

# LYONS TOWNSHIP HIGH SCHOOL



## LT Community Advisory Council November 14, 2024



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# Table Introductions

- Introductions
  - Name
  - Role at LT
  - What do you hope to gain from LTCAC this year?
- What is your favorite Thanksgiving food/dish?



# What is the LTCAC?

- Meets quarterly to learn about, discuss and provide feedback on important school-related topics.
- Serves as a communication link between our school and our community.
- Members include students, staff, parents, alumni, and community members.



# LTCAC Format

- School presentation (topics include academics, climate and culture, operations, equity and belonging, and community).
  - Topics for the next year discussed at the April/May meeting
- Small group discussion regarding consensus questions.
- Summary of feedback posted to LTCAC website and shared with LTHS Leadership Team and Board of Education.
- What is the role of our student facilitators?



# Annual Academic and Standardized Assessment Report


Presentation

Report



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# 2023 - 2024 Summative Designation

|   |                              |   |
|---|------------------------------|---|
|  | <b>Exemplary</b>             | <ul style="list-style-type: none"><li>• Top 10% of schools</li><li>• No underperforming student groups</li><li>• Graduation rate greater than 67%</li></ul>               |
|   | <b>Commendable</b>           | <ul style="list-style-type: none"><li>• Not in top 10%</li><li>• No underperforming student groups</li><li>• Graduation rate greater than 67%</li></ul>                   |
|   | <b>Targeted Support</b>      | <ul style="list-style-type: none"><li>• One or more underperforming student group(s)</li><li>• Graduation rate greater than 67%</li></ul>                                 |
|   | <b>Comprehensive Support</b> | <ul style="list-style-type: none"><li>• Bottom 5% of all schools</li><li>• Graduation rate below 67%</li></ul>  |
|   | <b>Intensive Support</b>     | <ul style="list-style-type: none"><li>• After 4 years in comprehensive support, still performs in the lowest 5% of all schools or has graduation rate below 67%</li></ul> |



# 2023 - 2024 Summative Designation

## High School



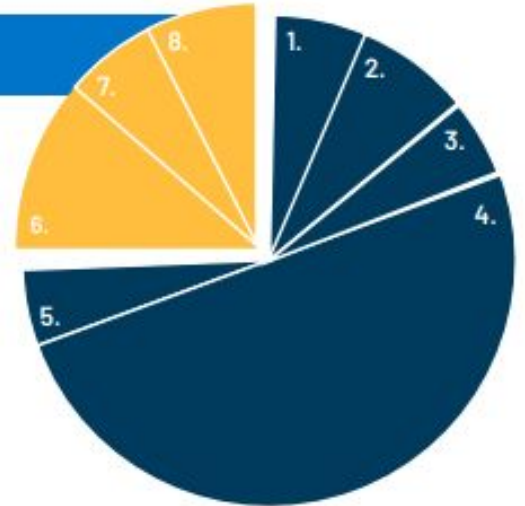
### Academic Indicators

1. English Language Arts Proficiency: 7.5%
2. Math Proficiency: 7.5%
3. Science Proficiency: 5%
4. Graduation (composite 4-, 5-, and 6-year graduation rate): 50%
5. English Learner Progress to Proficiency: 5%



### School Quality & Student Success Indicators

6. Chronic Absenteeism: 10%
7. Climate Survey: 6.67%
8. 9th-Graders on Track to Graduate: 8.33%
9. *College and Career Readiness\**
10. *Fine Arts\**



# AP Historical Comparison

| Year | Courses | Students | Tests | 3+  | 4+  | 5   |
|------|---------|----------|-------|-----|-----|-----|
| 1998 | 23      | 233      | 468   | 82% | 54% | 25% |
| 2006 | 26      | 514      | 982   | 92% | 69% | 31% |
| 2016 | 28      | 937      | 2213  | 87% | 59% | 29% |
| 2024 | 29      | 1473     | 2719  | 86% | 64% | 28% |



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# Dual Credit

| College            | 2006 # of Courses | 2006 Enrollments | 2024 # of Courses | 2024 Enrollments |
|--------------------|-------------------|------------------|-------------------|------------------|
| College of DuPage  | 5*                | unknown          | 16                | 2034             |
| Triton             | 1*                | unknown          | 3                 | 437              |
| Moraine Valley     | 0                 | 0                | 3                 | 113              |
| Indiana University | 0                 | 0                | 6                 | 419              |
| Embry Riddle       | 0                 | 0                | 2                 | 79               |



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# Standardized Assessments

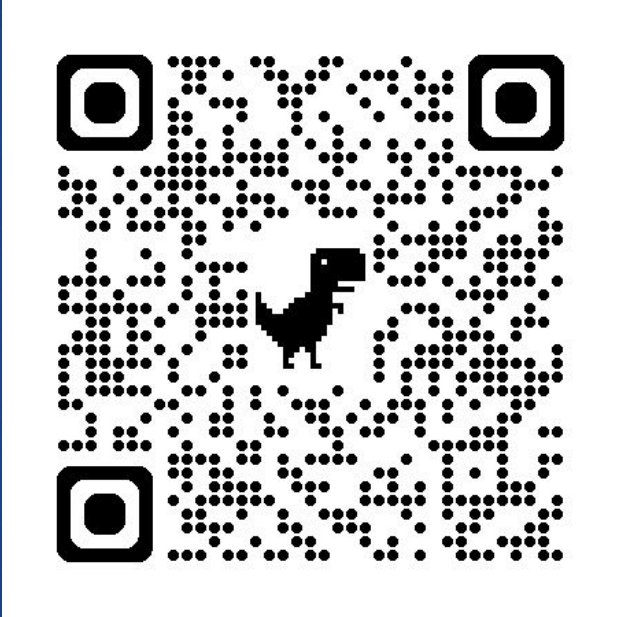
## Focus Areas

- SAT Achievement Gaps ranging from 24-53% exist among Black/African American, Hispanic/Latinx, Economically Disadvantaged, English Learners, and students with disabilities compared to the overall student proficiency.
- District Equity Leadership Team Focus remains focused on closing opportunity gaps and increasing achievement.





