



Oak Hill High School
7362 Highway 112
Elmer, LA 71424
(318) 793-5177

School, Parent, and Family Engagement Policy

Family Engagement is defined as:

- *the participation of families in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring...*
 - *that families play an integral role in assisting their child's learning;*
 - *that families are encouraged to be actively involved in their child's education at school;*
 - *that families are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
 - *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

PART I. GENERAL EXPECTATIONS

Oak Hill High School agrees to implement the following statutory requirements:

- Create and implement a School-Parent Compact consistent with Section 1118(d) of ESEA.
- Share this policy to families in an understandable and uniform format, regardless of native language.
- Share this policy with the local community.
- Allow this policy to be updated periodically to meet the changing needs of families and the school.
- Provide opportunities for families to participate in student learning regardless of challenges and obstacles.
- Communicate reports in uniform and alternative formats upon request, including native language translations.
- Submit any parent comments/concerns to the School Board when submitting this policy for review.
- Reserve 1% of the school's allocated Title I funds for Family Engagement.
- Ensure that parents have a say in how the Family Engagement funds are spent.
- Create a partnership between the school and the parents, school, and community to ensure student academic achievement.
- Honor requests from parents who wish to be involved in Family Engagement activities

PART II. DESCRIPTION OF HOW SCHOOLS WILL IMPLEMENT REQUIRED SCHOOL, PARENT, AND FAMILY ENGAGEMENT POLICY

1. Oak Hill High School will take the following actions to involve parents in the joint development of its school parental involvement plan under section 1118 of the ESEA:
 - a. Send notification that the school is a Title I school, notifying parents that they can be involved providing input into the creation of our Title I school-wide plan.
 - b. Inform parents of the meeting to develop a school compact, informing parents of opportunities to interact on behalf of their student.
 - c. Include parents in the meeting to develop the school compact, informing parents of opportunities to interact on behalf of their students.
2. Oak Hill High School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - a. Notify parents of all schoolwide plan meetings.
 - b. Include parents on the schoolwide plan committee.
 - c. Schoolwide plan committee quarterly meetings will be held on the parent calendars.

3. Oak Hill High School will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible can attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend, by:
 - a. Informing parents of the meetings with a flyer sent home.
 - b. Including the meeting on social media and the school website.
 - c. Sending all students home with the information given out at the meetings.
4. Oak Hill High School will provide parents of participating children information promptly about Title I, Part A programs that include a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet by:
 - a. All grades provide an orientation meeting for parents at the beginning of the year to describe and explain the curriculum, forms of academic assessment, and the proficiency levels students are expected to meet.
 - b. Weekly contact with parents for ongoing review of graded papers, notes, etc. sent home via student to parent to be returned to school.
5. Oak Hill High School will, at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:
 - a. Conferencing with parents
 - b. Scheduling a follow-up meeting
 - c. E-Mail correspondence
6. Oak Hill High School will provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:
 - a. Elementary & Jr. High - Test scores are sent home with parents at Open House or with students on the first day of school if they did not attend Open House.
 - b. High School - EOC scores are sent home with students after testing is completed, parents of those students who did not pass EOC testing will be notified by our guidance counselor for summer remediation.
7. Oak Hill High School will take the following actions to provide each parent with timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not certified in the area in which he/she teaches by:
 - a. The Generic Right to Know Letter is posted on the school website.
 - b. Individual teacher letters are sent home with students to notify parents.
8. Oak Hill High School will assist parents of children served by the school, as appropriate, in understanding topics by undertaking the actions described in this paragraph –
 - the state's academic content standards,
 - the state's student academic achievement standards,
 - the state and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress, and
 - how to work with educators:

(List activities, such as workshops, conferences, and classes, both in-state and out-of-state, including any equipment or other materials that may be necessary to ensure success.)

- a. The school website has teacher contact information for parents to access and links to the Rapides Parish School Board website and Louisiana Department of Education website for parents to access information about standards and assessments.
 - b. PowerSchool Portal for Parents and Students is available for accessing grades for each student.
9. Oak Hill High School will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:
- a. Teachers send home information about how to sign up for ClassDojo and Remind to keep parents informed.
 - b. Teachers send home information on how to access students' Clever portal to access academic help at home.
10. Oak Hill High School will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
- a. Schedule events throughout the school year to draw parents and the community and show the successes of our students.
11. Oak Hill High School will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
- a. Parents will receive notifications about monthly activities.
 - b. Flyers will be sent home with all students to notify parents of events.
 - c. Remind and Social Media will be utilized to notify parents and community members of events/activities held at school.

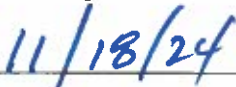
PART III. ADOPTION

This School Parental Involvement Policy has been developed jointly with and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by the signature page.

This policy was adopted by Rapides Parish Schools Federal Programs on September 5, 2024, and will be in effect for the period of the 2024-2025 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before October 30, 2024.



(Signature of Principal)



(Date)

