to enhance learning. Families will be involved in policy development and decision-making.

To boost academic achievement, the district offers activities and training such as Gifted and Talented informational nights, SpEd parent fairs, multilingual events, literacy nights, math/science camps, and Parenting Partners. These efforts will be coordinated with federal and state programs.

6. New Caney ISD will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part, including identifying— Section 1116 (a)(2)(D)

- barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
- the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
- strategies to support successful school and family interactions;

Committees will consist of volunteers such as parents, guardians, Title I Coordinators, Title I Campus Principal or other campus staff members, administrators, members of the community, and central office staff. This may be conducted through a district-wide online survey sent out via Skyward, social media, email, or other various ways.

7. New Caney ISD will use the findings of such evaluation to design evidence-based strategies for more effective parental engagement and to revise, if necessary, the parent and family engagement policies; and Section 1116 (a)(2)(E)

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New Caney ISD will identify community needs through various measures, including an Annual Consultation Meeting for parents to help design, implement, and provide feedback about Federal Programs. Each Title I, Part A school offers workshops and programs to boost parental engagement and student achievement. Schools will notify parents about these opportunities, and parents can also contact their local school office to request specific workshops or make suggestions.

8. To ensure the effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, New Caney ISD shall: Section 1116 (e)

(i) providing assistance to parents of children served by the local educational agency, as appropriate, in understanding such topics as the challenging State academic standards, State and local academic assessments, the requirements of the parent and family engagement program, and how to monitor a child's progress and work with educators to improve the achievement of their children; Section 1116 (e)(1)

- Yearly Parent/Teacher conferences
- Tutoring services for students not meeting academic standards
- Progress reports are available online, Teachers advise Students of tutoring services
- Annual Title 1, Part A campus meeting

(ii) providing materials and training to help parents work with their children to improve their children's achievement, such as literacy training and using technology (including education about the harms of copyright piracy), as appropriate, to foster parental involvement; Section 1116 (e)(2)

Activities and training include but are not limited to informational nights for Gifted and Talented, SpEd parent fairs, multilingual events, literacy night, math/science camp, reading skills, and Parenting Partners provided to parents to increase academic achievement through Districtwide and campus efforts.

(iii) educating teachers, specialized instructional support personnel, principals, other school leaders, and other staff, with the assistance of parents, on the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; Section

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1116 (e)(3)

Teachers are instructed yearly on the importance of Parent and Family Engagement at their campus annual staff meetings prior to the start of school and continually during the school year. Families are encouraged to participate in a variety of parent and family engagement activities made available at each Title I, part A school. The PTO/PTA groups serve as valuable resources for Campus administrators and Teachers.

(iv) ensuring that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language the parents can understand; Section 1116 (e)(5)

New Caney ISD facilitates communication between parents/families and school personnel, all documents are provided in English and Spanish, and other languages to the extent practicable with translation being provided by New Caney ISD staff and if required professional translators.