



# **NJSLA Results: Spring 2024 Administrations**

Sussex-Wantage Regional School District

November 5, 2024



# Notable Achievements



## ELA:

- **Grade 4 ELA Scores:** 5.5% increase in Meeting Expectations and Exceeding Expectations from 2023 to 2024.
- **Grade 7 ELA Scores:** Exceed state expectations in the areas of Approaching/Meeting/Exceeding Expectations (77.5% v. 74.6%)
- **Grade 7 ELA Scores:** 3.3% increase in Meeting Expectations and Exceeding Expectations from 2023 to 2024.
- **Grade 8 ELA Scores:** Exceed state expectations in the areas of Approaching/Meeting/Exceeding Expectations (74.5% v. 72.7%)
- **Grade 8 ELA Scores:** .5% increase in Meeting Expectations and Exceeding Expectations from 2023 to 2024.

## Math:

- **Grade 4 Math Scores:** .4% increase in Meeting Expectations and Exceeding Expectations from 2023 to 2024.
- **Grade 5 Math Scores:** Aligned with state expectations in the areas of Approaching/Meeting/Exceeding Expectations (64.9% v. 65.4%)
- **Grade 6 Math Scores:** 12% increase in Meeting Expectations and Exceeding Expectations from 2023 to 2024.
- **Grade 7 Math Scores:** 9.5% increase in Meeting Expectations and Exceeding Expectations from 2023 to 2024.
- **Grade 7 Math Scores:** Exceed state expectations in the areas of Approaching/Meeting/Exceeding Expectations (73.1% v. 65.5%)
- **Algebra 1 Math Scores:** 6.2% increase in Meeting Expectations and Exceeding Expectations from 2023 to 2024.

## Science:

- **Grade 5 Science:** Advanced Proficient Level 4 is aligned with state expectation (6.2% v. 6.4%)
- **Grade 8 Science:** 3.5% increase in Meeting Expectations and Exceeding Expectations from 2023 to 2024
- **Grade 8 Science:** Proficient Level 3 is aligned with state expectation (13.8% v. 13.9%)





# Intervention Strategies



- Continue offering additional after-school sessions in math and ELA to support learning acceleration
- Review and enhance Tier 1, Tier 2 and Tier 3 Interventions District-Wide
  - Enhancing data collection system to ensure appropriate interventions are being identified for all students
  - Reviewing student data a minimum of 3x/year
  - Identifying and articulating all Tier I, II and III interventions to students, parents, and staff members
  - Continue tracking student data using RealTime Student Information System
- Integrate MAP Data to IXL Platform for more individualized learning plans
- Explore additional Professional Learning Opportunities
- Infuse additional mathematics resources for mathematics instruction (6-8)
- Provide Professional Learning Community time to review supplemental materials
- Provide Professional Learning Community time to review student data
- *Into Reading* program renewed for adoption for K-5
- Provide additional Professional Development in integrating RWW and The Science of Reading
- Implement Math and ELA curriculum following release of New Jersey Student Learning Standards
- Adopt *Reflex Math* for students in grades 1-5.
- Continue to enhance our Moving Forward Summer Program to include students in Resource Room and/or In-Class Resource
- Consideration for re-introduction of a teaming model for our grades 3-5 students.
- Consideration for enhancing the teacher to student ratio through a co-teaching model.
- Consideration for the inclusion of a full-time Curriculum Director to build the department due to the notion that we have expanded our program exponentially



# Comparison of Sussex-Wantage Regional School District's Spring 2023 and 2024 NJSLA Administrations English Language Arts – Percentages by Performance Level



