

HANDS-ON CAREER TRAINING

Students at all levels have opportunities to learn about a variety of career options. Learn more about Career and College Pathways on pages 12-14.







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Hillsboro School District Promise: **Know, Value, and Empower Every Student to Achieve Their Dreams**



Superintendent's Message

The Importance of Advocacy

Late fall 2023 was dominated by talk of the insufficiency of education funding in Oregon. Teachers in the state's largest district, Portland Public Schools, were on strike for the majority of November, and Salem-Keizer Public Schools announced \$30 million in mid-year reductions. The spotlight was squarely on Oregon's funding mechanism for K-12 schools.

How did we get here?

In the 1990s, Oregon voters passed Measures 5 and 50, which limited the rates used to calculate property taxes and created a differentiation between a property's assessed and real market value. These measures, along with the 1991 adoption of the K-12 equalization formula, both shifted a majority of school funding from the local level to the state level, and shaped the way the state distributes this money to districts.

operational savings from comprehensive distance learning. These things helped stabilize our budget between 2020 and 2024.

The last of those federal funds expired in September of this year, and meanwhile we are still trying to recover from the impact of multiple years of disinvestment in our public schools, learning loss and mental health effects of the pandemic, and declining enrollment. Those impacts, combined with inflationary costs and the expense of unfunded legislation at the state level (e.g. Paid Leave Oregon, changes in unemployment laws, a ban on the sale of fluorescent light bulbs, etc.), have placed HSD in the position of needing to reduce \$9.5 million in the 2024-25 school year to ensure a balanced budget by June 30, 2025.

I provide all of this context because our legislature will build its biennial (every two years) budget in the 2025 Legislative Session, and it is vital that we make a robust effort to present the case for reinvestment in K-12 education.

This adjustment to the accuracy of CSL equates to a State School Fund allocation of \$11.3 billion in 2025-27.

HSD, along with many other districts across the state, is also asking for adequacy, which would take into account the real costs associated with unfunded mandates, PERS employer rate increases, and serving the increasingly complex needs of students. A more adequate State School Fund allocation - at least for HSD - would be \$12.187 billion.

If we really want to *invest* in K-12 schools, it will require a bit more political willpower. In the early 2000s, K-12 education received nearly 45 percent of Oregon's general fund dollars. Today, K-12 education receives just over 30 percent of Oregon's general fund dollars. And even with the passage of the Student Success Act and additional money coming to schools through the High School Success Act and Early Literacy Success Initiative, that figure only rises to 34.9 percent. This, at a time when the state's budget has never been larger.

K-12 State School Fund & Grants Percentage of State Budget 2003-2025 \$40.000 44.8% 41.4% \$35.000 39.7% 34.9% \$30.000 \$25.000 30.0% \$20.000 25.0% Total GF/Lottery \$13.227 20.0% \$15.000 \$8.775 \$8.004 \$7.766 \$7.872 10.0% 0.0% 2007-09 2009-11 2015-17 2019-21 K-12 State School Fund Allocation (in Billions) Measure 98 (High School Success) Student Investment Account Early Literacy Total K-12 Allocation (in Billions) Oregon State General Fund & Lottery Budget (in Billions) K-12 State School Fund ONLY Percentage of State Budget K-12 SSF & Grants Percentage of State Budget

Visit the Budget Matters page of our website for additional budget-related information: hsd.k12.or.us/budget

The 2002-03 and 2003-04 school districts were extremely difficult ones in which the state couldn't deliver the money it had previously allocated to schools. In those two years alone, HSD had to cut a total of nearly \$41 million by reducing hundreds of staff positions, eliminating programming, and dramatically shortening the school year.

Fortunately, there was some recovery and growth over the next 4.5 years (2004-2008). During this time, HSD's revenues increased by \$33 million, which allowed us to restore 230 staff positions and hold full school years, as well as reinstate and reinvest in programs.

Then came the 2008 housing crisis, which kicked off an economic recession. Between 2008 and 2020, HSD enacted net reductions of more than \$76 million to deal with shortfalls in state education funding. Through the pandemic years, there was additional federal relief money available and

The way Oregon's Joint Ways and Means Committee begins this process is by looking at what the Department of Administrative Services (DAS) has determined to be the Current Service Level (CSL) for schools. "CSL" means the amount of money it would take in a given year to deliver the exact same level of service as was provided in the previous year. I would argue that our goal should not be merely to keep doing what we've been doing from one year to the next, but to determine what schools require in the current educational context to meet the needs of students. In addition, the calculations DAS has been using have not accurately reflected districts' costs.

Fortunately, Governor Kotek commissioned a team to review these calculations earlier this year, and has recommended changes that would add just over \$500 million to the CSL number for schools heading into 2025-27.

Regaining even just 2 to 3 percentage points would help Oregon rebuild its investment in K-12 schools to approach the recommended School Fund allocation of \$13.5 billion called for in the Education Model comprehensive model developed by the Quality Education Commission determine the amount of investment in K-12 schools that would be needed to achieve a 90 percent or higher graduation rate for every student in the state).

We invite all students, staff, and families to join us in the effort to advocate for K-12 funding in the upcoming legislative session. For additional information and resources, please visit the Budget Matters page of our website (hsd.k12.or.us/ budget) and view the Budget Reference Materials, 2025 Legislative Advocacy Materials, and 2025 Legislative Advocacy "recipe cards" leave-behind, and 2025 Legislative Advocacy letter template.

Thank you for your ongoing partnership and support of this valuable work!

Respectfully,

Travis Reiman

Superintendent

2024-25 HSD Board of Directors



Ivette Pantoja *Chair*

Vice Chair



Erika Lopez















Kal Sibbel Student Representative

Mark Watson

Nancy Thomas See Eun Kim

Monique Ward

Patrick Maguire

Gwen Kondor *Student* Representative

Abraham Staffa Student Representative

Strategic Plan Accountability Report Year 1: 2023-24

2023-24 was the first year of implementation for our current Strategic Plan (2023-2027). In this Strategic Plan, we have organized around five goal areas: Success in the Early Years; Safe and Supported Learners; Access and Opportunity; Critical Thinking and Problem Solving; and Graduating Ready for Career, College, and Life.

Within these goal areas are six performance targets, which align to the state's Integrated Programs indicators,* and fourteen sub-goals. (*The exception is HSD's performance target on extracurricular activity participation.) For each performance target and sub-goal, data analysis helped staff identify priority focal groups of students in need of additional support to help bolster their achievement.

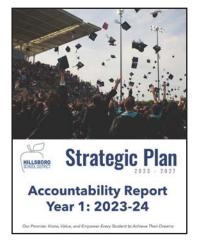
The Technology Integration team worked hard to develop data dashboards to track progress on each performance target. These dashboards provide both aggregated and disaggregated data by school, grade, and a variety of demographic factors, which allow staff to drill down and find areas of success and opportunity.

Over the course of the year, administrators engaged in three Data Summits, in which they spent targeted time reviewing data specific to their school and collaborating in level-alike groups to identify trends, discuss areas of concern, and share best practices.

Staff also purposefully engaged with students and families, both individually and in groups, to share information and gather feedback in an effort to complement quantitative data.

