

FY25 Title I Plan
Webber Elementary School

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function-Object	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	CNA Section: Attendance, Discipline Page #: 10,19	1.1 Provide students with educational incentives to encourage and reinforce positive behavior choices, exceptional grades, good attendances, assessment growth and performance to meet set growth and achievement targets. Expenditures will include certificates, awards medals, pencils, and other educational items. Webber will celebrate student achievement monthly via Exceptional Eagles Awards, pep rallies, parades and other such incentive activities.	Student Incentives	100-400	\$ 1,295.25
	CNA Section: Academics Page #: 2	1.2 Apply innovative teaching methods through the implementation of AVID. Implementation will encompass 3rd-5th grade students. Expenditures will include the AVID membership fees and AVID curriculum sets.	Membership Fees	100-600	\$ 3,479.00

	CNA Section: Academics Page #: 2	<p>2.1 - Webber will employee a 1.0 FTE K-5th grade instructional Assistant. The instructional assistant will work under the direct supervision of a certified teacher to provide additional instructional support. Title of the Position: Instructional Assistant FTE Information: Full-time (1.0 FTE) Description of the Position: The Instructional Assistant will provide essential support to teachers in grades K-5, assisting with various instructional activities and classroom management tasks. Responsibilities may include working with small groups of students, providing one-on-one support, preparing instructional materials, and assisting with classroom organization. The Instructional Assistant will collaborate closely with teachers to implement lesson plans, monitor student progress, and create a supportive learning environment. Grade Level(s) Served: Grades K-5 Rationale/Goal for the Position: The goal of the Instructional Assistant position is to enhance the learning experience for students in grades K-5 by providing additional support and assistance in the classroom. By working closely with teachers, the Instructional Assistant aims to facilitate the implementation of effective instructional strategies, address the diverse needs of students, and create an inclusive learning environment where all students can thrive academically. This position plays a vital role in supporting teachers and promoting student success across grade levels.</p>	Salary	100-100	
			Benefits	100-200	
	CNA Section: Academics Page #: 2	<p>3.1 - Webber will employee a 1.0 FTE K-5th grade instructional Assistant. The instructional assistant will work under the direct supervision of a certified teacher to provide additional instructional support. Title of the Position: Instructional Assistant FTE Information: Full-time (1.0 FTE)</p>	Salary	100-100	

		<p>Description of the Position:</p> <p>The Instructional Assistant will provide essential support to teachers in grades K-5, assisting with various instructional activities and classroom management tasks. Responsibilities may include working with small groups of students, providing one-on-one support, preparing instructional materials, and assisting with classroom organization. The Instructional Assistant will collaborate closely with teachers to implement lesson plans, monitor student progress, and create a supportive learning environment.</p> <p>Grade Level(s) Served: Grades K-5</p> <p>Rationale/Goal for the Position:</p> <p>The goal of the Instructional Assistant position is to enhance the learning experience for students in grades K-5 by providing additional support and assistance in the classroom. By working closely with teachers, the Instructional Assistant aims to facilitate the implementation of effective instructional strategies, address the diverse needs of students, and create an inclusive learning environment where all students can thrive academically. This position plays a vital role in supporting teachers and promoting student success across grade levels.</p>	Benefits	100-200	
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	CNA Section: Academics Page #: 2	3.2 - In order to meet the needs of all students, Webber will purchase instructional materials and supplies to support the core curriculum. Expenditures will include instructional materials such as but not limited to math and reading intervention kits, math manipulatives, leveled text, SEL text, organizational supplies for AVID, learning materials, culturally-relevant materials and other curriculum based items that meet the needs of the students at Webber and the individual classrooms. Webber will also purchase take home materials to support learning at home. Webber will purchase supplemental instructional supplies from the printshop and printing supplies to support the curriculum needs in the classrooms including ink, paper, poster maker supplies, and laminating film.	Instructional Supplies	100-400	\$ 11,429.75
			Technology Supplies	100-400	\$ 5,000.00

Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	CNA Section: Academics, Professional Development, Additional Information Page #: 2-3, 21, 22	6.1 - Webber will provide professional development opportunities for school administrators, teachers, behavior interventionist, and instructional assistants to provide knowledge of evidence-based practices to support core instruction, social emotional learning, and behavior management. Webber will attend the following conferences. Annual Visible Learning (3x 3,000.00), ASCD (3x \$3,500.00), AVID Summer Institute (3x \$2,500), Innovative Schools (3x \$2,500), International Society for Technology in Education (2x \$2,500), NCTE-NCTM (3x \$2,500), Ron Clark Academy PD (Teacher Expo and House Mania) (3x \$2,000), SCABSE (2x \$1,500) Expenditures include conference registration, hotels, meals, and mileage/airfare. Upon return from conferences attendees will share with faculty and staff members the content and strategies learned. Research into teacher development suggests that professional development has potential benefits for both teachers and the other related parties such as learners and the institutions where teachers work (Gebhard 2006; Diaz-Maggioli 2004). Webber will offer professional learning opportunities through the use of consultants. Webber will utilize the contract services of Kathy Lassiter for Visible Learning Onsite PD (\$7,500 x2). Thirty staff members, specifically literacy and math teachers, will participate in these sessions. The impact of the professional development will be monitored through methods such as surveys, assessments, classroom observations, and reviewing student performance data.	Contract Services	220-300	\$ 15,000.00
			Out of State Conference Travel	220-300	\$ 8,000.00

Strategy 8 - Provide Meaningful Parent/Family Engagement	CNA Section: Culture & Climate/Parent, Family & Community Engagement Page #: 14, 19	8.1 - Webber will provide purposeful and engaging parent and family engagement sessions. Sessions will occur face-to-face, virtually and in the community. Parent and Family Engagement sessions will focus on the following areas: literacy, math, reflection journal showcase, AVID night, and Social Emotional Learning. Webber will implement parent universities for reading and math to teach parents strategies to use at home that support the learning taking place at school. The sessions will take place in Webber Elementary's PD Lab.	Parenting Refreshments	188-400	\$ 3,000.00
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	CNA Section: Academics, Additional Information Page #: 2-3, 23	9.1-Webber will provide teachers with opportunities for extended planning beyond the school day, week and year. Teachers and instructional support staff will be provided with opportunities to review student data and plan for instruction and interventions. Research suggest that when teachers are given extended collaborative planning and professional development time“ it offers rich potential for improving invaluable instruction, developing a professional learning culture amongst staff, and ultimately, maximizing student learning.”(Caven, M., Checkoway, A., Gamse, B., & Abt Associates, L (2012). Collaborative Planning in Massachusetts	Stipend	220-100	\$ 4,061.00

		<p>& ABC Associates, Inc. (2012). Collaborative Planning in Massachusetts Expanded Learning Time) Expenditures will include stipend (\$30.00 per hour) and benefits for staff planning.</p> <p>Webber is planning an extended planning program for teachers, aimed at enhancing their skills in the areas of reading, math, and science. This program will run from May 1, 2024, to August 30, 2024. The extended planning program will involve six staff members, including four certified teachers and two classified staff members. Certified staff will be compensated at an hourly rate of \$30, while classified staff will receive \$15 per hour. Each participating staff member is expected to dedicate 20-25 hours per week to the program. To ensure the effectiveness of this extended planning, the program's impact will be monitored using various methods such as surveys, assessments, classroom observations, and reviewing student performance data. This comprehensive monitoring approach will help track progress and ensure that the extended planning sessions contribute positively to teaching practices and student outcomes.</p>	Benefits	220-200	\$ 1,322.00
Strategy 10 - Coordinate Programs with ESSA	CNA Section: n/a Page #: n/a	10.1 Provide a stipend for a school based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on district timelines. The Title I contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a \$2000 stipend for the year and benefits.	Stipend	220-100	\$ 2,000.00
			Benefits	220-200	\$ 153.00
Goals: 1. By Spring 2025, 75% of students will meet STAR Reading target growth rates in grades k-5th. 2. By Spring 2025, 75% if stydebts will meet STAR Math traget growht rats in grades k-5th.			Total:		\$ 129,525.00
			Proposed Allocation:		\$ 129,525.00
			Difference:		\$0.00

revised 9/20					
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