



STANNER

LIFE

Archbishop Molloy High School
St. Ann's Academy
Winter 2022-23

SPECIAL ISSUE:

STRATEGIC PLAN

INSTITUTIONAL CULTURE



INSTRUCTIONAL INNOVATION



CATHOLIC MARIST IDENTITY



NON SCHOLAE 1957 SED VITAE

FINANCIAL THRIVABILITY



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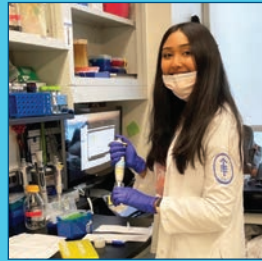
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Welcome

An Introduction From Our President

Dear Molloy Family,

Welcome to the latest edition of *Stanner Life*, the magazine of the Archbishop Molloy High School community. This issue marks an important moment for Molloy, as we have published our completed Strategic Plan. A few years ago, during the 2018-19 school year, our Administration worked with Molloy's many stakeholders to develop our Strategic Plan's objectives and initiatives. This plan would map out our vision for Molloy over the next five to ten years. As you have read in past publications, we divided our planning into four areas: Catholic Marist Identity, Institutional Culture, Financial Thrivability, and Instructional Innovation. The following pages represent the articulation of our objectives, what we have accomplished, and what we will accomplish moving forward.

Catholic Marist Identity — At Molloy, our Marist charism is built on the beliefs and teachings of St. Marcellin Champagnat. Known for reading the signs of his times, Marcellin delivered what was necessary to make Jesus Christ known and loved. In 1830, he stated, "I believe more than ever that God desires this work in this age when unbelief is making such frightful progress." More than 205 years after the founding of the Marist Institute, his vision remains vital to our times as well, as we help our students create a positive trajectory in their faith. This work represents a lifetime journey, and so our adult formation initiatives must also continue to flourish. Through our creation of the new Office of Marist Life and Mission, our work with the Marist laity, and our efforts to enrich service opportunities, Molloy is nurturing new generations of lay people ready to live out the Marist charism.

Institutional Culture — Molloy's Administration, School Board, faculty, and staff have embraced a shared commitment to Diversity and Inclusion. Together, we are working toward a truly inclusive environment and developing a culture of diversity that best reflects our student population. As a nearly all-male institution for 108 years of our history, it is critical that Molloy empowers Stanner women to lead and to break boundaries, so they are inspired never to doubt what is possible. While our Strategic Plan highlights much of the progress we have made in these areas, this is a long term commitment.

Financial Thrivability — As we emerge from several years of great uncertainty, including the residual effects of a global pandemic, I am pleased to share that Molloy remains financially solvent. Our endowment continues to grow, while new streams of revenue are emerging. By forming deeper connections with our community and providing it with more information, Molloy has seen our benefactors respond by generously supporting our scholarship and need-based assistance programs. We have also launched new scholarship and grant opportunities, creating more pathways for personal and academic growth.

This past October, Molloy hosted a successful in-person Open House that welcomed over 3,500 visitors. Prospective students and their

families toured our 6-acre campus, met our enthusiastic students, faculty, and staff, and learned what sets Molloy apart from other schools. It was a wonderful day, and we are very blessed that there continues to be great interest in Molloy. We are committed to putting the appropriate resources behind recruiting students who will excel here at Molloy.



Instructional Innovation — Each year, Stanners enjoy exciting new courses in emerging areas such as data sciences, artificial intelligence, robotics, and virtual reality. Our students have also embraced enriching opportunities outside the curriculum by joining a growing list of extracurricular activities including American Sign Language Club, Pre-Med Career Club, and Sports Management Club. We are committed to evaluating our curriculum and our extracurricular offerings regularly to ensure they are innovative, relevant, and thought-provoking.

Since the release of our last *Stanner Life*, we graduated 383 outstanding members of our Class of 2022. Our incredible Stanners were admitted to many impressive colleges and universities including Babson College, Carnegie Mellon University, Columbia University, Cornell University, Emory University, Harvard University, Lehigh University, Massachusetts Institute of Technology, New York University, Rice University, University of California-Berkeley, Vanderbilt University, Vassar College, Villanova University, Wake Forest University, and Yale University. Our students continue to be the greatest barometer of Molloy's success.

Ever-Forward — Our Strategic Plan is a living foundation for how we can continue to best meet the demands of our students and families. As the world changes around us, it is increasingly important that we offer our students every advantage as they pursue academic excellence, exciting careers, and fulfilling futures. Though we have achieved much, our work is never done, but I am confident that we will continue to deliver on our Strategic Plan by reading the signs of the times as St. Marcellin did many years ago. I look forward to working with the Stanner community every day to ensure that the possibilities at Molloy are endless. Please reach out to me any time with your questions or insights. Thank you for your support, and "God Bless All Stanners."

Non scholae sed vitae

Richard Karsten '81
President



MOLLOY'S

STRATEGIC PLAN

St. Marcellin Champagnat's educational philosophy was many years ahead of its time. His emphasis on holistic education and personal care for the students under the Marist Brothers' charge can be found in all Marist schools today — and Molloy is no exception. In order to continue this legacy, Molloy is implementing a Strategic Plan that enhances student learning, as well as student and faculty life. The goals of the plan include affirming our Catholic Marist Identity, evolving Institutional Culture, sustaining Financial Thrivability, and promoting consistent Instructional Innovation. Many of the initiatives within each goal have been achieved, with ongoing progress being made across a broad spectrum of areas around our school. An expanded retreat program, meaningful service opportunities, diverse and innovative courses, new streams of revenue, and a strong bond with our alumni community reflect just some of the ways Molloy has already realized its Strategic Plan.

This document will present not only the goals of our Strategic Plan, but also evidence of our progress. The past few years have fostered tremendous academic, spiritual, and organizational growth, but we at Molloy are never done improving the school for our students, faculty, staff, and everyone in our community.

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CATHOLIC MARIST IDENTITY



Our Catholic Marist identity is at the core of who we are as a school. Being Marist influences everything that we do, including how we interact with one another and with the world. Recognizing that being Marist can never be separated from Molloy, our Strategic Plan set out to engage and inspire Molloy constituents to affirm our Catholic Marist Identity.

Initiative A — Explore ways to increase interest and foster participation in formation programs.

Working with the Marist Brothers and lay Marists, Molloy is fully vested in two exceptional adult formation programs. The first, Sharing Our Call, is a multi-level retreat-based program designed for Marist educators to broaden their understanding of and commitment to their teaching vocation. The second, Marists of Champagnat, is a program of evangelization, discernment, and commitment for lay people to work in communion with the Marist Brothers. Marists of Champagnat embrace the Marist charism and mission through an ongoing formation process. They gather in community for spiritual nourishment in the form of prayer, retreats, and service. Molloy has seen a number of its educators, family members, and alumni join the first several Marists of Champagnat cohorts.

Initiative B — Establish the Office of Marist Life and Mission.

In September 2022, Molloy officially created the Office of Marist Life and Mission. This brings together a number of ministries already active at Molloy, including Campus Ministry, Liturgy Committee, service programs, retreat programs, and vocations. By centralizing these important parts of our school, we are able to maximize resources, foster collaboration, and utilize the expertise of the many people involved, all for the benefit of our students and faculty.

The creation of the Office of Marist Life and Mission also marks the expansion of Campus Ministry. Molloy now employs two campus ministers: the Director of Campus Ministry and Marist Mission focuses on retreats, relationships, and oversees general Campus Ministry matters, while the Campus Minister coordinates and promotes all service initiatives.

Pictured: Bishop Robert J. Brennan distributes Holy Communion during the senior Mass of the Holy Spirit, September 2022.



Gabriella Savino '24 leads a prayer during an Esopus retreat, spring 2022.

Initiative C — Explore ways to broaden our outreach and deepen the understanding of the Marist Mission.

The weekend retreats at Esopus are pivotal experiences for so many Molloy students. They are times for students to reflect, to heal, and to encounter God in their lives. Recognizing that not all students can attend these weekend retreats due to a variety of circumstances, we have established one-day retreats for freshman students to ensure that all Molloy students enjoy a retreat experience. By the time our students graduate, each one of them will have experienced God's love while on a retreat. The Marist Brothers' Center at Esopus continues to

be a central part of Molloy's retreat program, while the Molloy campus and other sites in New York City are being used for the one-day freshman retreats.

The St. Marcellin Champagnat Society (SMCS) was founded in 2003 to provide Molloy students with service opportunities around the United States and abroad. In keeping with this mission, for the past two years SMCS has partnered with the Encuentro Project in El Paso, Texas. Stanners joined fellow Marist students from other schools for a week of hands-on service that benefited recent migrants to the United States. The Encuentro Project offers a unique opportunity to educate students while empowering them to

live out the Marist charism through service to those in need.

In recent years, COVID-19 restrictions limited, and in some cases eliminated, a number of service opportunities available for our students. To meet this challenge, we set out to create new partnerships. Where some shelters can no longer accommodate large groups of Molloy's student volunteers, new partners are emerging and providing exciting ways for our students to share their time and talents in the service of others. The Office of Marist Life and Mission raises awareness for each of these new initiatives, with an emphasis on inclusivity and student leadership.

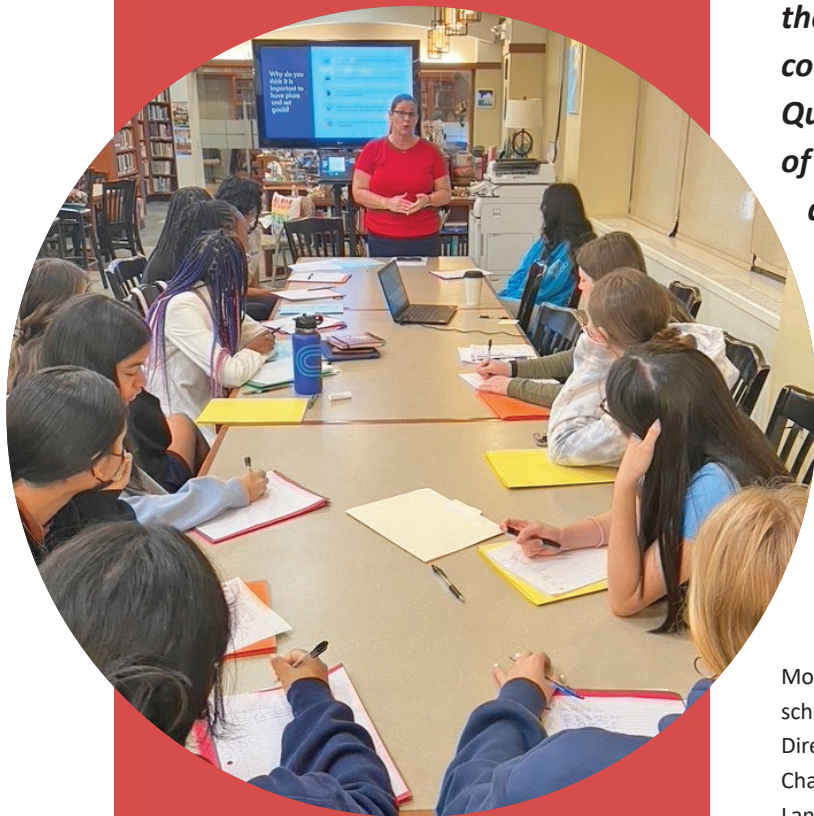


Students participate in an Esopus service retreat, fall 2022.



SMCS participating in the Encuentro Project, spring 2022.

INSTITUTIONAL CULTURE



For over 100 years the institutional culture at Molloy developed around a population of students, faculty, staff, Marist Brothers, and alumni that was predominantly white, male, Catholic, and middle class. This foundation no longer represents the reality of our community — we are proudly coeducational, we serve students primarily from Queens, “the world’s borough,” where nearly half of all people are first-generation immigrants, and we work with families from every socio-economic background. Our diversity makes us strong, and so a crucial goal of our Strategic Plan has emerged: we must reflect on our Institutional Culture and build ways to better serve everyone in our community.

