



# CARMEL HIGH SCHOOL

## WORK-BASED LEARNING

A work-based learning (WBL) experience connects a student with a local business who assigns meaningful and authentic career-related experiences. The school, student, and workplace mentor create a training plan to guide the student's WBL experience. Through this experience, a student will develop specific career-related skills, as well as a variety of employability skills, necessary for success in today's workforce.

### Who Participates in Work-Based Learning?

To be eligible for a work-based learning experience, students must be enrolled in the capstone course of a career pathway. Carmel High School currently offers 27 career pathways. Each pathway offers a four-course sequence featuring a principles course, two advanced courses, and a culminating capstone course. For the pathways listed below, the capstone course features work-based learning experiences with a local business.

- Accounting
- Automotive Service
- Biomedical Science
- Business Administration
- Computer Science
- Construction Trades
- Criminal Justice
- Culinary Arts
- Digital Design
- Early Childhood Education
- Education Careers
- Emergency Medical Services
- Engineering
- Exercise Science
- Fashion & Textiles
- Finance
- Healthcare Specialist (CNA)
- Human & Social Services
- Interior Design
- Marketing & Sales

Through our career capstone courses, Carmel High School aims to connect highly motivated students who are eager to apply what they have learned through three years of career-related coursework with employers who are interested in investing in the future of our city and our state.

### The Benefits of Work-Based Learning

#### Students will:

- Make connections between the classroom and the world of work.
- Strengthen employability skills that are essential for success in any career.
- Develop technical skills that will be needed for success in their career of choice.
- Begin building a network of professional contacts.

#### Businesses will:

- Develop a talent pipeline with access to a new labor pool of highly motivated and innovative students.
- Lower future recruiting costs by developing relationships with students who will be seeking full-time employment.
- Build goodwill in the community for supporting local education efforts.



## The Work-Based Learning Schedule

CHS students follow a "block schedule" and attend different classes every other day. Student interns are typically scheduled to work offsite for two consecutive blocks. This allows the student complete meaningful work for a minimum of 3 hours every other day. Paid interns may choose to work prior to or after their assigned release times. As example, a student may start work at 7:00 AM and work until Noon. Please note that CHS has a "late start" every other Wednesday, which slightly impacts release times for our students.