Because certain indicators lag behind the traditional school year cadence, we will not have a complete view of performance in the 2023-24 school year until 4-year graduation and 5-year completion data is released in January 2025. Despite this challenge, HSD has compiled a Year 1 Accountability Report to show our progress. Performance Target data is shared here.

Out of these six performance targets and our other 14 sub-goals, we saw growth in 11 goals, declines in 5 goals, developed a baseline tracking tool for 2 goals, and are awaiting state data for 2 goals. To access the full report, please visit hsd.k12.or.us/spaccountability.





Notes:

- The Green/Red numbers indicate percentage point
- Focal student group growth/decline is based on the previous year's performance, not in relation to the overall average.
- ODE calculation for 9th grade on-track = % of 9th graders with 6 total credits.
- HSD calculation for 9th grade on-track = % of 9th graders with 3.5 of 6 total credits in core courses.
- 4-year and 5-year Graduation/Completer data is release in January of the year after the target school year.



Performance Target #1

3rd Grade Reading

Focal group Hispanic/Latina/o/x -1.67 Focal group Accessing Special Education +2.71



Baseline Year 2022-23 61.00%

Overall average +2.17 from prior year







Performance Target #2

Regular Attendance

Focal group Native American/Alaska Native +17.08 Focal group Native Hawaiian/Pacific Islander +4.59



Baseline Year 2022-23 64.58%

Overall average +2.17 from prior year



2026-27



Performance Target #3

Extracurricular Participation

Focal group Hispanic/Latina/o/x +5.69 Focal group Identify as Female +6.54



45.64%

Baseline Year 2022-23 40.34%

Overall average +5.3 from prior year







Performance Target #4 9th Grade On-Track

Focal group Hispanic/Latina/o/x -4.97 ODE, +0.42 HSD Focal group Accessing Special Education -5.96 ODE, +5.9 HSD



Baseline Year 2022-23 ODE: 88.99% HSD: 77.00%

ODE: Overall average -1.48 from prior year HSD: Overall average +2.57 from prior year





Performance Target #5.1 4-Year Graduation

Focal group Native American/Alaska Native - Class of 2023 grad rate: 64.29% Focal group Accessing Special Education - Class of 2023 grad rate: 78.52% Focal group Experiencing Houselessness - Class of 2023 grad rate: 60.00% Focal group Experiencing Foster Care - Class of 2023 grad rate: 28.57% Data for comparison with Class of 2024 available in January 2025

86.18% Class of 2023

Baseline Year Class of 2022* 86.33%

completed 2022*

83.32%

Overall average -0.09 from prior year

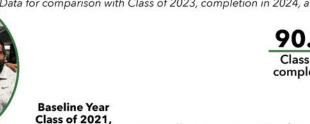


2025-26 88.80%



Performance Target #5.2 5-Year Completion*

Focal group Hispanic/Latina/o/x - Class of 2022, completion in 2023 rate: 88.02% Data for comparison with Class of 2023, completion in 2024, available in January 2025



90.83% completed 2023



Overall average +7.51 from prior year

entury Feeder



Century High School R.A. Brown Middle School Elementaries: Butternut Creek | Imlay | Indian Hills Ladd Acres | Reedville | Tobias

Century High School



The CHS Band and Colorgaurd perform their marching show Haunted.

Century High School has prepared nineteen Thanksgiving food baskets for families in need. In addition to receiving food from our food pantry, the families will also receive a \$150 family friendly gift card from Winco to help with food expenses.

We are excited for our upcoming production of Harvey. Show dates are: November 15, 16, 21, 22, and 23 at 7 p.m., and November 16 at 2 p.m.

Our community is collecting change in preparation for our annual "coined" food drive. As per usual, this will be a classroom competition and prizes will be awarded to students as certain benchmarks are reached.



Century's Football Team preparing to tackle their next challenge.

R.A. Brown Middle School



Fierce game of musical chairs at Brown Middle School's assembly.

Brown Middle School has some great events in store for the year. Join us on November 19 for Teen Mental Health Night, where parents and adult caregivers are invited to learn

about mental health and how best to support teenagers as they manage stress and anxiety.

November 25 - 26 are conferences. Families are invited to attend conferences and connect with R.A. Brown staff in order to strengthen systems of support for our students.

Save the date for three upcoming musical performances: December 10 is the Fall Band Concert, December 19 is the Holiday Choir Concert, and March 20 is the Spring Choir Concert. All will take place at Century High School.

Butternut Creek Elementary School



Butternut Creek's Baxter smashing open a piñata at the school Block Party.

Our annual back-to-school Block Party kicked off our school year.

Thank you to our Parent Teacher Club (PTC) for beautifying our grounds! We had generous donations of barkdust, some new plants planted, and lots of weeding done. We also had Kona Ice and our PTC provided free hotdogs and chips for our entire community. Teachers had a blast showing families around their classrooms. The night ended with our annual piñata, where our kindergarten students each got to take a crack at it, and then Baxter, our school mascot, smashed it open!

In celebration of Hispanic Heritage Month, we showed Encanto! We set blankets down in the gym, gave out FREE popcorn to snack on, and watched the movie in our jammies. We also had the Library come and bring free books in Spanish and English. The star of the show was a performance from a local Ballet Folklorico group that wowed us with their moves! We can't wait to have more fun in the second quarter! Go Bulldogs!

Imlay Elementary School

We are thrilled to share that our school year is off to an exceptional start, filled with engaging and rigorous learning opportunities for our students. A standout moment this fall was our Eagle Walk and Roll Fundraiser, brilliantly organized by our dedicated PTA. Our young Eagles walked and ran with enthusiasm, not only promoting healthy habits, but also surpassing our fundraising expectations. We set an ambitious goal of \$20,000, and thanks to the incredible support of our community, we soared past it, raising an impressive \$30,000!



Imlay students thank their community after the Eagle Walk and Roll Fundraiser.

This remarkable achievement wouldn't have been possible without our amazing PTA and the generosity of all our donors. These funds will directly benefit our students, supporting various enriching experiences such as field trips, classroom enhancements, after-school programs, and much more. We are immensely grateful for your support and excited about the positive impact this will have on our school. Go Eagles!

Indian Hills Elementary School



Indian Hills students learn Ghanaian drumming with the Right Brain Initiative.

Indian Hills students were excited to start this year's Right Brain Initiative project with Alex Addy. Students are learning the five hand techniques of Ghanaian drumming, in which students work together to create a strong communal rhythm. Alex Addy comes from a long line of drummers and is the son of Obo Addy. Students will have a chance to perform their Ghanaian drumming with West African rhythms on December 6.

Ladd Acres Elementary School

Our school is buzzing with exciting events! Recently, students enjoyed the Day of Outdoor Learning, exploring nature and engaging in hands-on activities. At Astro Launch Night, families came together to create a school-wide art project inspired by space, fostering creativity and community. Looking ahead, we're excited for the upcoming Career Fair, where students will meet professionals from various industries and explore future career paths. These events highlight our commitment to combining academic learning with real-world experiences!



Showing creativity at the Ladd Acres Day of Outdoor Learning event.

Reedville Elementary School



Reedville sixth grade students attending Outdoor School at Camp Meriweather.

