SPANISH IMMERSION PROGRAM
Pathway for Language Learning PreK – 12th Grade

MANDARIN CHINESE IMMERSION PROGRAM
Pathway for Language Learning PreK – 12th Grade

	Pueblo Pre K-5	Mohave 6-8	Saguaro 9-12	DCES Pre K-5	DCMS 6-8	DMHS 9-12
Pre K	Exposure			Exposure		
K-3	50% of the daily instruction is conducted in Spanish – Math, Science, Spanish Language Arts			50% of the daily instruction is conducted in Mandarin – Math, Science, Mandarin Language Arts		
4-5	50% of the daily instruction is conducted in Spanish – Social Studies, Science, Spanish Language Arts			50% of the daily instruction is conducted in Mandarin – Social Studies, Science, Mandarin Language Arts		
6th	40% of the daily instruction (2 class periods) is conducted in Spanish – Social Studies, Science			40% of the daily instruction (2 class periods) is conducted in Mandarin – Science, Mandarin 1A *2023-24 School Year		
7th	40% of the daily instruction (2 class periods) is conducted in Spanish – Social Studies, Spanish I HS course			40% of the daily instruction (2 class periods) is conducted in Mandarin – Science, Mandarin 1B *2024-25 School Year		
8th	40% of the daily instruction (2 class periods) is conducted in Spanish – Social Studies, Spanish II HS course			40% of the daily instruction (2 class periods) conducted in Mandarin –Science, Mandarin Chinese II HS course *2025-26 School Year		
As the Immersion students transition to high school, they will not continue in an immersion cohort, but they will have Spanish and Mandarin language course offerings through 12th grade that provide opportunities for students to continue developing their language skills, earn college credit, and qualify for the Arizona Seal of Biliteracy.						
9th	Honors Spanish III – Optional college credit			Honors Mandarin Chinese III Pre-Diploma – Optional college credit		
10th	Honors Spanish IV – Optional college credit			Honors Mandarin Chinese IV / IB SL – Optional college credit		
11th	AP Spanish Language & Culture			AP Chinese Language and Culture		
12th	Spanish Capstone Course (Advanced Low/Mid Proficiency Target)			Mandarin Chinese Capstone Course Advanced Low/Mid Proficiency Target *2029-30 School Year		

REQUIREMENTS TO RECEIVE THE DLI CORD AT GRADUATION • Dual Language Immersion Distinction earned through continuous participation K-12.

Begins immersion study by third grade at Pueblo or Desert Canyon Elementary School (students joining from immersion programs outside of the district will need to provide documentation)

Continues in middle school and matriculates from the Mohave MS Spanish or DCMS Mandarin DLI program (students joining from immersion programs outside of the district will need to provide documentation)

Successfully completes the SUSD DLI High School WL trajectory – Substitution courses will not be accepted. *(Courses listed above)*