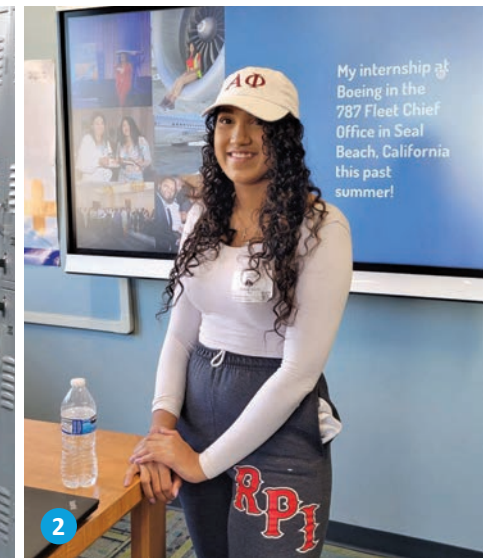
Initiative A — Continue to develop a culture where women are empowered to lead.

Molloy has prioritized more women in leadership roles. Women serve our school in positions of leadership including Assistant Principal, Executive Director of Enrollment Management, Dean of Student Services, Academic Chairperson (Computer Science & Engineering, Mathematics, World Language), School Board members, Director of Student Activities, Director of Campus Ministry and Marist Mission, Director of Library Services, and Theater Director. Our faculty has become increasingly more female, and there is now a 50/50 split between male and female faculty members.

GERLL Club (Girls Empowerment for Real Life Leadership), founded in 2018, aims to give female students the tools and encouragement they need for empowerment. The club, driven by dynamic student leaders, sponsors events such as the Women at Work Panel during Women's History Month, which serves as an inspiring showcase of professional women in a variety of industries. The Girls Who Code Club offers coding events annually, introducing coding to populations who might otherwise not be exposed to it. Additionally, Molloy has been awarded with the AP Computer Science Female Diversity Award, in recognition of our female students' achievements in Computer Science.

Through collaboration between the Stanner Alumni Center, women faculty leaders, and GERLL Club, Molloy has offered a greater variety of events centering on female empowerment, and has created a scholarship fund

Pictured: Ms. Heather Green-Wresch, Executive Director of Enrollment Management, leads a session of the Emerging Young Women's Leadership Workshop, June 2022. Read more about this workshop on page 15.



specifically benefiting girls. Fundraising events such as the Fashion Show and Radio Bingo have enabled our community to support the Girls Leadership Scholarship Fund. The continuation of the Women at Work Panel, the Fashion Show, Radio Bingo, and Stanner Hall of Fame inductees, will all contribute to this initiative.

Initiative B — Continue to develop a culture of diversity that best reflects our student population.

Molloy's Administration, working with community leaders representing the many racial, ethnic, and cultural backgrounds that comprise our student body, has created the Council for Diversity & Inclusion, an independent advisory group that works with the School Board and Administration to share insights and make recommendations about policies and procedures affecting diversity and inclusion. Molloy has also created the Student Diversity & Inclusion Committee, which meets with administrators multiple times per year to share the students' ideas and to explore ways for them to express and celebrate their ethnic and cultural identities. Both these groups are active and highly motivated, and encourage real-time communication among all stakeholders. The efforts of our student leaders have resulted in events such as homeroom flag parades, professional panels, and cultural celebrations.



Molloy's School Board has created a Diversity Committee to help steer Molloy as its institutional culture continues to evolve. Since 2021, Molloy has employed an outside consultant, Dr. Alice Prince, to help with teacher training, to lead conversations, and to organize professional development initiatives from an independent perspective.

In terms of curriculum, Molloy has become more inclusive. Our English department has incorporated new and diverse authors, and history classes teach from the perspectives of multiple voices. Some classes highlighting this include: Literature, Psychology, and Gender; Scholars Literature of the Immigrant Experience; Language, the World, and Us; Living in a Diverse Society; and Unity in a Diverse Society.

1. Members of Spanish Club and their classmates participate in a homeroom flag parade in celebration of Hispanic Heritage Month, October 2022.

2. On November 22, 2022, Nirmala Ariel Narine '19, an Aerospace Engineer at Boeing and music lover, visited Ms. Boral's Computer Science class and Ms. Yang's Music class to lead presentations about connecting coding and music. This marked the second time Ariel has returned to Molloy to serve as a guest speaker, giving back to the Computer Science & Engineering program that helped influence her early career path. She has also joined Molloy's Council for Diversity & Inclusion.

3. Dr. Alice Prince, Molloy's diversity and inclusion consultant, and Ms. Lori Wilson, Director of Campus Ministry and Marist Mission, present in Dr. Mangar's Spanish class.

FINANCIAL THRIVABILITY



In a time of economic uncertainty, especially for Catholic schools, Molloy continues to operate from a position of strength. We have been so blessed with generous parents and alumni, a dedicated and knowledgeable School Board and Finance Committee, and a President's Office that ensures financial thriving, so that the present and future needs of our students and our institution will always be met.

Initiative A — Continue to grow our endowment and foster a culture of giving.

In the past decade, Molloy's endowment has nearly doubled in size and scope. Approximately 20% of our student body is impacted by our community's philanthropy. The Stanner Alumni Center — the fundraising branch of our school — works with our President, Administration, and Admissions, Finance, and Communications departments to ensure our donors know exactly how their money is being used. When campus improvements are made, donors are kept informed through every step. This transparency allows our community to understand Molloy's vision, mission, and needs, and the impact and importance of their donations so benefactors remain inspired to give.

Every year, the Stanner Alumni Center hosts a range of events that connect alumni with each other and raise awareness of the importance of giving. Events such as our Benefactor's Celebration invite donors to connect with the school's mission by meeting and interacting with the students who benefit from their generosity. The Jim Kinnier Stanner Golf Classic, Stanner Reunion Weekend, Molloy Oktoberfest, professional networking, and events centering on affinity groups (Chorus, Theater, Track & Field, etc.) inspire alumni to remain active with respect to their specific interests. Each event deepens Molloy's connection with our alumni. An annual investors meeting offers benefactors transparency and builds a relationship of trust.

Initiative B — Continue to enhance the school's business acumen and resources to meet current and future needs, especially in the areas of Advancement and Human Resources.

The Stanner Alumni Center recently expanded its staff with the hire of a new Development Officer. This additional position offers new possibilities for alumni engagement and for the solicitation of both established and new benefactors. The Development Officer is also focused on increasing

Pictured: Aerial view of Molloy's 6-acre campus.



1. Benefactor Celebrations provides opportunities for donors to meet students who benefit from their philanthropy. | 2. The Jim Kinnier Stanner Golf Classic has raised over \$3 million in support of Molloy scholarships since 1987. | 3. Molloy summer camps for baseball, basketball, theater, and computer science represent an additional revenue stream for Molloy. | 4. Club-focused alumni events such as the Theater Reunion (spring 2022) have increased engagement and raised awareness about participation opportunities among more Stanners.

engagement and participation among younger generations of alumni including those who are connected to smaller affinity groups like clubs and sports. The position has helped the Stanner Alumni Center to improve its follow-up conversations after events and to increase its outreach through email and on social media platforms including Instagram, LinkedIn, Facebook, and Twitter.

Molloy is exploring how technology can help streamline human resources for all employees. This includes improving each employee's access to their own personal data while prioritizing privacy and fostering a safe environment.

Initiative C — Maximize current revenue streams and explore new ones.

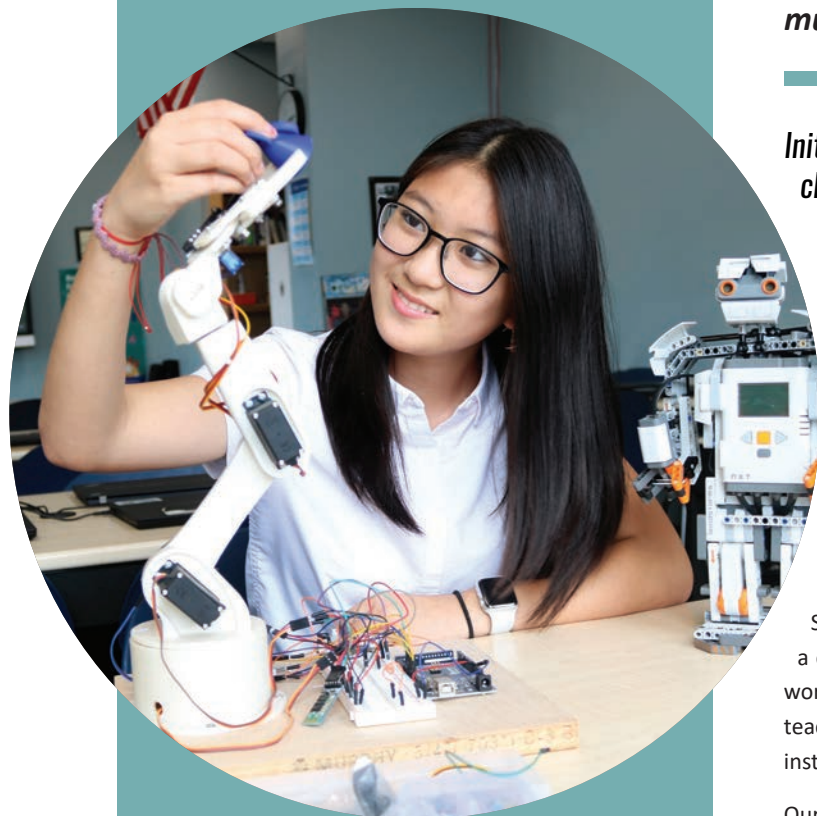
Summer athletic camps have long been a fixture at Molloy. Now that our building is fully air-conditioned, new summer camps can be offered to middle school students. We have previously run a STEM Camp and a Theater Camp, and this summer we are pleased to announce the creation of an E-Sports Camp and an Art Camp. These camps all produce revenue and give Molloy exposure to prospective students as early as sixth grade.

All students who wish to attend a Catholic high school must take the TACHS exam administered each November. Since 2016, Molloy has generated additional revenue by offering a program of TACHS prep to ensure that these

students can work confidently and to the best of their abilities. Nearly 240 students each year partake in the program, which not only prepares them for the TACHS exam, but also introduces them to Molloy faculty and facilities, and helps create another point of connection between them and our school.

Additionally, Molloy has partnered with an outside agency to rent spaces around the school as potential filming locations for movies and television productions. Although we are flexible with scheduling, Molloy is careful to not rent out spaces that might impede on student life or any scheduled school day. This relationship creates exciting possibilities for new streams of revenue while simultaneously marketing Molloy in various popular media.

INSTRUCTIONAL INNOVATION



We understand the importance of exploring a unique and innovative approach to instruction. This goal is reflected in course additions, technological advancements, and physical improvements to our 6-acre campus. Molloy is achieving this goal across multiple areas.

Initiative A — Evaluate our curriculum to reflect the ever-changing needs of our student population.

Molloy has been proud to establish the Computer Science & Engineering Department, chaired by Ms. Edit Boral, which has flourished with a plethora of new courses such as AP Computer Science A, AP Computer Science Principles, Advanced Computer Graphics, Qubit by Qubit: Quantum Computing, Robotics, Introduction to Artificial Intelligence, and Machine Learning. Molloy has also added Virtual Enterprise International, AP Seminar, Living in a Diverse Society, World War II, and Linguistics in other areas of the curriculum. Courses are reviewed annually by the Administration and department chairs to keep Molloy's offerings fresh and relevant.

Seniors can now participate in an internship program, in the form of a credit-bearing class, wherein they partner with a faculty member and work directly with them for a semester. Interns gain firsthand, directed teaching experience as they provide invaluable assistance and personalized instruction to the underclassmen they work with.

Our Dual Enrollment Partnerships allow for qualified Juniors and Seniors to earn transferable college credit while taking courses at Molloy. Our students can earn as many as 45 college credits before they graduate from Molloy. Opportunities to earn these credits include Science Research through SUNY Albany, Computer Science through LIU Post, and in other subjects through St. John's University and Seton Hall.

