



Parent University Webinar Series

Introduction to Special Education

November 14, 2024



EQUITY
ENGAGEMENT &
PARTNERSHIPS
LONG BEACH UNIFIED SCHOOL DISTRICT

Interpretation available in
Spanish and Khmer

Interpretación disponible en
español y camboyano

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LBUSD Wifi Login

Network: LBUSDguest

Username: LBUSD

Password: educate



Slide Decks for Tonight's Presentation



Engagement is Vision and Strategic Work!

Core Value

Authentic Community Engagement and Collaboration

We believe that by working together we can address challenges and take actions needed to have a positive impact on student outcomes. We value the diverse perspectives, culture and languages of our collective community and acknowledge the importance of partnership and transparent communication to achieve our vision.

Adult Portrait

Community-Minded and Collaborative Leader

Adults build strong relationships with peers and the community. They collaborate both locally and globally to catalyze change and reach common goals.

System Portrait

Open District: Family, Community and City Collaboration

LBUSD is committed to working in partnership with our families, our community, and our city government, and we develop the systems and structures needed to build trust, listen deeply, craft shared goals and collaborate to attain them.

A Culture of Inclusion, Well-Being and Affirmation

LBUSD intentionally develops an affirming, asset-based culture in which every student, family member, staff member and community member feels a sense of welcome and belonging.

Guiding Questions

- What is Special Education?
- What is the process for identifying students with special needs?
- How can I get support?

EEP Staff Introductions



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Community Building: 4 Corners

Your Favorite Thanksgiving food is....

Turkey / Ham / Beef



Mashed or Sweet Potatoes



Pie / Dessert



None / Something Else



Note Taking

[Document Link](#)

KWL Chart		
<u>Know</u> What do I already know?	<u>What</u> What do I want to know?	<u>Learn</u> What did I learn?

Student Strengths

Student Observations

Other Factors

Note Taking



KWL Chart

Know

What do I already know?

What

What do I want to know?

Learn

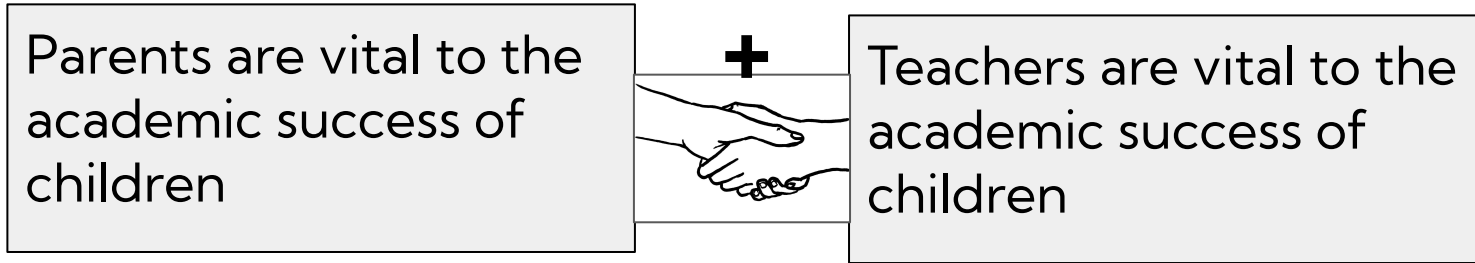
What did I learn?

Featured Department: Office of School Support Services (OSSS)

Jenny Acosta, Program Administrator of Mental Health & Early Intervening Services

