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| Learning Recovery Emergency Block Grant | | | | |
| Status: Submitted | | | | |
| LEA: Fenton Avenue Charter | | | | |
| LEA ALLOCATION | | | | |
| LEA Name | LEA Allocation | | | |
| Fenton Avenue Charter | \$947,879 | | | |
| INTERIM EXPENDITURE REPORT | | | | |
| Allowable Uses of Funds | FY 202223 Expenditures (Performance Period: 7/1/2022 to 6/30/2023) | FY 202324 Expenditures (Performance Period: 7/1/2023 to 6/30/2024) | Total | |
| (A) Instructional learning time for the 202223 through 202728 school years by: <ul style="list-style-type: none"> 1 Increasing the number of instructional days or minutes provided during the school year, 1 providing summer school or intersessional instructional programs, 1 or taking any other action that increases or stabilizes the amount of instructional time or services provided to pupils, 1 or decreases or stabilizes staff-to-pupil ratios, based on pupil learning needs. | \$0 | \$0 | \$0 | |
| (B) Accelerating progress to close learning gaps through the implementation, expansion, or enhancement of learning supports, such as: <ul style="list-style-type: none"> 1 Tutoring or other one-on-one or small group learning supports provided by certificated or classified staff. 1 Learning recovery programs and materials designed to accelerate pupil academic proficiency or English language proficiency, or both. 1 Providing early intervention and literacy programs for pupils in preschool to grade 3, inclusive, including, but not limited to, school library access. 1 Supporting expanded learning opportunity program services pursuant to Section 46120. 1 Providing instruction and services consistent with the California Community Schools Partnership Act (Chapter 6 (commencing with Section 8900) of Part 6) regardless of grantee status. | \$0 | \$0 | \$0 | |
| (C) Integrating pupil supports to address other barriers to learning, and staff supports and training, such as: <ul style="list-style-type: none"> 1 the provision of health, counseling, or mental health services, 1 access to school meal programs, before and after school programs, 1 or programs to address pupil trauma and social-emotional learning, 1 or referrals for support for family or pupil needs. | \$0 | \$0 | \$0 | |
| (D) Access to instruction for credit-deficient pupils to complete graduation or grade promotion requirements and to increase or improve pupils college eligibility. | \$0 | \$0 | \$0 | |
| (E) Additional academic services for pupils, such as diagnostic, progress monitoring, and benchmark assessments of pupil learning. | \$0 | \$0 | \$0 | |
| Total Budget Amount | \$0 | \$0 | \$0 | |
| REPORT SUMMARY | | | | |
| LREBG Allocation | FY 202223 Expenditures | FY 202324 Expenditures | Total Combined Expenditures | Cash Balance |
| \$947,879 | \$0 | \$0 | \$0 | \$947,879 |
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