With a number of our feeder middle schools offering New York State Regents courses, we have worked to accommodate qualified students with an accelerated academic program that will allow for greater flexibility and the potential to take on a more personalized course load as juniors and seniors at Molloy. This is known as Freshman Acceleration.

Initiative B — Explore new ways to engage students in a collaborative classroom environment that meets the demands of modern learning and instruction.

In September 2020, Molloy unveiled a new Learning Management System (LMS) and Student Information System (SIS) known as Blackbaud.

Pictured: Lea Chen '24 working in Molloy's Computer Science Lab.

Blackbaud provides seamless, real-time information for faculty, administration, students, and parents. All courses, grades, testing, enrollment services, student services, extracurriculars, athletics, and scheduling are connected through this one system, eliminating the need for multiple platforms and helping to create a cohesive learning environment.

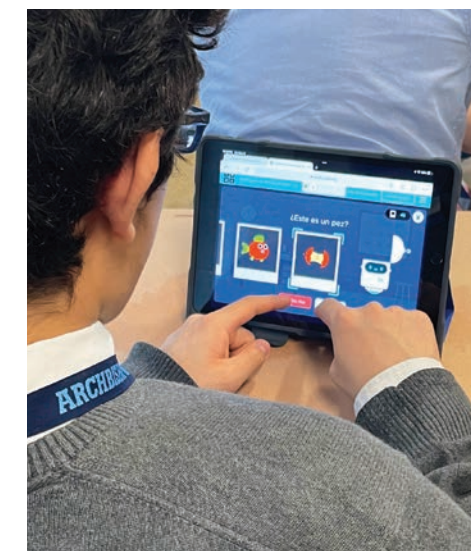
The COVID-19 pandemic brought logistical challenges to all schools in the form of distance learning. Molloy provided a superior level of distance learning, made possible by a dedicated teaching staff and by leveraging new technology. Our professional subscription to Zoom afforded our students unlimited and uninterrupted access to their classes, teachers, and peers. Hi-definition cameras and microphones in every classroom ensured high-quality synchronous education. This technology remains available should the need for distance learning ever arise again, and it is useful in other ways, such as giving teachers and club moderators the ability to welcome guest speakers through Zoom.

Technology has also enhanced activities outside the classroom. Molloy regularly streams sporting events on its YouTube channel, and we have had discussions with outside vendors to improve our capability to offer remote streaming of games played away from Molloy.

Teachers have enjoyed more development opportunities. Molloy has aspired to create a culture of professional development by building "PD" days into the school calendar. Teachers can pursue online resources and certifications, as well as professional development reimbursement. Molloy has also established Professional Learning Communities that bring faculty members together in small groups to explore, discuss, and adapt pedagogical research and initiatives to their classrooms.

Initiative C — Innovate the school schedule to maximize course offerings, manage large class sizes, and expand extracurricular activities.

Relying on the expertise of a dedicated Assistant Principal for Scheduling, numerous engaged faculty, and studies of similar high schools, Molloy's Scheduling Committee seeks to create and maintain a new, innovative school schedule. The creation of regular online courses allows students to maximize their time at Molloy. For example, Science Research, which had previously met after school, has been incorporated into the regular school day. Beginning in September 2022, a select group of sophomores began taking their Health and Computer Science courses completely



Pictured: Computer Science & Engineering and World Language departments collaborate on a machine learning project during Computer Science Education Week, December 2022.

online, which has given them the flexibility to add other courses to their regular schedules. It is expected that this online option will be applicable in other ways moving forward.

Initiative D — Explore enhancing facilities to maximize the current footprint and/or create new specialized spaces.

Molloy is currently exploring a multi-phase construction project that would include the addition of a new Innovation Lab. We recently completed a major upgrade of the Ralph DeChiaro Theater which includes a new sound system, lighting, paint, flooring, and new seating with widened aisles for improved accessibility. Quality of life improvements have been made to faculty and guest facilities, while the water fountains on each floor have been replaced with eco-friendly bottle-filling stations. Looking ahead, Molloy plans to make upgrades to its Art Studio and to purchase equipment for the future Innovation Lab. Capital improvements such as these are made possible thanks to the generosity of our community.



Pictured: Seniors from Molloy's Virtual Enterprise class, representing two separate businesses, placed 1st and 3rd at the Virtual Enterprise NYC Challenge in October 2022. Left to right: Julian Aliperti '23, Daria Stachula '23, Anthony Kerr '23, Muhammad Sultan '23, and Derek Zhao '23.

The Office of Marist Life & Mission

by Bianca Basone '15

Archbishop Molloy High School has always operated as a “mission with a school.” Catholic values are what we teach, and the Marist charism is how we teach them. The Marist Pillars of presence, simplicity, family spirit, love of work, and “in the way of Mary” are reflected in each student and faculty member, and permeate through the many daily activities around our school. Part of Molloy’s Strategic Plan is to affirm our Marist mission and expand our ability to put the pillars into action in meaningful ways. This includes adding more service opportunities, making retreats more inclusive and accessible, involving students more in Liturgy planning, and many other goals. To achieve this in a school of approximately 1,500 students, it was determined that all aspects of Campus Ministry will become part of the Office of Marist Life and Mission.

Molloy’s Liturgy Committee is also part of the Office of Marist Life and Mission. The Committee

is a collaboration of faculty, Administration, and students headed by Deacon John Kramer and Deacon Michael McCarthy, members of Molloy’s Religion faculty. During the year, the committee’s major projects include the Mass of the Holy Spirit (one for each grade), and Liturgies for Thanksgiving, Advent, and Holy Week. The Junior Leadership Liturgy and Graduation Liturgy are also planned by the committee. For each Mass, there are subcommittees who assist with choosing themes, readings, and presentations which may incorporate artwork, music, dance, or other artistic expressions.

The administrators and faculty serving on the Liturgy Committee are Mrs. Cuomo, Dr. Flynn, Dcn. Kramer, Dr. Mangar, Dcn. McCarthy, Mr. Sheehan, and Ms. Vicari. Opportunities to participate as readers, altar servers, ministers, and ushers are open to the entire student body. There are also official student members of the Liturgy Committee. We extend our thanks

to this year’s student leaders: Isabella Arias '23, Imani Campbell '24, Thomas DiBello '23, Karolina Duda '25, Anna Lampman '24, Samara Nolan '25, Brandon Pabon '23, Hailey Ramzan '23, and Alexa Ruiz-Diaz '23. Students involved in organizing and celebrating Mass take living out the Marist charism one step further.

To expand Molloy’s Campus Ministry program, the Administration decided an additional Campus Minister was needed. Campus Ministry would be split into two main areas: retreats and service. Ms. Lori Wilson, Director of Campus Ministry and Marist Mission, began this process with her arrival in fall 2021. Ms. Wilson oversees all retreat-related information and coordination. To address the increased focus on service, Molloy welcomed a second Campus Minister: Mr. Matthew Corrado. Together, Ms. Wilson and Mr. Corrado are leading this important branch of the Office of Marist Life and Mission.

The COVID-19 pandemic affected when and where Stanners could do service. Over the last two years, in-person service was put on hold for student health and safety, and some of the organizations Molloy has partnered with in the past have not opened back up to the public. In just his first few months at Molloy, new Director of Service Mr. Corrado has reached out to different organizations to open new and exciting service opportunities to more students. In September 2022, members of Urban Park Rangers were welcomed to Molloy to discuss “Building Communities through Urban Sustainability,” an ecological project through NYC Parks. In October, the organization Garden of Hope came to speak to Stanners about serving, caring, and rebuilding the lives of people who have been exposed to domestic violence, sexual assault, and human trafficking, mainly in the growing Chinese communities in the NYC region. “We want to bring Molloy’s service program forward to a new and greater level,” said Mr. Corrado.

We want to bring Molloy's service program forward to a new and greater level.

— Mr. Corrado

Many more agencies and organizations will be invited to Molloy throughout the school year. These service invitations have been embraced by many students at all grade levels.

Since the beginning of the 2022-23 school year, Ms. Wilson and Mr. Corrado have been working to raise the profile of Campus Ministry by being visible on a daily basis. Many school days begin with both of them participating in the morning prayer and announcements along with student Campus Ministry leaders, letting the entire student body know what events and service

possibilities are available at any given time. They hold regular Campus Ministry meetings, and both Ms. Wilson and Mr. Corrado stand at the cafeteria doors each morning to welcome students into the building. The creation of the Office of Marist Life and Mission represents Molloy’s commitment to affirming our Marist identity and helping students to fully live out and experience Marist life in many different ways. Ms. Wilson and Mr. Corrado are showing what that means through leading by example daily.

However, being Marist is not limited to a student’s time in high school. According to Mr. Corrado, a long-term goal of Campus Ministry is to “develop concepts and work on initiatives to bring alumni back,” because “you’re not just Marist when you attend Molloy, but for the rest of your life.” Therefore, there will be chances for alumni to participate in service as well, reminding them that they are always a huge part of what goes on at Molloy. These opportunities are still being developed, but will be shared with the alumni community soon.



Pictured: 1. The Office of Marist Life and Mission and its many student volunteers. | 2. Dcn. Kramer and Dcn. McCarthy represent Liturgy Committee during Bishop Brennan's visit, September 2022. | 3. Students supported The Friar Suppliers and The Harding Ford Vision Food Pantry with a Donation Drive. | 4. Students, working with Catholic Charities, donated over 400 new toys for families in Queens and Brooklyn this Christmas. | 5. Members of Urban Park Rangers promote service opportunities. | 6. Ms. Wilson and Mr. Corrado greeted Stanners on the first full day of the 2022-23 school year.



President Karsten, Principal Penikas, Ms. Wilson, Mr. Corrado, and Molloy students welcomed Bishop Robert J. Brennan on September 16, 2022.

Bishop Brennan Celebrates Mass at Molloy

by Bianca Basone '15

At the beginning of every school year, Molloy celebrates a Liturgy of the Holy Spirit with each grade. For seniors, the theme of this Liturgy is often about preparing for the responsibilities of their final year at Molloy, and a reminder of God's constant presence as they grow. This year, Molloy was honored to welcome Bishop Robert J. Brennan, eighth bishop of the Diocese of Brooklyn, installed on November 30, 2021, as celebrant of our senior Liturgy.

"We were thrilled to welcome Bishop Brennan to Molloy and for him to celebrate the Senior Liturgy of the Holy Spirit. This was a great way for our seniors and our entire school community to kick off the 2022-23 school year," said Principal Dr. Darius Penikas. The Bishop spoke to a group of Campus Ministry volunteers before Mass, asking them about their goals for the year and their career ambitions. He used the moment, along with Mass itself, to encourage the seniors to lean on their Molloy family and never to forget that they aren't alone in their journey.

Throughout the morning, Bishop Brennan reiterated that Molloy is a special place — a place where people are meant to encounter Christ. "This is the most important year of high school to engage in this encounter," the Bishop told the seniors during his homily, "You are preparing for your future, and you have Christ here to guide you."

Students and faculty join in celebrating faith in Christ not just during Mass, but everyday when we remember "to pray for one another." Bishop Brennan emphasized that focusing on the big things in life is most important, and praying for one another each and every day "is the biggest thing of all." Before parting, Bishop Brennan was presented with gifts from Dr. Penikas and President Karsten to thank him for joining us and celebrating the beginning of the Class of 2023's last year of high school.

It was a wonderful way for us to meet Bishop Brennan and introduce him to several of our seniors. He was very impressed with the ambition and articulation of their future careers and endeavors.

Richard Karsten '81, President



Bishop Brennan celebrating our Senior Liturgy in the Jack Curran Gym.

