

MICIP Portfolio Report

Yale Public Schools

Goals Included

Active

- C&C Ready through Authentic Learning
- Well rounded and rigorous education to be career a...

Buildings Included

Open-Active

- Avoca Elementary School
- John F. Farrell-Emmett Elementary School
- Phoenix Alternative School
- Yale Elementary School
- Yale Junior High School
- Yale Senior High School

Plan Components Included

Goal Summary

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Summary

Implementation Plan

Buildings

Funding

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Activity Buildings

MICIP Portfolio Report

Yale Public Schools

Well rounded and rigorous education to be career a...

Status: ACTIVE

Statement: College and Career ready by ensuring a rigorous, well rounded education for all students.

Created Date: 06/24/2022

Target Completion Date: 06/30/2027

Strategies:

(1/6): MTSS Framework (General)

Owner: Bill Kryscynski

Start Date: 06/24/2022

Due Date: 06/30/2027

Summary: "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making."

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SEL/Academic-Cooperative Learning (Kagan/ Talk Moves/ QFT)	Bill Kryscynski	06/24/2022	06/30/2027	ONTARGET
Activity Buildings: • Avoca Elementary School • John F. Farrell-Emmett Elementary School • Yale Elementary School • Yale Junior High School • Yale Senior High School				
SEL- Positive Behavior Interventions and	Bill Kryscynski	06/24/2022	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Supports (PBIS)				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implement a tiered system of supports that provide targeted interventions for students at different levels of needs both academically and socially. (Paraprofessionals, Growth, AAA)	Bill Kryscynski	06/24/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Improvement of MTSS systems and processes district wide- handbook	Bill Kryscynski	06/24/2022	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(2/6): TRAILS (Transforming Research into Action to Improve the Lives of Students)

Owner: Bill Kryscynski

Start Date: 06/30/2022

Due Date: 06/30/2027

Summary: TRAILS is a mental health training program that helps schools implement evidence-based mental health practices to support students impacted by stress, anxiety, depression, and exposure to trauma. TRAILS began in 2012 after a local high school requested training for student support staff (e.g., social workers, counselors, psychologists), and today the program is active in over 50 Michigan counties, where school staff and administrators consistently rate the program as outstanding.

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)

Communication:

Method

- School Board Meeting
- Parent Newsletter
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Professional Development	Bill Kryscynski	06/30/2022	06/28/2024	COMPLETE
Activity Buildings: • Avoca Elementary School • John F. Farrell-Emmett Elementary School • Yale Elementary School • Yale Junior High School • Yale Senior High School				
Staff Survey on implementation and effectiveness	Bill Kryscynski	06/30/2022	06/30/2027	COMPLETE
Activity Buildings: • Avoca Elementary School • John F. Farrell-Emmett Elementary School • Yale Elementary School • Yale Junior High School				

Activity	Owner	Start Date	Due Date	Status
Yale Senior High School				

(3/6): 23g Tutoring

Owner: Kurt Sutton

Start Date: 10/27/2023

Due Date: 09/30/2025

Summary: Tutoring, defined as supplemental one-on-one or small group instruction, can be a powerful tool for accelerated learning. Tutoring is an effective intervention because tutoring:

- customizes learning to target a student's immediate learning needs.
- provides additional instructional time by aligning the tutoring activities to current classroom activities.
- offers more engagement, rapid feedback, and less distractions in one-on-one and small group environments.
- creates meaningful mentor relationships.

Buildings: All Active Buildings

Total Budget: \$91,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Elementary Interventionist - trained staff to work with students and teachers to provide tier I and tier II supports to students. Focus of interventionist will be to provide supports in both ELA and Math to build upon required foundational skills. Funding will be used to pay for staff salary as well as any resources needed to successfully fulfill the position.	Kurt Sutton	10/27/2023	09/30/2025	ONTARGET
Activity Buildings: • Avoca Elementary School • John F. Farrell-Emmett Elementary School				

Activity	Owner	Start Date	Due Date	Status
Yale Elementary School				
Junior High MTSS Interventionist -trained staff to work with students and teachers to provide tier I and tier II supports to students. Focus of interventionist will be to provide supports in both ELA and Math to build upon required foundational skills. Funding will be used to pay for staff salary and any needed resources to successfully fulfill the position.	Kurt Sutton	10/27/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> Yale Junior High School				

