



## 2023–24 Comprehensive Achievement and Civil Readiness (CACR) Annual Summary Report

Please use this template as an internal tool to gather information. Responses should be submitted electronically in the [Minnesota Education Grant System \(MEGS\)](#). You can copy your responses from this template into MEGS.

If your district or charter does not utilize ESEA funds and complete ESEA reporting within MEGS, please submit an electronic copy of this form to [MDE.WorldsBestWorkForce@state.mn.us](mailto:MDE.WorldsBestWorkForce@state.mn.us).

**District or Charter Name:** Greenbush-Middle River School District

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### Annual Report

**CACR Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to stakeholders: <http://www.middleriver.k12.mn.us>

### Annual Public Meeting

**These annual public meetings were to be held in the fall of each school year. Report on this measure for the 2023–24 SY.**

**CACR Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the CACR plan for the 2023-24 SY: 11-14-2024

## Goals and Results

### All Students Ready for School

Does your district/charter enroll students in kindergarten? If no, you do not need to set a school readiness goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>Our goal is to identify and screen all children prior to 2024-25 Kindergarten enrollment and half of our preschool-head start children prior to 2024-25.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>All enrolled Kindergarten students were screened prior to entering Kindergarten. Over half of our preschool-head start students were screened prior to the 2024-25 school year.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional school readiness goals as appropriate.

### Close the Achievement Gap(s) Between Student Groups

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>Our goal is to close gaps in reading and math achievement between all student scores and our free and reduced student populations.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>The percentage that met proficiency in reading was higher in 2024 than it was in 2023.</p> <p>Reading proficiency in 2023 was 41.6%, compared to 43.5 in 2024, a change of 1.9% towards proficiency.</p> <p>Math proficiency however, fell behind in 2024. In 2023 Math proficiency was 46.8%, compared to 43.5% in 2024, a change of -3.3%</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional achievement gap goals as appropriate.

### All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>100% of our students will complete career counseling with our school counselor.</p> <p>The ACT will be provided by the school district as an option for those choosing to take the exam.</p> <p>All students will have the opportunity to attend a college and/or career fair between their sophomore and senior years.</p> <p>All Seniors will complete a careers class by the time of their graduation.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>All sophomores attended a career fair in Grand Forks. All Juniors and Seniors attended at least one college fair.</p> <p>Several students elected to take the ACT at school, as provided by the district.</p> <p>All Seniors consulted the academic counselor prior to graduation for college/career preparedness.</p> <p>All Seniors passed their careers class by the time of their graduation.</p>	<p><b>Check one of the following:</b></p> <p><input checked="" type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional career and college readiness goals as appropriate.

### All Students Graduate

Does your district/charter enroll students in grade 12? If no, you do not need to set a graduation goal.

Goal	Result	Goal Status
<p>Provide the established SMART goal for the 2023–24 SY.</p> <p>100% of GMR students will graduate by the scheduled graduation date for 2023-24 school year.</p>	<p>Provide the result for the 2023–24 SY that directly ties back to the established goal.</p> <p>10 of 10 seniors graduated for the 2023-24 school year.</p>	<p><b>Check one of the following:</b></p> <p><input type="checkbox"/> On Track (multi-year goal)</p> <p><input type="checkbox"/> Not On Track (multi-year goal)</p> <p><input checked="" type="checkbox"/> Goal Met (one-year goal)</p> <p><input type="checkbox"/> Goal Not Met (one-year goal)</p>

Repeat table for additional graduation goals as appropriate.