WOMEN IN LEADERSHIP

by Bianca Basone '15

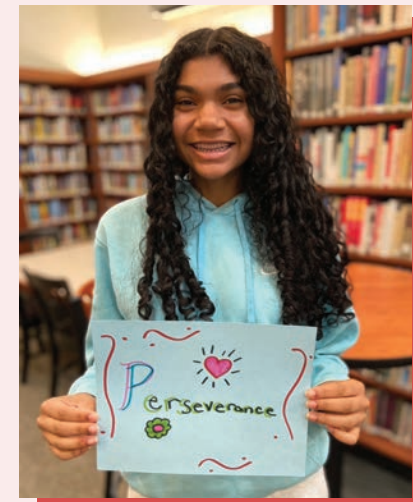
From 1892 to 2000, St. Ann's / Molloy was an all boys school with predominantly male leadership. Fall 2000 marked a historic moment for Molloy, as the school admitted its first co-ed class. From 2004 onward, approximately half of Molloy's enrollment has been female. Driven by this data, Molloy's Administration has made a focused-effort to better reflect our student population in our faculty, staff, and school leadership. More women have joined Molloy's faculty and staff, while more and more women are being elevated to leadership positions.

Mrs. Maria Cuomo, one of our women in leadership, serves as Assistant Principal for Assessment, Technology, and Integrated Learning. She shares, "Molloy is making intentional efforts to acknowledge the qualifications and leadership skills of women, and is putting us in positions of power." Ms. Heather Green-Wresch was promoted to Executive Director of Enrollment Management at the beginning of the 2022-23 school year. Ms. Elizabeth Murdocca has served as Director of Student Activities since 2013. In 2021, Molloy welcomed its new Director of Campus Ministry and Marist Mission, Ms. Lori Wilson, who has made ministry at Molloy more visible and inclusive. The Chairs of Molloy's Mathematics Department, World Language

Department, Computer Science & Engineering Department, and Library & E-Text Services are Ms. Lauren Pizzo, Ms. Madelyn Dupre, Ms. Edit Boral, and Ms. Dorothy DeNoto, respectively. Ms. Shannon Winters '06 serves as Molloy's Theater Director. Having women in positions of leadership and power sets a positive example for our female students to strive for a future in which they, too, can achieve the same.

Mrs. Cuomo tells us that "our Student Advisory Board, as well as our Student Diversity and Inclusion Committee, are female dominant. Girls are passionate about demonstrating their leadership skills, and they truly want to make our school better." In June 2022, Ms. Wilson organized the Emerging Young Women's Leadership Workshop, where students engaged with women in leadership as they discussed various topics that could empower them to step forward as leaders themselves. The week-long workshop consisted of skill-building talks and exercises, with each day being dedicated to a specific topic. Sessions included activities such as figuring out each student's leadership style, creating a support network, and identifying an overriding goal for the upcoming year. Each guest speaker centered a different area of leadership. Physical Education teacher Ms. Stephanie Staiano (Molloy's first female baseball coach) was the guest speaker on stress management; Mrs. Cuomo focused on communication; Ms. Green-Wresch presented on goal setting; and English teacher Ms. Mary Edward '13 spoke on conflict resolution. At the end of the week, students were challenged to present a Molloy Talk, similar to a TED Talk, on what they wanted to say to aspiring female leaders.

Since 2018, the GERLL Club has been a staple created by Ms. MaryAnn Safrey, now retired Assistant Principal. The club, which stands for Girls Empowerment for Real Life Leadership, welcomes all students to make a meaningful impact at Molloy. Club co-moderator Ms. Kerry Henning states, "Its primary focus is to support, promote, include, and encourage all



Ariel Gajraj '24 at the Emerging Young Women's Leadership Workshop.

Stanner girls to reach their full potential in their personal, academic, and future careers. It is a club where members lift up and support one another by having meaningful conversations which promote self-esteem." The club runs self-defense classes and creates activities that build camaraderie. During Women's History Month, Ms. Henning, along with co-moderator Ms. Sabina Kobinski '04 and club members, design a Women at Work Panel that invites alumnae, parents and past parents, and industry experts to discuss their careers and how they thrive in their workplace. Some previous panels have included: Women in Medicine, Women in Law, Women in Law Enforcement, Women in Politics, and Women Entrepreneurs.

The GERLL Club also promotes and organizes fundraisers, with proceeds supporting Molloy's Girls Leadership Scholarship Fund. Ms. Henning adds, "This scholarship is awarded to an incoming female student, because educating the best and the brightest young women at Molloy helps to change our world and our school for the better." This school year's fundraiser, back by popular demand, will be Radio Bingo! All are welcome to attend on Friday, March 31, 2023 at 7:00pm at Molloy. The fundraiser is one of the many ways our community can support future female leaders.



Ms. MaryAnn Safrey, Ms. Sabina Kobinski '04, and Ms. Kerry Henning all coordinated and spoke at Molloy's 2022 Fashion Show.

Curriculum Innovation

by Bianca Basone '15



Students work together in Mr. Kelly's AP Seminar class.



Niyat Issak '25 with her original robot creation.

As our world and society advance, so do the skills that Stanners need to flourish in it. Molloy is consistently updating its curriculum so students are utilizing and building state-of-the-art technology, learning new research techniques, and understanding diverse world views. In both STEM and the Humanities, courses are being added to prepare students for any career path, established or new.

Artificial intelligence is embedded in our daily activities. Therefore, it is important that we understand how AI is transforming our lives and what changes it will bring to society, the economy, and governance. Our Computer Science and Engineering (CS&E) Department's courses are designed to expand students' minds while encouraging them to explore how they can innovate and create through the use of technology. To prepare our Stanners for new trends in artificial intelligence and emerging careers, Molloy has launched a new program: The AI Path. On the AI Path, students can take college-level courses, conduct AI research, and participate in AI workshops. Molloy has partnered with higher institutions and organizations such as The Coding School, LIU Post, MIT, and the Department of Defense (DoD) to create a comprehensive curriculum supplemented by industry experts. As Ms. Boral,

Chair of the CS&E Department, states, "You can't imagine what these students can achieve in the realm of computer science while in high school."

Two CS&E courses have been introduced during the 2022-23 school year: Machine Learning and Introduction to Artificial Intelligence. The Coding School's Machine Learning course is sponsored by the DoD, and it is offered online with lectures on Sundays, labs on weekday afternoons, and extra help Friday evenings. Students learn about the development of computer systems, data, and algorithms from a Harvard researcher, and work on real-world AI projects. They also hear from other leading AI industry experts, and join a national cohort of future AI leaders. The Intro to AI course is taught by our newest Computer Science teacher Mr. Alex Van Winkel, in collaboration with LIU professors. Additionally, Stanners can conduct AI research on Dassault Systèmes at LIU or participate in different workshops organized by MIT. Molloy is confident that the AI Path will help students learn how to navigate the world of this emerging technology and perhaps advance it further.

Research in the Humanities has always been important as well, but many students don't have the opportunity to learn certain skills until they attend college. To make sure Stanners enter

college with an advantage, Molloy began offering the Advanced Placement course AP Seminar in September 2022.

The course, which is the first of a two-year program, is designed by the College Board to prepare students for research done in their college-level humanities courses and beyond. Taught by Mr. Brian Kelly '94, the class introduces students to high-level research skills at the college level. Students read nonfiction texts and articles in order to understand the arguments of others, which then helps students formulate compelling arguments of their own. The first half of the year consists of teaching the research skills necessary to then write a research paper and create a multimedia presentation. Stanners are exposed to scholarly, peer-reviewed articles, and are taught how to discern what the authors are trying to teach their readers.

According to Mr. Kelly, "The goal of the AP Seminar course is to teach students how to look at social topics through multiple perspectives in order to gain a broader world view." Instead of writing a typical English essay, students are encouraged to look at different topics and analyze them through many lenses, including sociological and economical. If a student passes both years of the AP Seminar course, and passes all of their other AP courses, they will graduate high school with a Capstone Diploma, the highest "ranking" diploma someone can receive.

These courses certainly won't be the last integrated into Molloy's school schedule. Stanners can expect an evolving curriculum to match the times, and all departments are open to new additions.



Kaelem Bent '23, Derek Cardenas '23, and Antonia Dey '24 operate a drone.



Schedule Innovation

by Bianca Basone '15

As a secondary school with over 1,500 students, Molloy aspires to offer students the greatest flexibility in accessing courses that align with their college and career plans. With only eight class periods in a typical school day, Stanners must decide which classes to take, and whether they should take after school classes or participate in extracurricular activities. To allow for students to maximize the number of credits they carry without sacrificing extracurriculars, Molloy is implementing some asynchronous online classes.

Molloy's science and research classes are vital in preparing Stanners for careers in STEM, but they also require the greatest amount of scheduled time. Beginning in the 2022 school year, students in these courses do not have to sacrifice any lab time, their spot on a sports team, or their involvement in a club, because all science research

and computer science courses are now offered during the school day rather than after school.

To allow for this change, Assistant Principal Dr. Des Flynn '97, who is responsible for scheduling, worked with faculty representatives, a scheduling committee, and other members of Administration to decide what classes would work best as asynchronous, online classes. Because Science Research begins in sophomore year, it was decided that sophomore year Health, as well as Computer Graphics, could be shifted out of the school day and moved online. Doing this allows Stanners to take their required Health course while also taking Science Research and Computer Science 110 during the school day so they remain free for after school activities. These changes have been well-received thus far, while more scheduling options will be explored.

A Diverse Curriculum

by Bianca Basone '15

Students from across New York City choose Molloy because they want a top-tier high school education, one that will inform their college trajectory and career aspirations. New York City welcomes families from all around the world, and, in turn, classes offered at Molloy should reflect our student body, and prepare students to live in and interact with a diverse society. Molloy's ongoing goal is to take a close look at our curriculum each year and make sure it represents and serves everyone in our community. The past few years have seen the addition of multiple lessons and courses at Molloy that nurture well-rounded, informed Stanners.



Ms. Edward '13 teaching Scholars Literature of the Immigrant Experience, a senior elective.

The department that has led the way in showcasing the importance of understanding multiple voices and perspectives is our English Department. Freshman, sophomore, and junior year English teachers are supplementing their courses with short stories, poems, and novels written by authors of color, women, immigrants, and other people who have been historically underrepresented in the American English

curriculum of the past. Ms. Shannon Winters '06 added The House on Mango Street by Sandra Cisneros to her freshman year curriculum, Long Way Down by Jason Reynolds, and A Raisin in the Sun by Lorraine Hansberry. When asked about the additions, she shared, "I think it's important that students feel represented in the literature they read. If they can see themselves in a character, they can make a more meaningful connection with the text." Ms. Kelly Edelman agreed, and included Reynold's novel, as well as I Am Not Your Perfect Mexican Daughter by Erika L. Sánchez. Senior teachers are also adding to the curriculum, including Mr. Jim Sheehan '75 who now covers Narrative of the Life of Frederick Douglass, an American Slave in his AP Composition class.

Some years ago, now retired Molloy teacher and administrator Ms. MaryAnn Safrey created the course Scholars Literature of the Immigrant Experience. Offered as a senior elective, the class is described as "a study of the entirety of the immigrant experience, from the birth of our country to the present day." This course is now taught by Ms. Mary Edward '13, who includes writing from Olaudah Equiano, Frederick Douglass, Edwidge Danticat, and others who have written about their immigration experiences, both voluntary and involuntary.

The senior English elective, Literature & Psychology, has been taught for almost two decades, but beginning in fall 2022 the class was renamed Literature, Psychology, and Gender. Taught by Ms. Elizabeth Murdocca, the course delves into nineteenth and twentieth century literature, fairy tales, media advertisements, and varying psychological schools of thought to explore gender. Stanners analyze novels and short stories by female authors, reflect on the impact of media and politics, and examine typical male and female stereotypes and expectations. Students also evaluate gender social norms, as well as the psychological impact these norms have had in the past and continue to have in the present. By studying gender identity and what it means to be "typically" male or female, Stanners are encouraged to understand the impact gender stereotypes and expectations have on the individual, and society as a whole.

Literature REFLECTS OUR HUMANNESS BACK TO US. IT ALSO CAN OPEN WINDOWS TO SHOW OTHERS' HUMANNESS AND EXPERIENCE.