Reedville welcomed families for Back-to-School Night to visit classrooms and tour the school. Our sixth grade students attended Northwest Outdoor Science School at Camp Meriweather at the beach!

Save the date for our Student-led conferences on February 11, where students and families get to celebrate the growth made so far and goals for the second semester.

Tobias Elementary School

We just had Tiger Trek - our school's biggest fundraiser – on Friday, October 18. This year's jog-a-thon had a rock-n-roll theme, which was so fun! We led up to the event with a spirit week, where students and staff had different themes for dress-up each day. Tobi, our mascot, was out front every day for arrival, too. It was definitely a fun week!



The Tiger Trek fundraiser was an exciting event at Tobias.

OAK STREET CAMPUS

A focus on care of SELF, care of OTHERS, and care of SCHOOL

Oak Street Campus students are learners that come from all across HSD and are working toward a variety of secondary education goals. From earning diploma credits in individualized ways, to participating in hands-on career-related learning experiences, or navigating high school as a parent, students at Oak Street Campus are actively engaged in all aspects of learning. A focus on care brings all OSC staff and students together. Care of SELF, Care of OTHERS, and Care of SCHOOL are the common threads that weave us together as a thriving learning community.

Care of Self:

Students across all OSC programs learn about and practice care of SELF by growing and tending to vegetables in the community garden. They shared the harvest with the cooking classes and across the school community-creating a true farm-to-table experience that highlights the importance of healthy eating.

A focus on self-care is also evident in OSC's wellness groups and activities and advisory lessons, which teach healthy habits and strategies for self regulation. Staff and returning students model self-care behaviors for newer and younger students.

OSC's PE classes focus on incorporating dynamic activities into students' daily lives with the goal of developing lifelong wellness routines and demonstrating how care of self carries into adulthood.

Care of Others:

OSC provides opportunities for students across programs to care for OTHERS by organizing downtown Hillsboro clean-up events. OSC's parenting students organized and packed baby clothes donation bags for three of Century's young families who needed baby girl items. In October, OSC students prepared a poster to show their sincere appreciation for Principal Torres during an all-school community meeting.

Care of School:

Everyone who visits OSC can see that Care of SCHOOL is a core value. Students and staff work with OSC's custodian to maintain campus spaces. Students take pride in reducing, reusing, and recycling, and learn to keep OSC's facilities in good condition. Wednesday, October 30, was OSC's first whole-school beautification day of this school year. All staff and students from across programs worked together to winterize the community garden, prepare walkways in the garden areas, and perform other tasks to help maintain Oak Street Campus facilities. OSC staff and students look forward to many more campus beautification opportunities throughout this school year.









Caring for the community through civic projects.



Students take pride in maintaining the campus.

Glencoe Feeder



Glencoe High School



Glencoe High School Theater + Film presented their show *Trap*.

Glencoe Theater + Film has just wrapped up their Fall production of the spine-tingling sci-fi thriller *Trap*.

The Glencoe Marching Tide Band has been invited to perform in the 2026 London New Year's Day Parade!

The Glencoe Marching Tide took overall 2nd place at the Kelso competition in October, scoring an 82.35 - the highest score in school history. Currently, the Marching Tide is 1st Place in the 6A-3 Pacific Conference and the topranked marching band in the Hillsboro School District.

GHS Leadership students collaborated with WashCo Bikes, Hillsboro Police Department and Trauma Nurses to provide ALL Lincoln Street Elementary School students with bike helmets. In addition to the helmets, they helped give presentations on bike safety.

Congratulations to the Glencoe Girls Soccer team for earning the title of Pacific Conference League Champions!



Glencoe Boys Soccer Coach, Tom Stephens, celebrated his 200th win on September 5!

Evergreen Middle School

The annual EMS Fun'd Run occurred on October 18. Funds raised from this event support student activities throughout the year. Thank you to all who participated and donated!

December 9-20 is our canned food drive. The donated items directly support EMS students and their families. Winter Break kicks off with staff delivering these items.

December 17 is our choir concert, a joint event with the GHS choirs.

EMS had our annual door decorating contest in Advisory classes. Aligned with National Bullying Awareness Month, Advisory classes decorated doors based on the theme of Kindness. Winning Advisory classes were awarded a doughnut party.



The 7th Grade winner of the door decorating contest.

Atfalati Ridge Elementary School

It has been a busy Fall at Atfalati Ridge. We hosted grade level playdates with special guest Librarian Emily from North Plains Public Library: Grades K-1 had Brownies with Buddies, grades 2-3 had Popsicles with Pals, and grades 4-6 had Hotdogs with Homies.

Our 6th graders attended Outdoor School at Camp Meriweather on the Oregon Coast. They had a great time learning about different environments and ecosystems.



Atfalati Ridge 6th graders got to explore nature at Outdoor School.

Free Orchards Elementary School

Free Orchards' FoxFarm has had a fun month of tasting late vegetables and getting ready to put the garden to bed for the winter. We have a few guest speakers coming in the next few months as well as some more 'taste tests' in store. Our school garden is led by our amazing parent volunteer, Sarah Newton, and other parent and community volunteers. The FoxFarm garden is a place where students learn about science, food insecurity, native species, cooking lessons, and more!

Glencoe High School Evergreen Middle School Elementaries: Atfalati Ridge | Free Orchards | Jackson | Lincoln Street | McKinney | North Plains | Patterson



Preparing FoxFarm garden beds for the winter.

Jackson Elementary School

Students had a blast at our annual Jaguar Jog fundraising event, run by our amazing PTO. Parent volunteers arranged class pictures, handed out water, and cheered on students and staff as they ran around the track. This is our school's biggest fundraiser each year and we appreciate the support of our whole community!



The annual Jaguar Jog, Jackson's biggest fundraiser of the year.

Join us on November 15 for Family Game Night, an event put on by our PTO for families!

December 13 is Parents Night Out. Need some time to get things done? The PTO will help by watching kids for the evening.

Come and support our band and choir students at Glencoe High School as they perform their Winter Concert On December 17!

February 7 is Bingo Night. Join us for a fun night of Bingo with your family.

All are invited to Literacy Night on March 6. Come and see the amazing work our students have done. Learn and participate in fun literacy activities with our teachers!

Lincoln Street Elementary School



Students received helmets and bike safety education.

After a 6th grade student tragically suffered a fatal bike accident last year, our amazing P.E. teacher Mrs. Sakaguchi partnered with local organizations to provide bike helmets to ALL

students along with bike safety education. We are thankful for the opportunity to help keep our students safe and informed. Thank you to Schoolhouse Supplies for providing free backpacks and school supplies for all of our students. Greater Than helped sort and distribute all backpacks, and connected with community partners for additional resources for students and families.

Mrs. Sakaguchi also connected with various community partners to provide really fun and engaging after-school opportunities for Lincoln Street Students, such as the Fall Soccer program "Get on the Bus" (District's Choice Funds) and CrossFit for Kids (CrossFit Kakou partnership).

Several parents and community members volunteered their time to clean up our school garden in preparation for our Garden Club in the Spring. Thank you to our community partners for the continued support!

McKinney Elementary School



First graders at McKinney Elementary School enjoying their first day of school.

