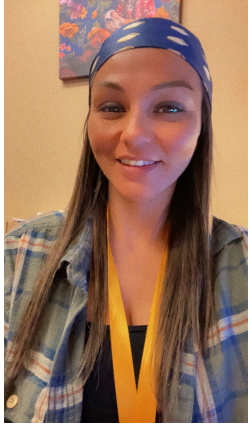


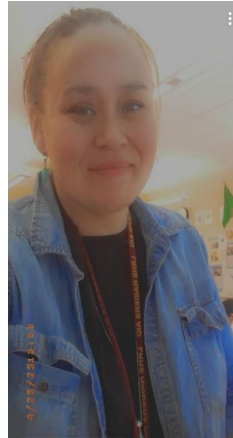
LR Indian Edu Title VI



Ashley
Atkins-
Indian
Education
Director



Lisa Carson
Cultural
Curriculum
& Student
Support



Liz
Peasley
Cultural &
Activities
Support



Micki Bear
Cub
Hudson
Academic
& Cultural
Support

Year 2022-2023 Goals Report



Indian Education Program - Title VI Public Report

- LR Indian Edu is made up of three main grants: Title VI, Johnson O'Malley and the new Migrant grant, each grant requires a Parent Advisory Committee (PAC) - committees also include teacher and student reps - we meet regularly
- The purpose: to encourage and inspire the academic achievement, social emotional development, and cultural awareness of our American Indian Students
- Support individually or in groups
- Serves as a resource to review and recommend culturally responsive curriculum/educational experiences
- Promotes cultural diversity with students, staff and community members
- All students who are identified as having Native American ancestry through their school enrollment paperwork (506 Forms) are participants in the program unless the family chooses otherwise.
- Goals produced result from our Needs Assessment Survey and (Therefore the focus/activities of our program can change each year)

1. Increase Tribal Language and Cultural Enrichment Awareness

- Advocacy and support for the High School Tribal Language Class and utilizing the Indian Edu classroom
- Support staff assisting the Tribal Language (LAN) Class
- Para support for cultural enrichment offered in classrooms and assisting LR in managing the cultural curriculum resources
- Collaboration with CCT LAN program, their program provides the Tribal LAN instructor, Angie Red Star & Steven Wynecoop, additional collaborations with Cree Welshula
- Support in culturally responsive teaching and mentoring, Mr. Atkins Culture Class & Mr. Files HS Native Literature Class

2. Increase activities for prevention of violence, suicide and substance abuse

- Culture as prevention, cultural identity and awareness help reduce high risk behaviors and produce self confidence
- Collaborations with CCT Programs and Membership, Sharey Red Thunder, Peacemakers, David Cox, Joetta & Robin Red Star, Darnell Sam, LoVina Louie, James Pakootas, Silent Hill Drum Group, Montee Nelson, CCT Veterans Program
- Cultural representation, having a presence, and availability for student advocacy
- Relationship building
- Guest speakers and knowledge bearers in the community, elders, teachers, etc. i.e. Equipping educators and staff with cultural knowledge so they have a better understanding of their student's needs - increase in staff training and information offered
- Increase up-to-date information to relay to the students and staff regarding substance abuse* (would like to focus on this more)

3. Increase graduation rate

- Supporting students with course obstacles
- Supporting students to balance education and personal life commitments or scheduling needs
- Reducing barriers involving resource needs: food, funds, transportation - networking with programs for assistance
- Real-time visibility, reaching out to students during day
- Creative ways to engage students and build connections for advocacy
- Campus visit and guidance for Nespelem 8th grade

4. Increase support for families and their students' academics

- Developing partnerships with LR staff and teachers to better support students and family needs, attending administration meetings
- Helping reduce educational barriers by: increasing availability of staff to parents/families, increasing communication of support offered
- Student advocacy and midday study hall available for students
- Helping to provide culturally enriching teaching materials to be available to represent students and their families : Diverse literature, relevant resources
- Helping students & families advocate for a cultural framework when approaching some educational differences
- After School activities
- Funding support for sports fees

Thank you for supporting our program this
year!

~ You are welcome to join us in our meetings or seek ways to collaborate with our program goals ~