

Manheim Central Middle School
TITLE I
School – Parent Compact 2024-25

The School Parent Compact will be jointly developed with parents and family members and the compact outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and the parents will build and develop partnerships to help children achieve the State’s high standards (*ESSA, Section 1116(d)*).

Manheim Central Middle School Responsibilities

The school understands the importance of the school experience to every student and their role as educators and models. Therefore, the school agrees to carry out the following responsibilities to the best of their ability:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the challenging State academic standards as follows:
 - Instruction with the hybrid rotational model
 - American Reading Company: Targeted skill instruction on student independent reading level
 - Instructional/Technology Coaching Support
- Provide opportunities for ongoing two-way communication between families and teachers through a minimum of the following, as per the Every Student Succeeds Act known as (ESSA)
 - Parent-teacher conferences bi-annually (in Fall and Spring) during which the compact shall be discussed as the compact relates to the individual child’s achievement or as requested
 - Posting homework on Schoology
 - Teachers sending weekly emails, notes home, updates, or phone calls
 - Parent information sessions: Back to School Night, Parent conferences, and Parent Advisory Committee.
- Provide parents with frequent reports on their child’s progress as follows:
 - Interim Progress Reports (IPRs) updated each week on Thursday at 4pm found on Home Access
 - Reports cards every 9 weeks which can be viewed on the Home Access center
 - Independent Reading Level communication shared quarterly
 - Schoology updates
- Strive to address the individual needs of the student with respect and access to quality learning experiences
 - Provide a safe, positive and healthy learning environment
 - Offer opportunities to volunteer that may include but are not limited to:

<input type="checkbox"/> 6 th Grade Hero fair	<input type="checkbox"/> Field trip chaperone
<input type="checkbox"/> Back-to-school night	<input type="checkbox"/> Field Day volunteer to run events
<input type="checkbox"/> Volunteer in classroom	<input type="checkbox"/> Family Bingo Night
<input type="checkbox"/> Spring and Fall Fest	<input type="checkbox"/> Vocal/Instrumental concerts
<input type="checkbox"/> 8 th Grade Celebration	<input type="checkbox"/> PTO
<input type="checkbox"/> Junior Achievement YES! event and Biztown	<input type="checkbox"/> Family Engagement Night

Teacher Signature

Date

Parent Responsibilities

We as parents understand that participation in my child’s education will help his/her achievement and attitude. Therefore, parents will continue to carry out the following responsibilities to the best of their ability:

- Encourage children to talk to their teachers if they don’t understand something
- Feel free to ask their teachers for assistance when needed
- Go over assignments each night
- Encourage reading at home each night with the goal of reaching the 45 minutes required daily
- Review all school communications and respond when needed
- Review the student responsibilities with my child
- Attend school related events as able and serve when possible on school or advisory groups
- Participate, as appropriate, in decisions relating to the education of their child and positive use of extracurricular time
- Encourage my child to show respect for all members of the school community and school property
- Reinforce respectful treatment and use of technology and encourage responsible digital citizenship

Parent/Guardian Signature

Date

Student Responsibilities

I _____, will share the responsibility to improve my academic achievement and achieve Pennsylvania’s high standards. Specifically, I will:

- Come to school on time every day prepared ready to engage in learning
- Practice reading skills at home to build stamina
- Be responsible for my own behavior
- Complete classwork and homework that is neat and reflects my best effort
- Maintain a positive attitude toward learning and others
- Contribute to building a successful community
- Actively engage and participate in my own learning
- Demonstrate appropriate digital citizenship and appropriate use of district technology
- Do my best to communicate with my parents/guardians
- Learn and grow from my mistakes and ask for help when needed

Student Signature

Date