Phoenix-Talent Rising Academy

JAB Report

Joint Administrative-Board Meeting   **Jan. 23, 2025**

PHOENIX-TALENT RISING ACADEMY

We are The Phoenix

School Structure

- **2 Teachers, 1 IA/Office Manager, 1 Administrator**

- **Class Breakdown**
    - K-5th Grade (Mrs. Macias-Valdez)
    - 6th-8th Grade (Mrs. Ayers-Flood)

- **Physical Elements**
    - Classroom/Office in Room 27 at PES
    - In-person weekly activities for all grades, optional
    - Field trips for all grades, optional

- **Virtual Elements**
    - Online direct instruction (K-5)
    - Online, web-based classes (6-8)
    - Online supplementary programs (i-Ready, etc.) (K-8)
    - Online intervention groups (K-8)

Enrollment Numbers

as of 1/23/25

Kinder	3		
1st Grade	3		
2nd Grade	0		
3rd Grade	5	14	
4th Grade	2		27
5th Grade	1		
6th Grade	1		
7th Grade	4	13	
8th Grade	8		

Enrollment Context

- Enrollment - 9/6/22: 23 students
- Enrollment - 11/17/22: 30 students
- Enrollment - 6/13/23: 54 students

- Enrollment - 9/5/23: 24 students
- Enrollment - 11/15/23: 33 students
- Enrollment - 6/11/24: 55 students

- Enrollment - 9/5/24: 21 students
- Enrollment - 11/15/24: 27 students
- Enrollment - 6/1/25: ??

The trend is an increase as the year goes on with influx points at End of Q1, Winter Break, Spring Break.

Why Do Families Choose Phoenix-Talent Rising Academy?

- Want to Homeschool Their Student(s)

  - Travel/Lifestyle

  - Flexible Schedule (for families and students)

  - Curricular Choices and Flexibility

- Social/Behavioral Challenges

- Health Concerns

  - Physical, Mental, and Emotional

Elementary Program

- Teacher provides live, grade-level, direct instruction via Google Meet, daily.
- Teacher provides optional STEAM classes with social time in-person, weekly.
- Teacher/IA provides intervention support, online or in-person, as needed.
- Teacher provides one-on-one support for parents and students online, as needed.
- Teacher follows same pacing schedule and instructional goals/standards as in-person elementary schools.
- Students have access to PE, Music, and the Media Center at district elementary schools.

Elementary Program
cont.

- Blend of teacher-created content and parent-delivered support:
- Teacher creates and supports core instruction using the same curriculum as our in-person elementary schools:
  - Reading - Amplify
  - Math - Ready Math
  - Science
  - Art & Science projects - in-person STEAM class, optional
- Teacher offers supplemental instruction to parents for implementation:
  - Social Studies
  - Health/Physical Education
  - Art

Middle School Program

- Teacher meets with the whole class online, once per week.
- Teacher meets with each student individually online or in-person, every other week.
- Teacher provides optional academic support/social time/art time in-person, twice per week.
- Teacher provides one-on-one support by appointment or during drop-in Office Hours online, daily.
- Students have access to extracurricular sports and activities through Talent Middle School.

Middle School Program
cont.

- All direct instruction provided via Edmentum online courses.
- Teacher grades assignments and authorizes tests within Edmentum.
- Students take the same seven classes per semester as in-person middle school.
  - 5 core classes, year-long, online: Math, Language Arts, Science, Social Studies, PE/Health
  - 1 elective, semester-long, online except for:
    - Hands-on in-person elective offered through our partnership with Talent Maker City
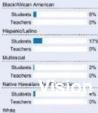 - 1 Advisory class, year-long, includes online meetings with teacher

At-A-Glance Profile

We are The Phoenix

PHOENIX-TALENT RISING ACADEMY

OREGON AT-A-GLANCE SCHOOL PROFILE
Phoenix-Talent Rising Academy
PRINCIPAL: Aaron Santi | GRADES: K-8 | 215 N Rose St, Phoenix 97535 | 541-535-3353

2022-23

OREGON DEPARTMENT OF EDUCATION
Oregon achieves . . . together!

