
WBWF & A&I Report 2023-2024

Yellow Medicine East Public
Schools #2190

YME School Board Meeting - November 12, 2024

World's Best Workforce 2024 Legislation

During the 2024 session, the Minnesota Legislature renamed World's Best Workforce (WBWF) to **Comprehensive Engagement and Civic Readiness** (CACR).

This new name emphasizes dual roles for the goals set forth in district plans—supporting students with academic achievement within their pre-K through grade 12 experience as well as preparing them to be active members of their community after graduation.

This name change will take effect as of the 2024-25 school year strategic plans and Fall 2025 annual summary report.

In addition to the four existing WBWF goals, one new goal will be added with CACR: **“prepare students to be lifelong learners.”**

<https://education.mn.gov/MDE/dse/wbwf/>

World's Best Workforce Legislation

Summary of World's Best Workforce

Each district must develop a plan that addresses the following goals:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.

Note:** *Due to legislative changes, **third grade reading is no longer a WBWF goal area as of the 2023–24 school year.

WBWF Area: All Children Are Ready for School

2023-2024 Goal:

75% of children entering kindergarten in the fall of 2023, will be able to complete 80% or more of the readiness skills as noted on the [BRE Kindergarten Readiness Skills](#) document.

2019-20	2020-21	2021-22	2022-23	2023-24
66.6%	86.3%	65.7%	54.7%	56.4%

WBWF Area: All Children Are Ready for School

Improvement Strategies:

- Preschool staff will collaborate with Kindergarten staff on activities including but not limited to: Kindergarten Kickoff, Preschool Screening, Camp Kindergarten, and ECFE Activities
- Preschool staff attend all staff development opportunities and are also required to be trained in the Science of Reading, with the Phase 1 group
- Preschool staff utilize our preschool curriculum (Creative Curriculum) for necessary changes, becoming familiar with updates, and researching various tools and materials to support the curriculum
- Support staff support the instructional plans

WBWF Area: All Racial and Economic Achievement Gaps Between Students Are Closed.

All students enrolled on October 1st will increase their proficiency on the **MCA Reading** by 3%.

Based upon data for the 2024 MCA III Reading Test (all groups are compared to all students):

- American Indian - decreased gap by 1.3%
- Hispanic Latino - increased gap by 19.9%
- Free/Reduced Lunch - decreased gap by 3.6%
- Sped/Non-Sped - decreased gap by 7.9%

WBWF Area: All Students Career- and College-Ready by Graduation

Goal #1* - The percentage of students completing grade 11 earning credit in two or more CTE or college-level courses will increase from 85% in 2024 to 90% in 2026.

* Achievement & Integration Goal

2024 Result: The percentage of students completing grade 11 earning credit in two or more CTE/College Level Courses was 95% (42/44 students).

WBWF Area: All Students Career- and College-Ready by Graduation

Goal #2* - The percentage of American Indian and Hispanic students enrolling into concurrent or CTE classes will increase from Baseline Established in year 1 % in 2024 enrollment is 75% in 2026

* Achievement & Integration Goal

2024 Result (Baseline): The percentage of American Indian and Hispanic students enrolling into concurrent or CTE classes was 48% in PSEO classes and 100% in CTE/PSEO classes. Goal- 1 % in 2024 enrollment is 75% in 2026

WBWF Area: All Students Career- and College-Ready by Graduation

Improvement Strategies:

- PSEO Intro to Indigenous Nations class was added in Fall 2022. Student received 3.0 college credits from MNWest. The class was taught at YME by Adam Savariego, MNWest college provided professor.
- YME continues to offer the following concurrent College Now classes - Academic Writing, Human Diversity, Calculus, Pre-Calculus, College Algebra, and Sociology.
- YME continues to be a part of the collaboration - MN River Valley CTC. This collaborative allows students to take the following classes - 9 credit Welding certificate, CNA, Intro to Education, Intro to Healthcare, and Powerline.
- Students also earn their CTE credits through classes in the following departments: FACS, Industrial Tech, and Agriculture.

WBWF Area: All Students Graduate

Goal: YME HS will work to ensure the graduation rate is at least 95%

2023 Actual* - 90.2%

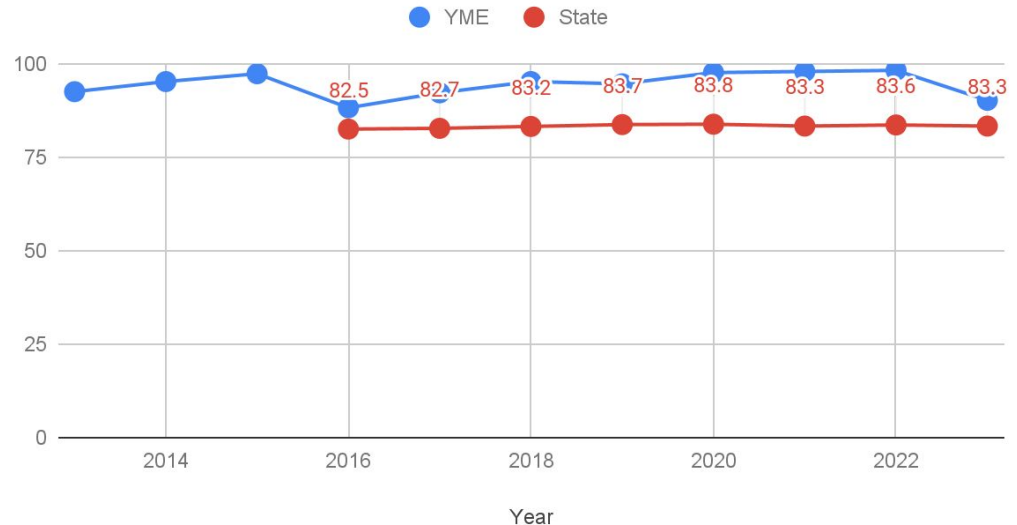
55/61 graduated

2024 **Projected*** - 100.0%

39/39 graduated

*Graduation rate is calculated using a cohort model

4 year Graduation Rates



WBWF Area: All Students in Third Grade Achieving Grade-Level Literacy

2023-2024 school year goal:

