



Legend Springs Behavior Flow Chart

Be Safe, Be Responsible, Be Respectful, Be Ready to Learn

Observe the problem behavior, state the expectation, and decide if it is a minor or major behavior.

MINOR

(Teacher Managed)

MAJOR

(Admin Managed)

Encourage/Redirect
Use natural consequences.

Proposed Step System

1. Non-verbal reminder
2. Verbal reminder/conference
 - Re-teach four agreements
3. Mindful Minutes in classroom
4. Buddy classroom
 - Reflection Sheet
 - Email home & cc Admin/secretary

When 2 reflection sheets have been completed, remind student/family that next step is office referral.

Office Referral

Complete office referral upon completion of 3 reflection sheets.

Minor Examples

Classroom disruptions
 Refusal to follow reasonable directions
 Failure to follow school rules
 Plagiarism/Cheating/Forgery/Lying
 Refusal to do work
 Inappropriate comments/put downs
 Inappropriate use of technology
 Misuse of school property (including playground equipment)
 Horseplay or roughhousing
 Running in hallway

Major Examples

Fighting/Assault
 Alcohol/Tobacco/Drugs
 Bullying/Harassment/Intimidation
 Defiance (major disruptive outbursts)
 Endangerment
 Gambling/Selling
 Racial slurs/Offensive gestures
 Foul language at staff
 Leaving school grounds
 Sexual misconduct
 Theft
 Vandalism/Property damage
 Weapons
 Threat (towards others, self, or property)

Immediate Office Referral
Send referral to admin.
If threat is immediate, call secretary and send/escort student to office.

Proposed Step System (Admin Only)

1. Witness Conference (s)
2. Student Conference
3. Consequence Given
4. Parent/Guardian Contact
5. PS Log Entry
6. Email grade level team/specials

Consequences

Admin refer to Student Rights & Responsibilities handbook for consequence guidance.