— MR. JIM SHEEHAN '75

A new senior elective, Language, the World, and Us, focuses on the cultural aspects of language and the science behind it. Taught by Dr. Jonathan Mangar '09, the class informs Stanners about the different aspects that make up language, such as how sounds work together to form meaningful units like words and word parts, and how we interpret them and produce them in order to communicate. Dr. Mangar explains how language is affected by culture, society, and thought, and has his students examine dialects and accents. Dr. Mangar's class explores how language brings people together, and students develop a greater appreciation for the diverse forms of English and other languages spoken in Queens and beyond. For example, one class period focused on "The Single Story," a term used by author Chimamanda Ngozi Adichie to explain the effects of judgment and bias, and related it to sociolinguistics. Students can earn three college credits from St. John's University for this elective course. Fall 2022 marked the second time the course, the first of its kind at Molloy, has been offered.

Molloy's Administration encourages faculty members to propose additions to the course catalog that further the school's commitment to diversity and inclusion. One such course is Living in a Diverse Society, designed by Ms. Dorothy DeNoto. This senior elective helps expand students' understanding of the diverse groups that make up New York City and beyond.

Ms. DeNoto leads discussions about the different aspects of a diverse population and the unity that connects everyone. The course, offered in the fall semester, includes studies of ageism, gender inequality, the changing family, and more. Students watch documentaries and have class discussions all revolving around the question, "What can you do as a Marist student?" The class focuses on positivity, and Ms. DeNoto shares, "It's all about paying attention, because all of us are part of the 'human' society; we cultivate the values of our society. Wouldn't it be wonderful if we maintained it with love?" The course has now expanded into a second course, titled Unity in a Diverse Society, that will be taught by Ms. Lori Wilson, Director of Campus Ministry and Marist Mission, beginning in spring 2023.

Other departments are also looking at ways to update their language and curriculum to be more inclusive and respectful of all students. A few years ago, Molloy's language department changed its name from Foreign Language Department to World Language Department in order to acknowledge that no language is considered "foreign"; many languages are spoken among students and their families, and some may not consider English their first language.



Ms. DeNoto teaching Living In A Diverse Society.

As English Department Chair, Mr. Sheehan believes, "Literature reflects our humanness back to us. It also can open windows to show others' humanness and experience. Change is gradual. Little by little we can plant the seeds, change courses, add books, and hope that our work makes a difference." Molloy will continue to encourage its faculty to update their curriculum so that all students feel understood and represented.

Congratulations Class of 2022

by Bianca Basone '15 & Joe Sommo '03



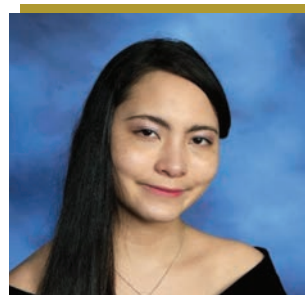
Pictured: Commencement Exercises at St. John's University. Photo by Joe Licul.

On June 5, 2022, Archbishop Molloy High School celebrated the Class of 2022 at its 129th Commencement Exercises at St. John's University. Administration, faculty, staff, family, and friends gathered in Carnesecca Arena to witness 383 graduates move their tassels from right to left, signifying the end of their unconventional high school journey.

The Class of 2022 began high school as many Stanners before them — participating in school events, joining all sorts of teams and clubs, and making the most out of their time at Stanner High. Four years later, the Class of 2022 reflected on their place in history, having navigated online and hybrid learning, modified events, and a welcomed transition back to full, in-person instruction.

Valedictorian Victoria Vlachos urged her classmates to hold on to every memory, big or small, face-to-face or virtual. She acknowledged that as her classmates travel onward, change will be inevitable, but their memories will endure. "Hold on to who you are right now," she said emphatically. Salutatorian Patrick Logan reminded his classmates to take risks and to stand up to the challenges of the modern world. "It is our time...to use what we learned and experienced at Molloy to make a world which St. Marcellin Champagnat would be proud," said Patrick.

Our recent graduates have been accepted into many prestigious colleges and universities with goals of working in healthcare, law, education, public service, engineering, data sciences, and many other fields. We are proud to highlight some members of the Class of 2022, and we wish all our graduates nothing but the absolute best!



DAPHNE CAMACHO '22

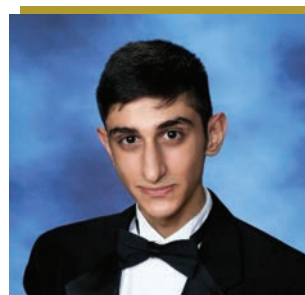
Attending: New York University

Focus Areas: Liberal Studies-Pre-Health Track

Extracurriculars: Hip-Hop Dance Class, Recreational Swimming

Long-Term Goals: Right now I am focusing on my science education to develop my understanding of how these courses positively impact society. I am also taking a few liberal arts courses and have developed a growing interest in world mythology. After finishing my undergraduate education, I hope to attend medical school at NYU and become a doctor.

My Impact: I want to care for the health of those around me. The world could always use more good and knowledgeable doctors, especially after the pandemic. I aim to provide the medical care people need and deserve.



PETROS GEORGIU '22

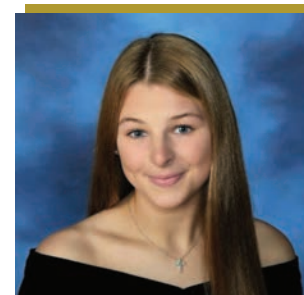
Attending: Cornell University

Focus Areas: Communications, Economics, English, possibly Computer Science

Extracurriculars: Cornell Daily Sun, Rock Climbing Club

Short & Long-Term Goals: My short term goals are to get a good job, save money, and buy a house. I hope to be well accomplished in my field. I would even consider getting a PhD.

My Impact: I want to teach people to love their education. When you have a talent in education, be the very best you can be, because if there is one thing more valuable than intelligence, it is passion—and I hope to show that in my academic journey.



KC DESARNO '22

Attending: Colby College

Focus Areas: Undecided Major. Since Colby College is a liberal arts school, I am given the opportunity to explore during my first two years, and I can declare my major at the end of my sophomore year.

Extracurriculars: Colby Softball Team

Goals: My short-term college goal is to form meaningful relationships with my peers. My long-term goal is to discover what really interests me, which starts with exploring my options at Colby. After college, I hope to be able to pursue and succeed in a career that I am passionate about.

My Impact: I hope to inspire people and show that hard work goes a long way.



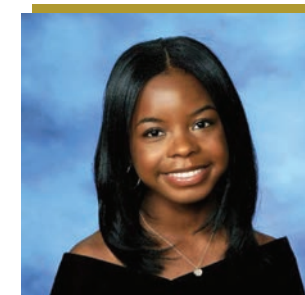
AUTUMN HILL '22

Attending: St. John's University

Focus Areas: Speech-Language Pathology, Audiology, Psychology, Business

Extracurriculars: National Student Speech-Hearing Assoc., Freshman Representative, Sensación Latin Dance Team, Her, Campus Events Coordinator, SJU Heritage Month Council, SJU Vincentian Yearbook Media Mgr. **Goals:** I look forward to getting the most out of my college years, and I plan to get my Doctorate Degree in Speech-Language Pathology. I am currently in the Global Passport Program and I will be traveling to Paris in spring 2023!

My Impact: I want to give people a voice through speech therapy and conduct groundbreaking research. I also hope to inspire young girls of color to join the SLP career field.



KEREN ELMORE '22

Attending: Harvard University

Focus Areas: Government, Public Policy, Theater, Dance, Media, Spanish

Extracurriculars: Harvard Institute of Politics, Harvard College Speak Out Loud, Black CAST Theater Group, First-Year Musical

Goals: I hope to take advantage of all Harvard has to offer, before going on to law school. I want to work in public service, whether that be as a civil rights attorney or an elected official.

My Impact: I hope to be a voice for the underserved and overlooked, fighting for policies that benefit our society in areas such as education reform and voting reform. I hope to be a change-maker, doing my part to ensure that every person has the opportunity to discover their God-given potential.



CADE JAIPAUL '22

Attending: Hofstra University

Focus Areas: BS in Exercise Physiology, eventually pursue an MS in Sports Science

Extracurriculars: Hofstra's NCAA Division I Track & Field Program, Greek Life, Hofstra Motorsport Engineering Club

Long-Term Goals: Short term, I plan to focus primarily on absorbing as much information as I can, and ultimately continue my education in health sciences. I also plan to pursue a salesperson's license in real estate.

My Impact: I want to encourage others to not give up on what they want to do, and what makes them happy. I aspire to be living proof that by following your dreams, staying focused, and fulfilling your goals, you'll live a much fuller, happier life.



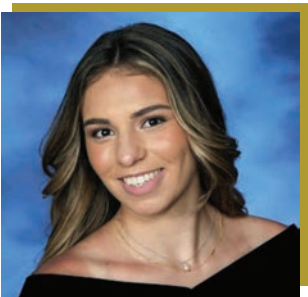
RYAN JAIPAUL '22

Attending: Sacred Heart University
Focus Areas: Finance, Economics
Extracurriculars: Division I Track & Field, Club Football, Finance & Economics Club
Goals: My biggest goals are to keep moving and keep looking ahead. Whether it be school now, grad school in the future, and even as far away as my first job, my goal is to do what is necessary now in order to be well-prepared for the future.
My Impact: I am a big believer in the saying, *"It's not about what you say or do, it's about how you make people feel."* I hope to leave people with a smile on their face, and maybe just a little happier than before they met me.



GRACE KIM '22

Attending: Binghamton University
Focus Areas: Chemistry or Biology on a Pre-Med Track
Extracurriculars: American Red Cross, Brazilian Jiu-Jitsu, Korean American Student Association, SnoCats Ski & Snowboarding Club
Goals: While in school, I want to study abroad in South Korea and Latin America to improve my Korean and Spanish language skills and immerse myself in different cultures. A long-term goal of mine is to become a doctor. After getting my doctorate I hope to be able to travel to developing countries that lack resources and healthcare.



MEGAN MALHERB '22

Attending: University of South Carolina
Focus Areas: Civil Engineering, Environmental Engineering
Extracurriculars: Ultimate Frisbee, Best Buddies, Volunteer Opportunities
Goals: My short-term goal in my first year at University of South Carolina is to get involved in research on campus.
My Impact: I want to make an impact by pursuing a career in Environmental Engineering. I want to develop sustainable solutions for environmental problems.



VALEDICTORIAN

VICTORIA VLACHOS '22

Attending: Cornell University
Focus Areas: Human Biology, Health and Society, Healthcare Policy
Extracurriculars: PATCH (Pre-Professional Association Towards Careers in Health), KDSAP (Kidney Disease Screening and Awareness Program), Best Buddies (a club where we host activities with kids with special needs), Running Club
Goals: I want to get involved in the community and

take classes regarding subjects I genuinely enjoy. My long term goals include going to medical school and becoming a physician, as well as possibly doing medical research in a topic I am passionate about.
My Impact: I hope to be of service to many people throughout my life and become involved in organizations that benefit my community. I ultimately hope to make a positive impact on human health and patient care by becoming a physician in the future.



SALUTATORIAN

PATRICK LOGAN '22

Attending: Villanova University
Focus Areas: Finance, Economics
Extracurriculars: The RUIBAL Challenge, Special Olympics, Villanova Finance Group
Goals: While at Villanova, I hope to continue to grow as a student and as a person. Villanova is the right fit for me because it has an excellent business school that will prepare me for the fast-paced world of finance. I

believe working in finance will allow me to combine my skills in math with my interest in economics.
My Impact: I hope to better understand the world around me by continuing my volunteerism. I enjoy volunteering because it is a way to brighten even just one person's day. I plan on getting involved in RUIBAL, a program where Villanova students volunteer as tutors and mentors at local elementary schools.