50% of students in 3rd grade will be proficient on the Reading MCA.

NOTE: this goal is no longer used for the WBWF report.

Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024
51.5%	38.0%	42.4%	NA	41.3%	39.4%	33.3%	31.9%
34/66	19/50	25/59	NA	19/46	13/33	10/30	15/47

BRE ELA Strategies for Improvement

Improvement Strategies:

- ELA Committee finalized our selection of a new curriculum in the spring of 2024. The curriculum was purchased and has been implemented K-5, starting in September 2024.
- The new curriculum, CKLA, is being implemented with fidelity which includes common planning time, training and support by both Amplify and SWWC, various on site collaboration meetings to discuss strengths, weaknesses, and overall function of the program.
- All newly hired BRE elementary teachers are signed up for literacy training (LETRS/CORE) and are in the beginning stages of the training.
- Our new literacy screener, FastBridge was used for fall screening and certified staff are currently being trained in the use of the program, how to pull data from reports, and make instructional changes as necessary.

Additional BRE MCA Reading Information

MCA Reading Proficiency Scores - BRE 5th Grade

	Spring 2022	Spring 2023	Spring 2024
BRE	48.8%	61.0%	74.3%
State Average	59.4%	58.7%	57.5%

Achievement & Integration

The purpose of the *Achievement and Integration for Minnesota* program is to:

- pursue racial and economic integration
- increase student achievement
- create equitable educational opportunities
- reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds in Minnesota public schools.

Participation is determined by the number of protected-class students at YME relative to the number of protected-class students in adjoining districts or schools based on October 1 enrollment.

YMIC Members - Canby, Dawson-Boyd, RCW, Ivanhoe, Lakeview, Minneota, and YME

YMIC Events - Junior College Trip, Indigenous Art Day, Senior College Visit to NDSU and MSU Moorhead, Career Expo - 10th, SMSU College Fair, MNWest Career and College Day for 9th Grade, YME Job Fair, Senior Career and College Day, Tour of Manufacturing, Junior Business Tour, Be the Light Retreat, Tour of Healthcare, and Jeffers Petroglyphs

Achievement & Integration Goals

Plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

Achievement and Integration Goal 1 (2023-2026)

Goal 1: The percentage of students completing grade 11 earning credit in two or more CTE or college-level courses will increase from 85% in 2024 to 90% in 2026.

*Aligns with WBWF goal all students are ready for career & college

Year	Projected Goal	Actual Result
2021	80%	86.2%
2022	85%	83.1%
2023	90%	100.0%
2024	85%	95%

Achievement and Integration Goal 1 (2023-2026)

Goal 1 Supporting Strategies:

1. MRV CTEC
2. Intro to Indigenous Nations & Dakota Studies
3. Career & College Planning & Exploration
4. Career & College Cross-District Integration Opportunities
5. Summer STEAM Program
6. Success Coach

Achievement and Integration Goal 2 (2023-2026)

Goal 2: YME student's access to effective educators who are trained annually in local Dakota political history and Indigenous history will increase from 0% (baseline established during year 1) in 2024 to over 75% in 2026. In 2023, all staff were trained in smudging practices and history.

Aligns with WBWF area: All racial and economic achievement gaps between students are closed.

Achievement and Integration Goal 2 (2023-26)

Goal 2 Supporting Strategies:

1. Staff training on local and Indigenous history.
 - a. Smudging Training - 2023 Back to School Training
 - b. [MDE Training](#) - American Indian History and Culture
2. Grow Your Own - Intro to Education

Achievement and Integration Goal 3 (2023-26)

Goal 3: The percentage of students in the Native American and Hispanic student group will increase their consistent attendance rate by 2% each year through their positive connection to the school with the Cultural/Family Liaisons.

2023-24 Hispanic	98 students
S1	903
S2	1063
Percent of Absences	11.8%
2023-24 Native	118 students
S1	1378
S2	1514
Percent of Absences	14.4%

Achievement and Integration Goal 3 (2024-26)

Goal 3 Supporting Strategies:

1. BRE: Academic Intervention Specialists (AIS) and Hispanic/Cultural Liaisons - Books with representation and in-home strategies.
2. Cultural/Family Liaisons

Data & Information

Much of the data contained in this report can be explored by visiting the [Minnesota Report Card](#)

Student academic data:

- How are students doing?
- Are the students mastering the standards?
- Test Achievement Levels, Test Results and Participation*

*Note - students not taking the MCA test are considered:

- “not meeting the standards.”

Questions and Answers

If you have any questions or would like to discuss specific topics or data,
please reach out to:

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THANK YOU!!!