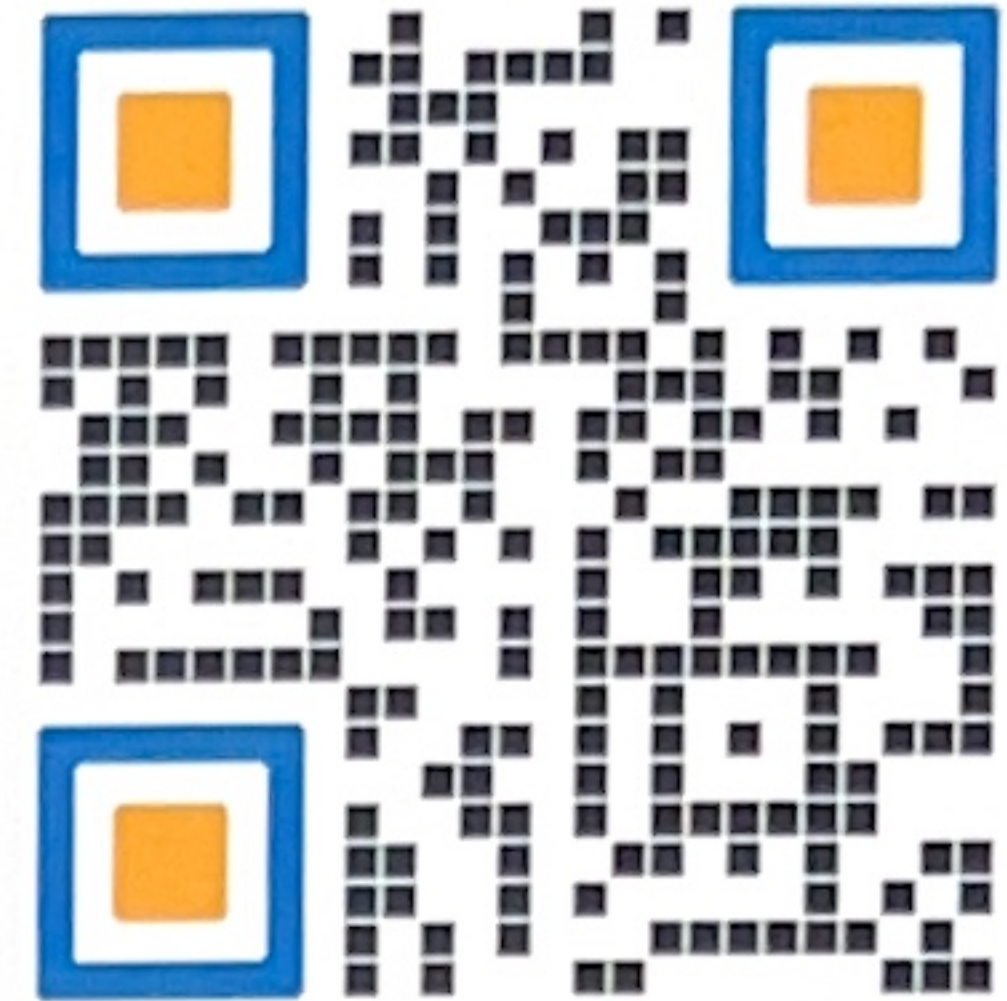
### Daily Block Schedule

Blue 1 9:05 - 10:35	Gold 1 9:05 - 10:35
Blue 2 10:45 - 12:15	Gold 2 10:45 - 12:15
Blue 3 12:25 - 2:25	Gold 3 12:25 - 2:25
Blue 4 2:35 - 4:05	Gold 4 2:35 - 4:05

### Blue-Gold Calendar



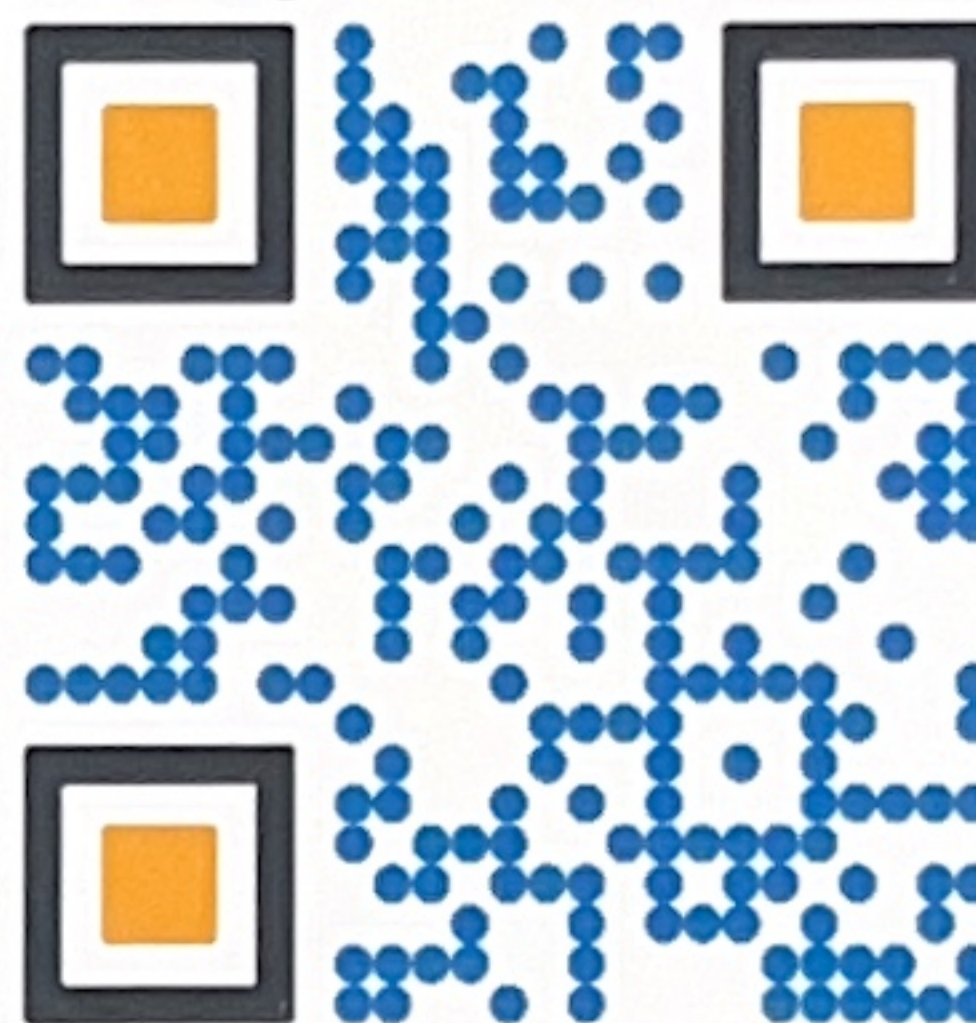
### Late Start Schedule



## Receive Matching Funds Through the EARN Grant

Employers with an approved internship may receive **state matching funds** by hiring students for a resume-building, experiential, paid internship. **Fifty percent of your wages paid could be reimbursed for eligible students who average 12.5 hours/week.**