Suzi Caskey, Program Administrator, OSSS

Support Begins with Partnerships



Context Expert

Formula for
SUCCESS

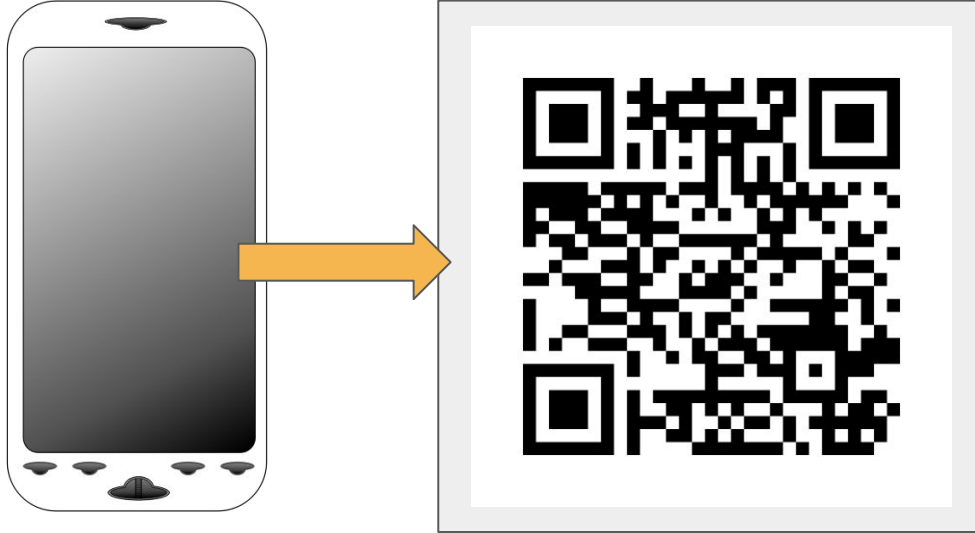
Content Expert



**Our Children Thrive AND
everyone WINS**



What does "Special Education mean?"



www.menti.com

code

7979 7519

What is Special Education?

- Special Education is a service, not a place
- A Free and Appropriate Public Education (FAPE)
- Evaluation of all areas of suspected disability
- An Individualized Education Program (IEP)
- Least Restrictive Environment (LRE)
 - To the maximum extent appropriate, children with disabilities are educated with children who are nondisabled
- Parent and student participation in decision making
- Procedural Safeguards/Due Process

1

Observe and
Identify behaviors
of student

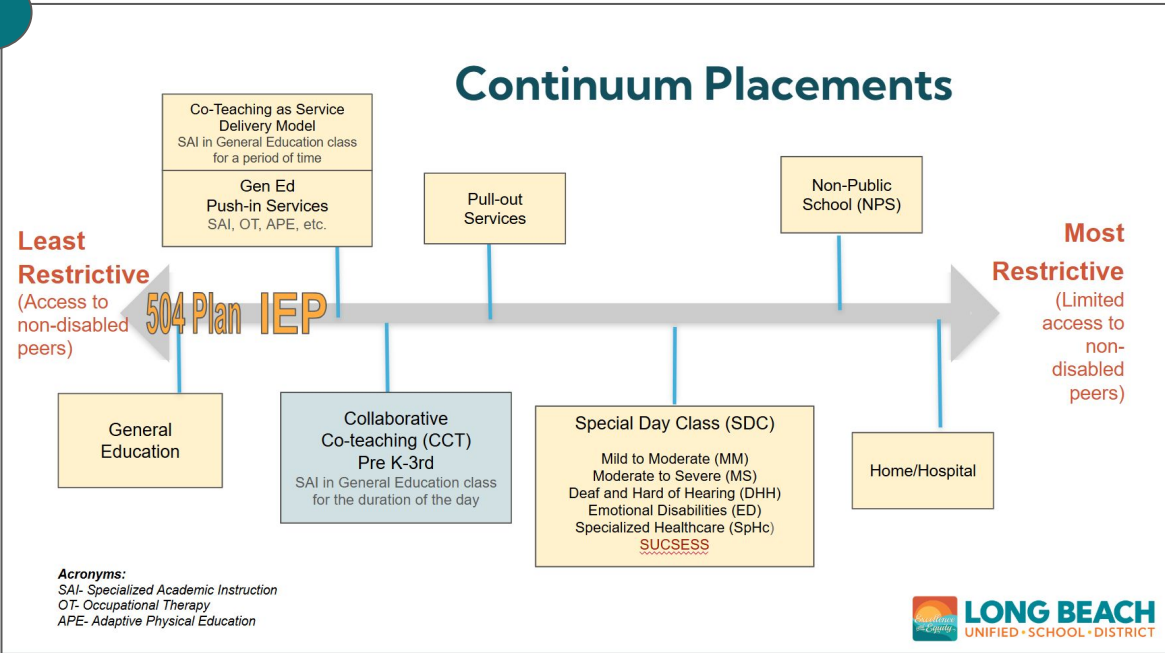
2

Classroom teacher
provides numerous
classroom supports as
well as targeted supports
for a period of time

3

Request SST
(Student Success
Team) Meeting

4



Observations and Identification





Student Strengths

- What is your child good at?
 - What does your child like to do?
 - Around the house?
 - At school?
- What is your child's interests?
- What is your child's preferences?
- What motivates them?

