

2020 Minnesota English Language Arts (ELA) Standards and Corresponding Assessments

This chart clarifies how the 2020 Minnesota Academic Standards in English Language Arts are measured across three types of assessments: classroom-level assessments, literacy screeners and the Reading Minnesota Comprehensive Assessment (MCA). Full information about the 2020 ELA Standards is available on the [MDE ELA Standards webpage](#).

2020 ELA Strand and Anchor Standard <i>Fully implemented in 2025–26</i>	Classroom Assessments	Literacy Screener	Reading MCA-IV Spring 2026
Reading 1: Foundations of Reading: Demonstrate knowledge of oral language, phonological and phonemic awareness, phonics and morphology—to read accurately and fluently.	Grades K–6	Grades K–3	
Reading 2: Read and comprehend independently A) both self-selected and teacher-directed texts, B) complex literary and informational texts, and C) from multiple sources representing perspectives and identities like and unlike their own from dominant, non-dominant, and marginalized social groups.	Grades K–12		
Reading 3: Read and comprehend independently both self-selected and teacher-directed complex literary and informational texts—representing perspectives of historical and contemporary Dakota and Anishinaabe people.	Grades K–12		
Reading 4: Read critically to comprehend, interpret, and analyze themes and central ideas in complex literary and informational texts.	Grades K–12		Grades 3–8 and 10
Reading 5: Apply knowledge of text structure to understand and evaluate a wide variety of complex literary and informational texts.	Grades K–12		Grades 3–8 and 10
Reading 6: Analyze influences on content, meaning and style of text including: fact and fiction, time period, and author perspective—including Dakota and Anishinaabe—and identity in complex literary and informational texts.	Grades K–12		Grades 3–8 and 10
Reading 7: Evaluate arguments and specific claims from complex informational texts.	Grades K–12		Grades 3–8 and 10
Reading 8: Examine the impact of vocabulary including: words and phrases, on content, style and meaning of complex literary and informational texts.	Grades K–12		Grades 3–8 and 10
Reading 9: Media Literacy in Reading: Access and gather information from a variety of sources, representing diverse perspectives, and assessing relevancy and credibility of information.	Grades K–12		Grades 3–8 and 10
All Writing Strand standards and benchmarks.	Grades K–12		
All Listening, Speaking, Viewing and Exchanging Ideas (LSVEI) Strand standards and benchmarks.	Grades K–12		