### Program Overview



### Employer Registration



## Get Connected with the Carmel High School Work-Based Learning Program

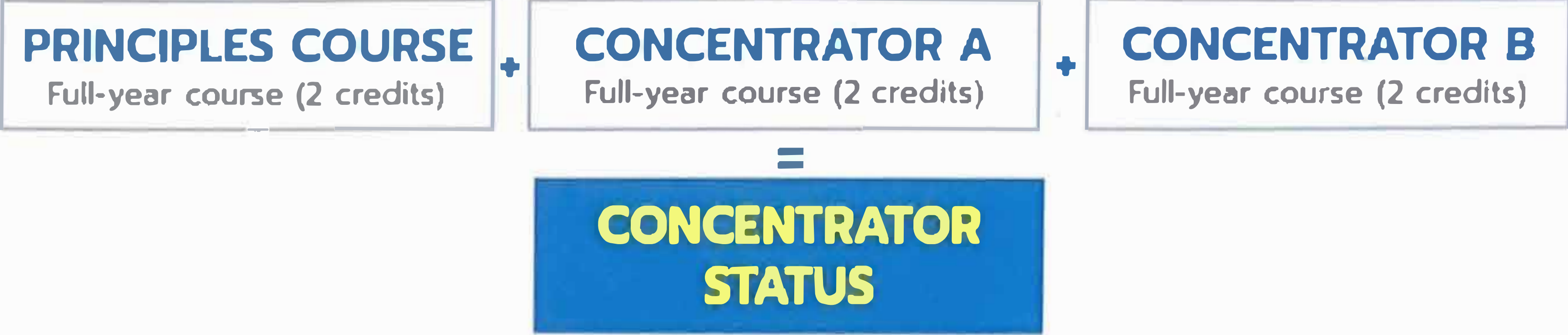
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# CARMEL HIGH SCHOOL CAREER PATHWAYS AT A GLANCE



**CAPSTONE COURSE**  
Full-year course (2 credits per semester)

The Capstone course is an **optional** culminating experience for students who wish to continue pursuing a career pathway. Most capstones feature an **internship** with a local employer, but some are classes that sprinkle in work-based learning experiences throughout parts of the course.

## 30 In-House Career Pathways

<ul style="list-style-type: none"> <li>Accounting</li> <li>Automotive</li> <li>Biomedical Science</li> <li>Business Administration †</li> <li>Computer Science †‡</li> <li>Construction Trades</li> <li>Criminal Justice</li> <li>Culinary Arts †</li> <li>Cybersecurity</li> <li>Digital Design</li> <li>Early Childhood †</li> <li>Education Careers †</li> <li>Emergency Medical Services (EMS) †‡</li> <li>Engineering †</li> <li>Exercise Science</li> </ul>	<ul style="list-style-type: none"> <li>Fashion</li> <li>Finance and Investment</li> <li>Human and Social Services</li> <li>Interior Design</li> <li>Marketing and Sales</li> <li>Pre-Nursing/Healthcare (CNA) †‡</li> <li>Radio</li> <li>TV</li> <li>Social and Community Service (NEW for '25-'26)</li> <li>*LCP: Art</li> <li>*LCP: Band</li> <li>*LCP: Choir</li> <li>*LCP: Theater</li> <li>*LCP: Civic Arts: Media Across Platforms HiLite</li> <li>*LCP: Civic Arts: Media Across Platforms Yearbook</li> </ul>
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## Career Pathways CHS is Offering Through The Pursuit Institute All New for '25-'26

<ul style="list-style-type: none"> <li>Aviation Management †</li> <li>Certified Clinical Medical Assistant (CCMA) †</li> <li>Dental Careers †</li> <li>Pharmacy †</li> <li>Veterinary Science †</li> </ul>
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\*LCP= Adopted Locally Created Pathway  
 †= Opportunity for Industry Certification  
 ‡= Opportunity for Dual Credit