

Lyceum Kennedy Japanese School

School Brochure 2025-2026



Lyceum Kennedy
Japanese School

Greetings

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Welcome to Lyceum Kennedy Japanese School

Lyceum Kennedy is a special place for students to develop their linguistic skills and unlock their senses of creativity and curiosity.

Our teachers and staff pride themselves on meeting the needs of each student to help them reach their full potential. We hope to welcome you to our campus soon.

Pierre-Ludovic Perrot
Head of Lyceum Kennedy International School

Lyceum Kennedy was founded in 1964 as a school for French-speaking students living in New York City. Later in 1986, the Japanese school was established as a high school in Lyceum Kennedy. The following year we opened a preschool as part of the Japanese school, and in 1989 it became an affiliate of the elementary school.

Since then, many Japanese school students have completed their education here and we have earned the trust of their parents and guardians. During this period, times and society have changed, but the educational philosophy by Dr. Koji Sonoda, the founder of the Japanese school and the president of the French school, has remained unchanged and is carried on to this day.

Dr. Koji Sonoda's educational philosophy is to establish a place where children can learn the basics of the Japanese language and develop stable emotions and thinking skills while growing in a positive group environment. The classes of the Japanese School follow the Japanese curriculum guideline and strive to deepen the students' understanding of Japanese culture and traditions. Also taking advantage of the unique environment coexisting with a French school, our school is committed to educating individuals who can contribute to a diverse society.

With this long-standing trust and tradition, the Japanese school will continue to nurture and further develop the individuality of each child. We sincerely appreciate the support of parents and related organizations and their confidence in the education standards of our school.

Ryoichi Niimoto
Principal
All the staff of the Japanese school



Educational Philosophy

1. To provide children living in the U.S., where the language and customs are different, with the opportunity to learn the basics of the Japanese language and to develop stable emotions and thinking abilities.
2. Based on Japanese culture and tradition, we aim to develop excellent personalities and leaders who will be able to contribute to the international community.
3. To foster the discipline of group behavior, and at the same time, help develop a willingness and attitude to work actively and creatively.
4. To teach children the joy of interacting with others through a variety of activities that match their growth process.

Educational Goals

The ability to think flexibly and
and have a multifaceted viewpoint.

Value and respect for the culture of your country.

- Acknowledge the excellence of Japan and the beauty of the Japanese language.
- Learn about Japanese customs and traditions, and pass them on.
- Learn the Japanese language willingly and strive to use it better.

Develop an international mindset and mutual respect

- Understand and live in harmony with the cultures of various countries through interaction with people living in the U.S.

Strong mindset

- Always have goals and strive to achieve them.

Tolerant attitude and caring heart

- Understand things from the other person's point of view and strive for the best.

Ability to think

- Use experience and imagination to solve problems.

AGENDA

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Weekday Preschool Program September 2025 – June 2026

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This class is regulated by the New York City Department of Health. There are two classes, Nursery and Pre-K / Kindergarten.
The academic year starts in September and ends in June.

Eligibility for Enrollment

- Nursery: Children born in 2022
- Pre-Kindergarten: Children born in 2021
- Kindergarten: Children born in 2020

* Nursery Parents can choose one of the following schedules: 5 full days, 3 full days, or 5 half days (morning only).

Class Hours

8:30am - 3:15pm

There is aftercare until 6:00pm.

Events in which both children and family members participate

Entrance Ceremony, Sports Day, Fall Festival, Performance Day, and Graduation Ceremony

Events in which only children participate

Opening Ceremony, Closing Ceremony, Children's Day, Tooth Brushing Workshop, Respect for the Elderly Day, Field Trips, Art Appreciation Day, Halloween, Shichigosan, New Year's Day, Setsubun, Girls Day Festival, and Birthday Parties

Lunch

School lunch will be provided. (optional)

Other Notes

- Bathroom training must be completed by the time children enter the school.
- There are uniforms and gym clothes designated by the school.



Weekday Preschool Program Bilingual Japanese Program

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Weekday preschool instruction is based on the Japanese ministry of education, culture, sports, science and technology's early childhood education guidelines.