Fall at McKinney is a bustling time full of field trips, assemblies and student recognition, STEAM challenges, and after-school programs! Students are in full swing and our teachers are right there with them. Together they create amazing experiences both in and out of classrooms.

After-school enrichment now includes Chicas, Band, Get on the Bus Soccer Club, and Chess for Success.

McKinney just had our famous Fall Festival and

Día de los Muertos celebrations on October 30. Thank you to all who attended!

North Plains Elementary School



North Plains' Fund Run raised \$12,000 for the school.

Thanks to our PTO Board, volunteers, and supportive community, our main school fundraiser was a huge success! We hit our goal of raising \$12,000! These funds propel studentcentered projects and materials that skyrocket meaningful learning!

Our 5th & 6th Grade Student Council has been brainstorming ways to enhance the sense of belonging and their ideas are spot-on! For example, students and staff were encouraged to dress-up according to pre-planned themes tied to our students' interests and culture!

Our annual Trunk or Treat tradition as a larger North Plains community is a fun way to enjoy the outdoors with creativity and treats!

Join us February 13 for Culture Night as our families share their cultures with our community to "travel" and fill up their "passport" of learning!

Patterson Elementary School

Students enjoyed our annual Panther Dash fundraising event, run by our incredible Booster Club. Parent volunteers took class pictures, handed out completion bracelets, cheered, and distributed popsicles as students finished. Families came to cheer students on as well.

This is our school's biggest fundraiser each year and we appreciate the support of our whole community!

At our first spirit assembly of the school year, we introduced "Masked Singer - Patterson Edition." Each month, two staff members will compete in a sing-off in inflatable costumes. Students have the opportunity to vote for their favorite the following Monday and the winner will move on through the school year!

Join us December 10 for family restaurant night at MOD Pizza. A portion of the proceeds will come back to the Patterson Booster Club, supporting our students and staff!

Get ready for Spirit Week, December 16-20! Students, staff, and volunteers are encouraged to join us in a week of dress-up days to build school spirit

February 7 is Family Movie Night, an event put on by our Booster Club for families!

Culture Night takes place on February 20 and allows our families to share their cultures with the community!



Patterson P.E. Teacher and district Elementary P.E. teacher on special assignment, Neill Twigg, came out to support Patterson students' weekend physical activity.



Hilli Feeder



Hillsboro High School South Meadows Middle School Elementaries:

Brookwood | Farmington View | W.L. Henry Groner | Minter Bridge | Rosedale | Tamarack | Witch Hazel

Hillsboro High School



Spartans at a "Book Tasting" event.

Hillsboro High School has been up to amazing things both on and off campus. Ninth and tenth grade students got to enjoy the experience of "Book Tasting," an event that explores the 11 different fiction genres, so students have a better idea of where to find books they will enjoy reading. All students on campus had the opportunity to explore the wonderful clubs that Hilhi offers at Club Rush during lunches. Each club had a table to draw awareness to their activity and sell yummy snacks. On the performing side, the Hilhi Choir had their first concert on October 22, and the band won their division at PNW. The Band also received honorable mention in High General Effect, High Music, High Percussion, and High Visual. If you missed these performances, add December 5 to your calendar for the first Mariachi Concert of the year, and December 17 for our Winter Choir Concert.

Hilhi Theatre proudly presents *Clue!* Performances will be November 15-16, 22-23.

The Hilhi athletic programs have been working hard with 340 athletes enjoying their fall season. Football and Girls Soccer both ranked high in the state. Hilhi Water Polo will be heading to the playoffs and Cheer sent 3 athletes to the OCCA All-State Finals.

South Meadows Middle School



The annual South Meadows Ofrenda .

South Meadows had our 2nd annual school-wide Ofrenda for Día de los Muertos. Students brought in pictures of their families and loved ones to contribute.

Students in Hilhi's Bioscience CCP came to our school and demonstrated what they get to learn in their pathway with our middle school students during lunch.

Brookwood Elementary School

On October 29, Brookwood hosted our annual Día de los Muertos event, celebrating our community by coming together to teach about the day with an ofrenda, food, games, face painting, and a lively mariachi band. A big thank you to our PAC for leading the event and to our Boosters and everyone else who came together to make it happen. We love seeing this event grow each year!



Musical performers at the Día de los Muertos event.

Other fall events and clubs are in full swing at Brookwood, including CrossFit Club, Robotics, band, chess, and others. Our sixth-graders returned from a wonderful week at Outdoor School, where they learned through field experiences, slept in cabins, and got to work together in a whole new way outside of their classrooms. We are so excited about the activities offered to our students & grateful to our community partners for making these opportunities possible!

Farmington View Elementary School

Farmington View has had fun hosting two events for families this fall. Our parent Boosters and Parents for Academic Excellence hosted a family movie night as well as our first fall carnival! Students and families came together for these evenings of exciting events!

STEAM at Farmington View is up and running! Our students have begun participating in a biweekly STEAM lesson where they are learning the scientific method through hands-on activities. Our next steps will be to raise salmon eggs as our third graders research the life cycle of our local salmon.



Students engage in outdoor STEAM education.

Our students are currently participating in seven after-school clubs: Running Club, Oregon Battle of the Books, Garden Club, VexRobotics, Junior Scientist, Arts & Crafts Club, and Band!

We will be hosting our second annual Multicultural Night on February 27.

Groner Elementary School



Groner reading buddies share cozy reading time.

Minter Bridge Elementary School



Minter Bridge staff got in the spirit for Spirit Week.

On October 25, Minter Bridge leadership students put on their 2nd annual Carnival. With over 20 games and prizes, along with face painting, a photo booth, and many amazing raffle baskets to win, fun was had by all! Minter Bridge's Student leadership is a studentled, self-funded club. The Carnival, as well as Thankful and Kindness Week activities, door decorating contests, canned food drive, and school spirit weeks are just a few of the things that Leadership does to bring fun and pride to the Minter Bridge families and community.

Rosedale Elementary School



Staff and students were glad to reunite on the first day back to school at Rosedale.

Tamarack Elementary School



Sixth graders enjoying an outdoor school moment.

The school year is underway with lots of excitement and new community members. Tamarack has welcomed over 100 new students this school year and will welcome many more in the coming months as Reeds Crossing expands! We also celebrate the growth of our partnership with the Oregon Museum of Science and Industry (OMSI), which now includes field trips to Tamarack from other Hillsboro elementary schools. We are incredibly thankful for this partnership and the work of Ms. Ehl, OMSI Regional Engagement Strategist, and are energized to expand services to more schools. Our own field trips are also underway, including sixth grade Outdoor School at Camp Magruder, and second and third graders preparing to release salmon fry into the Tualatin River once the eggs have developed in their Learning Lab. Additionally, our Tamarack Community group will be hosting a variety of school socials to continue building our community and growing our connection. Oregon Battle of the Books and Band after-school clubs have started, as well as PLAY.FIT.FUN and TaeKwonDo. We will have our second annual talent show in December, and our Art and Culture Night on December 12. We hope to see you here!

Witch Hazel Elementary School



Making connections and working together through collaborative play.

