

Learning Recovery Emergency Block Grant				
Status: Submitted				
LEA: Fenton Primary Center				
<b>LEA ALLOCATION</b>				
<b>LEA Name</b>		<b>LEA Allocation</b>		
Fenton Primary Center		\$1,040,907		
<b>INTERIM EXPENDITURE REPORT</b>				
<b>Allowable Uses of Funds</b>	<b>FY 202223 Expenditures (Performance Period: 7/1/2022 6/30/2023)</b>	<b>FY 202324 Expenditures (Performance Period: 7/1/2023 6/30/2024)</b>	<b>Total</b>	
(A) Instructional learning time for the 202223 through 202728 school years by: <ul style="list-style-type: none"> <li>  Increasing the number of instructional days or minutes provided during the school year,</li> <li>  providing summer school or intersessional instructional programs,</li> <li>  or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils,</li> <li>  or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs.</li> </ul>	\$0	\$0	\$0	
(B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: <ul style="list-style-type: none"> <li>  Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff.</li> <li>  Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both.</li> <li>  Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access.</li> <li>  Supporting expanded learning opportunity program services pursuant to Section 46120.</li> <li>  Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status.</li> </ul>	\$0	\$0	\$0	
(C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: <ul style="list-style-type: none"> <li>  the provision of health, counseling, or mental health services,</li> <li>  access to school meal programs, before and after school programs,</li> <li>  or programs to address pupil trauma and social-emotional learning,</li> <li>  or referrals for support for family or pupil needs.</li> </ul>	\$0	\$0	\$0	
(D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils college eligibility.	\$0	\$0	\$0	
(E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning.	\$0	\$0	\$0	
<b>Total Budget Amount</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	
<b>REPORT SUMMARY</b>				
<b>LREBG Allocation</b>	<b>FY 202223 Expenditures</b>	<b>FY 202324 Expenditures</b>	<b>Total Combined Expenditures</b>	<b>Cash Balance</b>
\$1,040,907	\$0	\$0	\$0	\$1,040,907
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