Note Taking Guide

Student Strengths
Student Observations
Other Factors



Student Observations

- What are some concerns you have regarding your child's academics or behavior?
 - Be specific as possible:
 - Academics
 - Is it reading comprehension?
Phonics? Basic math facts?
 - Behavior
 - Describe the behavior. When do you see it happening? When is it not happening? When did it start?

Note Taking Guide

Student Strengths
Student Observations
Other Factors



Other Factors

- Were there any changes in home life?
 - Separation
 - Newborn
 - Sibling moved out
 - New living arrangements
 - Death of a family member/close friend
 - Parent remarried
 - New school

Student Strengths
Student Observations
Other Factors

Note Taking



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What did I learn?

SST meeting (Student Success Team)



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What is an Student Success Team (SST)

- The Student Success Team (SST) is a problem solving and progress monitoring team which assists students, families, and teachers in seeking positive solutions for maximizing student potential in the general education setting.
- The SST is available **once classroom teachers have provided numerous classroom supports as well as targeted supports** such as academic and behavior interventions that have been in place **for a period of time**.
- The Student Success Team provides an opportunity for school staff, family members, community agencies, and other important people in the life of the student, to present their concerns, plan a positive course of action, assign responsibilities, and monitor results in the general education setting.



SST Expectations & Outcomes

- The team is expected to collaborate and target the area of concern and create one to two goals related to the concern. At the end of the initial SST meeting, the team will decide when to schedule the follow up SST meeting to review the interventions related to the goals. The expected time between SST meetings should be discussed with the team.
- Follow-up SST meetings will take place to review progress towards goals. The SST process is repeated and the data, interventions and goals are monitored regularly, and documented, to show the fidelity of implementation of intervention.
- The overall goal is to meet the needs of the student with general education supports and interventions.