Witch Hazel Elementary is off to a great start. Our after-school programs have reached all students from 2nd-6th grade. Activities include: Soccer for boys and girls, CHICAS, Chess, and Girls circle and Boys circle for our African American/Black students. Our kindergarten students are demonstrating growth in their social skills and collaborative play through building/stacking.

W.L. Henry Elementary School

At W.L. Henry, we connect with our parents/ guardians as they drop off and pick up students, during our monthly Cafecito with the Principal, and during Wildcat Family Committee meetings. This year, we have some Family Fun Evening events, which were suggested by our families and incorporate a focus on literacy, math, STEAM, art, and physical education. We look forward to spending time with our students and families, learning and having fun together.

Be sure to join us January 28 for the 5th/6th Grade Student Career Fair.

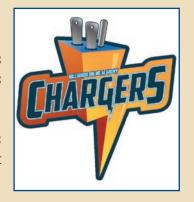


Wildcat Family engagement through learning and fun.

HILLSBORO ONLINE ACADEMY

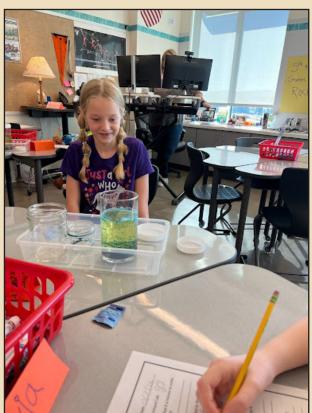
This is year 12 for Hillsboro Online Academy! We are excited to continue our K-12 Online Hybrid school options this year. We currently have 335 full-time students and 160 concurrent High School students who take elective classes with us.

Our K-8 students have the opportunity to join us at Tamarack two days a week for PE, Music, STEM, Art, and clubs such as Chess, Creative Writing, and "Let's Build It". We also offer virtual clubs and activities for students who are not able to make it into the school.



Our 9-12 students are invited to in-person study hall hours twice a week as well as monthly socials. We also offer in-person and virtual clubs for High School students, like Newspaper, Board Games, D&D, and Gardening.

Finally, we are offering a new program this year: our Homeschool Partnership. Through this program, we are partnering with Homeschool Families and offering 51 students the opportunity to join us for our fun in-person activities to expand their educational and socialization experience.



Students made Lava Lamps during STEM class.



Kindergarten and First Graders enjoy reading time.



High School students relax during Game Club.



Middle Schoolers work collaboratively on a science experiment.

___ibertyFeeder



Liberty High School Poynter Middle School Elementaries: Eastwood | Lenox | Mooberry Orenco | Quatama | West Union

Liberty High School



Liberty Falcons got an up-close look at local raptors.

The students in our Discovering Natural Resources class had a special guest this October, thanks to Liberty High School's educational connection with a local nonprofit called The Perch. The Perch focuses on preservation of and education about raptors who inhabit our local area. A Master Falconer from The Perch brings falcons, hawks, and owls into the classroom to help students learn more about their interactions and impact on the environment around us. We will have a special event with The Perch coming soon. The Perch joined us at our Choir Concert on October 29, and inspired the concert's theme of: "This Music is for the Birds."

In partnership with the Hillsboro School District's Career and College Pathway (CCP) program, Liberty High School is so thankful to offer an opportunity for students to learn about Fire Science. Students from Liberty and around HSD are learning ladder maneuvers from licensed firefighters from the Hillsboro Fire Department. The Fire Science teacher, Rhea Duncan, coordinates drills and education at the Hillsboro Fire Department Training Center and in the classroom at Liberty High School.



Fire Science students learning ladder maneuvers.

J.W. Poynter Middle School

This fall, our school has come together as a community, creating an atmosphere of warmth, learning, and growth. Our teachers and staff set the tone on day one, greeting students with open arms and genuine enthusiasm. Our advisory classes have focused on building character through lessons on kindness, humility, and respect. Students have actively engaged in these themes, especially during our advisory-led doordecorating competition, where creativity and collaboration were on full display. Our first school dance was another highlight, bringing students together in an exciting, fun-filled evening. Throughout these past months, our

students have shown outstanding behavior, creating a positive, inclusive environment. I am so proud of the effort each student and teacher has put into making this a wonderful start of the school year.

Join us December 13-14 as The Poynter Players present: *The Light in the Library*.



The Poynter Band putting on a performance.

Eastwood Elementary School

We are off and running with students learning school expectations and teachers building classroom communities with our students. We are a proud bilingual school with a rich cultural heritage that is not only displayed in the hallways, but also gets presented to all our students. One of our biggest partnerships is with our PAC parent groups who again decorated our front entrance with an Ofrenda/ Altar to celebrate Día de los Muertos/Day of the Dead. This celebration honors those who have passed on. We celebrate them by keeping their memories alive through food, music, and stories. Parents and Eastwood staff added pictures to the Ofrenda/Altar to contribute to this great celebration. Even in death, life is beautiful and we must remember those who have made such a great impact on our lives!

On October 22, we had a welcome celebration for our newest Eagle Leaders - students who filled out an application, earned 50 Eagle Eyes, and are committed to being a great example to others.



The Ofrenda at Eastwood Elementary.

Lenox Elementary School



Lenox students fueled up before their Superhero Fun Run fundraiser.

No amount of rain could stop the Lenox Pioneers from holding their annual fun run. This year's theme was Superhero - students wore capes and masks and ran with lightning speed around the paved track (a past project funded by the Lenox laps fundraiser). This year, the community fundraiser will support the installation of additional inclusive playground equipment.

Author Jasmine Warga visited Lenox to talk about her latest book, A Rover's Story. She shared about the writing process, the inspiration for her books, and encouraged students to write and share their stories with the world.

Mooberry Elementary School

Mooberry has some great events happening in the next few weeks:

Join us for the Young Artist's Club Maker's Fair, November 14.

Our MCC McDonald's Fundraiser Night is November 20.

On November 21 is our PAC + MCC Meeting.

Family conferences will take place November 25-26.

Picture retakes will be on December 4.

Orenco Elementary School



The Orenco Yearbook team with the student-designed cover of the 24-25 edition.

The Orenco Yearbook has always been a big production and valued product at our school. In the 23-24 school year, our Library Media Assistant, Mr. Tony Antillon, Sr. and students in grades 5 and 6 made the yearbook in a yearbook club that met each week. Among the students hard at work this year on a

new yearbook is Prusuwan Vang, who won the front cover contest. We look forward to the next edition of our student-produced yearbook!

Orenco recognized October as National Bullying Awareness Month. We had a variety of lessons on friendship, cyber safety, and problem-solving skills. Each week we came together as a community for a Monday morning assembly and had a community week with buddy classrooms. We expressed our hopes and dreams in a shared art project with Unity Trees. On Tuesdays, we wore positive t-shirts to spread kindness. On Wednesdays, we used shared time to learn new recess games and build community in a fun way. Our continued goal is to spread kindness, work out our differences, and be respectful and kind in all of our interactions.

