



District/LEA: 039-133 WILLARD R-II Year: 2024-2025

Funding Application: Plan - Title IV.A Version: Initial Status: Submitted

Number Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

ESEA Plan Home Print Cancel Print Mode

Title IV.A LEA

STUDENT SUPPORT AND ACADEMIC ACHIEVEMENT GRANTS

PURPOSE

This plan describes how the local education agency (LEA), through the Student Support and Academic Enrichment (SSAE) Title IV.A program, will increase the capacity to improve students' academic achievement by

- (1) Providing all students with access to a well-rounded education;
(2) Improving school conditions for student learning; and/or
(3) Improving the use of technology in order to improve the academic achievement and digital literacy of all students.

ELIGIBILITY

When accepted by the Department of Elementary and Secondary Education (DESE), the plan meets the requirement of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA), Section 4106, which states that an (LEA) may receive funds under ESEA/ESSA Title IV.A for any fiscal year only if the LEA has

- (1) Submitted this application to the Department.
(2) Completed the needs assessment as described in this plan.

[checked] The LEA will transfer or REAP Flex ALL Title IV.A funds

CONSORTIUM (optional)

- [radio] This plan is developed and the activities described will be carried out in consortium with the following surrounding LEAs
[radio] Not Applicable

Table with 2 columns: District Name/County-District Code, LEA Authorized Representative. Two rows with 'Select...' dropdowns.

NEEDS ASSESSMENT

- [radio] Needs assessment not required
[radio] LEA receives allocation less than \$30,000, or
[radio] The sum of the allocations of a consortium's member LEAs is less than \$30,000.

- The LEA, or consortium of LEAs, receiving an allocation of \$30,000 or more, has conducted a comprehensive needs assessment in order to examine needs for improvement of
 - (A) access to, and opportunities for, a well-rounded education for all students;
 - (B) school conditions for student learning in order to create a healthy and safe school environment; and
 - (C) access to personalized learning experiences supported by technology and professional development for the effective use of data and technology.
- The needs assessment has been conducted within the past three years.

Date of Needs Assessment

4/10/2024

Well-Rounded Education *Section 4106 (d)(1)(A)*
Section 8101 (52)

The term "well-rounded education" means courses, activities, and programming in subjects such as English, reading or language arts, writing, science, technology, engineering, mathematics, foreign languages, civics and government, economics, arts, history, geography, computer science, music, career and technical education, health, physical education, and any other subject, as determined by the State or local educational agency, with the purpose of providing all students access to an enriched curriculum and educational experience.

Summarize the analysis of data regarding access to, and opportunities for, a well-rounded education for all students

Strengths

The Willard Public School District offers a research based course work to all K-12 grade students. The District Curriculum and Instruction Department regularly meets to analyze curriculum and assessments for students. Instructional Coaches are a part of each building. They regularly provide curriculum and instructional strategies to all staff members based on the needs of students and data. We are utilizing Xello from grades 6-12 to assist students with career planning. Additionally we offer the JAG, Jobs for America's Graduates program at the high school.

Weaknesses

While we remain above the state average on MAP/EOC in most areas, as a district we continue to work to provide PD for teachers regarding instructional practices to improve on student achievement scores specifically in literacy instruction. Additionally, we continue to enhance the course offerings for students and opportunities for real world application and problem solving in our classrooms and internship options to ensure we produce life ready graduates.

If indicated, state need(s) identified pertaining to a well-rounded education for all students

While we feel proficient in this area, we will continue to look for additional course offerings and career development experiences for our students.

Healthy and Safe School Environment *Section 4106 (d)(1)(B)*

Summarize the analysis of data regarding school conditions for student learning.

Strengths

The Willard Public School District takes pride in the overall maintenance of all buildings. We continually put tax revenue towards to upkeep of buildings. We passed a bond issue in April and will use those funds to address building renovation needs as well as secure entries in all of our buildings. We have developed a partnership with Burrell Behavioral Health to provide access to mental health services on our school campuses. We received a grant to install safety window tint in all buildings across the district during 23-24. We also received a local grant to fund a 4th SRO for the 24-25 school year.

Weaknesses

Families who are referred for mental health services continue to have difficulty with the financial obligations needed to maintain those services.

If indicated, state need(s) identified pertaining to school conditions for student learning

Our Care to Learn chapter can assist our families with the ongoing mental health supports for students who can't afford the copays and costs of evaluation.

Effective Use of Data and Technology Section 4106 (d)(1)(C)

Summarize the analysis of data regarding school conditions for student learning.