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2023	Level 1 2024	Level 2 2023	Level 2 2024	Level 3 2023	Level 3 2024	Level 4 2023	Level 4 2024	Level 5 2023	Level 5 2024	Change in Levels 1, 2, and 3 from 2023 to 2024	Change in Level 4 and Level 5 from 2023 to 2024
3	15.5	29.5	25.9	27.3	29.3	22	27.6	19.7	1.7	1.5	8.1	-8.1
4	14.3	8.7	18.7	24.3	35.2	29.6	29.7	33.9	2.2	3.5	-5.6	5.5
5	17.4	11.3	18.2	22.7	25.6	39.2	33.9	24.7	5.0	2.1	12	-12.1
6	11.8	8.5	18.3	20.8	23.7	27.4	37.6	30.2	8.6	13.2	2.9	-2.8
7	12.3	12.9	18.4	9.7	26.3	31.2	28.1	28.0	14.9	18.3	-3.2	3.3
8	11.2	14.5	12.1	10.9	30.8	28.2	34.6	34.5	11.2	11.8	-0.5	0.5

Notes: Percentages may not total 100 due to rounding.



# Comparison of Sussex-Wantage Regional School District's Spring 2023 and 2024 NJSLA Administrations Mathematics – Percentages by Performance Level



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2023	Level 1 2024	Level 2 2023	Level 2 2024	Level 3 2023	Level 3 2024	Level 4 2023	Level 4 2024	Level 5 2023	Level 5 2024	Change in Levels 1, 2, and 3 from 2023 to 2024	Change in Level 4 and Level 5 from 2023 to 2024
3	8.6	12.8	19.0	18.0	28.4	32.3	36.2	32.3	7.8	4.5	7.1	-7.2
4	9.8	9.6	14.1	29.6	43.5	27.8	32.6	30.4	0.0	2.6	-0.4	0.4
5	11.6	7.2	25.6	27.8	31.4	38.1	25.6	21.6	5.8	5.2	4.5	-4.6
6	9.7	9.4	30.1	31.1	43.0	30.2	15.1	25.5	2.2	3.8	-12.1	12
7	11.3	6.5	25.2	20.4	37.4	37.6	24.3	31.2	1.7	4.3	-9.4	9.5
8*	NA	88.9	NA	11.1	NA	0.0	NA	0.0	NA	0.0	NA	NA
Algebra 1	21.0	13.0	31.0	35.9	27.0	23.9	21.0	26.1	0.0	1.1	-6.2	6.2

**Notes:** \*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. Percentages may not total 100 due to rounding.



# Comparison of Sussex-Wantage Regional School District's Spring 2023 and 2024 NJSLA Administrations Science – Percentages by Performance Level



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations
- Level 3: Approaching Expectations
- Level 4: Meeting Expectations
- Level 5: Exceeding Expectations

Grade	Level 1 2023	Level 1 2024	Level 2 2023	Level 2 2024	Level 3 2023	Level 3 2024	Level 4 2023	Level 4 2024	Change in Level 1 and Level 2 from 2023 to 2024	Change in Level 3 and Level 4 from 2023 to 2024
5	41.3	35.1	33.1	46.4	20.7	12.4	5.0	6.2	7.1	-7.1
8	40.2	40.4	47.7	44.0	8.4	13.8	3.7	1.8	-3.5	3.5

**Notes:** Percentages may not total 100 due to rounding.



# Comparison of Sussex-Wantage Regional School District's Spring 2023 and 2024 NJSLA Administrations English Language Arts – Percentages



Grade	% Changes in Levels 1, 2, and 3 SWRSD	% Changes in Levels 1, 2, and 3 State	% Changes in Levels 4 and 5 SWRSD	% Changes in Levels 4 and 5 State
3	8.1	-1.7	-8.1	+1.6
4	-5.6	+0.5	5.5	-0.5
5	12	+1.1	-12.1	-1.0
6	2.9	-4.2	-2.8	+4.2
7	-3.2	+1.7	3.3	-1.7
8	-5	+2.5	.5	-2.4

**Note:** Grade 9 row includes grade 9 students only.



# Comparison of Sussex-Wantage Regional School District's Spring 2023 and 2024 NJSLA Administrations Mathematics– Percentages



**Note:** Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8<sup>th</sup> grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. For Algebra 1, Geometry and Algebra 2, students in grades 11 and 12 were not included.