Educational Goals

1. To teach children in their native language and establish a foundation of Japanese language skills.
2. To nurture compassion, thinking, expression, and the ability to relate to others through direct and concrete experiences such as daily life and play.
3. To develop a healthy body through outdoor activities and gymnastics classes.
4. To develop an international sense through ESL and cross-cultural exchange.

Example of a day's activities (time is approximate)

Time		Activities
8:00-8:30	Arrival Free play	Greeting, Calendar Reading, Drawing, Crafts, Blocks and Puzzles
9 : 00	Morning Meeting	Calendar, Weather, Picture-book Reading, Singing Songs and Finger-Plays
9 : 30	Morning Activities	Crafts, Music, Cooking, Seasonal Events
11 : 30	Lunch	
12 : 00	Recess	Off to Tudor Park
12 : 30	Quiet Time	* Only Nursery Children Take a Nap
13 : 30	Wake-up / Toilet	
14 : 00	Outdoor Recess	Songs, Picture-Book Reading
14 : 45	Snack	
15 : 00		
15 : 15-15:30	Dismissal	
	*****	*****
15:30-16:30	After School Activities	
15:30-18:00	Aftercare	Ex. Dance, Art, Swimming (Optional)



Weekday Preschool Program Bilingual English Program

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Our English program supports each child as they develop confidence, independence, knowledge, creativity, and a true love of learning. Our curriculum is aligned with the New York State next generation Learning standards, and our preschool teachers are certified by the New York State Department of Education.

Our nursery program focuses on 3 areas:


- Oral Language Development
- Social and Emotional Learning
- Physical Development

Our Pre-K and Kindergarten focuses on 3 areas:

- Literacy
- Math
- Social Emotional Learning

Starting in Kindergarten, students who need additional support in learning the English language will receive ENL (English as a New Language) support class.

Example of a day's activities (time is approximate)

Time		Activities
8:00-8:30	Arrival Morning Class	
9 : 00	Morning Meeting/Circle Time	 <ul style="list-style-type: none"> *Morning Message *Calendar Math *Weather
9 : 30	Math and Small Group Activities	
	Indoor Recess	
	Centers & Art	
11 : 30	Lunch/Recess Quiet Time	Off to Tudor Park after Lunch
13 : 30	Literacy Block	<ul style="list-style-type: none"> *Read Aloud *Letter Recognition *Phonological Awareness Activities
14 : 00	Outdoor Recess	
14 : 45	Snack & Story Time	
15 : 00	Dismissal	*****
15:30-16:30	Afterschool Activities	Ex. Dance, Art, Swimming (Optional)
15:30-18:00	Aftercare	

Saturday Program (Preschool)

April 2025 – March 2026

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Eligibility

Classes will be divided by age (3, 4, and 5 year olds).

3yr-old Class (Nursery): Children born between Apr 2, 2021 and Apr 1, 2022

4yr-old Class (Pre-K): Children born between Apr 2, 2020 and Apr 1, 2021

5yr-old Class (Kindergarten): Children born between Apr 2, 2019 and Apr 1, 2020

Class Goals

1. Increase Japanese vocabulary and develop expressive skills through reading and writing practice and activities that focus on the five senses.
2. Develop an interest in Japanese culture through traditional Japanese games, creative activities related to events, and assemblies.
3. To learn how to interact with friends and to learn the rules of group life.

Class Hours

8:40 a.m. to 2:00 p.m.

