

Addendum for Title IA Combined LEA | School Level Parent and Family Engagement Policy Grand Coulee Dam School District – Lake Roosevelt Elementary

Addendum completed: 4/24/2024

Element	Does the LEA Parent and Family Engagement Policy:	Section of Title IA Law	Describe how the LEA will implement the requirement below:
Jointly Developed & Parent Input	Describe the purpose of the LEA and school parent and family engagement policy along with information about the Title I, Part A program.	1116(a)(2) 1116(b)(1)	Information available on district website. Title I, Part A Family Guide available at all events, including Back-to-School night and conferences.
	Describe how parents and family members will be involved in the development of the LEA and school parent and family engagement policy. This may include establishing a parent advisory board. Describe how the school will provide parents with the opportunity for regular meetings to formulate suggestions and participate in decision-making regarding their child's education.	1116(a)(2)(F) 1116(c)(4)(C)	Family Engagement Survey Annual meeting in May PAC
	Describe how parents and family members will be involved in the development of the Title I, Part A section in the Consolidated Grant Application (CGA).	1116(a)(2)(A)	Family Engagement Survey
	Describe how parents and family members will be involved in developing school improvement plans (SIP), SWP Plan or Targeted Assistance Protocols.	1116(a)(2)(A) 1116(c)(3)	PAC Survey
Communications	Describe how the school will notify parents and family of the parent and family engagement policy in an understandable format, language the parents can understand and parent friendly. Describe how the school will provide parents with timely information about Title I programs	1116(f) 1116(c)(4)(A) 1116(c)(2) 1116(e)(5)	Communicate through district website, Facebook, ClassDojo, flyers home, and email. Events will be scheduled at different times throughout the year, as well as different times of the day. Some events will also be held at facilities outside of the school building.

Element	Does the LEA Parent and Family Engagement Policy:	Section of Title IA Law	Describe how the LEA will implement the requirement below:
	Describe how the school will offer parents a flexible number of meetings and transportation, childcare, or home visits.		
Technical Assistance	Describe how the LEA will provide the coordination, technical assistance, and other support to assist schools in planning and implementing effective parent and family engagement activities, which may include meaningful consultation with employers, business leaders, philanthropic organizations, or individuals.	1116(a)(2)(B)	Meet with school officials at the beginning of the school year.
Integration	Describe ways the LEA will coordinate and integrate parent and family engagement strategies with other relevant federal, state, and local laws and programs.	1116(a)(2)(C)	Coordinate events with Title VI/JOM, Migrant, and SHARP Kids (21 st Century). Joint calendar of events set up at the beginning of the school year.
Annual Evaluation	Describe how the LEA will conduct, with meaningful engagement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under Title I, Part A and use the findings to design evidence-based strategies.	1116(a)(2)(D) 1116(a)(2)(E)	Survey
Annual Title IA Meeting	Describe how the school will convene an annual meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' right to be involved.	1116(c)(1)	Annual meeting in May Information also provided at Back-to-School night and conferences.

Element	Does the LEA Parent and Family Engagement Policy:	Section of Title IA Law	Describe how the LEA will implement the requirement below:
School-Parent Compact	Describe the process the schools will follow to jointly develop with parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved academic achievement.	1116(d)	K-6 teachers complete with students and review with families during Fall and Spring conferences.
Building Capacity	Describe how the school will build parent capacity for strong parent engagement.	1116(e)	Frequent communication in various forms.
	Describe how the school will help parents in understanding the achievement levels of the challenging State academic standards, state and local academic assessments and alternate assessments, Title I requirements, and how to monitor their child's progress and work with educators.	1116(e)(1) 1116(c)(4)(B)	Resources available online and in print form.
	Describe how the district will provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology.	1116(e)(2)	Resources available online and in print form.
	Describe how the school will educate teachers, specialized instructional support personnel, principals, and other school leaders and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and	1116(e)(3)	Professional development and on-going PLC's.

Element	Does the LEA Parent and Family Engagement Policy:	Section of Title IA Law	Describe how the LEA will implement the requirement below:
	coordinate parent programs, and build ties between parents and the school.		
	Describe how the school will coordinate and integrate parent involvement programs with other Federal, State, and local programs, including public preschool programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.	1116(e)(4)	Coordinate events with Title VI/JOM, Migrant, and SHARP Kids (21st Century). Joint calendar of events set up at the beginning of the school year.