



Two communities. One school.



The blending and changing of two campuses is a difficult and emotional process. Sadly, Eanes ISD is forced to make difficult decisions due to declining enrollment and a lack of state funding for public education. **If approved by the Board of Trustees**, we ask our entire EISD community to rally and support our school district and show how special and supportive we can all be.

OVERVIEW & PROCESS

as of Nov. 15, 2024

PREPARATION & PLANNING

Blend Committee (group of administrators, teachers and parent representatives) is meeting to oversee the blending process, review logistical aspects, set timelines and outcomes.

ENGAGEMENT

District & Blend Committee will host community meetings to share information and hear questions, concerns and suggestions, with updates shared online: eanesisd.net/budget.

Coming soon:

- Enrollment presentation at EISD Board meeting, Nov. 19, 7pm.
- Community meetings schedule being finalized and announced soon.
- Budget discussion at EISD Board meeting, Dec. 10, 7pm.

STANDARDS

All will work to ensure children are safe, staff have positions and educational experience is not altered or diminished. We will listen to concerns and adjust plans accordingly, based on what is best for students and staff

Blend committee and campuses will work to identify efficiencies and opportunities to maximize resources, expand activities and improve student/staff experience.

CULTURE BLENDING

District, Blend Committee and campuses work on transition to one school, one community culture.

ACKNOWLEDGEMENTS

The new campus will likely feel full, but we will work to rethink spaces and schedule events to accommodate grade levels. Learning Studios may be in place 3-5 years while the Long-Range Facility Planning Committee determines the plan for BCE and other campuses.

We are committed to providing a safety net for children adjusting to a new school environment, with resources for parents to support their children through the change.

We are committed to ensuring our staff and families are supported and feel valued.

TRANSITION SUPPORT

All will work to provide resources, emotional support and reassurance leading to August kickoff. Will pair students and staff to encourage friendships and professional relationships, building rapport across communities.

EANESISD.NET/BUDGET





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ENROLLMENT

- Redrawing boundaries does not address immediate issues and is not an option at this time. The Long-Range Facility Planning Committee will ultimately determine the plan for BCE and other campuses.
- All current VVE resident and transfer students can fit safely into BCE with minor adjustments and the addition of six Learning Studios (12 classrooms), exploring alternative locations to preserve playfield, if possible.
- VVE families will be offered opportunity to transfer to another campus, based on space availability.
- The Principal will review class sizes and determine grade placement in Learning Studios.
- CDC will remain at BCE and VVE.
- Average class size is not projected to increase.

ACADEMIC PROGRAMMING

- Current planning includes Spanish Immersion.
- Specials (art, music P.E.) capacity will increase, ensuring rotations/access remain consistent.
- Staff:student ratios for special programs will be equitable across elementary campuses.
- Daily instructional minutes will not change.

FACILITIES

- Considering capacities of art, music, cafeteria, gym, library and classrooms to adjusted enrollment.
- Determining special education space needs.
- Learning Studios will have water, air conditioning and restrooms.
- If Learning Studios are located on the main playfield, determining relocation or alternate play spaces.
- If CDC moves to Learning Studios, considering relocation of their playground.
- Reviewing technology and infrastructure needs to ensure teachers have classroom resources they need.
- Planning for furniture and storage needs.

CONSIDERATIONS

as of Nov. 15, 2024

STAFFING

- Principal and Assistant Principal(s) will be determined.
- District will survey BCE & VVE staff to learn preferred campus.
- May relocate some positions to other campuses but will not do a Reduction in Force.
- Goal is to achieve staffing efficiencies through natural attrition (retirements, resignations).

SAFETY

- Will install secure perimeter fencing, door and fence access control, canopies and walkways to Learning Studios, similar to other EISD campuses (CCE, EE, FTE).
- Conducting traffic study to determine adjustments to arrival, dismissal and event logistics, including analyzing Patterson Rd/Bee Cave intersection.
- Working with fire department to ensure accessibility to Learning Studios, campus.

OPERATIONS

- Bus routes determined by residential enrollment, but estimate only minor adjustments to routes.
- VVE bus routes will likely shorten.
- Determining optimal scheduling of lunches and cafeteria logistics.
- Evaluating if a third, mobile serving line is needed.