MOLLY MCGUINNESS '22

Attending: University of Scranton
Focus Areas: Special Jesuit Honors College, Master's Degree program in Speech Pathology, Minor in Theater
Extracurriculars: Theater (recently played Meg in Little Women), Acapella Group, Irish Club, ASL Club, Winter Sports Club
Goals: Short term I plan to work in a clinical setting to better prepare for my career. Long term, I want to make a positive impact as a speech therapist, helping children who deal with speech and auditory issues.
My Impact: I want to put "Not for school, but for life" into action, and share what Molloy bestowed on me with the larger world; remaining engaged with volunteering and helping others throughout my career.



RYAN PLUT '22

Attending: SUNY New Paltz
Focus Areas: Adolescent Education — Social Studies (Grades 7-12), Philosophy
Extracurriculars: Photography, Ultimate Frisbee, Outdoors Club, Environmental Club, Intramural Sports
Goals: My overall long term goal is to get my MA at New Paltz and be able to return to the city to teach at Molloy. My short term goal is to get involved with the school and surrounding community, becoming more of a contributing member in life at New Paltz.
My Impact: I hope to make an impact by becoming a teacher that students will enjoy. I want students to be engaged and happy in my class. I hope to be a fair and fun teacher for many students and teach a subject I love.



LOGAN REYES '22

Attending: Iona University
Focus Areas: English, Education
Extracurriculars: Iona Players, Singers, Gael Guides (campus tours), Campus Ministry
Goals: One of my biggest goals in life is to pursue a career that I find fulfilling, and for me that goes hand in hand with helping others, which is why I currently intend to pursue a career in teaching. I also want to increase my confidence and leadership skills in anticipation of a career in teaching.
My Impact: I hope to impact my community by, as an English teacher, instilling young people with an appreciation for the arts; whether that be literature, theater, or more visual arts. I hope I can teach them to enrich their lives with these activities.

Molloy's Class of 2022 is currently attending outstanding colleges and universities including:

Babson College	Howard University	University of California-Berkeley
Barnard College	Iona College	University of Connecticut
Binghamton University	Lehigh University	Univ. of North Carolina - Chapel Hill
Boston University	Loyola University Maryland	University of Scranton
Carnegie Mellon University	Marist College	University of Virginia
Columbia University	Mass. Institute of Technology	Vanderbilt University
Cornell University	New York University	Vassar College
Emory University	Quinnipiac University	Villanova University
Fairfield University	Rice University	Wake Forest University
Fordham University	St. John's University	Washington Univ. in St. Louis
Harvard University	Temple University	Yale University



Marists of Champagnat

by Bianca Basone '15

Living the Marist charism is not limited to consecrated religious brothers. St. Marcellin Champagnat always envisioned both brothers and lay people furthering the Marist mission and making Jesus Christ known and loved. In 2018, the US Provincial Council assembled a group of people to create a structure for the laity to belong, and to strengthen their commitment to live a Marist life.

The Provincial of the US Province at the time, Br. Patrick McNamara, assembled this steering committee to find ways for lay people to work with the Marist Brothers now and moving forward. This committee recommended the creation of the Lay Council, which was officially established in May 2020. The council worked to create a formation program which included lay Marists and Marist Brothers “together in communion,” and thus the Marists of Champagnat adult formation program was born.

One member of the founding Lay Council is Richard Karsten '81, President of Archbishop Molloy High School and devout Marist. “The Marist Brothers recognize that lay people are vital to continuing the vibrancy of the Marist charism,” shares President Karsten. Members of the council played a key role in creating the formation process that leads to becoming a Marist of Champagnat, which includes periods of Discernment, Accompaniment, Learning, and Commitment.

Joining a Marists of Champagnat cohort is more than just knowing what the five Marist pillars are; it is actively living and teaching Marist values in both professional and personal settings. To join

this adult formation program, each candidate must first discern whether or not it is a good fit for them. Starting in January, those interested spend six months meeting, listening, praying, and reflecting with other candidates via Zoom. Each candidate works with a companion to deeper understand, reflect, and discern. After six months of workshops, they participate in a virtual retreat that ends with deciding if they are going to commit to becoming a Marist of Champagnat.

As of the time of publication, Molloy is represented by 13 current and past faculty members who have completed the formation process to become Marists of Champagnat. Ms. Lori Wilson, Molloy’s Director of Campus Ministry and Marist Mission, knew right away she was meant to participate. “I wanted to join because I felt God was calling me,” she said. “I wanted to learn as much as I possibly could about the Marist mission, because it deeply matches my own spirituality.” Mr. Dan O’Reilly '14 and Ms. Rose Haslbauer, who represent a new generation of teachers at Molloy, also felt the call to become Marists of Champagnat. “I’ve had the opportunity to meet so many people that believe in the same things that I do,” says Mr. O’Reilly, “I attended Marist Youth Encounters as a student, I lead encounters as a part of the Marist Young Adult program, and so this was naturally the next step for me.” Ms. Haslbauer felt that her “role as a religion teacher” influenced her interest in joining the formation process because she “wanted to learn as much as she could” so that she can teach and inspire others.

Upholding the commitment to practice the Marist charism within Molloy and out in their personal lives, the Marists of Champagnat assure that all Marist schools are living St. Marcellin Champagnat’s legacy. Its literature promises that, “Marists of Champagnat life continues with ongoing formation experiences including coed groups and gatherings either in-person or via Zoom.” Members pray with each other, ask questions, and speak about service. Not only do these Marists teach the charism to others, but they learn more about it themselves, every single day.

January 2023 marked the beginning of the formation process for the third cohort of the Marists of Champagnat. Those interested in future opportunities can contact Richard Karsten at Molloy at 718-441-9210 or Maureen Hagen at mhagan8486@gmail.com.

Marists of Champagnat Complete First Service Trip in Brownsville, TX

During the summer of 2022, the Marists of Champagnat, in collaboration with the Marist Brothers, held a series of service trips across the country. Ms. Dorothy DeNoto, Molloy’s Director of Library Services and a member of the first cohort of the Marists of Champagnat, was part of the organizing team for the service trip to Brownsville, Texas. Br. Owen Ormsby '74, US Vice Provincial, also joined the organizing team. The group traveled to the border of Mexico and Brownsville to help Mexican migrants in starting their lives in the United States. The team worked hands on, assisting families with supplies, which included blankets, backpacks, toiletries, shoes, food, and clothing. Staying at the Marists Brothers’ residence, the group volunteered at a bus depot near the border, working with “Team Brownsville” to make sure that migrants were treated as humanely as possible.

The Marists of Champagnat volunteered at different centers, and even worked with the non-profit Proyecto Desarrollo Humano to pack food and clothing. In addition to a thrift store, community computer center, and summer camp, the center had a “Sewing Room” where members of the community made clothes and craft items (such as crosses, crochet pens, decorated wreaths, clothing with Our Lady of Guadalupe sewn on them) to sell at craft shows. All proceeds from the handmade products went directly back to the people in need from that area.

During the trip, the group visited Cameron Park where they served the most impoverished community in Brownsville. There, Ms. DeNoto spent time organizing and distributing food to the hungry. The Marist Brothers were instrumental in bringing water and electricity to the people of that community. It is a place dear to the Marist Brothers’ hearts.

This trip is expected to be the first of many in which the Marists of Champagnat, following in the footsteps of St. Marcellin Champagnat, can complete service projects to reach as many people as they can. In the future, these trips will be expanded to include students and other Marists who want to volunteer to work with those most vulnerable in our society.



Br. Dan O'Riordan '85, US Provincial, at the second Marists of Champagnat commitment ceremony.

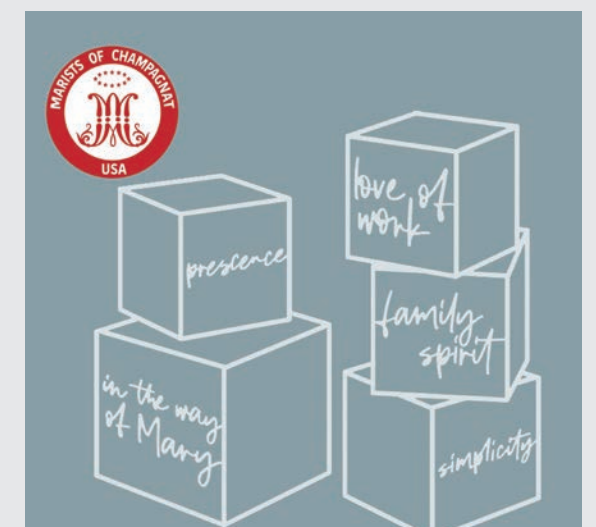
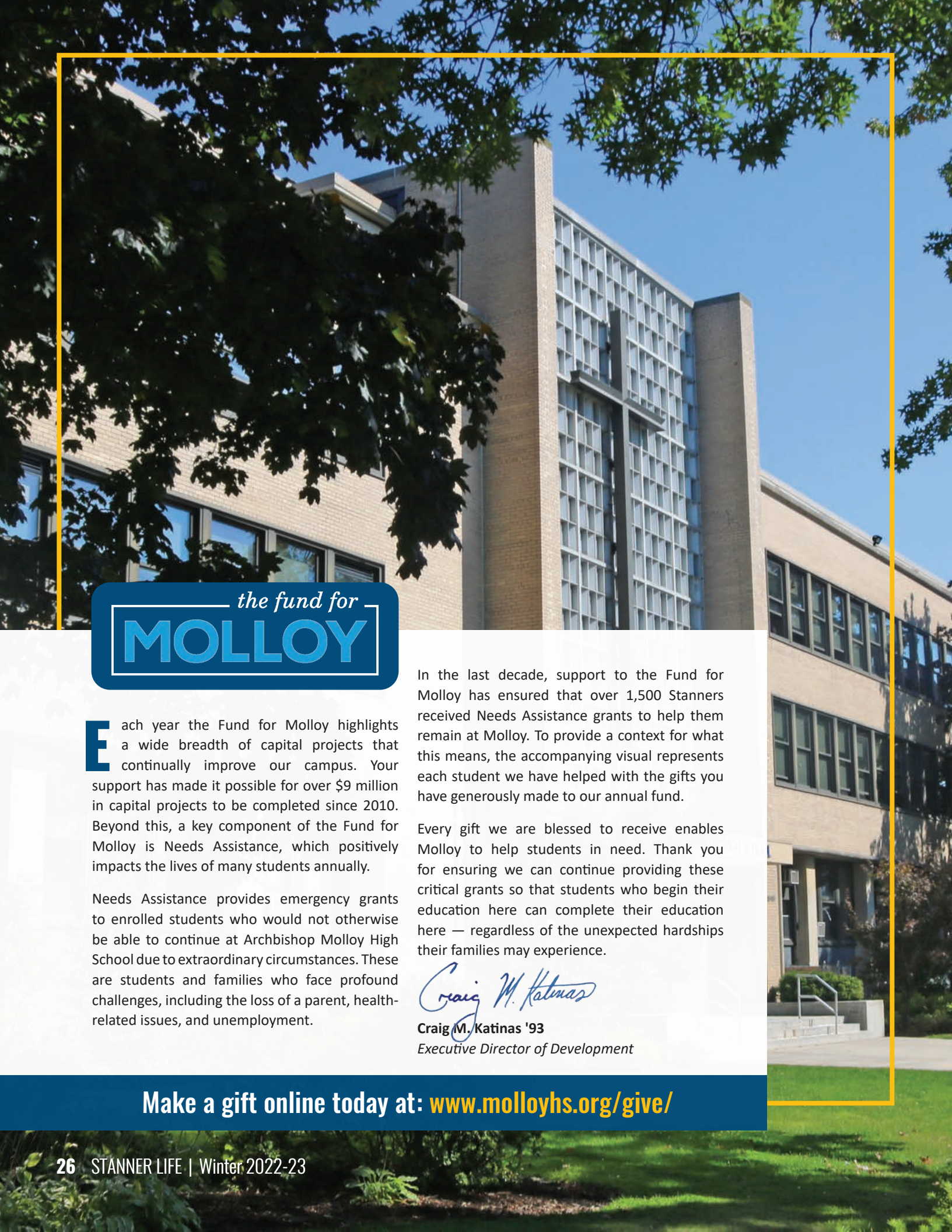


Illustration of the five Marist Pillars.