Grade	% Changes in Levels 1, 2, and 3 SWRSD	% Changes in Level 1, 2, and Level 3 State	% Changes in Levels 4 and 5 SWRSD	% Changes in Levels 4 and 5 State
3	7.1	-1.5	-7.2	+1.6
4	-.4	-0.5	.4	+0.6
5	4.5	-0.2	-4.6	+0.1
6	-12.1	-1.9	12	+1.9
7	-9.4	-3.7	9.5	+3.7
8*	NA	-1.7	NA	+1.7
Algebra 1**	-6.2	-4.5	6.2	+4.6





# Comparison of Sussex-Wantage Regional School District's Spring 2023 and 2024 NJSLA Administrations Science – Percentages



Grade	% Changes in Levels 1 and 2 SWRSD	Change in Level 1 and Level 2 from 2023 to 2024 State	% Changes in Levels 3 and 4 SWRSD	Change in Level 3 and Level 4 from 2023 to 2024 State
5	7.1	-0.8	-7.1	+0.7
8	-3.5	-0.2	3.5	+0.2



# Comparison of Sussex-Wantage Regional School District's Student Tested Spring 2023 and 2024 NJSLA Administrations English Language Arts – Percentages



## Number of Students Tested

Grade	2023	2024	Difference
3	116	132	+16
4	91	115	+24
5	121	97	-24
6	93	106	+13
7	114	93	-21
8	107	110	+3



# Comparison of Sussex-Wantage Regional School District's Student Tested Spring 2023 and 2024 NJSLA Administrations Mathematics– Percentages



## Number of Students Tested

Grade	2023	2024	Difference
3	116	133	+17
4	92	115	+23
5	121	97	-24
6	93	106	+13
7	115	93	-22
8*	7	18	+11
Algebra 1	100	92	-8

**Note:** \*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.





# Comparison of Sussex-Wantage Regional School District's Student Tested Spring 2023 and 2024 NJSLA Administrations Science– Percentages



## Number of Students Tested

Grade	2023	2024	Difference
5	126	97	-29
8	109	113	+4



# Comparison of Sussex-Wantage Regional School District's Spring 2023 and 2024 NJSLA Administrations English Language Arts – Percentages (Levels 1 and 2)



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations

Grade	Level 1 2023 District	Level 1 2023 State	Level 1 2024 District	Level 1 2024 State	Level 2 2023 District	Level 2 2023 State	Level 2 2024 District	Level 2 2024 State
3	15.5	20.7	29.5	19.8	25.9	14.9	27.3	15.2
4	14.3	12.8	8.7	13.0	18.7	14.6	24.3	14.3
5	17.4	12.3	11.3	13.0	18.2	14.1	22.7	13.8
6	11.8	12.0	8.5	10.7	18.3	14.4	20.8	14.0
7	12.3	11.7	12.9	13.0	18.4	12.7	9.7	12.3
8	11.2	12.9	14.5	13.7	12.1	11.6	10.9	13.6

**Notes:** Percentages may not total 100 due to rounding.



# Comparison of Sussex-Wantage Regional School District's Spring 2023 and 2024 NJSLA Administrations English Language Arts – Percentages (Levels 3 and 4)



- Level 3: Approaching Expectations
- Level 4: Meeting Expectations

Grade	Level 3 2023 District	Level 3 2023 State	Level 3 2024 District	Level 3 2024 State	Level 4 2023 District	Level 4 2023 State	Level 4 2024 District	Level 4 2024 State
3	29.3	22.5	22.0	21.4	27.6	36.7	19.7	37.2
4	35.2	21.3	29.6	21.9	29.7	36.5	33.9	34.6
5	25.6	20.3	39.2	21.0	33.9	43.3	24.7	40.4
6	23.7	24.6	27.4	22.2	37.6	37.6	30.2	37.4
7	26.3	19.9	31.2	20.7	28.1	32.5	28.0	31.5
8	30.8	20.1	28.2	19.8	34.6	35.8	34.5	35.2