Events in which both children and family members participate

Entrance Ceremony (for 3-year-olds only), Sports Day, Autumn Festival, Children's Presentation and Graduation Ceremony (for 5-year-olds only)

Events in which only children participate

Dragon Boat Festival, Shichi-Go-San, Fun Day, New Year's Day, Setsubun, Girl's Day



Example of a day's activities (time is approximate)

Time		Activities		
		3yr-old class	4yr-old class	5yr-old class
8 : 40	Arrival Free Play Exercise in Gym (3, 4yr-old classes)	Attendance Origami · Drawing · Japanese Playing Cards Group games		
9 : 20 9 : 30	Tidying Up Morning Meeting	Morning Greeting · Picture-book Reading · Songs · Words Play		
10 : 00 10 : 15 11 : 00 11 : 15	Snack Morning Activities ex.) Express feelings with mimetic words Library Words Learning Game Exercise in Gym (5-yr old class)	Touch the items in the box and imagine what is inside. 「Fuwa-Fuwa」 「Zala-Zala」 Learn the language of feeling.	Touch the items in the box and imagine what is inside. 「Fuwa-Fuwa」 「Zala-Zala」 Learn hiragana notation for words that express the sense of touch. Read aloud.	Present the onomatopoeic words that (s)he knows to describe the sensation. Experience actually touching an object and matching the texture with the mimetic word. Trace the hiragana characters of the mimetic words with a pencil.
11 : 45 13 : 00	Lunch Afternoon Activities	Music : Seasonal Songs, Sing the theme song for the academic year Example of Activities : · Calendar Making · Play Shop/Store · Sports Day Practice · Japanese Traditional Play · Game Play		
13 : 40	End-of-the-day Meeting	Reflecting on the day Check homework · Picture-book Reading Check the next week schedules		
14 : 00	Dismissal	Greetings		

Saturday Program (Elementary School)

April 2025 – March 2026

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Elementary Level: Classes for 1st through 6th graders are offered at the elementary level.

Class Instruction

1. To develop vocabulary, we encourage students to participate in language activities.
2. To empower students to be critical thinkers we often ask them to answer the question “why?”

Focus of Instruction

- In order to comprehensively develop the basic Japanese language skills of listening, speaking, reading, and writing, we continuously and systematically study writing, reading aloud, copying, reading, and Kanji throughout the school
- In the lower grades, students follow the textbooks to steadily acquire basic academic skills. In the upper grades, in addition to teaching selected units from the textbook, we promote learning that emphasizes the methods of reading and writing.
- Events and assemblies related to Japanese culture and traditions will be set up for Japanese language study.
- We teach the students to use rich vocabulary in their learning and discussions.
- We create easy-to-understand and fun classes that value each child.
- We devise methods of teaching and presenting problems to foster the ability to think independently.
- We set up a learning environment where students can develop their Japanese language skills and interests through exchange, learning beyond the boundaries of their grade level.

Class Hours

8:40 a.m. to 2:00 p.m.

Communication with Families

The school and families communicate with each other about the content of classes and home study using a contact book and learning evaluation chart to maintain and enhance Japanese language learning at home.

Content of Instruction

Japanese language instruction

Based on the courses of study, we use the elementary Japanese language textbook "Mitsumura Books". For the lower grades, we use the same content as Japanese elementary schools, and for the upper grades, we carefully select the content of instruction. As part of the Japanese language study, we also teach Japanese history and geography, as well as life science, social studies, and science content such as biological observation in an easy-to-understand manner.

Math instruction

We use the Tokyo Shoseki elementary math textbook, which is based on the courses of study. For the lower grades, we follow the Japanese elementary school curriculum, and for the upper grades, we carefully select the content of instruction.

Grade 1	Grade 2	Grade 3	Grade 4	Grade 5, 6
-how to count and perform -Addition and Subtraction -Time and Clock -Length, Bulk, and Shape	-how to present numbers -Multiplication and Multiplication units -Measurements of quantity	-how to represent integers -Division -Fractions and Decimals -Various units and measurements	-Approximate numbers -Fractions and Decimals -Area and Plotting	-Four arithmetic operations for fractions and -decimals -Volume -Velocity -Proportional and inverse proportions -Use of data

Example of a day's Lessons for 3rd Grade (time is approximate)

Lesson Plan		
Time		Contents
8: 40	Arrival	• Preparation
8: 40	Self Study • Morning Meeting	• Greeting • Reading/Kanji Practice/ Reading Aloud • Check Homework
9: 00	Kanji Test and Practice	• Kanji Study
9: 45	Language Art I	• Recite • Conjunction
10 : 30	Exercise • Library	• Borrow Books from the Library
10 : 45	Essay	• Writing an essay
11 : 15	Language Art II	• Reading Comprehension
12 : 00	Lunch	• Learn Manners
12 : 30	Math	• Decimals • Story Problem
13 : 50	End-of-the-day Meeting	• Check Homework • Reflect on the day
14 : 00	Dismissal	

Home Study

Homework is assigned weekly for the purpose of reviewing what students have learned at school.