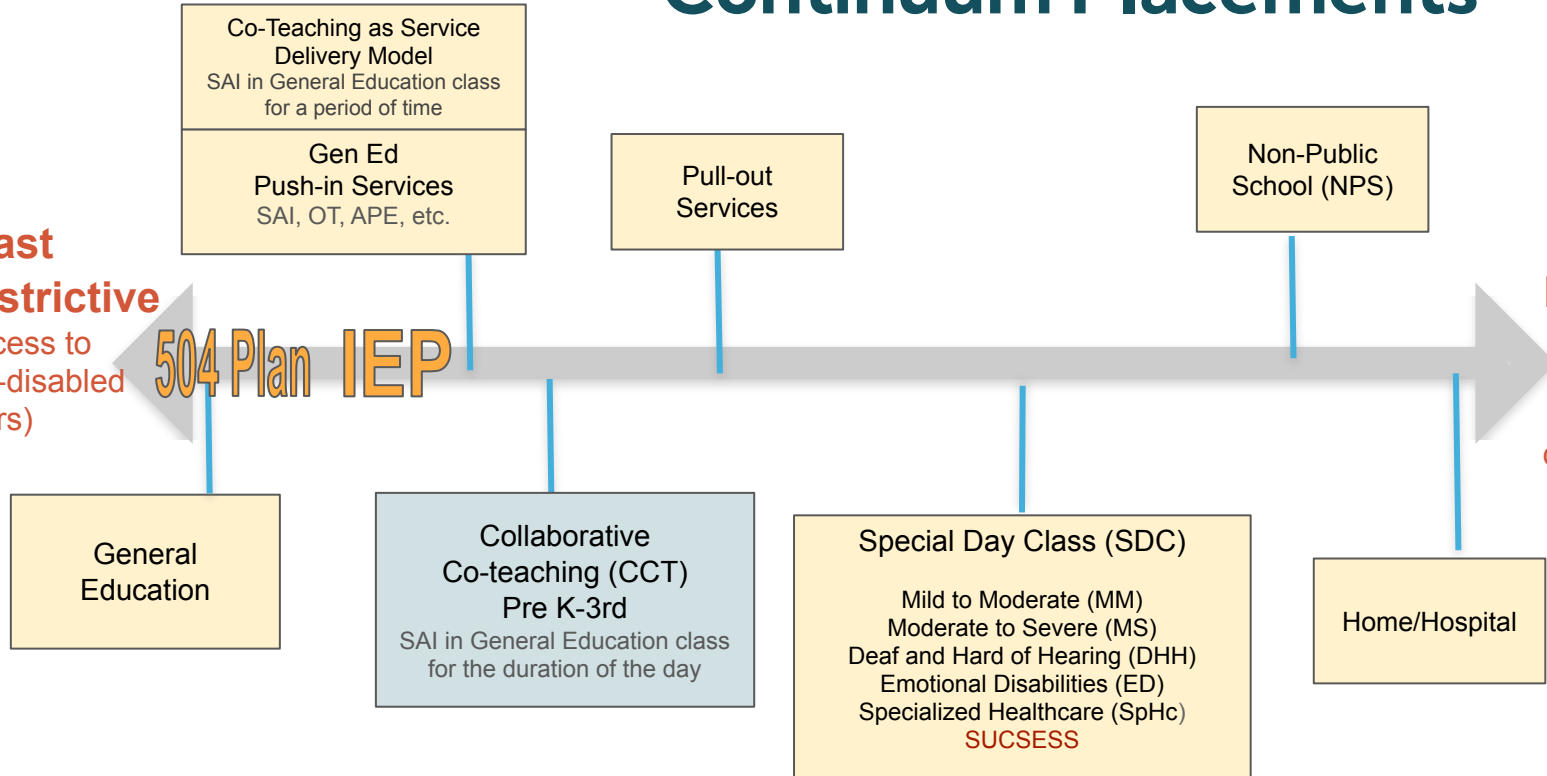
Determine Modifications



Continuum Placements

Least Restrictive
(Access to non-disabled peers)

Most Restrictive
(Limited access to non-disabled peers)



Acronyms:

SAI- Specialized Academic Instruction

OT- Occupational Therapy

APE- Adaptive Physical Education



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IEP vs 504 Plan



Source: [NEA.org](https://www.nea.org)

IEP: Individualized Education Plan

- Provides specialized instruction and supports
- Focuses on what the student is learning
- Person has one of 13 specific disabilities (i.e. autism, orthopaedic impairment, etc)