**Notes:** Percentages may not total 100 due to rounding. \*Grade 9 rows includes grade 9 students only.



# Comparison of Sussex-Wantage Regional School District's Spring 2023 and 2024 NJSLA Administrations English Language Arts – Percentages (Level 5)



## Level 5: Exceeding Expectations

Grade	Level 5 2023 District	Level 5 2023 State	Level 5 2024 District	Level 5 2024 State
3	1.7	5.3	1.5	6.4
4	2.2	14.8	3.5	16.2
5	5.0	9.9	2.1	11.9
6	8.6	11.4	13.2	15.8
7	14.9	23.2	18.3	22.4
8	11.2	19.5	11.8	17.7

**Notes:** Percentages may not total 100 due to rounding.





**Data Notes:** Comparison of Sussex-Wantage Regional School District's Spring 2023 and 2024 NJSLA Administrations English Mathematics—Percentages

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- **Grade 8 data:** Some students in grade 8 participated in the Algebra I assessment in place of the 8<sup>th</sup> grade Math assessment. Thus, Math 8 outcomes are not representative of grade 8 performance as a whole.
  
- Percentages may not total 100 due to rounding.



# Comparison of Sussex-Wantage Regional School District's Spring 2023 and 2024 NJSLA Administrations Mathematics– Percentages (Levels 1 and 2)



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations

Grade	Level 1 2023 District	Level 1 2023 State	Level 1 2024 District	Level 1 2024 State	Level 2 2023 District	Level 2 2023 State	Level 2 2024 District	Level 2 2024 State
3	8.6	12.5	12.8	11.8	19.0	16.7	18.0	16.0
4	9.8	13.1	9.6	11.6	14.1	17.8	29.6	19.0
5	11.6	13.1	7.2	12.2	25.6	21.4	27.8	22.3
6	9.7	14.2	9.4	14.2	30.1	23.2	31.1	23.5
7	11.3	12.7	6.5	10.7	25.2	22.8	20.4	23.9
8*	NA	33.9	88.9	30.2	NA	26.9	11.1	28.9
Algebra 1**	21.0	15.8	13.0	16.8	31.0	25.8	35.9	21.2



\*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

# Comparison of Sussex-Wantage Regional School District's Spring 2023 and 2024 NJSLA Administrations Mathematics– Percentages (Levels 3 and 4)



- Level 3: Approaching Expectations
- Level 4: Meeting Expectations

Grade	Level 3 2023 District	Level 3 2023 State	Level 3 2024 District	Level 3 2024 State	Level 4 2023 District	Level 4 2023 State	Level 4 2024 District	Level 4 2024 State
3	28.4	24.8	32.3	24.6	36.2	34.0	32.3	34.6
4	43.5	24.7	27.8	24.5	32.6	37.2	30.4	37.5
5	31.4	25.5	38.1	25.3	25.6	31.4	21.6	31.0
6	43.0	28.3	30.2	26.1	15.1	27.7	25.5	29.0
7	37.4	30.7	37.6	28.0	24.3	29.0	31.2	31.0
8*	NA	21.4	0.0	21.5	NA	16.7	0.0	17.9
Algebra 1**	27.0	23.2	23.9	22.2	21.0	29.8	26.1	35.8



\*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. \*\*Students in grades 11 and 12 were not included.

# Comparison of Sussex-Wantage Regional School District's Spring 2023 and 2024 NJSLA Administrations Mathematics– Percentages (Level 5)



## Level 5: Exceeding Expectations

Grade	Level 5 2023 District	Level 5 2023 State	Level 5 2024 District	Level 5 2024 State
3	7.8	11.9	4.5	13.0
4	0.0	7.1	2.6	7.5
5	5.8	8.7	5.2	9.1
6	2.2	6.6	3.8	7.2
7	1.7	4.8	4.3	6.5
8*	NA	1.1	0.0	1.5
Algebra 1**	0.0	5.3	1.1	3.9