Last year, under the direction of teacher Angie James, a Best Buddies chapter was started at Orenco. Best Buddies is an organization that helps people with disabilities establish 1:1 friendships. They typically focus on high school students or adults, so Orenco is one of the few elementary schools in Oregon with a Best Buddies chapter. At Orenco, you will find our students joining together in our inclusive community. The chapter has done scavenger hunts at Orenco Woods Nature Park, field trips to the new inclusive playground at Hidden

Creek, and participated in the Friendship Walk in May. We were named "Chapter of the Year" for 2024. We've started out the 2024 school year with a Pumpkin Patch Day activity. Kids got to pick out a pumpkin and explore for sensory fun. They also enjoyed face painting, a photo booth, and other fun crafts.



'Best Buddies' having some sensory fun during Pumpkin Patch Day.

Quatama Elementary School



Quatama staff, students, and families had a fun time at their annual Culture Night. The event is a welcoming place to share food, games, history, dances, and more.

West Union Elementary School



Fourth graders made art inspired by Frida Kahlo.

West Union fourth graders learned about the life and art of Frida Kahlo. They also participated in a project to create art inspired by her works.

In our September school assembly, teachers debuted our new school song!

In October, we began our first fifth and sixth grade Friendship Affinity Group where students do Yoga and community building activities together.

Thank you to everyone who helped make the 2024 Field Track Annual Fun Run a success!

A Look Inside HSD Community Outreach / Engagement with the Equity, Access, and Engagement Team!

Hispanic Heritage Month Celebration

Our first HSD Hispanic Heritage Month celebration on Tuesday, October 15, at South Meadows Middle School was brought to life with incredible performances that highlighted the beauty of cultural expression. We were thrilled to host the Newcomer Dancers from Hilhi, whose lively and heartfelt routines celebrated their journeys and cultural pride. Additionally, Glencoe High School's Ballet Folklorico dazzled the crowd with traditional Mexican dances, showcasing the artistry, dedication, and vibrant costumes that embody the spirit of Hispanic heritage. These performances not only entertained, but also connected our community to the stories and traditions that enrich our collective culture in Hillsboro. The event also showcased different food vendors, arts and crafts, and a historical timeline of events. Thank you to all who participated and supported this memorable event!





The Hispanic Heritage Month Celebration featured student-led activities and dance.

PAC Member Receives Title 1C Parent of the Year Award





MEP Parent of the Year, Ruben Ibarra Fulgencio, and his family.

The Title 1C Migrant Education Program (MEP) supports migrant students to achieve academic success, graduate, attend college, and obtain resources for employment after graduation. Every year, the Oregon Migrant Education Service Center (OMESC) asks each region to nominate parents for the Title 1C Parent of the Year Award. Our MEP program at Hillsboro School District nominated Ruben Ibarra Fulgencio for this recognition, due to his involvement and leadership in the HSD Latino Parent Advisory Committee (PAC). Happily, Ruben was recognized at the state MEP conference and received the coveted award! We are so proud of Ruben for this accomplishment, his dedication to his children's education, and his advocacy for services and support for migrant children. Ruben serves on both the district's and Hilhi's Latino PAC. Through these committees, Ruben advocates with his peers for services and programs for students to access higher education and postsecondary opportunities, such as the Juntos Program. In addition, the Latino PAC created and opened roles for student representatives to share their voices and perspectives. Now, we have four migrant students from each high school serving on the district Latino PAC. As MEP, we are committed to empowering students and parents to pursue leadership and advocacy in the Hillsboro School District.

Increasing Opportunities for Career Preparation & Training! Here are some updates to our work.

Building the Brand: Liberty Students Launch Perch Creative Agency to Drive School Spirit



Liberty students creating a catalog of Falcon merchandise.

Liberty High School's Perch Creative Agency is a student-led initiative combining the strengths of Marketing, Digital Media, and Graphic Design students to build Liberty's brand and support school initiatives. This unique cross-CTE collaboration both brings Liberty's identity to life and enriches student skills by simulating a real-world advertising agency environment. Their first project: branding and promoting the Flight Deck's fall clothing collection.

This collaborative approach began with brainstorming sessions among students from Photography, Video Production, Marketing, and Graphic Design, who worked together to develop campaign concepts showcasing Liberty's spirit. The project moved to a photoshoot day, where students collaborated to bring their ideas to life through group shots of students cheering on teams and individual photos highlighting the Flight Deck apparel. These visuals are now being transformed into promotional materials for a social media campaign set to launch across Liberty's platforms.

Teacher and Student Reflections

The Perch Creative Agency demonstrates Liberty's commitment to using CCP collaboration as a strategy to elevate student skills across CTE pathways. Graphic Design teacher Meghan McCaffrey noted: "I'd like more opportunities for teachers and students across these classes to work together—it's amazing seeing them build off each other's strengths." Marketing teacher Jeremy Nesbitt shared: "The students really took ownership of their ideas, and it's exciting to see their skills develop as they work together. Can't wait to see what they achieve with the next project."

Students involved also shared their enthusiasm: "It was really cool working with students from other classes during the photoshoot—it felt like a real team," said Joi Sanchez, a Digital Photography student. Olivia Garcia, a Graphic Design 3 and Digital Photography student, added: "I enjoy working on the project, but we need more time to collaborate and plan together." Ariel Gomez, also a Digital Photography student, commented: "It's amazing to see our work help promote Liberty. Working on this project has made me feel more connected to the school."

The Perch Creative Agency's next project will bring this cross-CTE collaboration to the Latin America/Winter Formal Dance campaign. With themed activities—like line dancing, Ochoa's food, and a mechanical bull—students will create a campaign to drive attendance and excitement, showcasing the power of CCPs working together to strengthen Liberty's brand, school spirit, and student skills.

Pawsitive Learning: Hillsboro High's Grooming Lab Empowers Future Animal Care Experts

Students in the Veterinary Science program at Hillsboro High School recently launched an innovative grooming lab in a school-based enterprise model as part of their new Animal Care Lab course. The grooming lab, designed to emulate a professional setting, allows students to apply their classroom knowledge in a practical, hands-on environment, moving from theory to realworld practice. This fall, the program introduced a soft launch, inviting school staff to bring their family pets in for grooming, providing students with real clients and experience in managing the needs of animals in a grooming setting.

This unique opportunity enhances students' technical skills in animal care and grooming, and introduces them to the operational aspects of running an animal service business. Through this course, Hillsboro High is empowering students with industry-relevant skills, positioning them for success in veterinary science and related fields.

The Vet Science program at Hilhi is offered on the CCP Shuttle and open to students across the district.



The Veterinary Science program at Hilhi teaches pet grooming.

Revving into the Future: Students Power Up with Electric Truck Conversion

Hillsboro High School's Automotive Service Technology CTE program recently completed a groundbreaking project: the conversion of a gasoline-powered pickup truck to an electric vehicle. Led by instructor Glenn Campbell, students took on the challenge, gaining firsthand experience with the rapidly evolving field of electric vehicle (EV) technology. Through this hands-on project, students learned about the intricacies of EV maintenance and repair, deepening their understanding of both traditional and modern automotive systems. By successfully transforming the truck to run on electric power, the students showcased their technical skills and their commitment to sustainability, preparing them for future careers in a quickly changing industry.

This project is part of the Hillsboro School District's broader goal to ensure students are prepared for postsecondary pathways by providing realworld experiences in high-demand fields. As electric vehicles become more prevalent, Hillsboro High's CTE program is staying ahead of the curve, equipping students with the knowledge and skills essential for the next generation of automotive professionals.

