

# SAC Meeting 09/20/24 (Holmes)

The meeting focused on addressing classroom disruptions caused by phone calls, particularly during instruction. Proposed solutions include using Google Forms for parent-teacher communication and student runners for administrative tasks. The school aims to improve attendance and behavior data accuracy by standardizing reporting methods. Major improvement strategies include enhancing peer support for academic work, and improving math achievement through cross-curricular experiences. The school's SPF score increased from 62.1% to 73.1% of possible points earned due to significant increase in ELA achievement, and student subgroup growth higher than state expectations in both ELA and math.

## Agenda Items Discussed

- **Student Early Release Process - Proposal for Reducing Phone Calls to Teachers During Classroom Instruction**
- **Review SPF Data from CDE**
- **Review of school One Plan/USIP and instructional focus for 2024-2025**
- **Attendance and Behavior Data Analysis**
- **Other Agenda Items**
  - **Eighth to Ninth Grade Transition and Homework**

## Discussion on Proposal to Reduce Classroom Phone Calls

- **Interruptions in Classroom Instruction Time**
  - Due to early release phone calls for students, interrupting classroom instruction regularly.
  - Proposal to allow students to check emails during Hawk Nest for afternoon early-release, and student runners delivering messages to classrooms after if early release is requested versus calling the classroom. The plan includes leaving messages with the office for parents who can't email by 12:30 PM, and student runners delivering messages starting at 3:30 PM.
  - Discussion to introduce using Google Forms for parents to pre-authorize student releases, reducing the need for phone calls.
- **Action Items:**
  - Set up a Google Form for parents to pre-register student early releases and have the office print out early release passes.
  - Provide communication and education to parents about the new early release process.

- Follow up on implementing the process before the next month and review initial changes and outcomes after the first semester.
  
- USIP focus on Culture & Climate
  - Student safety-students report that they do not always feel safe in hallways and bathrooms
    - The major bathroom remodel and the E-hall pass tool are the two strategies that have been implemented to address that perception
  - Academic perceptions-students report that they don't always see the same academic excellence and desire for success from their peers
    - Hawk Nest / advisory time will target this area and provide students opportunity to see peers' work in action
  
- USIP focus on Academic Achievement and Growth
  - Instructional leadership to focus on math with weekly coaching cycles and cross-curricular experiences. Cross-curricular experiences include science social studies, and exploratory classes integrating math skills into real-world contexts.

### **Attendance and Behavior Analysis & Transportation and Parking Issues**

- Current attendance and behavior data discussed, noting a significant increase in incidents and the need for more detailed coding, specifically in 9<sup>th</sup> period. The impact of transportation issues on attendance is discussed
- There is a need for system-wide solutions to address transportation issues and improve the flow of students and parents at pickup (more parents picking up vs students using the bus).

### **Other Agenda Item: Eighth to Ninth Grade Transition**

- Eighth graders need more preparation for the transition to ninth grade (homework, scheduling/planning).
- Suggestions and discussion around the lack of homework in eighth grade and its impact on high school readiness.
  
- Action Item:
  - School ILT will start a process during the next Improvement Planning cycle, usually beginning around February, to make recommendations for changes to homework applications

**People in attendance:** Melyssa Wilson, Abranda Phillips, Jennifer McCall, Denise LaPlante, Kayleigh Glaspie-Biondo, Rachel Denkwalter, Lauren Blazis Walker, Tony Karr