\*Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

# Comparison of Sussex-Wantage Regional School District's Spring 2023 and 2024 NJSLA Administrations Science– Percentages (Levels 1 and 2)



- Level 1: Below Proficient
- Level 2: Near Proficiency

Grade	Level 1 2023 District	Level 1 2023 State	Level 1 2024 District	Level 1 2024 State	Level 2 2023 District	Level 2 2023 State	Level 2 2024 District	Level 2 2024 State
5	41.3	38.4	35.1	35.3	33.1	34.8	46.4	37.1
8	40.2	40.0	40.4	36.1	47.7	41.5	44.0	45.2

**Note:** Percentages may not total 100 due to rounding.



# Comparison of Sussex-Wantage Regional School District's Spring 2023 and 2024 NJSLA Administrations Science– Percentages (Levels 3 and 4)

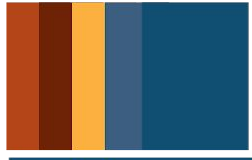


- Level 3: Proficient
- Level 4: Advanced Proficiency

Grade	Level 3 2023 District	Level 3 2023 State	Level 3 2024 District	Level 3 2024 State	Level 4 2023 District	Level 4 2023 State	Level 4 2024 District	Level 4 2024 State
5	20.7	21.1	12.4	21.1	5.0	5.7	6.2	6.4
8	8.4	14.2	13.8	13.9	3.7	4.4	1.8	4.9

**Note:** Percentages may not total 100 due to rounding.



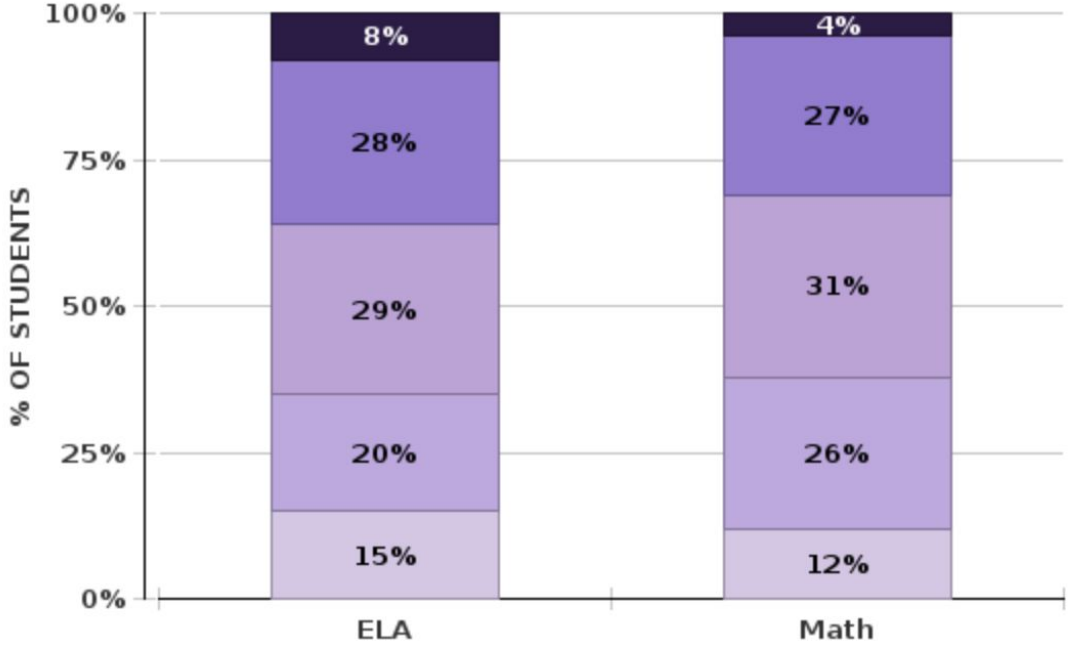
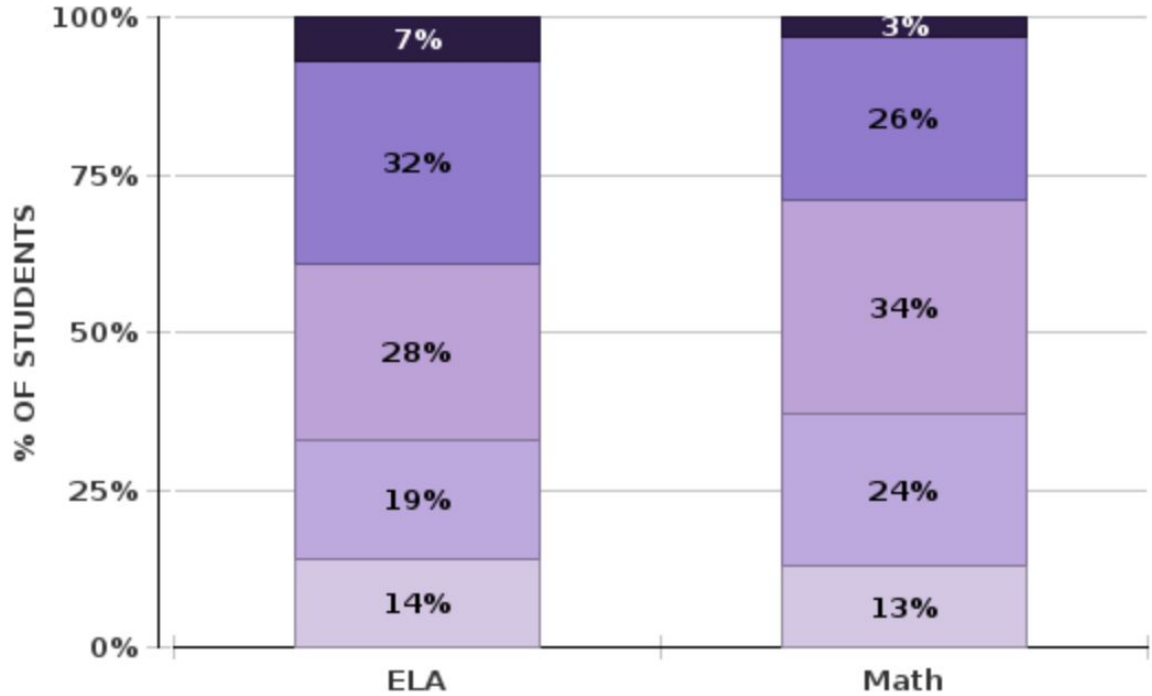