(4/6): 23g Expanded Learning Time

Owner: Kurt Sutton

Start Date: 10/27/2023

Due Date: 09/30/2025

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$120,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Before/After School Tutoring Program - Teachers and highly qualified support staff will work with students in one on one and/or small group settings to provide direct instruction on student needs. Current school data will be used to identify areas of growth for students. Students who are currently below grade level expectations, did not receive a score of proficient, and students who are considered at-risk. Focus will be given to Reading, Writing, and Math skills. Funding will be used to pay for staff, transportation, and supplies needed to offer summer school.	Kurt Sutton	10/27/2023	09/30/2025	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Summer School / Credit Recovery - Opportunities for students to attend credit recovery classes over the summer to maintain graduation requirements. Students will work with staff and an online platform to earn required credits before the start of the next school year. Summer School opportunities may be provided to elementary students who were performing below grade level at the end of the	Kurt Sutton	10/27/2023	09/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
school year, did not pass state assessments, and or students identified as at-risk. Summer school will provide students and opportunity to continue building needed skills to be successful for the upcoming grade level and help reduce summer slide. Funding will be used to pay for staff, transportation, and supplies needed to offer summer school/ credit recovery.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(5/6): 23g Career Pathways

Owner: Kurt Sutton

Start Date: 10/27/2023

Due Date: 09/30/2025

Summary: Career pathways to enable students to further their education, secure a job, and advance in employment. Career pathways blur the lines between high school, college, and career. Research shows that career related curricula or pathways demonstrated positive effects on preventing students from dropping out. Efforts might include career academies, dual enrollment, work-based learning, and career advising and navigation.

Buildings

- Yale Senior High School

Total Budget: \$63,000.00

- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting
- District Website Update
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
MTSS Coordinator/ College and Career Coach - Will work with all high school students and teachers to as part of the building wide MTSS system. Coordinator will check in and support students and families who are at risk of or currently failing any classes. The coordinator will provided academic support to students throughout the school day. Individual will also work with students on identifying their college and career goals, creating a plan to help them achieve those goals, and check in with students on progress throughout the year. Funding will be used to pay for staff and any needed supplies to successfully fulfill the job responsibilities.	Kurt Sutton	10/27/2023	09/30/2025	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
SAT Prep Classes- Classes will be offered to Junior and Senior students to help them prepare for upcoming SAT testing. Classes will focus on a review of Math and ELA standards as well as test taking strategies. Improvement of test scores and student skills will allow for more opportunity in their post	Kurt Sutton	10/27/2023	09/30/2025	ONTARGET

Activity	Owner	Start Date	Due Date	Status
high school path. Funding will be used to pay for staff and any needed materials/ supplies for this program.				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(6/6): Competency: Curriculum - Guaranteed and Viable Curriculum

Owner: Bill Kryscynski

Start Date: 07/01/2024

Due Date: 06/30/2027

Summary: Develop and operationalize a coherent plan for achieving defined learning outcomes as outlined in student standards.

Buildings: All Active Buildings

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)
- At Risk (31-A) (State Funds)
- Other State Funds (State Funds)

Communication:

Method

- School Board Meeting

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Ongoing curriculum reviews and planning by grade or department level.	Bill Kryscynski	07/01/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Family engagement - continue to find ways to ensure family engagement in all steps of education process.	Bill Kryscynski	07/01/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Ongoing Professional Development to support best practices in supporting instruction, technology, and student SEL needs.	Bill Kryscynski	07/01/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Data driven decisions	Bill	07/01/2024	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
making based on formal and informal assessment and classroom observatgion.	Kryscynski			
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

C&C Ready through Authentic Learning

Status: ACTIVE

Statement: Implement authentic learning tasks that connect classroom learning to real-world applications will increase student engagement and college and career readiness across all grade levels. These tasks will be designed to develop students' critical thinking, problem-solving, communication, and collaboration skills, preparing them for success in post-secondary education and future careers.

Created Date: 07/08/2024

Target Completion Date: 06/30/2027

Strategies:

(1/1): Integrating Authentic Learning Tasks and 21st Century Skills

Owner: Bill Kryscynski

Start Date: 07/15/2024

Due Date: 06/30/2027

Summary: Enhance student engagement and preparedness for future careers by integrating authentic learning tasks that develop 21st-century skills such as critical thinking, collaboration, communication, problem-solving, and creativity.

Buildings

- Avoca Elementary School
- John F. Farrell-Emmett Elementary School
- Yale Elementary School
- Yale Junior High School
- Yale Senior High School

Total Budget: \$1.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- General Fund (Other)

Communication:

Method

- School Board Meeting
- Parent Newsletter

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Create a bank of "leveled up" lessons, activities and assessments that included meaning making and transfer activities.	Bill Kryscynski	07/15/2024	06/30/2027	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
Increase student engagement and ownership of learning through lesson design, active classroom participation strategies, and building/classroom design.	Bill Kryscynski	07/15/2024	06/30/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Increase the number of college and career experiences for all students.	Bill Kryscynski	07/15/2024	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development around Portrait of a Learner and Authentic Learning Model.	Bill Kryscynski	07/15/2024	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Create competency lists based on the Portrait of a Learner for each grade level to build 21st Century skills and understanding of core curriculum standards.	Bill Kryscynski	07/15/2024	06/30/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				