Br. Owen Ormsby '74, US Vice Provincial, and Ms. Dorothy DeNoto with Food Bank workers.



Each year the Fund for Molloy highlights a wide breadth of capital projects that continually improve our campus. Your support has made it possible for over \$9 million in capital projects to be completed since 2010. Beyond this, a key component of the Fund for Molloy is Needs Assistance, which positively impacts the lives of many students annually.

Needs Assistance provides emergency grants to enrolled students who would not otherwise be able to continue at Archbishop Molloy High School due to extraordinary circumstances. These are students and families who face profound challenges, including the loss of a parent, health-related issues, and unemployment.

In the last decade, support to the Fund for Molloy has ensured that over 1,500 Stanners received Needs Assistance grants to help them remain at Molloy. To provide a context for what this means, the accompanying visual represents each student we have helped with the gifts you have generously made to our annual fund.

Every gift we are blessed to receive enables Molloy to help students in need. Thank you for ensuring we can continue providing these critical grants so that students who begin their education here can complete their education here — regardless of the unexpected hardships their families may experience.

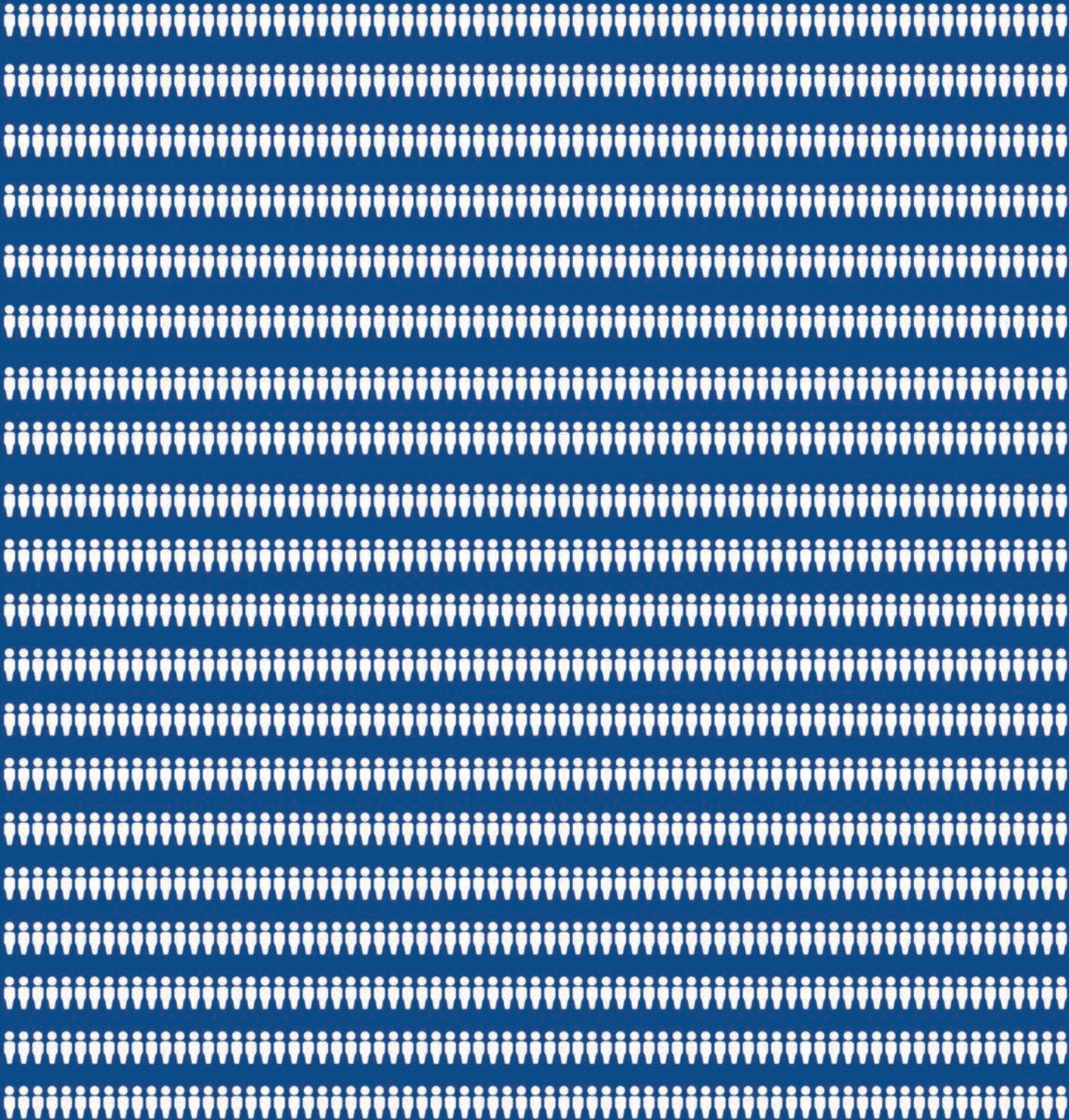

Craig M. Katinas '93

Executive Director of Development

Make a gift online today at: www.molloyhs.org/give/

YOUR *IMPACT*

Your generosity has ensured that over 1,500 students (represented here) have received Needs Assistance grants to help them remain at Molloy.



THE McCormick SCHOLARS

by Joe Sommo '03

A new program at Archbishop Molloy High School will provide a unique opportunity for African-American male students and male students who identify as Black. Founded by Mr. Tom McCormick, Class of 1968, The McCormick Scholars initiative aims to empower accepted students through scholarship and through enriching experiences at Molloy. Beyond tuition support, McCormick Scholars can take advantage of everything Molloy offers, from Esopus retreats and service trips to our Murphy Scholars summer immersion program.

The McCormick Scholars program will provide students a range of scholarships, from partial to full tuition over four years at Molloy. It will also offer a uniform stipend, cover technology fees, and include funds for tutoring, retreats, and lunch if needed. It will also include participation in the Murphy Scholars program, where students can participate in summer seminars or workshops of their choosing at various colleges and universities nationwide.

Mr. McCormick has always been thankful for the experience he and his older

brother had as students at Molloy. "I have seen what Molloy does for its students. It gives them a strong academic foundation as they work toward moving up in the world no matter the circumstances they grew up in."

Mr. McCormick believes that Molloy continues to be a solid academic institution, but what sets it apart are the strong values it instills in young people. "Academic excellence is one thing, but if a school can impart strong values to its students, that is a vital contribution to society. I think it is more unique in our educational world than it should be," he said. He also credits Molloy's faculty and staff for leading by example, living out the values students can absorb and emulate.

With the creation of The McCormick Scholars, Molloy's goal is to recruit more top talent from across New York City. "I believe encouraging academic success within Molloy's student body is a worthy goal. I would like to see this program help students with financial need, as well as those who are applying to New York City's specialized public schools," explained Mr.

McCormick, continuing, "Students will get a great education at those specialized schools, but I want to give those students the opportunity to join the Molloy family, where they will have a great experience and graduate as well-rounded people. I would like to see more success stories emerge from Molloy, an environment that provides a great moral and spiritual foundation for life."

"For me, Molloy lived up to its motto, 'Not for school, but for life.' Molloy fostered a desire to always keep learning, nurtured a sense of community that led to deep and abiding friendships, and instilled foundational values through the examples of its exemplary teachers and staff," said Mr. McCormick. "By offering underrepresented students the full range of opportunities that Molloy offers, I hope they will recognize this as a unique and excellent choice when considering where they want to pursue their high school education."



Thank You From The Stanner Alumni Center

*Events flourish thanks to the
support of our alumni community.*

by Bianca Basone '15 & Joe Sommo '03



Since the return of in-person gatherings in spring 2021, Molloy has been fortunate to welcome many alumni and friends back to Briarwood for numerous wonderful events. The Stanner Alumni Center has worked hard to offer events that inspire alumni to become active participants in creating a vibrant community here at Molloy.

Part of Molloy's Strategic Plan has been to foster a culture of giving through engagement and to build awareness about Molloy and its goals. Molloy has been blessed to receive the generous support of thousands of benefactors who care deeply about our school and mission. Our scholarship program continues to grow, while more and more students receive the

gift of an enriching high school experience. Everyone at Molloy is deeply appreciative of your philanthropy.

"Giving" means more than supporting Molloy's annual fund and scholarship program. It means lending your time, skills, energy, and enthusiasm to Molloy in a variety of ways. We have seen many alumni make generous donations of gift baskets, food, refreshments, entertainment, and other items that have made our events truly special. We have also seen alumni, as well as our Parents Guild and other family members, actively participate as volunteers at a number of events such as the Class of 2020 BBQ, Open House, Molloy Oktoberfest, and the Jim Kinnier

Stanner Golf Classic. The willingness of our Molloy family to jump in and help out in so many different ways is humbling and inspiring.

Fostering a culture of giving means building an active and caring community. Molloy has been fortunate to work side-by-side with alumni, faculty, family members, and friends to build a community that loves coming back to its second home. The Stanner Alumni Center, and all of us at Molloy, deeply appreciate your presence, your family spirit, and all that you do to continue our Stanner traditions.

Please continue reading pages 30-31 for more information about the fun and memorable events we have hosted since spring 2022.

Pictured: 1. Br. Bob Andrews Memorial Event | 2. Firefighter Tim Klein Fundraiser | 3. Thanksgiving Liturgy | 4. Molloy Oktoberfest | 5. Water Balloon Toss during the Class of 2020 BBQ | 6. Stanner Reunion Weekend - Class of 1972 50th Anniversary

Thank You From The Stanner Alumni Center

Track & Field Wall of Honor Induction June 5, 2022

Molloy welcomed its Track & Field alumni and friends for a special event two years in the making. In a ceremony led by Mr. Joe Dombrowski, Molloy inducted nine individuals and one relay team onto its prestigious Track & Field Wall of Honor. This event was originally scheduled to take place in March 2020, but was postponed due to COVID-19.

This year's inductees: Jose Bautista '76 (Cross Country, Steeplechase), Jessica Conter '08 (Hurdles, Long Jump, Pentathlon), Brittany Dombrowski '09 (Javelin), Dylan Dombrowski '07 (Long Jump, Triple Jump, Javelin, Pentathlon), Tony Perrone (Coach, posthumously) AJ Power '84 (Coach), Rebecca Power '08 (Pole Vault, Shot Put, Javelin), Rafael Ramos '96 (300M Dash, 800M Relay), Ed Walsh '66 (2-Mile Run, 3-Mile Run), and the 1962 Indoor National 2-Mile Relay championship team of Paul Daly '62, Richard Dillon '62, Joseph Hayes '62, and John Tietjen '62.

Class of 2020 BBQ June 18, 2022

The Stanner Alumni Center was so happy to welcome our Class of 2020 back to Molloy for a special BBQ on Stanner Field. Over 100 members of this incredible class reunited to reminisce, see some of their favorite teachers, enjoy a meal together, and play plenty of fun field games. This gathering was long overdue for the Class of 2020, who had missed out on so many of their senior events due to COVID-19.

Class of 2020, you will always hold a special place in our hearts. Thank you for coming, and we look forward to celebrating with you all again in the not-so-distant future!

"Buzz Words" Alumni Book Club Launched September 2022

In October, alumni, past and present faculty, parents, and spouses gathered for the first meeting of Buzz Words, the official alumni book club. Each month, a different novel is discussed by members who range from class years in the 1960s to recent grads of the 2020s.

Thank you to recent retiree Dennis Vellucci for facilitating the first meeting, and Rebecca Wagner '14 for facilitating the second. Dennis, along with other faculty favorites including Mary Pat Gannon and MaryAnn Safrey, will participate in more meetings throughout the year.



Class of 2020 BBQ on Stanner Field.



Class of 2017 at Stanner Reunion Weekend.

Buzz Words is always welcoming new members! If you are interested in joining the alumni book club, visit www.molloyhs.org/bookclub/ or contact Rebecca Wagner '14 at rwagner@molloyhs.org.