# Comparison of Sussex-Wantage Regional School District's Spring 2023 and Spring 2024 NJSLA Administration - District-Wide Assessment Results Summary



District-Wide Assessment Results Summary: 2023

District-Wide Assessment Results Summary: 2024



Did Not Yet Meet Expectations
  Partially Met Expectations
  Approached Expectations
  Met Expectations
  Exceeded Expectations



# Comparison of Sussex-Wantage Regional School District's Subgroup Spring 2023 and Spring 2024 NJSLA Administration - Percentages: Gender



## Spring 2023 Subgroup Data: Gender

Gender	ELA	Math										
Female	<table border="1"> <tr> <td>14%</td> <td>17%</td> <td>26%</td> <td>33%</td> <td>9%</td> </tr> </table>	14%	17%	26%	33%	9%	<table border="1"> <tr> <td>15%</td> <td>23%</td> <td>35%</td> <td>24%</td> <td>2%</td> </tr> </table>	15%	23%	35%	24%	2%
14%	17%	26%	33%	9%								
15%	23%	35%	24%	2%								
Male	<table border="1"> <tr> <td>14%</td> <td>20%</td> <td>30%</td> <td>30%</td> <td>5%</td> </tr> </table>	14%	20%	30%	30%	5%	<table border="1"> <tr> <td>11%</td> <td>25%</td> <td>34%</td> <td>27%</td> <td>4%</td> </tr> </table>	11%	25%	34%	27%	4%
14%	20%	30%	30%	5%								
11%	25%	34%	27%	4%								

