

Seneca Falls Central School District
Board of Education Meeting
November 2, 2024-8:00 AM
Robert McKeveny Board/Training Room

BOE Present

Deborah Corsner, Anthony Ferrara, Cara Lajewski, Matthew Lando, Denise Lorenzetti, Joseph McNamara, Michael Mirras, and Erica Sinicropi and Searah Reardon, Student Board Member

BOE Absent

Heather Zellers

Others Present

Dr. Michelle Reed, Jodie Verkey, Karissa Blamble, Janet Clendenen, Faith Lewis and Jamie McPherson, Deputy Director of Leadership Development

The meeting to order at 8:00 am. A quorum of the Board of Education was present; the Pledge of Allegiance was said.

Public Comment

There was no public comment.

Workshop
Board Goals

Jamie McPherson led the Board of Education, and the Administrators present, through the process of setting schoolboard goals.

Board Goals focus on operations and procedures, performance and support of district goals.

District Goals provide direction for the district, targets critical needs and priorities and improves student outcomes.

Superintendent Goals are collaboratively agreed upon and derived from district goals. They can focus on performance or development.

The Board did a self- evaluation recently. There was also a survey that went out to students and parents. The workshop was set for Nov. 2, 2024. The Board, along with the Superintendent and input from the Administrators will set goals.

The Board and Administrators were split up into groups and worked on the process of setting goals. The groups than shared information and narrowed down their selections.

Board of Education Standards

1. Vision, Leadership & Accountability
2. Board Governance & Policy
3. Communication & Community Relations
4. Fiscal Resources, Staff Recruitment & Environment
5. Ethical Leadership

S.O.A.R. Analysis:

Strengths:

- What do we do well as a school board?
- What are we most proud of?
- What strengths can we build upon?

Opportunities:

- What challenges present opportunities for improvement?
- What opportunities exist to improve our performance and/or operations?
- How can we better serve our district and community?

Aspirations:

- What are we passionate and care deeply about?
- What do we want our school board to be known for (*internally and externally*)?
- What values or strategies would support our aspirations?

Results: (*Considering our Strengths, Opportunities & Aspirations*)

- How do we know we are succeeding?

- What outcomes will demonstrate we are achieving success?
- What does high performance look like?

Goal Setting Process:

1. Review survey data
2. Create goal categories
3. Set priorities for each category
4. Draft goal statement

SMART Goals

Specific-Clear, concise and focused on end result

Measurable-Outcome progress can be assessed

Attainable-Ability to achieve outcome

Relevant-Vision and critical needs

Time-Set date and time to complete

The meeting ended at 11:40 am.

Monica Kuney, District Clerk