During the summer, winter, and spring breaks, homework assignments are given to summarize the semester and to do research.

Examples of homework: Diary, Kanji, Hiragana, Katakana, Reading, Reading Aloud, Writing, Grammar, Copying, Calculation and Writing



Saturday Program (Middle School) April 2025 – March 2026

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Class Instruction

1. Students will apply the Japanese language skills acquired in elementary school to broaden their perspectives and deepen their thinking.
2. Students will develop their ability to solve problems on their own or with friends.

Focus of Instruction

Learn about people and their way of life to expand their knowledge through reading.
Develop the ability to gather information, make choices, and be creative.
Develop the ability to apply information to different people and situations.

Class Hours

8:40 a.m. to 2:00 p.m.

Contact book, Evaluation, Home Study

Same as Saturday Elementary School.

Japanese Language Instruction

Students learn Kanji, grammar, idioms, and proverbs of the middle school level. Students also learn how to use honorific expressions.

Students have reading exposure to literature in a variety of formats and genres and to many masterpieces of Japanese literature (including classics). They get the opportunity to deepen their understanding of historical, geographical, and social backgrounds. Students learn to find, read, and gather necessary information on topics of interest to them.

Writing organize and summarize one's thoughts on a problem, citing specific reasons.

Reviewing grammar and Kanji of the sixth grade.

Taking the Kanji test.



After School Summer Camp

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Weekdays Aftercare

Hours: 3:30 p.m. to 6:00 p.m.

Painting, origami, free play, etc.

Children enrolled in full-day courses

There is no additional charge for children enrolled in Nursery and Pre-K.

Weekday After School Programs

After the school day, students have the opportunity to join the afterschool program to have a fun and a meaningful time.

Programs: ex.) Dance, Art, Swimming, Soccer, Junior Chemistry, Origami

Saturday After School Programs

This trimester the following programs are provided:

Karate / Calligraphy / Music.



Summer Camp

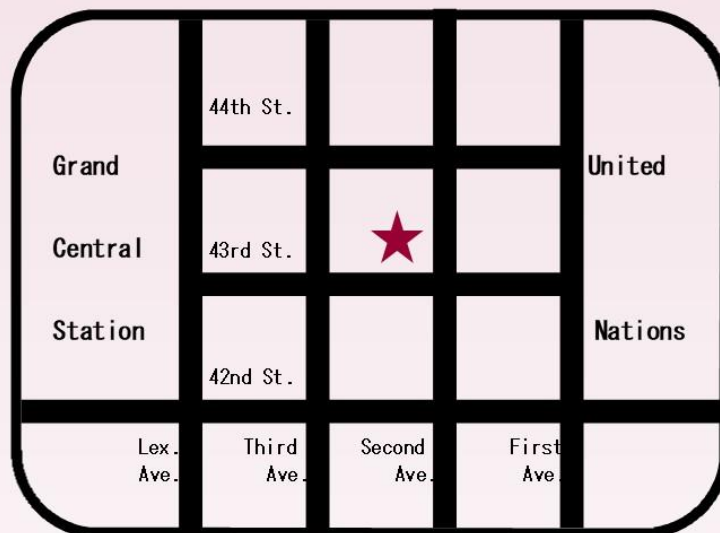
Schedule: 4 weeks from late June to July

Class and Eligibility:

- Preschool (3-5 years old) and Elementary (1st to 6th grade) children
Capacity: Approximately 20 students per class
- Mommy-Me (2years old)
Capacity: 5-6 pairs of mommy-me

* Applications can be made in 1-week increments





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