## Spring 2024 Subgroup Data: Gender

Gender	ELA	Math										
Female	<table border="1"> <tr> <td>13%</td> <td>18%</td> <td>29%</td> <td>31%</td> <td>9%</td> </tr> </table>	13%	18%	29%	31%	9%	<table border="1"> <tr> <td>14%</td> <td>28%</td> <td>32%</td> <td>24%</td> <td>2%</td> </tr> </table>	14%	28%	32%	24%	2%
13%	18%	29%	31%	9%								
14%	28%	32%	24%	2%								
Male	<table border="1"> <tr> <td>17%</td> <td>22%</td> <td>29%</td> <td>26%</td> <td>7%</td> </tr> </table>	17%	22%	29%	26%	7%	<table border="1"> <tr> <td>11%</td> <td>25%</td> <td>30%</td> <td>30%</td> <td>5%</td> </tr> </table>	11%	25%	30%	30%	5%
17%	22%	29%	26%	7%								
11%	25%	30%	30%	5%								





# Comparison of Sussex-Wantage Regional School District's Subgroup Spring 2023 and Spring 2024 NJSLA Administration - Percentages: Ethnicity



## Spring 2023 Subgroup Data: Ethnicity

Ethnicity	ELA	Math
American Indian / Alaska Native	9 Students or Fewer	9 Students or Fewer
Asian	9 Students or Fewer	9 Students or Fewer
Black / African American	 29%   29%   21%   21%   0%	 29%   36%   29%   7%   0%
Hispanic or Latino	 17%   23%   30%   27%   3%	 12%   37%   42%   10%   0%
White	 13%   18%   29%   32%   8%	 11%   22%   35%   28%   3%
Two or More Races	 30%   25%   10%   30%   5%	 45%   25%   10%   15%   5%

## Spring 2024 Subgroup Data: Ethnicity

Ethnicity	ELA	Math
Asian	9 Students or Fewer	9 Students or Fewer
Black / African American	9 Students or Fewer	9 Students or Fewer
Hispanic or Latino	 14%   21%   37%   25%   4%	 17%   31%   31%   20%   1%
White	 14%   19%   29%   30%   8%	 10%   25%   32%   29%   4%
Two or More Races	 26%   30%   13%   17%   13%	 22%   35%   22%   17%   4%





# Comparison of Sussex-Wantage Regional School District's Subgroup Spring 2023 and Spring 2024 NJSLA Administration - Percentages: Students with Disabilities



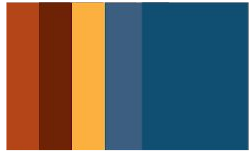
## Spring 2023 Subgroup Data: Students with Disabilities

Students with Disabilities	ELA					Math				
IEP	43%	32%	16%	9%	0%	37%	31%	20%	12%	0%
504	14%	26%	42%	16%	2%	16%	40%	30%	14%	0%

## Spring 2024 Subgroup Data: Students with Disabilities

Students with Disabilities	ELA					Math				
IEP	41%	33%	17%	8%	1%	33%	37%	21%	10%	0%
504	10%	31%	35%	24%	0%	2%	31%	45%	22%	0%





# Comparison of Sussex-Wantage Regional School District's Subgroup Spring 2023 and Spring 2024 NJSLA Administration - Percentages: Economic Status



## Spring 2023 Subgroup Data: Economic Status

Other Demographics	ELA					Math				
Economically Disadvantaged	23%	19%	33%	20%	5%	19%	34%	27%	18%	1%
Non-Economically Disadvantaged	11%	19%	27%	35%	8%	11%	21%	36%	28%	4%

## Spring 2024 Subgroup Data: Economic Status

Other Demographics	ELA					Math				
Economically Disadvantaged	20%	23%	32%	19%	6%	17%	34%	29%	19%	1%
Non-Economically Disadvantaged	13%	19%	28%	31%	9%	10%	24%	31%	30%	4%





**Thank you!**