The Automotive Service Technology program at Hilhi was the first program in the district to be open to students from all HSD high schools.

Building Futures: Students Tackle Real-World Housing Solutions through Construction CTE Partnership



Team Oregon Build works with students from Liberty and Glencoe.

Glencoe High School's Construction program and Liberty High School's Sustainable Design program are advancing community service and work-based learning through a partnership with Team Oregon Build. Together, they address local housing needs and support disaster recovery efforts through service-based construction projects. Recently, Liberty High School's program made significant progress by raising the walls of its first cottage, a model structure that will guide students as they construct additional cottages to be donated this year and in the future.

The Team Oregon Build program supports teachers with detailed lesson plans and industry-standard blueprint designs, enhancing students' handson learning experience. Through these projects, students connect with their community in meaningful ways, applying their construction and sustainable design knowledge in real-world contexts. They gain essential technical expertise and employability skills, preparing them for future careers in the industry while fostering a strong sense of civic responsibility.

Forging Futures Together: PCC's Mobile Welding Center Fuels Student Skill-Building

The PCC Mobile Welding & Outreach Training Center is bringing welding instruction straight to students, expanding hands-on learning and career exploration opportunities across schools. Liberty High School's Sustainable Design & Agriculture programs hosted the mobile training center during its initial beta test last spring. The unit returned during the Falcon Farm summer program, offering students a unique learning experience. Most recently, the mobile center made a two-week stop at Glencoe High School, where it served students in the metal processing and construction programs.

While Glencoe High School already offers a metal processing program, the mobile training center provided students with an additional opportunity to further practice their skills. They were able to connect with PCC instructors and learn about potential careers in welding, including those available through Union Pacific - a key partner in the mobile center's creation. This initiative strengthens students' technical abilities and reinforces pathways into high-demand careers in welding and related fields.

Precision in Progress: Second Cohort of Youth Apprentices Launches in Advanced Manufacturing

We're thrilled to welcome a new cohort of students into the Youth Apprenticeship Program, where they are gaining invaluable hands-on experience in the dynamic field of advanced manufacturing. Students recently began apprenticeships at Jireh Semiconductor, training as Certified Manufacturing Technicians. Their work-based learning is complemented by enrollment in Century High School's Engineering Technology CTE Program, providing a robust foundation to enhance their skills as technicians.

With the support of this program, these students are on an exciting path to complete both their apprenticeship and graduation requirements by June 2026, and will be ready to step into high-demand careers in manufacturing

and technology. This initiative underscores our commitment to equipping students with real-world experience and industry skills essential for success in advanced manufacturing.

Answering the Call: Liberty High School's Fire Science Program Prepares Students for Real-World Firefighting

Liberty High School's Fire Science program is igniting career pathways for students interested in public safety and emergency response. Through a unique partnership with Hillsboro Fire & Rescue, students begin their journey in the classroom, where they acquire foundational knowledge of firefighting skills. As their training progresses, students advance to the Hillsboro Public Safety Training Center, where they experience hands-on, immersive lessons in intermediate and advanced fire science techniques.

This collaboration offers students a realistic view of firefighting, with direct instruction from both Liberty's Fire Science educator and experienced Hillsboro Fire instructors. Students practice critical skills like ladder operations, hose handling, and team coordination in a professional training environment, gaining insight into the demands and responsibilities of a firefighter. Whether climbing ladders in full gear or handling firefighting equipment, students are exposed to the physical and technical aspects of the job, which prepares them for potential careers in fire services.

The program goes beyond classroom learning, instilling a sense of camaraderie and purpose. Students have the unique opportunity to learn with state-of-the-art equipment and resources, supported by experts dedicated to fostering the next generation of public safety professionals. This hands-on experience builds confidence and equips students with the technical abilities and mindset needed to answer the call in real emergency situations.

The Fire Science program at Liberty is offered on the CCP Shuttle and open to students across the district.

Guiding the Path: CCP Connection Counselors Bring CCP Visibility to Middle Schoolers



Middle school students get to learn about careers from fellow students.

October marked the start of this year's "Flydown Visits," an innovative initiative led by each high school's CCP Connection Counselor - a role unique to HSD. This program reflects HSD's commitment to using creative strategies to ensure younger students are aware of the programming opportunities that support their postsecondary exploration and planning. By bringing career awareness activities directly to middle schools, CCP Connection Counselors make certain that all 8th graders are familiar with the Career and College Pathway (CCP) programs available in high school, giving them a comprehensive view of their options as they prepare to select courses for the 2025-26 school year.

A highlight of the Flydown program is the involvement of CCP Student Ambassadors—high school students who bring energy and firsthand experience to each visit. During these Flydowns, ambassadors share their passion for their chosen pathways, answer questions, and engage 8th graders in hands-on activities that represent their fields of study.

Recently, Hilhi's Bioscience Technology ambassadors kicked off this year's Flydown series, sparking interest among middle school students with interactive activities and insights into the program. Through these visits, 8th graders learn about specific courses, career possibilities, and the unique skills

developed in each CCP. This helps them build excitement and awareness as they consider their next steps in education.

Inspiring Futures Early: HSD's Internship Program Brings Career Pathways to Life for Elementary Students

Hillsboro School District is cultivating early career exploration through an innovative internship program, where high school students lead elementary students and families in discovering Career and College Pathways (CCPs). Using career kits designed for K-6 students, these high school interns guide younger students through hands-on activities, culturally relevant texts, and engaging lessons that connect directly to HSD's career pathway programs. Each grade level has two kits that introduce a variety of careers, providing age-appropriate exploration of fields aligned with HSD's CCPs.

This fall, the CCP interns (now in their second year) showcased these career kits at the "TAG You're It" family event, hosting sessions for students and families to experience career exploration together. By involving elementary students early, HSD emphasizes the importance of building career awareness and exposing young learners to pathway opportunities that can guide their future academic choices. This internship program not only provides high school students with valuable leadership experience, but also plays a critical role in planting seeds for future success among HSD's youngest learners.



Elementary school students using the "TAG You're It" kits.

Learn Japanese culture by

Hillsboro high school students in grades 10 through 12:

You're invited to apply for a week-long visit to Hillsboro's Sister City, Fukuroi, Japan in June 2025!

- Chaperoned travel
- Homestay with families
- Experience Japanese culture

Learn more about the youth delegation trip, and find an application at:

Hillsboro-Oregon.gov/SisterCity



Pathways to Health Careers: HSD Health Science Programs Offer Industry **Credentials for Students**

Hillsboro School District's Health Science programs are expanding, now offering students multiple pathways to earn industry-recognized credentials before graduation. With certifications available in Certified Clinical Medical Assisting (CCMA), Dental Assisting, and Pharmacy Technician, students gain hands-on training and direct preparation for certification exams that boost their career readiness. This year, a new Phlebotomy course has been added, further enhancing the program's offerings.

Each certification pathway prepares students for high-demand careers and essential certification exams, ensuring they are ready to enter the workforce with valuable skills. For example, students in the Dental Assisting program can take the Infection Control, Oregon Expanded Functions, and Radiation exams in the classroom. Those in the CCMA track work toward the NHA CCMA certification exam, which is also administered at the school. This structured approach to career preparation empowers students with practical knowledge and credentials that will support their career journeys beyond high school, positioning them for success in health science fields.

