SUBCOMMITTEES OF THE SCHOOL COMMITTEE

Within its area of responsibility, each subcommittee shall:

- Develop policies (identify issues needing policy development and prepare policy manual items to be added, deleted, or amended).
- Support the implementation of the District plan and use the plan to guide decision making.

BUDGET SUBCOMMITTEE

Responsibilities of this committee shall be:

- Act in conjunction with the Superintendent to prepare an estimate of the money needed for support of the public schools in the next fiscal year, and report this estimate to the School Committee. Review of all accounts related to finance.
- Participate in the budget preparation process by joining school and director level meetings.

PERSONNEL/CONTRACT SUBCOMMITTEE

Responsibilities of this committee shall be:

- Manage the Superintendent's evaluation process.
- Negotiate contracts with the District's unions.
- Review Superintendent's recommendation for annual salary for supervisory and confidential personnel in conjunction with the Budget Subcommittee.
- Hear all personnel and grievance matters.

POLICY SUBCOMMITTEE

Responsibilities of this committee shall be:

• Review, revise and recommend School Committee Policies subject to School Committee approval.

HEALTH AND WELLNESS SUBCOMMITTEE

Responsibilities of this committee shall be:

- Ensure compliance of current federal, state and local guidelines and laws.
- Periodically review, evaluate and communicate the District's Health and Wellness Policy standards and implementation.

STUDENT DISCIPLINE SUBCOMMITTEE

Responsibilities of this committee shall be:

- Committee will consist of appointed Chair, and when a hearing is required, two
 other School Committee members who are available to attend as determined by
 the Subcommittee Chair
- Hear all student discipline hearings and appeals

ADOPTED: January 24, 1994 REVISED: October 28, 2024

Cross Reference: BCEA School Building Definition of Committee and

Subcommittee

BDE – Subcommittees of the School Committee BDE-E Necessity of School Construction, Pages 29-31