Molloy Oktoberfest October 21, 2022

In October, Molloy brought back its annual in-person Oktoberfest after a three-year hiatus. This time, it was bigger and better than ever! Over 250 alumni, parents, and friends were in attendance and enjoyed a night full of great food, live music, dancing, and more.

The entertainment included music performed by the renowned band Die Spitzbuam as well as dances by Die Erste Gottscheer Tanzgruppe. Attendees enjoyed extra large Bavarian pretzels, a full German buffet dinner, homemade strudel, and refreshments courtesy of Hofbräu. "It was really wonderful to see so many alumni and friends of Molloy come together in a variety of ways," said Rebecca Wagner '14, Alumni Development Officer and organizer of the event. Proceeds from the night, over \$5,000, will support the Firefighter Timothy Klein Scholarship.



Alumni Zumba Night.



Molloy Oktoberfest.

Firefighter Timothy Klein Basketball Fundraiser October 22, 2022

Molloy welcomed over 300 guests to the Jack Curran Gym for an emotional basketball game between the FDNY and NYPD basketball teams. The teams faced off in memory of Firefighter Timothy Klein '08 and Det. Jason Conway, who both lost their lives in the line of duty in 2022.

The NYPD team topped the FDNY squad by a final score of 72-61, but the real winners are the future recipients of the Firefighter Timothy Klein Scholarship. Proceeds from the event, over \$4,000, will support this new scholarship benefiting Molloy students in Klein's memory. Thank you to our event sponsors: Stanner Alumni Center, Molloy Badges Network, Country Swag, The Hoop Wizard, Cabana Restaurant, CHSAA Referees, and FDNY Engine 323.

Br. Bob Andrews Memorial Event October 29, 2022

The Molloy community gathered to remember a beloved Marist Brother, coach, teacher, mentor, and friend. In April 2020, we lost our beloved Br. Bob Andrews, who served Molloy for over 43 years. The event included a prayer service as well as a ceremony that featured several guest speakers,

including US Provincial Br. Dan O'Riordan '85 (virtually), Dan McGrath '01, William Vespe '92, Artie Dohler '82, and Frank Gambino '74. The speakers represented the many decades of Stanners Br. Bob coached or worked alongside throughout his career.

At the end of the ceremony, a memorial plaque honoring Br. Bob was unveiled, featuring artwork by Bobby Oerzen '01. The plaque, which now permanently resides in Molloy's first floor center lobby, will serve as a reminder of the incredible legacy that Br. Bob has left on our community.

Stanner Reunion Weekend November 4 and 5, 2022

Thank you to the over 450 alumni and guests who attended Stanner Reunion Weekend. Seven decades of alumni were represented, including an alumnus of St. Ann's Academy! We hope that reconnecting with your classmates, catching up with your teachers, and walking the halls of Stanner High was a great experience. Special congratulations to the Class of 1972, who celebrated their golden 50th anniversary, and the Class of 1997, who celebrated their silver 25th anniversary.

Thanksgiving Liturgy November 23, 2022

Molloy welcomed over 100 alumni in celebration of our annual Thanksgiving Liturgy. We were so grateful to catch up with our alumni over delicious chocolate chip cookies and hot cocoa.

Alumni Soccer Reunion November 26, 2022

Over 40 soccer alumni gathered at Alley Pond Park to play friendly yet spirited exhibition games over Thanksgiving weekend. The day featured a women's game and a men's game. Molloy was proud to support this event, which is organized annually by our soccer alumni community.

Alumni Zumba Night December 13, 2022

Over 25 Stanners and friends enjoyed a Zumba class led by instructor Ms. Liz Murdocca. This high-energy event, hosted in Molloy's theater, was a fun way for participants to fit in a great workout before the holidays.

Chorus Alumni Reception December 15, 2022

Molloy welcomed our chorus alumni back for a night of cheerful song as we celebrated our annual Christmas Concert. Our alumni enjoyed a light reception and later joined Mr. Sheehan and Molloy's junior/senior and sophomore choruses to perform the final two songs of the evening.



Track Wall of Honor.



Track Wall of Honor.



Chorus Alumni Reunion.



"Buzz Words" Book Club.



Alumni Soccer Reunion.



Alumni Soccer Reunion.

Stanner Sports



Boys Varsity Soccer - Brooklyn/Queens Champions!



Girls Varsity Tennis - Brooklyn/Queens Champions!



Team Results

Most up-to-date information as Stanner Life went to print.



	TEAM	RESULT
Fall Results 2022	JV Bowling	Finished their season 5-6.
	Boys Varsity Soccer	Brooklyn/Queens Champions, Semi-Finalist in City and State Playoffs.
	Boys JV Soccer	Quarter-Finalist in City Playoffs.
	Girls Varsity Soccer	Semi-Finalist in City Playoffs.
	Girls JV Soccer	Finalist in City Playoffs.
	Boys Freshman Swimming	Finished their season 0-4.
	Girls Varsity Tennis	Brooklyn/Queens Champions, City Champions, and State Finalist.
	Girls Sophomore Track & Field	Brooklyn/Queens CHSAA Champions.
	Girls Varsity Track & Field	Finished 2nd in Brooklyn/Queens and in the City.
	Girls Varsity Volleyball	Brooklyn/Queens Semi-Finalist.
Active Sports	Girls JV Volleyball	Brooklyn/Queens Semi-Finalist.
	Varsity Bowling	Began the season 6-5 and Qualified for the Playoffs.
	Girls Varsity Swimming	Began their season 7-1.
	Boys Varsity Swimming	Began their season 3-1.
	Boys Varsity Basketball	Began their season 5-0, 2-0 in League Play.
	Boys JV Basketball	Began their season 5-1, 1-1 in League Play.
	Boys Varsity "B" Basketball	Began their season 7-2, 4-0 in League Play.
	Boys Freshman Basketball	Began their season 5-0, 2-0 in League Play.
	Girls Varsity Basketball	Began their season 4-2.
	Girls JV Basketball	Began their season 2-2.

REMEMBERING MR. JAMES A. "JIM" KINNIER

Mr. Kinnier (June 29, 2022) was a beloved member of the Molloy community for over 61 years. Arriving at Molloy in 1961, Mr. Kinnier served in the social studies department for over 28 years. He treated his students with great respect, while his animated lessons made him a favorite among several generations of Stanners. Many of Mr. Kinnier's students also fondly remember the geology field trips he co-led as well as his time as a Driver's Ed instructor.



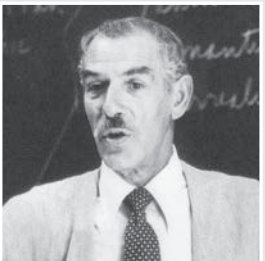
In the late 1980s, the Marist Brothers asked Mr. Kinnier to assume a development position in the Alumni Association – a role he happily fulfilled with great enthusiasm until his retirement in 1998. Throughout his retirement, Mr. Kinnier remained involved as a volunteer, lending his time and energy to ensure the success of Molloy events, particularly its annual alumni golf tournament. Mr. Kinnier forged meaningful, lasting relationships with countless alumni.

In 1987, Mr. Kinnier was one of several teachers who accompanied a group of Molloy alumni for a friendly round of golf. What began as a small, informal gathering at one golf course has since grown into a beloved annual tradition that has spanned 36 years and as many as four golf courses. The Jim Kinnier Stanner Golf Classic has raised over \$3 million dollars for Molloy's scholarship program, while the Jim Kinnier Scholarship has given many students the opportunity to thrive at Molloy. Mr. Kinnier never missed a Stanner Golf Classic, and he proudly attended the event as recently as May 2022.

Beyond his significant contributions to Molloy, Mr. Kinnier was a wonderful person. He was intelligent, caring, funny, he loved to talk Mets baseball, and he was a loyal friend to so many in our community.

REMEMBERING BR. GERARD CORMIER, FMS

Br. Gerard "Jogues" Cormier (August 4, 2022) attended the Marist Brothers Juniorate in Tyngsboro, MA before entering the Marist Brothers in 1943. He attended the Novitiate in Poughkeepsie, NY and graduated from Marist College with a BA in English. He made his Perpetual Profession in 1950 and took the Vow of Stability in 1960.



He began his teaching career at St. Joseph's High School in Lowell, MA (1948 – 1951) and continued his teaching career at Cardinal Hayes High School in the Bronx (1951 – 1954), St. Ann's Academy in New York (1954 – 1957) and Archbishop Molloy High School in Briarwood (1957 – 1991). Br. Gerard is fondly remembered by generations of track athletes as a great coach and moderator.

A beloved art teacher at Molloy, Br. Jogues was a renowned artist in retirement. He saw many of his paintings featured in numerous art exhibits.

Since 2015, Br. Jogues was a vibrant member of the Champagnat Hall Community in Bronx, NY. During his time there, he helped coordinate an annual Art Show which showcased the works of many artists within the USA Province. We celebrate the life and legacy of Br. Jogues, including his 79 years of Marist Brotherhood.

IN MEMORIAM

~ WE PRAY FOR THE REPOSE OF
THE SOULS OF OUR ALUMNI,
FAMILY MEMBERS, FRIENDS,
TEACHERS, AND MARIST
BROTHERS, THAT THEY MAY FIND
PEACE IN THE KINGDOM OF GOD. ~

ALUMNI

John F. Meade '52
John Joseph Murphy '53
Anthony "Tony" DiNome '54
Donald Lane '54
Ronald E. Agresti '58
William P. Kelly '59
John F. O'Connor Jr. '59
Victor J. Zupa '59
Robert E. Johnson '61
Richard V. Brew '64
John S. DiGirolamo '64
Nicholas J. Gimpel '64
Richard J. Dunn '65
John Bove '66
Robert S. Morgan '67
John R. Curran, Jr. '68
John F. Kimmins '68
Kenneth B. Screven '68
Arthur F. Turkington '68
Walter Charles "Rusty" Riese '69
Robert J. Keller '72
Richard L. Stuart '75
Robert T. Hourihan '80
George Behringer '81
John Giordanella '82
Michael Sands '92
Shane A. Schwarha '92
John P. Hollywood '93
Thomas J. Carney '96
George Patrick "Paddy" Mahoney '98
Christopher Ryan '00
Christopher Pantaleo '01
Arwin J. Castillo '02
Patrick L. McGibbon '12

MOLLOY FAMILY

Marie E. Ahern
Michael J. Bedosky, Jr.
Dennis Breslin
Sr. Joan Butler, S.C.
Louis Caputo
Br. Gerard Cormier, FMS
Sue Fitzgerald
Eileen Furlong
Mary Jean Green
Marie Giordanella
James A. Kinnier
Angeline M. Lombardi
Elizabeth McCormack
Br. Seán Sammon, FMS
Gerald L. Sheehan
Br. Joseph Teston, FMS
Vita Torregrossa





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www.molloyhs.org/getbeehive/

Event Calendar | Upcoming Alumni Events



Alumni, parents, family members, and friends are invited to participate in any of our upcoming events. Visit our website at www.molloyhs.org/events/ for news about these and future events.

Alumni Networking

DATE: Winter 2023

Hosted by RFR Realty at their Manhattan office. More info to come.

Wine Tasting with Mr. Jim Sheehan

DATE: March 2, 2023

Hall of Fame Induction

Honoring the late FF Thomas Oelkers & the late FF Michael Davidson.

DATE: March 25, 2023

37th Annual Jim Kinnier Stanner Golf Classic

Garden City Country Club
North Hempstead Country Club
North Hills Country Club

DATE: May 1, 2023

Theater Alumni Reunion

In support of our Spring Musical!

DATE: April 29, 2023

Stanner Alumni Reunion

Class Years: 1948, 1953, 1958, 1963, 1968, 1973, 1978, 1983, 1988, 1993, 1998, 2003, 2008, 2013 & 2018

DATE: NOVEMBER 4, 2023

Contact the Stanner Alumni Center for more info about events: 718.441.9210 or alumni@molloyhs.org.