HSD Internship Opportunities



Century High School Senior and HSD Intern, Abby Nguyen

HSD internships and work-based learning programs promote student growth in many different fields. From summer internships embedded work experiences, high school students are given the extraordinary opportunity to be involved with their community while picking up skills for their future.

Learn more about what it's like to be an intern through the experiences of Century High School senior Abby Nguyen.

I've been an intern since 2022. It all started when my older sister's friend informed me about the internship opportunities at school. I'll admit that the fact the internship would be paid is what piqued my interest, but I soon learned there was so much more to it. I wasn't entirely sure how to sign up or what all was involved, but I decided to go ahead and try.

My first internship experience was as a summer school leader at Imlay Elementary, where I was in charge of the arts and crafts station! I met amazing children and worked alongside the most motivated and empathetic teachers out there, who inspired me to continue being positive throughout the day and in everything I do.

My second internship the was in Communications department, where I spent the summer helping with the district website conversion. I developed bonds with everyone in the department and learned so much

about what they do and their impact on the community - from promoting stories from all around the district to informing parents and students about a snow day - the Communications department stole my heart!

This fall, I was given the opportunity to work with the Communications team once again. I never imagined I could learn so many things, like how to use Adobe Photoshop and Finalsite Composer, and how to build websites and format emails. I have been able to interact with many wonderful and inspiring people, enhance my skills, and grow as a person. I intend to use these experiences and skills throughout my life, and as I pursue my goal of becoming a doctor.

My advice to other students is to take the chance. There is nothing to lose and so much to gain. Everyone's high school experiences are different, but the best memories are made when you try new things. Join a club, play a sport, or even become an intern!

Get details about internship opportunities at hsd.k12.or.us/internships.

Community Partners

City of Hillsboro

Register for Winter/Spring Activities

Find something for everyone with Hillsboro Parks & Recreation. Registration for Winter/Spring activities including swim lessons, art classes, youth sports, and more opens at 8 a.m. on Wednesday, November 20. The fastest and easiest way to register is online: Hillsboro-Oregon.gov/Register.

Friday Nights are Ohana Teen Nights

Students in grades 7 - 12 can come play games, hang out with friends, and try something new. Join the gathering at Hidden Creek Community Center each Friday night from 6 to 9 p.m. during the school year. It only costs \$10 per year for residents, \$15 per year for non-residents. You can register in advance or on site. Call 503-693-5900 for more information.

29th Annual Turkey Trot: A Free Family Tradition

Kids of all ages (and adults too!) can join the fun run at Hare Field on Saturday, November 23. Advance registration is encouraged but not required. Sign up online: Hillsboro-Oregon.gov/Register or call 503-681-6120.

Holly Days & Tree Lighting Ceremony

Bring the entire family to Downtown Hillsboro on Saturday, November 23, for the Hillsboro Holly Days Celebration from 2 to 7 p.m., featuring the holiday tree lighting at 6 p.m. Enjoy caroling, live music, and a bustling market.

Winter Wonderland: An Annual Celebration

Create ornaments, see live animals, enjoy storytime and holiday cheer - it's all at Winter Wonderland at Jackson Bottom Wetlands Preserve on Saturday, December 14, from 11 a.m. to 4 p.m. Learn more at Hillsboro-Oregon.gov/JacksonBottom. It's just \$5 per person at the door. Children 3 and under are free.

Outdoor Ice Skating Returns at Winter Village

Everyone is invited to take to the ice and enjoy covered outdoor skating at Winter Village, presented by InRoads Credit Union. Jerry Willey Plaza is the place to enjoy 60-minute skate sessions from November 30 through January 12. General admission is \$19, while those 10 and younger are \$16. Children 3 and younger are free. See the schedule and find more details at Hillsboro-Oregon.gov/WinterEvents.

Lightopia Brightens the Night in December

Lightopia is back at Gordon Faber Recreation Complex December 6 – 30. Reservations will be required on Fridays and Saturdays (5:30 to 9 p.m.). New this year: no reservations are required for Lightopia Sundays through Thursdays (5:30 to 8 p.m.). Get details at Hillsboro-Oregon.gov/WinterEvents.



Homework Help

Hillsboro Public Library has Homework Help options for students of all ages that are accessible from home or at the library! Chat with a librarian via Answerland, get live homework help via Brainfuse, find research and book report information in dozens of databases, get unlimited access to more than 7,000 of the world's top magazines and newspapers powered by PressReader, and more! At the library, you can use public computers and free WiFi, check out a WiFi hotspot or a Chromebook, and get tech help from a Digital Navigator (Shute Park location). Learn more about these programs at Hillsboro-Oregon.gov/Library.

Volunteers in Your Community

Looking to serve community? Want to make a difference AND meet people? We have many opportunities to volunteer with programs and at community events. Visit Volunteer.Hillsboro-Oregon.gov

Hillsboro Schools Foundation

7th Annual Fiesta de Tamales

HSF's 7th Annual Fiesta de Tamales takes place from noon to 3 p.m. on Saturday, November 23, at M&M Marketplace (346 SW Walnut St., Hillsboro). This vibrant event features a tamale making class, the coveted "Best Tamale in Hillsboro" competition, live music, and familyfriendly activities. Online sales close November 15, but a limited variety

of tamales from local vendors will be available for sale the day of the event.

25th Annual Gala & Auction

Mark your calendars for the 25th Annual HSF Gala & Auction: Inspiring & Empowering for 25 Years! This silver anniversary will be celebrated in style with a black tie theme, delicious dinner, fabulous auction items for bidding, and the opportunity



to contribute funds that will support Hillsboro School District students. The event takes place on Saturday, February 22, 2025, at NW Events & Environments. Individual ticket and table sponsorship information is available at **hsfonline.org**.

Innovative Grant Cycle

HSF's 2025-26 Innovative Grant Cycle will open on Monday, January 6, 2025, with abstract applications due by Thursday, February 20. A total of \$75,000 is available to award. All HSD teachers, administrators, staff, and volunteer school-based parent groups are eligible to apply for funding in support of programs and projects that enhance student achievement both inside and outside the classroom.

Washington County Chamber of Commerce

2024 Awards Gala

Established in 1988, the Washington County Chamber's tradition has been to acknowledge individuals and organizations for their notable contributions to the community. Join them at NW Events & Environments (2900 NE Century Blvd, Suite 100, Hillsboro) from 5:30 p.m. to 8:30 p.m. on Thursday, December 5, to celebrate this year's winners. Tickets are \$95 per person. Learn more and purchase tickets at washingtoncountychamberor.com/awards.

2025 Crystal Apple Awards

The 20th Annual Crystal Apple Awards, honoring excellence in education, will be announced at a ceremony to be held at The Venetian in downtown Hillsboro on Thursday, May 15, 2025. Nominations of outstanding staff members will open in January. Mark your calendars and stay tuned for additional information.





WINTER IS COMING!

proud to be HSD

FIND INCLEMENT WEATHER INFORMATION ON OUR WEBSITE AT HSD.K12.OR.US/WEATHER