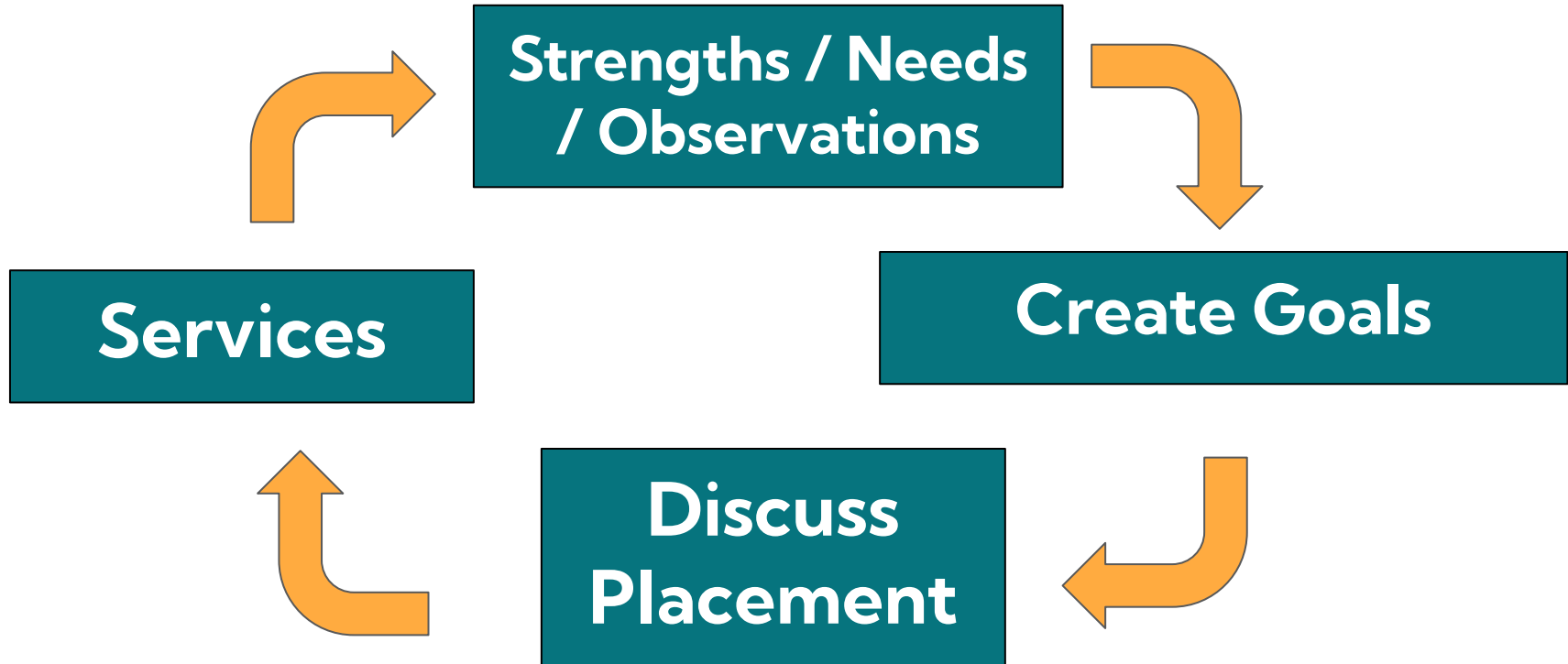
Both

- Created after an SST
- Address a physical, mental and/or cognitive condition that directly impacts education

504 Plan

- Provides accommodations to access the general curriculum
- Focuses on **how** the student is learning
- Person has any disability

Office of School Support Services Continuum of Support



Support for Parents and Caregivers



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CAC is a community of caregivers and community members that want to support students with exceptional needs.

[Website Link](#)

Community Advisory Committee and Long Beach Unified School District Collaboration

- Parent Office Hours for support with compliance, instruction, and intervention with OSSS, Special Education and OCIPD Inclusion and Special Education 5pm - 6pm before every meeting and throughout the meeting.
- CAC/OCIPD Collaboration for Disability History and Awareness Month.

Date	CAC Topic (6pm - 6:45pm)	OCIPD/OSSS Complimenting Topic (7:15pm - 8pm)
September 21 @ Cabrillo	Recommendations Fair/Carnival CAC	
October 23 @ Browning	Pediatric Trauma Rebecca Bodan Cross.rebecca@gmail.com	• Specialized Health Care- Allison Morales • IEP Teams to Support LRE • ERHMS, Wellness Centers, Other- Karen Freidhoff, Lead Psychologist
November 13, 2024 @TRC	IEP & TASK Task Diana Huerta dianah@taskca.org	Quality Core Instruction with Individual Education Programs- Melissa Stark and Courtney Zebrowski, OCIPD
December 11, 2024 @ Browning	Decoding Dyslexia	Dyslexia Updates and Literacy Intervention K-12 in LBUSD- Melissa Stark and Courtney Zebrowski, OCIPD
January 8th 2025 @ TRC	Project Stellar - Literacy Dr. Julie Washington Julie.washington@uci.edu	Four Key Facets of Being a Culturally Responsive Educator in LBUSD- Melissa Stark and Courtney Zebrowski, OCIPD
February 12, 2025 @ TRC	NO MEETING	NO MEETING
March 12, 2025 @ TRC	Unknown – will provide later Jennifer Kumiyama Jnkumiyama@gmail.com	LBUSD Student Voices
April 23, 2025 @ TRC	State of Special Education Nominees for Board SELPA	State of Special Education and Inclusion- Miruna Ouatu-Lascar, SELPA Director
May 21, 2025 @ TRC	End of Year, Recommendations, Board Election CAC Board & Members	

Note Taking



KWL Chart

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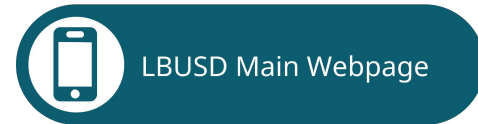
Learn

What did I learn?

School Site Information



- School:
- School Address:
- Principal / Administrator:
- Counselor:



Questions and Workshop Feedback

 ThoughtExchange

QR Code at your table



<https://tejoin.com/scroll/999491482>

*Scan
Here*



Upcoming Workshops



WEBINAR

12/3: Suicide Prevention

6-7pm www.lbschools.net/youtube

IN-PERSON WORKSHOP

12/12: Reading Strategies

6-7:30pm @ Teacher Resource Center

ABC Room 1229 32nd St. Signal Hill, CA

Parent University

(562) 997-8322

parentu@lbschools.net

@LBUSDengage

@LBUSDparentu

Location Change