Strengths

The Willard Public School District continually strives for the upgrade of our internet, student laptops, and staff technology resources. We are a 1:1 district for all Kindergarten-12th grade students with chromebooks or ipads and have hotspots available to provide families in need of stable internet. We have a technology rotation plan to ensure that students have updated equipment on a routine basis.

Weaknesses

N/A

If indicated, state need(s) identified pertaining to school conditions for student learning

While we feel very proficient in this area, the Willard Public School District will continue to monitor and assess the needs of our students, parents and staff members with technology resources and practices related to ongoing digital citizenship training for students and continued effort to ensure equity in all buildings regarding technology access/resources.

Identifying Priorities

The Title IV.A program requires that the LEA, or consortium of LEAs, must implement activities to address needs in each of the three program areas. List and number, in order of priority, a critical need in each of the three program areas. (Optional: Additional needs from any program area may be listed and addressed as resources allow.

| Program Area | Priority | Identified Need(s) |
|--|----------|---|
| Well Rounded Education | 0 | While we feel proficient in this area, we will continue to look for additional course offerings and career development experiences for our students. |
| Healthy and Safe School Environment | 0 | Our Care to Learn chapter can assist our families with the ongoing mental health supports for students who can't afford the copays and costs of evaluation. |
| | | |

| | | |
|------------------------------------|---|---|
| Effective Use of Technology | 0 | While we feel very proficient in this area, the Willard Public School District will continue to monitor and assess the needs of our students, parents and staff members with technology resources and practices. Ongoing Ongoing digital citizenship training for students. Continued effort to ensure equity in all buildings regarding technology access/resources. |
| | | |

DESCRIPTIONS

Partnerships Section 4106 (e)(1)(A),(E)

- Not Applicable
- The LEA, or consortium of LEAs, has established partnerships with entities with a demonstrated record of success in implementing the activities of the Title IV.A program.

| Agency | Description of Support |
|--------|------------------------|
| | |

Activities and programming

Well-rounded education Section 4106 (e)(1)(B),(E)

- Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- Funds will be used for activities related to supporting well-rounded education.

Describe activities, program objectives, intended outcomes, and evaluation methods

| Activity | Program Objective | Intended Outcome | Evaluation Method |
|----------|-------------------|------------------|-------------------|
| | | | |

Safe and Healthy Students Section 4106 (e)(1)(C),(E)

- Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)
- Funds will be used for activities related to supporting safe and healthy students.

Describe activities, program objectives, intended outcomes, and evaluation methods

| Activity | Program Objective | Intended Outcome | Evaluation Method |
|----------|-------------------|------------------|-------------------|
| | | | |

Effective Use of Technology Section 4106 (e)(1)(D),(E)

- Not applicable (total Title IV.A funding must be less than \$30,000 to exclude this program area)

- Funds will be used for activities related to supporting the effective use of technology in schools.

Describe activities, program objectives, intended outcomes, and evaluation methods

| Activity | Program Objective | Intended Outcome | Evaluation Method |
|----------|-------------------|------------------|-------------------|
| | | | |

ADDITIONAL ASSURANCES

High Priority Schools

- The LEA or consortium of LEAs will prioritize the distribution of funds to those schools that: (mark all that apply)
 - are among the schools with the greatest needs; (required)
 - have the highest percentage of economic deprivation; (required)
 - are identified for comprehensive support and improvement; (if applicable)
 - are implementing targeted support and improvement plans; (if applicable)
 - are identified as a persistently dangerous public school. (if applicable)

Equitable Services to Nonpublics

- The LEA or consortium of LEAs will, after timely and meaningful consultation with appropriate nonpublic schools, provide services on an equitable basis to nonpublic school students, teachers, and other educational personnel in nonpublic schools.
- Not applicable

Utilizing funds in multiple program areas

- The LEA or consortium of LEAs receives less than \$30,000 in Title IV.A funding and will utilize funds in at least one of the three program areas.
- The LEA or consortium of LEAs receives \$30,000 or more and will utilize funds in all three Title IV.A program areas.

Program areas

- At least 20 percent of funds will be used for activities to support well-rounded educational opportunities. *Section 4106 (e)(2)(C), Section 4107*
- At least 20 percent of funds will be used for activities to support safe and healthy students. *Section 4106 (e)(2)(D), Section 4108*
- A portion of funds will be used for activities to support effective use of technology. *Section 4106 (e)(2)(E), Section 4109*
 - Not more than 15 percent of the remaining portion will be used for purchasing technology infrastructure. *Section 4109 (b)*

Annual report

- The LEA or consortium of LEAs will report to the DESE annually how funds are being used to meet the purposes of Title IV.A program. *Section 4106 (e)(2)(F), Section 4104 (a)(2)*

District/LEA Comments

DESE Comments



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