A Look  
at the  
**Brighter**  
Future  
of LTHS

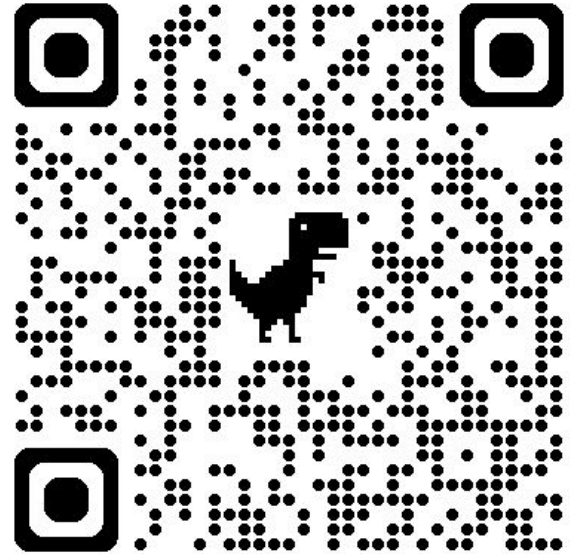


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**GPS**

*Parent  
Series*

*Navigating Healthy Families*



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**SAVE THE DATE!**  
**February 8, 2025**  
**9 AM - 1 PM**

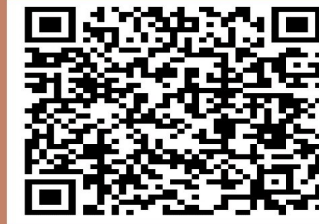


***Building  
Inclusive  
Community  
Conference***

Lyons Township  
High School-South Campus:  
4900 Willow Springs Rd,  
Western Springs, IL 60558

**R.S.V.P. with  
QR Code or  
Click Link**

**Adults and  
High School  
Students are  
Welcome.**



<http://bit.ly/BICCC25>

Questions? Contact: [lagrangediversity@gmail.com](mailto:lagrangediversity@gmail.com)

More Information: [mhclt.org/bicc](http://mhclt.org/bicc)

**DIVERSITY - INCLUSIVITY - COMMUNITY**



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**VARSITY FOOTBALL QUARTER FINALS  
NAPERVILLE CENTRAL VS LYONS TOWNSHIP**



**VS**



**FRIDAY, NOVEMBER 15, 2024**



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# TONIGHT'S AGENDA - LTHS TECHNOLOGY

- I. Recap 2019-2024 LTHS Technology Plan
- II. Development of 2024-2029 LTHS Technology Plan
- V. Consensus Questions/Discussion





# 5-year Tech Plan

2025-2030

LT Community Advisory Council Activity



# A look back at some of the accomplishments achieved / advanced in the prior plan (continued)

- 1:1 Chromebook program for LT students
- Next gen inventory and ticketing management solutions
- Internet bandwidth & network upgrades
- Grade Passback from Canvas to Infinite Campus
- Navigation of needs throughout the pandemic
- Vendor-hosted software solutions, including SIS, LMS, HR/BusIS, DNS, Google, etc.
- Improved system integrations and rostering of users for myriad curricular applications
- Standardization & cyclical replacement schedule for user devices



# A look back at some of the accomplishments achieved / advanced in the prior plan (continued)

- Centralized printing / copying & print release solutions
- Implementation of enhanced web-filtering and Mobile Device Management (MDM) solutions
- Implementation of Gaggle monitoring to alert of threats of self-harm and harm to others
- Digital signage & Vivi interfaces in classrooms
  - Improving students' access to school and co-curricular information
  - Providing a medium for communicating emergency information
- VoIP phone system
  - Enhanced ability to call for assistance from classrooms
  - Facilitates teacher/family communications



# A look back at some of the accomplishments achieved / advanced in the prior plan (continued)

- Improved camera and recording solutions
- Implemented vape-detection systems
- Improved endpoint protection and implemented Managed Detection and Response (MDR) services, reducing opportunities for ransomware, malware, etc.
- Improved email security for staff:
  - Migration to Google - eliminating risks from on-prem Exchange
  - Implementation of SPF/DKIM to reduce spoofing
- Expanded TEC Coaching for faculty
- Developed AI Guidance
- Successfully Shifted to Online PSAT and SAT testing



# LTCAC Consensus Questions - Time for Input

With a focus on the district's technology: hardware, software and applications, policies and procedures, and staff or roles:

1. What do you find useful and want LT to keep or continue?
2. What causes problems, or might be done in a better way for you?
3. Is there anything you know about from colleges, universities or other high schools that LT should be aware of, or explore? (This could be something LT should be using to facilitate or enrich high school experiences, or something for which we should be preparing LT's students to experience once they graduate.)