Students We Serve

53 Student Enrollment

DEMOGRAPHICS

American Indian/Alaska Native
Students	2%
Teachers	0%

Asian
Students	0%
Teachers	0%

Black/African American
Students	6%
Teachers	0%

Hispanic/Latino
Students	17%
Teachers	0%

Multiracial
Students	2%
Teachers	0%

Native Hawaiian/Pacific Islander
Students	4%
Teachers	0%

White
Students	70%
Teachers	100%

Ever English Learners

2 Languages Spoken

19% Students with Disabilities

87% Required Childhood Vaccinations

>95% Free/Reduced Price Lunch

*<10 students or data unavailable

School Environment

CLASS SIZE
Median class size.
5
Increase from previous year: 2
Oregon average: 22

REGULAR ATTENDERS
Students who attended more than 90% of their enrolled school days.
85%
Increase from previous year: 18%
Oregon average: 62%

Academic Success

ENGLISH LANGUAGE ARTS
Students meeting state grade-level expectations.
data unavailable
Change not available
Oregon average: 43%

MATHEMATICS
Students meeting state grade-level expectations.
<10 students or data unavailable
Change not available
Oregon average: 33%

SCIENCE
Students meeting state grade-level expectations.
data unavailable
Change not available
Oregon average: 29%

School Goals
Thank you for viewing our school report card. In this report card you will see many strengths as well as some areas where we have opportunities for improvement. As a school we are going to continue to focus on improving math performance in general with our students. We are designing and implementing targeted, individualized intervention programs for these students to meet this goal. Additionally, while we are proud of the attendance improvements our students made in the second half of last year, we are working diligently to continue to boost attendance rates.
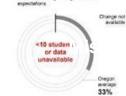
State Goals
The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe & Welcoming Environment
The physical, mental, and emotional safety of our students is a top priority for our school. As a largely online school we devote a great deal of time and training with our students in how to be good "digital citizens." This includes formal programs led by our teachers, along with daily informal discussions and reminders about appropriate online etiquette and best practices for treating others well in an online environment.

School Website: www.phoenix.k12.or.us

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx

i-Ready Reading Diagnostic

Overall Placement

Students Assessed/Total: **25/27**

24%	12%	24%	12%	28%
Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
6 Students	3 Students	6 Students	3 Students	7 Students

ⓘ The Mapping Between 5-Level and 3-Level Placements

▼ Placement by Domain

- Phonological Awareness (PA)
- Phonics (PH)
- High-Frequency Words (HFW)
- Vocabulary (VOC)
- Comprehension: Overall (COMP)
- Literature (LIT)
- Informational Text (INFO)

⊞ Not assessed (due to grade or domain exempted)

i-Ready Math Diagnostic

Overall Placement

Students Assessed/Total: **24/27**

13%	17%	29%	13%	29%
Mid or Above Grade Level	Early On Grade Level	One Grade Level Below	Two Grade Levels Below	Three or More Grade Levels Below
3 Students	4 Students	7 Students	3 Students	7 Students

(i) The Mapping Between 5-Level and 3-Level Placements

Placement by Domain

Number and Operations (NO)

Algebra and Algebraic Thinking (ALG)

Measurement and Data (MS)

Geometry (GEO)

School Goals 2024-25

- **Build Community and Sense of Place & Belonging**
  - In-Person Opportunities
  - Field Trips
  - Socializing Opportunities
  - Family Engagement and Empowerment
- **Attendance**
  - Meet State and District Attendance Goals
  - Personalize and Individualize Attendance Support
  - All Staff Members Involved
- **Math Achievement**
  - Alignment with District Goals and Tools
  - Measured through i-Ready Diagnostics and Smarter Balanced assessments.

Questions?